**LING 451/551: Midterm exam problem set
Grading rubric – Winter 2019**

**Student name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Question**  | **Exceeds expectations** | **Meets expectations** | **Approaches expectations** | **Does not meet expectations** | **Missing** |
| 1) List all morphemes encountered in the data, giving a gloss to each one.  | Morpheme list is complete; all grammatical morphemes are listed and correctly glossed; Leipzig abbreviations followed30 | Same as column one, except a) some incorrect glossing of grammatical morphemes, OR b) grammatical morpheme list only partially complete, OR c) standard notation not followed25-29 | Same as column one, except a) some incorrect glossing of grammatical morphemes, AND b) grammatical morpheme list only partially complete, AND/OR c) standard notation not followed20-25 | List is incomplete; multiple problems with glossing and notation10-20 | Missing0 |
| 2) Describe the Overt Coding Properties of ‘core’ participants (S, A, P) as identified by word order, case-marking, verb agreement and syntactic rules (control & behavior). What alignment(s) do you see in these data? | Thoroughly and precisely analyzes all Overt and Covert properties; provides examples and explains each one; accurately identifies the alignment pattern shown for each property. Some summary/conclusion of patterns at the end of the analysis.20 | Thoroughly analyzes most but not all properties; OR, discusses all properties but does not explain examples; OR discusses and illustrates all properties but does not explicitly identify alignment patterns.19-17 | Analyzes some but not all properties (e.g. >1/2); does not provide sufficient examples and/or does not explain the examples; AND does not explicitly identify alignment patterns.13-16 | Analyzes some but not most properties (e.g. <1/2); does not provide examples OR explanations from data; AND does not explicitly identify alignment patterns.10-12 | Missing0 |
| 3) Is the notion “subject” clearly relevant for Nepali? Why or why not?  | Gives an argument that follows from analysis of grammatical patterns; clearly addresses anomalies (‘yes’ – 7, 12, 20, and 42; ‘no’ – part 3).10 | Gives an argument that follows from analysis of grammatical patterns; does not significantly engage with ‘anonamlies’, or argument is inconsistent7-9 | Gives an argument that follows from analysis of grammatical patterns; does not attempt to address ‘anomalies’.6-7 | Gives an argument but not clearly related to analysis of Nepali, OR argument is from semantics or other general ideas; does not address ‘anomalies’.3-5 | Missing0 |

Additional points off for failure to follow appropriate parsing, glossing, numbering, and alignment in main body (3 points for failure of all of these, scale accordingly): \_\_\_\_\_

**Total pointsː \_\_\_\_\_\_\_**