



**AERA Division K Teaching and Teacher
Education Call and Guidelines for Proposals**

**Anti-Racist Teaching and Teacher Education Seed
Grants Program**

Submission Deadline: December 20, 2021

Division K (Teaching and Teacher Education) of the American Educational Research Association (AERA) invites proposals for the Anti-Racist Teaching and Teacher Education Seed Grants program. Reflecting the Division's commitment to supporting anti-racist research and practice, this grant program seeks to support cross-institutional partnerships aimed at establishing research programs that advance knowledge about anti-racist teaching and teacher education policy and practice. We invite proposals that describe projects in which researchers, teacher educators, and practitioners, broadly defined, work together to study and enact replicable approaches/strategies to combat myriad forms of racial harm. Partnering organizations/entities may include P-12 schools, community-based activist organizations, higher education institutions, teacher education programs, and other grassroots social service agencies whose mission centers on actively reducing the persistence of racial injustice. Partnerships that span youth-serving policy/practice organizations and research institutions are strongly encouraged. Areas to be addressed should have clear connections to creating and sustaining the conditions for anti-racist teaching and/or pre- and in-service teacher education.

Scope of Projects

Projects may vary in substantive focus and research methodologies. They could include, but are not limited to, projects that: recruit and retain teacher candidates and/or teachers of color in P-12 schools; create and/or implement anti-racist curriculum or instructional tools in P-12 schools and/or teacher education programs; connect teachers, teacher candidates and/or teacher educators with community organizations engaged in anti-racist education. These are merely examples. We encourage innovative proposals that are constructive, raise new questions and/or open new possibilities on enduring challenges and disparities. Applicants should consider how their research partnership, and the project that comes from it, develops new learning that will both likely: a) attract future funding; and b) provide the field replicable strategies/approaches to actively disrupting racism in teaching and teacher education.

Grants

Grants will range from \$7,500 to \$15,000 to cover direct costs associated with the project. AERA does not provide overhead support or indirect costs to institutions or other entities assisting in the administration of the award. Funds can be used to defray research assistant expenses. Awards will

be administered through the researchers' institution (see below). Projects are for a maximum of one year from start date through completion of the project, with a final report due two months after the end date.

Grantees will be invited to a virtual convening at the opening of the 2022 AERA Annual Meeting. Information on funded projects will appear on the Division K website and social media forums and announced in AERA *Highlights*.

Application Process

The Selection Committee will include members of the Division K Executive Council, the Graduate Student Executive Board, and other division members to create a diverse presence of research interests and expertise. Applicants will be notified by February 1, 2022.

Eligibility

Researchers seeking support for Anti-Racist Teaching and Teacher Education projects must be Division K members at the time of proposal submission and throughout the project. Proposals may be submitted by education researchers in academic settings, research institutions, private and nonprofit organizations, K-12 schools, and government agencies.

The applicants must be affiliated with an academic institution, research institution, or other organization that will be responsible for administering the award.

Special consideration will be given to projects that include early career scholars (one to seven years beyond their doctoral degree) and doctoral students. If the research involves human research participation, applicants must provide documentation of IRB approval prior to proceeding with the relevant phases of the project. If the research is exempt, researchers should provide documentation of the exemption.

Review Criteria for Proposals

The following criteria will be used in reviewing proposals;

- The project focuses on a significant issue associated with or exacerbated by race and racism that also has clear implications for teaching and/or teacher education;
- The research activities to be undertaken have the potential to make important contribution to the scholarly literature base in teaching and/or teacher education, *and* the project has potential for improving the material conditions of teaching and learning for racially minoritized students, educators, and/or families;
- The proposed project provides a realistic, feasible research plan and demonstrates required research competence.
- Projects that include collaborations with direct service youth workers and youth themselves will be given special consideration.

Application Process

Applications should be submitted to aeradivkantiracistgrants@gmail.com with the subject line of the email to state "Division K Anti-Racist Teaching and Teacher Education Seed Grant Proposal."

Applications should include the following:

- Cover page – full name, project title, complete address, preferred phone number, e-mail address;
- 200 – 300 word abstract of the project;
- Project Narrative not to exceed 3 single-spaced pages (excluding references and any essential appendices) which includes but is not limited to:
 - Goal(s): description of the project, identifying the central need or issue, and the goal(s) of the research project;
 - Design: description of how the research project will be carried out to address the goal, citing relevant literature to illustrate how the project responds to persistent challenge to advancing racial justice in teaching and teacher education, appropriate theoretical and/or conceptual frameworks, and data collection and analysis methods;
 - Contribution: a description of the expected contributions to current knowledge, future research projects and, as relevant, to the partnering organization(s). If specific products will be produced, describe how they will be used and disseminated. Describe how the project will lead to or leverage additional support for continued research;
 - Project timeline.
- Budget request specifying the direct costs to be incurred. Allowable categories include all direct research expenses, including research assistants; costs for software; data collection, preparation and coding; participant stipends. Technology costs should only be included if the technology is a critical component of the project projects. Funds are not intended to be used by researchers to attend the AERA annual meeting.
- A 1–page vita that covers expertise, including publications, relevant to the project for the principal investigators.
- 100-250-word bios for each key project personnel.
- Letter(s) from partnering organizations that specifically addresses: a) the organizations’ involvement, and b) how the organizations believe the research activity will help advance their mission as it relates to anti-racist teaching and teacher education.

Award Schedule

Awards will be on a cost reimbursement basis submitted quarterly by the awardee’s institution, with the request for final payment to be accompanied by a status report. The status report must address the substance of the research; progress and what was accomplished to date; activities with respect to partnerships, if any; and plan for the final substantive research report.

Reporting Requirements

A final report of the project, including any products and deliverables provided to the educational organization, if relevant, and any background papers or presentations must be submitted to Dorothea Anagnostopoulos at dorothea.anagnostopoulos@uconn.edu and Chezare Warren at chezare.warren@vanderbilt.edu within two months after the project completion date.

The report and related materials will be made available for dissemination on the Division K page of the AERA website or distributed by other means that may be deemed appropriate by the Division and the researchers. The education researchers are encouraged to present their projects at the 2023 AERA Annual Meeting and to pursue other activities consonant with implementing a dissemination plan aligned with the project and the goals and interests of any partnering organizations as relevant.