

Laura Lee McIntyre



February 20, 2017

Governor Kate Brown  
c/o Mary Moller, Executive Appointments Director  
900 Court Street NE Room 160  
Salem, OR 97403  
[executive.appointments@oregon.gov](mailto:executive.appointments@oregon.gov)

Dear Governor Brown,

It is with great enthusiasm that I submit this letter expressing my interest in the University of Oregon (UO) Board of Trustees faculty position. I believe that my extensive University of Oregon service, commitment to excellence in higher education, and focus on issues of equity and inclusion make me a strong candidate for this position. I understand the importance of the Board's fiduciary responsibility to the University. If appointed to the University of Oregon Board of Trustees, I will take seriously this fiduciary role.

I am a professor of school psychology in the Department of Special Education and Clinical Sciences in the College of Education at the University of Oregon. My research involves early identification and treatment of childhood developmental and behavioral problems. In particular, my work focuses on the intersections among family-, community-, health-, and school-systems, especially for children with or at-risk for disabilities. Children with disabilities are at a heightened risk for behavioral and mental health problems and are overrepresented in restrictive educational and community placements. Caregivers of these children report more financial strain, caregiving stress and burden, and isolation in comparison to caregivers of children without disabilities. Over the past 15 years, I have studied family-based early intervention and prevention programs that enhance child and family well-being in families raising sons or daughters with developmental and behavioral problems. These families are often socially and economically disadvantaged and may be from ethnically, racially, and linguistically different backgrounds from the majority of Oregonians. I am committed to the social justice aspect of my work to enhance access and equity in services across all levels.

My research has resulted in over 60 publications and has been funded by the National Institutes of Health and the U.S. Department of Education. I have been the recipient of several national awards for my research and have given over 150 professional presentations. I enjoy mentoring students and have included both undergraduate and graduate students in my research. I have advised more than 20 PhD students and work with trainees from all levels – from undergraduates to postdoctoral fellows. Working with students is one of my greatest joys as a faculty member.

Since joining the faculty at the University of Oregon in 2009, I have taken on a number of leadership and service positions. Through these positions I have learned more about the strengths and challenges of our academic programs, departments, schools and colleges, and university at-large. As an example, I currently serve on the University Senate and the University Faculty Personnel Committee. Both of these positions have expanded my perspective of university wide issues that are germane to the health and functioning of our university. Issues pertaining to promoting research excellence through rigorous promotion

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and tenure evaluation (through my work on the University Faculty Personnel Committee) to issues of academic matters and shared governance (through my work on the University Senate) are at the heart of these committees. This year I was appointed by President Schill to serve on the Provost Search Committee. In this role I worked with search committee members who were representative of our broader campus community to make a recommendation to hire our next Provost. I am so proud of the work this committee completed and the excellent hire that resulted from our work. Other university service positions include serving on the Research Advisory Board under the Vice President for Research, chairing the University's Fund for Faculty Excellence Committee, and serving on a number of advisory boards (e.g., the university's daycare). I have served willingly on these committees and boards because they have given a richer meaning to my role as faculty member at the University of Oregon.

As department head of Special Education and Clinical Sciences, I oversee the activities of 124 faculty and staff in my unit and work closely with the College of Education Dean on budget and curricular matters. As a faculty peer, I have a deep respect and appreciation for the excellent work of my colleagues, both in my unit but across the campus. It is an honor to be able to engage in meaningful scholarship, instruction and mentoring, and serving the university and broader profession. Further, being a department head, coupled with my robust university service, gives me a strong foundation of knowledge around financial pressures facing the university and, therefore, its students.

Beyond my work in higher education, I have served in a number of elected and appointed leadership positions. Locally, I served on the Board of Directors for the non-profit Early Education Program. The Board had fiduciary responsibilities and provided guidance to the program's director and leadership team. Nationally I was elected President of the American Psychological Association's Division on Intellectual and Developmental Disabilities/Autism Spectrum Disorder. In this capacity I worked with the other elected and appointed members of the executive council to manage our budget and strategic priorities.

In closing, my experience as an engaged faculty member and leader make me well suited to serve as a trustee member. I am excited about the opportunity to be considered for the faculty trustee position. I understand that while I am of the faculty, my role does not involve representing the faculty only – it involves caring for the institution as a whole. I am deeply committed to the research mission of the university and am committed to President Schill's focus on access, excellence, and experience for our students. If selected as trustee member, I commit to fully engaging in this role and take seriously the fiduciary responsibilities.

