

September 20, 2016 SOMD Faculty Retreat Outline

8:30-9:30 am	Refreshments	Hallway near 190
9:30-10:30 am	Opening Remarks and Introductions “State of the School” Faculty introductions New faculty, faculty recognitions, promotion and tenure, awards 2016-17 sabbaticals and leaves; campus-wide service recognition Recognition of faculty research and creative activity from 2015 Fundraising data, success, campaign updates from FY 2015-16 Facilities Work Update 2016–17 special guests and events	Room 190
10:30–11:00 am	Network of Music Career Development Officers Conference — Grace Ho <i>EXCELLENCE: 2016-2021 Strategic Framework for the University of Oregon</i> <ul style="list-style-type: none">• Promote and enhance student access, retention, and success.• Enhance the impact of research, scholarship, creative inquiry, and graduate education.• Attract and retain high quality, diverse students, faculty, and staff. – (IDEAL Plan)• Enhance physical, administrative, and IT infrastructure to ensure academic excellence.	
11:15 am–12:00 pm	Table Discussion I Promote and enhance student access, retention, and success. Point 3. Enhance post-graduation planning and success to help launch students into their futures after the UO. (Expand outreach to potential employers, enhance career preparation and networking opportunities for students, enhance pipeline preparation opportunities into graduate and professional programs, explore opportunities for internships) and Enhance the impact of research, scholarship, creative inquiry, and graduate education. Point 1, Bullet 3. (Encourage, facilitate, and support new and transformative courses and programs.)	
12:00–12:30 pm	Table Reports I	
12:30–1:30 pm	Lunch	
1:45–2:30 pm	Table Discussions II Promote and enhance student access, retention, and success. <ul style="list-style-type: none">• Improve, enhance, and establish new programs aimed at increasing student access, retention, and success.• Provide an integrated, compelling education experience that allows students to graduate in four years while accommodating the needs of transfer and nontraditional students.• Enhance post-graduation planning and success to help launch students into their futures after UO.• More thoroughly analyze and understand strategic opportunities and limitations of online education (including hybrid approaches).	

- Engage in a more data-driven approach to evaluate and assess the quality of teaching, student engagement, and the overall campus environment.

2:30–3:00 pm

Table Reports II

3:00–3:15 pm

Break

3:15–4:00 pm

Table Discussions III

Enhance the impact of research, scholarship, creative inquiry, and graduate education.

- Encourage a culture that promotes and enhances excellence.
- Increase the size of the tenure-related faculty by 80-100 members.
- Substantially increase externally-sponsored research support.
- Increase the number of graduate programs ranked in the top 25%.
- Enhance the use of appropriate unit-level and institutional measures of quality, equity, and excellence (metrics) in decision-making and resource allocation.
- Substantially increase support of research, scholarship, and creative inquiry.

4:00–4:45 pm

Table Reports III

4:45–5:00 pm

Wrap Up & Final Announcements