LEARNING OBJECTIVES

This course is designed to help you gain techniques and practice that will increase your reading speed—with the same or better concentration, comprehension, and recall.

By the end of this course, you will be able to:

- preview a text to find its main idea, purpose, and structure
- identify reading objectives based on particular text features, course themes, instructor expectations, and personal interests
- adapt reading methods and rates according to material and desired level of comprehension, analysis, and retention
- use a pacer to improve eye tracking and regulate reading rate
- employ a variety of drills and exercises that increase regularity and rate of eye movement as well as size and rate of phrases processed
- identify reading environments, times, and practices that reduce distractions and improve attention
- select note-taking strategies (such as annotations, concept maps, charts, double-entry notes) that suit a specific reading purpose and foster long-term learning.

MATERIALS

Various practice handouts will be provided for you in class.

For out-of-class practice, you’ll get the best results using books or articles that are relatively straightforward (not highly technical nor highly creative; not particularly engrossing nor particularly dull) and that you are willing to read with varying levels of comprehension. Do not complete the daily practice using required reading for your other courses.

REQUIREMENTS

Attendance—because we meet only nine times, attendance is particularly important. If for some reason you are unable to attend a class, please contact me.

Home Practice Log with Reflection—you will be provided with a log format for recording your daily out-of-class reading practice during the five weeks of our course. Your completed log must include a minimum of 25 days of recorded practice as well as a written reflection on your progress during the course.
VITAL TO SUCCESS

Your Approach to the Course
These traits are invaluable:
• attitude—having a positive outlook, trust, and a willing suspension of disbelief
• motivation—keeping your goals in mind and being disciplined with practice even if you do not experience immediate results.

Grades
This is a one-credit, pass/no pass course. To earn credit for the course, you need to:
• attend class regularly (two absences maximum)
• submit a home practice log with at least 25 recorded practice sessions and a written reflection.

Accommodations
The University of Oregon is working to create inclusive learning environments. If there are aspects of the instruction or design of this course that result in barriers to your participation or progress, please notify me as soon as possible. If you have a disability, you are also welcome to contact the Accessible Education Center (164 Oregon Hall, 541-346-1155, uoaec@uoregon.edu).

Community Standards
Open inquiry, freedom of expression, and respect for difference are fundamental to a comprehensive and dynamic education. The University Teaching and Learning Center is committed to upholding these ideals by encouraging the exploration, engagement, and expression of divergent perspectives and diverse identities.