I would be delighted to provide you with additional information should you wish to discuss my interests further (541-346-7452; [llmcinty@uoregon.edu](mailto:llmcinty@uoregon.edu)). Thank you for your consideration.

Sincerely,



Laura Lee McIntyre, PhD  
Professor & Head, Department of Special Education and Clinical Sciences

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**Laura Lee McIntyre, PhD**

Laura Lee McIntyre is a professor in school psychology and head of the Department of Special Education and Clinical Sciences at the University of Oregon. Her research focuses on promoting positive child and family outcomes for children with developmental and behavioral problems through family- and school-based interventions. She has been at the University of Oregon since 2009 and has served on the University Senate, University Faculty Personnel Committee, Research Advisory Board through the Office of the Vice President for Research, and nationally as president of the American Psychological Association's Division on Intellectual and Developmental Disabilities/Autism Spectrum Disorders. She has won awards for her research, teaching, and service. In addition to teaching and research, Laura Lee enjoys running and hiking and spending time with her family.

## Curriculum Vitae

### LAURA LEE MCINTYRE

Department of Special Education and Clinical Sciences  
School Psychology Program  
5208 University of Oregon  
Eugene, OR 97403-5208

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[llmcinty@uoregon.edu](mailto:llmcinty@uoregon.edu)

### EDUCATION

Ph.D.

University of California, Riverside, 2003  
Area of Study: School Psychology  
Co-Advisors: Frank M. Gresham & Jan Blacher  
Dissertation: Transition to school: Adaptation in young children with and without delays

Predoctoral Internship

The Johns Hopkins University School of Medicine (Pediatrics)  
Kennedy Krieger Institute, 2002–2003  
Director of APA-accredited program: SungWoo Kahng

M.A.

University of California, Riverside, 2000  
Area of Study: Special Education  
Advisor: Jan Blacher

B.A.

La Sierra University, Riverside, CA, 1997  
Major: Developmental Psychology  
*Magna Cum Laude*

### CURRENT ACADEMIC APPOINTMENT

University of Oregon

Department Head, Special Education and Clinical Sciences,  
8/16–present  
Professor, School Psychology, 9/13–present  
Director of Training, School Psychology, 9/09–8/16  
Associate Professor, School Psychology, 9/09–8/13

Prevention Science Institute,  
University of Oregon

Associate Director, Child and Family Center, 1/13–present  
Research Scientist, 9/09–present

### PAST ACADEMIC APPOINTMENTS

Syracuse University

Assistant Professor, Department of Psychology, 8/03–5/09

SUNY Upstate Medical Univ

Adjunct Assistant Professor, Pediatrics, 8/05–5/09  
Staff Psychologist, Center for Development, Genetics, and Behavior, 8/05–5/09

Center for Health and Behavior,  
Syracuse University

Senior Scientist, 4/06–5/09

## **PROFESSIONAL INTERESTS**

My research involves early identification and treatment of childhood developmental and behavioral problems, with an emphasis on the multiple systems of care that support young children (e.g., families, schools, healthcare). Within this broad framework, three specific lines of research emerge: (1) Parent training, education, and support, (2) transition to kindergarten, and (3) child risk factors and family well-being.

## **AWARDS AND HONORS**

### **Research Awards**

Catalyst Scholar, Society for the Study of School Psychology, School Psychology Research Collaboration Conference, 2017  
Fellow, American Association on Intellectual and Developmental Disabilities, 2016  
Inducted Member, Society for the Study of School Psychology, 2015  
Fellow, American Psychological Association, Division 33, Intellectual and Developmental Disabilities, 2013  
Fund for Faculty Excellence Award, University of Oregon, 2012  
Sara S. Sparrow Early Career Research Award, Division 33 (Intellectual and Developmental Disabilities) of the American Psychological Association, 2010  
Early Career Award, American Association on Intellectual and Developmental Disabilities, 2010  
Rising Star Award, College of Arts & Sciences, La Sierra University, 2007  
Early Career Scholar, Society for the Study of School Psychology, School Psychology Research Collaboration Conference, 2007  
Research Fellow, National Institutes of Health, Summer Institute on Randomized Clinical Trials involving Behavioral Interventions, 2006  
Dissertation Award, Academy on Mental Retardation, 2003  
Academic Fellowship Recipient, University of California, Riverside, 1998–2002

