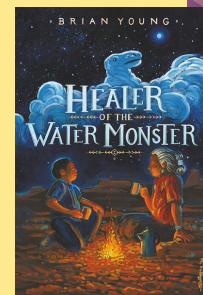
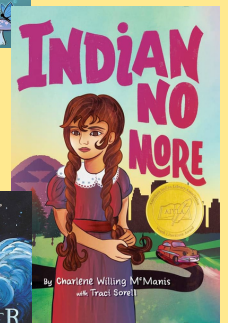
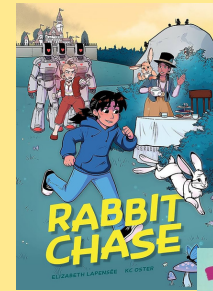


Native Stories for Middle Readers in Oregon

A large majority of Native students attend public schools across urban, rural, and reservation settings. As educators we play an important role in supporting a sense of belonging for Native youth in public schools. We have a responsibility to build our own background knowledge of the Native communities and tribes in our area, practice cultural humility, and build relationships.

Meaningful Inclusion of Native Literature in the School Environment

All students benefit from the inclusion of Native literature in our schools, especially Native students. Inclusion of Native literature is one tangible action toward delivering culturally and linguistically meaningful services to Native youth. Honoring Native voice in Oregon public schools helps to support positive school climates. Be open to partnering with Native families, communities, and tribes to build meaningful relationships to support Native student outcomes.



Tips for Educators

1. Ensure there are literature options at your school that elevates Native books by Native authors. It's important to remove from your shelves stereotypical literature about Native American written by non-Native authors.
2. Pursue curriculum resources made by tribes, Indigenous organizations, Native media outlets, and Native bookstores. The [Office of Indian Education](#) has partnered with each of the 9 federally recognized Tribes of Oregon to create tribal curriculums under a project called [Tribal History/Shared History](#).
3. Seek out contemporary Native stories. Make sure your school is not relegating Native stories and Native history to the distant past. Celebrate the diversity among the 574 federally recognized tribes.