| | Strengths | Weakness | Opportunities | Challenges |
|---------------------|---|--|---|--|
| Cultural Product | One of a kind music programming offered by UO, SOMD, an cultural institution providing a nurturing ground for creativity and cultural exchange. | It takes a long time to nurture the taste and acceptance of WMS's musical offerings to the Eugene audience. Since Eugene has its own "grass root" feel for what world music is, WMS's seemingly purist quality of world music may be a set back for engaging with the community. What is most distressing is student involvement is low. | WMS do have the opportunity to present itself as an ambassador of world culture and arts through the music events, and broaden different aspects of music making to students of UO. | Although the university strives to be multicultural, but realistically speaking, the culture of UO is football. |
| Pricing | Adults: 12, Student and Senior: 8 The pricing is very cheap in comparison with other music programs held at SOMD. The pricing is meant to be affordable for students. | Because the tickets are lower in pricing, the concerts almost never make any money. | Pricing should be something that is stressed in the marketing scheme of things. WMS are producing high quality music events with affordable pricing. | Pricing is also lower than many other programs in the city, audience may think it has less quality and associate their pre-perception of world music stereotypes. |
| Place (Access) | All concerts are held at Beall Concert Hall, UO. Easy street parking and campus parking with ramps for disabilities. No parking fee. This location also signifies how UO is | The concert events are posted on SOMD's website, but not sure how this is easily access by the public, even though every event by SOMD is public. Posters are out three weeks ahead of concert date, but seems like most of them were in the | After the first concert of WMS's concert series, we have noticed there are a group of audience members wishing to be on the mailing list. And we have since updated our FB pages for the younger audiences. | Most students on campus do not or have not heard about this concert series. And being visible and being heard on regular bases in between the concert events are quite difficult. Since this is our first year running it. |

| | | SOMD, making it less visible for the rest of the campus or even the city. | | |
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| Promotional | This is the first year we made actual print | Because this was our first time, | For the months between | The lunch time miniature |
| Efforts | quality 11 x 17 posters with proper logos, and | we had no idea how much | concerts and events, we have | concerts will be interesting to |
| | SOMD logos on it. It looked professional and | budget we would need to pay | decided to put on mini lunch | organize, since we are looking |
| | the poster was well received. We placed an | for all the publicity and | time concerts held at various | for student volunteers as artist, |
| | morning and afternoon add on KLCC, we also | promotion. We made enough | spots on campus for | and also scheduling with the use |
| | sent out emails to many music appreciation | posters for the SOMD, but felt | promotional causes. Also to | of venue with the rest of campus |
| | classes for their attention. This was the first | that there was not enough | engage with the rest of the | would be a challenge. |
| | year that we were publicized on public | campus wide. We have no idea | student body we are going to | Also, picking the right day to |
| | broadcast. Go Radio! | how effective was the public | invite our own student artists to | put on the lunch time concert |
| | | radio announcement, and would | provide for the show. | and the right spot for |
| | | have no idea how many people | We are thinking of putting | pre-concert exposure would be |
| | | came because of the radio | together a survey for our next | tricky, since there is always |
| | | announcement. Most students | event, to see how our audience | something going at all times! |
| | | came because they needed | finds us, we can use the data | |
| | | concert attendance for grade. | collected to make adjustments in | |
| | | | our marketing efforts for next | |
| | | | season. | |