### **Teaching/Mentoring Awards**

Research Mentor Award, Department of Psychology, Syracuse University, 2008  
Golden Apple Award, Teaching Excellence Award, Department of Psychology, Syracuse University, 2008  
Golden Apple Award, Teaching Excellence Award, Department of Psychology, Syracuse University, 2007

### **Professional/Leadership Awards**

Excellence Award for Directors of Graduate Studies, University of Oregon, Graduate School, 2011  
Professional Excellence Award, Families for Effective Autism Treatment of Central New York (FEAT of CNY), 2008  
Training Fellow, Maternal & Child Health Bureau, Kennedy Krieger Institute, 2002–2003  
Leadership Education Excellence in Caring for Children with Neurodevelopmental and Related Disabilities (LEND) Trainee, Kennedy Krieger Institute, 2002–2003  
Next Generation Leader in Mental Retardation, President's Committee on Mental Retardation, 1999

***SCHOLARSHIP***

**GRANT SUPPORT**

**In Preparation**

Project Title: Family-centered Interventions for children with DD to reduce future risk  
Agency/Amount: National Institutes of Health-NICHD/\$3,594,140  
Role: Principal Investigator  
Grant Number: R01 HD059838  
Status: Competing continuation/renewal grant under review (to be submitted 7/5/17)

**Pending**

Project Title: Testing the Efficacy of Mindfulness-Based Stress Reduction combined with Behavioral Parent Training in Families with Preschoolers with Developmental Delay  
Agency/Amount: National Institutes of Health-NICHD/\$3,600,000  
Role: Principal Investigator (with MPI Cameron Neece)  
Grant Number: R01 HD093661  
Status: Submitted 2/5/17

Project Title: Functional Connectivity in Developmental Delay: Shared Etiology and Differential Outcomes  
Agency/Amount: National Institutes of Health-NIMH/\$398,000  
Role: Principal Investigator  
Grant Number: R21 MH114075  
Status: Submitted 10/17/16

Project Title: Preparing Education Researchers: A Postdoctoral Training Program in Implementation Science and the Prevention of Social and Behavioral Problems in Schools  
Agency/Amount: U.S. Department of Education-IES/\$821,036  
Role: Co-investigator (PI E. Stormshak & Co-PI J. Seeley)  
Status: Resubmitted 8/16 – (initial score 2.18)

**Currently Funded**

Project Title: Project HEART: Heightened Excellence in Autism Research and Training  
Agency/Amount: Office of Special Education Programs (OSEP)/ \$1,244,685  
Role: Co-Investigator (Co-PIs W. Machalicek & K. McIntosh)  
Grant Number: H325D150082  
Status: Funded 8/1/15 – 7/31/20

Project Title: Testing the Efficacy of an Ecological Approach to Family Intervention and Treatment During Early Elementary School To Prevent Problem Behavior and Improve Academic Outcomes  
Agency/Amount: U.S. Department of Education-IES/\$3,480,267

Role: Co-Investigator (PI E. Stormshak)  
Grant Number: R324A130002  
Status: Funded (7/1/14 – 6/30/18)

Project Title: An RCT of Parent Training for Preschoolers with Delays  
Agency/Amount: National Institutes of Health-NICHD/\$3,041,157  
Role: Principal Investigator  
Grant Number: R01 HD059838  
Status: Funded (6/1/11 – 2/28/17)

**Previously Funded**

Project Title: The Family Check-Up for Early Childhood  
Agency/Amount: Ford Family Foundation/\$90,292  
Role: Co-Principal Investigator (PI E. Stormshak)  
Grant Number: 20130431  
Status: Funded (12/1/13 – 12/31/15)

Project Title: Research Supplement to Promote Diversity in Health-Related Research  
Agency/Amount: National Institutes of Health-NICHD/\$254,493  
Role: Principal Investigator (student investigator, K. Makhiawala)  
Grant Number: R01HD059838-03S1  
Status: Funded (3/1/13 – 2/28/15)

Project Title: Investigating Family-School Partnerships to Serve the Needs of Students with Autism  
Agency/Amount: Hope Baney Foundation/\$11,972  
Role: Co-Principal Investigator (PI S. A. Garbacz)  
Status: Funded (3/1/13 – 6/30/14)

Project Title: Developing the University of Oregon Family Autism Center in Education Services  
Agency/Amount: Fairway Fund Foundation/\$19,972  
Role: Principal Investigator  
Status: Funded (3/1/13 – 6/30/14)

