

THE MARCH -- 30 minute -- Black and White

To Be Recorded Narration

REEL ONE:

100 -
↓
116

1. **A** On August 28, 1963, two hundred thousand Americans came to Washington to demand complete freedom for everyone. This is the story of that day.

228
↓
256

2. **B** They came from Los Angeles and San Francisco or about the distance from Moscow to Bombay.
They came from Cleveland, from Chicago or about the distance from Buenos Aires to Rio de Janeiro.
They came from Jackson Mississippi, from Birmingham Alabama or about the distance from Johannesburg to Dar-es-salaam.

258
↓
275

3. **C** By the end of August, 1963, in some places of the United States, A Negro could not go to school where he chose, eat where he wished, build his home where it pleased him or find jobs for which he was qualified.

344
↓
358

F 3-B →
6 ST TAKE GOOD

The Constitution of the United States guaranties every American the right to protest peaceably. 200,000 Americans, then, were going to use that right.

279
↓
297

4. **D** He had been insulted, beaten, jailed, drenched with water, chased by dogs, but he was coming to Washington, he said, to swallow up hatred in love, to overcome violence by peaceful protest.

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THE ... -- 30 ... -- Black ...

to be recorded ...

In ... 1963, two ...

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They ...

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298
+
335

E

5. Many ~~Some~~ people predicted violence. Negro groups trained themselves to overwhelm it. Armed with portable two-way radios ~~200~~ volunteers scattered throughout the march would keep watch. Should violence that day, ~~then~~ they would call for help. Each man would have a code name:

FREEDOM...EQUALITY...JUSTICE...JOBS.

F (see 3 B)

~~Some said that the Negro could not plan an orderly demonstration. Many said that the March would fail and ~~would~~ defeat the Negro cause. Some hoped that it would defeat the Negro cause.~~

361
+
390

G
7

7. Three hundred and Fifty years ^{ago} earlier, the white man came to America, and three hundred and fifty years ^{ago} earlier, the Negro came to America; ~~the one came as master, the other came as slave.~~

391
+
405

H
8

8. One hundred years ^{ago} earlier, Abraham Lincoln declared as President of the United States, that all slaves would hence forward be set free. Now, both black and white Americans were preparing to march ~~in the nation's capital~~ to say that a century later, the black man still was not completely free.

407
417

I
9

9. If I am not free you are not free. If one man on earth is partly enslaved, the world is not completely free.

101
105
60

5. Some People predicted violence. The Negro prepared himself to overwhelm it without outside help. If violence should come, ~~volunteers~~ trained volunteers throughout the march area should spot it,

(1)

(2)

(3)

121
228

122
229

101
102

419
+
425
429
+
441

J (10.)

It was every man's duty then, to help every other man.

K (11.)

In New York, volunteers worked for two days and two nights to make lunches for the march. They made Eighty thousand cheese sandwiches.

519
+
538

L (12.)

The pins said, "I MARCH FOR JOBS AND FREEDOM". Everyone who marched wore one. // The two hundred thousand people who were to march ^{that day} were held together by the strength of that pin.

784
+
798

M

13. In the night few people had arrived. Negro leaders ~~felt~~ feared that their work had failed. Those who did come waited singing.

N.

14. There were many who praised this day and said that there had been a new awakening in the conscience of the nation.

Others called it a national disgrace.

In the wake of this day, more violence was to come, more hatred,

But in the long history of man's cruelty to man, ^{This} ~~here~~ was a day of hope.

**Fossil
Prepared**

10. The first of these is the fact that the fossils are found in the same strata as the remains of plants and animals of the same age. This is a strong argument in favor of the theory that the fossils are the remains of plants and animals which lived at the same time as the fossils themselves.

11. The second of these is the fact that the fossils are found in the same strata as the remains of plants and animals of the same age. This is a strong argument in favor of the theory that the fossils are the remains of plants and animals which lived at the same time as the fossils themselves.

12. The third of these is the fact that the fossils are found in the same strata as the remains of plants and animals of the same age. This is a strong argument in favor of the theory that the fossils are the remains of plants and animals which lived at the same time as the fossils themselves.

13. The fourth of these is the fact that the fossils are found in the same strata as the remains of plants and animals of the same age. This is a strong argument in favor of the theory that the fossils are the remains of plants and animals which lived at the same time as the fossils themselves.

14. The fifth of these is the fact that the fossils are found in the same strata as the remains of plants and animals of the same age. This is a strong argument in favor of the theory that the fossils are the remains of plants and animals which lived at the same time as the fossils themselves.

15. The sixth of these is the fact that the fossils are found in the same strata as the remains of plants and animals of the same age. This is a strong argument in favor of the theory that the fossils are the remains of plants and animals which lived at the same time as the fossils themselves.

16. The seventh of these is the fact that the fossils are found in the same strata as the remains of plants and animals of the same age. This is a strong argument in favor of the theory that the fossils are the remains of plants and animals which lived at the same time as the fossils themselves.

17. The eighth of these is the fact that the fossils are found in the same strata as the remains of plants and animals of the same age. This is a strong argument in favor of the theory that the fossils are the remains of plants and animals which lived at the same time as the fossils themselves.

18. The ninth of these is the fact that the fossils are found in the same strata as the remains of plants and animals of the same age. This is a strong argument in favor of the theory that the fossils are the remains of plants and animals which lived at the same time as the fossils themselves.

19. The tenth of these is the fact that the fossils are found in the same strata as the remains of plants and animals of the same age. This is a strong argument in favor of the theory that the fossils are the remains of plants and animals which lived at the same time as the fossils themselves.