Project Title: Mindfulness-based Intervention for Youth in Residential Psychiatric Treatment: A Pilot Study  
Agency/Amount: Hope Baney Foundation/\$3,688  
Role: Principal Investigator  
Status: Funded (5/1/11 – 8/30/13)

Project Title: Early Autism Project: Reducing the Research to Practice Divide in Early Intervention  
Agency/Amount: Fairway Fund Foundation & UO Office of VP for Research /\$135,000  
Role: Principal Investigator  
Status: Funded (5/1/10 – 6/30/15)



Project Title: Parent Training, Dual Diagnosis, and Children with MR  
Agency/Amount: National Institutes of Health-NICHD/\$147,500  
Role: Principal Investigator  
Grant Number: R03 HD047711  
Status: Funded (4/1/06 – 3/31/09)

Project Title: Early Autism Project  
Agency/Amount: Burton Blatt Institute/\$5,000 Innovation Grant  
Role: Principal Investigator  
Status: Funded (8/15/07 – 5/15/08)

## **PUBLICATIONS**

### **Works In Preparation** (\* indicates student/postdoc author)

- McIntyre, L. L., & \*Kurtz-Nelson, E. (in preparation). Perceived positive and negative family impact of preschoolers with delays: Associations with parenting behavior.
- McIntyre, L. L., & \*Rosencrans, M. (in preparation). The mediating role of coparenting in predicting relationship satisfaction among couples with young children with developmental delay.
- McIntyre, L. L., & DeGarmo, D. S. (in preparation). Longitudinal outcomes of Incredible Years intervention on noncompliance in children with developmental delays: Understanding the role of caregiver depression.
- McIntyre, L. L., & \*Quintero, N. E. (in preparation). Kindergarten transition for students with autism and developmental disabilities: Family concerns and parenting stress.
- McIntyre, L. L., & \*Salgado, R. (in preparation). Predictors of early autism diagnosis: An analysis of child, family, and environmental characteristics.
- McIntyre, L. L., \*Makhiawala, K., & \*Tuso, J. (in preparation). Understanding sociodemographic risk in families of more than one child with a disability.
- McIntyre, L. L., & \*Mahon, J. (in preparation). Does parenting behavior predict problem behavior in children with developmental delay?
- McIntyre, L. L., \*Moore, C., & \*Makhiawala, K. T. (in preparation). Who's at risk for parenting stress? An examination of parenting stress in families with preschoolers with autism versus developmental delay.
- McIntyre, L. L. (in preparation). A glass half full: Examining positive impact of young children with developmental disabilities.
- \*Raulston, T. J. & McIntyre, L. L. (in preparation). Examining the mediating role of mindful parenting in child behavior problems and parent well-being in families with children with autism spectrum disorder.
- McIntyre, L. L., Garbacz, S. A., \*Sutherland, M., & \*Santiago, R. T. (in preparation). The role of parenting stress in family-school partnerships in families of children with autism spectrum disorders.
- MacDonald, M. & McIntyre, L. L. (in preparation). The association between early motor skills and children's challenging and cooperative behavior among children with developmental delay.

**Works Submitted for Publication** (\* indicates student author)

- \*Felver, S., L., McIntyre, L. L., & \*Felver, J. C. (under review). A pilot study of Strong Start: Preliminary evidence of feasibility and efficacy of social and emotional learning in preschool.
- \*Hidalgo, N. J., McIntyre, L. L., McWhirter, E. H., & Lindstrom, L. (under review). From frustration to empowerment: A qualitative exploration of experiences of mothers of children with ASD.

**Peer Reviewed Articles** (\* indicates student author)

44. \*Kurtz-Nelson, E. & McIntyre, L. L. (accepted). Optimism and positive and negative feelings in Parents of young children with developmental delays. *Journal of Intellectual Disability Research*.
43. MacDonald, M., McIntyre, L. L., \*Ross, S., & \*Tepfer, A. (in press). Mediating effects of early motor skills on age and socialization, communication and daily living in young children with developmental disabilities. *Adapted Physical Activity Quarterly*.
42. McIntyre, L. L., \*Pelham, W. E., III, \*Kim, M. H., Dishion, T. J., Shaw, D., & Wilson, M. (2017). A brief measure of language skills at age three and special education use in middle childhood. *Journal of Pediatrics*, 181, 189–194. doi: 10.1016/j.jpeds.2016.10.035
41. \*Felver, J. C., Jones, R., Killam, M., Kryger, C., Race, K., & McIntyre, L. L. (2017). Contemplative intervention reduces physical interventions for children in residential psychiatric treatment. *Prevention Science*, 18(2). doi: 10.1007/s11121-016-0720-x
40. Crnic, K. A., Neece, C. L., McIntyre, L. L., Blacher, J., & Baker, B. L. (2017). Intellectual disability and developmental risk: Promoting interventions to improve child and family well-being. *Child Development*. doi: 10.1111/cdev.12740
39. \*Golya, N., & McIntyre, L. L. (2017). Variability in adaptive behavior in young children with autism spectrum disorder. *Journal of Intellectual & Developmental Disability*. doi: 10.3109/13668250.2017.1287886
38. \*Welchons, L. W., & McIntyre, L. L. (2017). The transition to kindergarten: Predicting socio-behavioral outcomes for children with and without disabilities. *Early Childhood Education Journal*, 45(1), 83-93. DOI: 10.1007/s10643-015-0757-7
37. McIntyre, L. L., & \*Brown, M. A. (2016). Utilization and usefulness of social support for families with children with autism spectrum disorder. *Journal of Intellectual & Developmental Disability*. doi: 10.3109/13668250.2016.1262534
36. Garbacz, S. A., McIntyre, L. L., & \*Santiago, R. T. (2016). Predictors of family involvement and parent-teacher relationships in families with children with autism spectrum disorder. *School Psychology Quarterly*, 31(4), 478–490.
35. McIntyre, L. L., & \*Zemantic, P. (2016). Predictors of early childhood special education services for children with autism spectrum disorder. *Early Childhood Education Journal*. DOI: 10.1007/s10643-016-0821-y
34. Garbacz, S. A., & McIntyre, L. L. (2016). Conjoint Behavioral Consultation for children with autism spectrum disorder. *School Psychology Quarterly*, 31(4), 450–466.

33. \*Hidalgo, N., McIntyre, L. L., & Hawley McWhirter, E. (2015). Sociodemographic differences in parental satisfaction with autism diagnosis. *Journal of Intellectual and Developmental Disability, 40*(2), 147-155. PMC4511376 DOI: 10.3109/13668250.2014.994171
32. \*Welchons, L. W., & McIntyre, L. L. (2015). The transition to kindergarten for children with and without disabilities: An investigation of parent and teacher concerns and involvement. *Topics in Early Childhood Special Education, 35*(1), 52-62. DOI: 10.1177/0271121414523141
31. McIntyre, L. L., Eckert, T. L., \*Arbolino, L. A., \*DiGennaro Reed, F. D., & Fiese, B. H. (2014). The transition to kindergarten for typically developing children: A survey of school psychologists' involvement. *Early Childhood Education Journal, 42*(3), 203-210. DOI 10.1007/s10643-013-0593-630.
30. \*Wildenger, L. K., & McIntyre, L. L. (2012). Investigating the relation between kindergarten preparation and child socio-behavioral school outcomes. *Early Childhood Education Journal, 40*(3), 169-176. DOI: 10.1007/s10643-012-0509-x
29. McIntyre, L. L. (2011). Dual diagnosis and families: Introduction to the special issue. *Journal of Mental Health Research in Intellectual Disabilities, 4*(3), 135-139. DOI: 10.1080/19315864.2011.606596
28. \*Brown, M. A., McIntyre, L. L., Crnic, K. A., Baker, B. L., & Blacher, J. (2011). Preschoolers with and without developmental delay: Parenting, child demandingness, and risk. *Journal of Mental Health Research in Intellectual Disabilities, 4*(3), 206-226. PMC3390964
27. \*Phaneuf, L., & McIntyre, L. L. (2011). The application of a three tier model of intervention to parent training. *Journal of Positive Behavior Interventions, 13*(4), 198-207. DOI: 10.1177/1098300711405337
26. \*DiGennaro Reed, F. D., McIntyre, L. L., Dusek, J. B., & \*Quintero, N. (2011). Preliminary assessment of friendship, problem behavior, and social adjustment in children with disabilities in an inclusive education setting. *Journal of Developmental and Physical Disabilities, 23*(6), 477-489. DOI: 10.1007/s10882-011-9236-2.
25. \*Quintero, N., & McIntyre, L. L. (2011). Kindergarten transition preparation: A comparison of teacher and parent practices for children with autism and other developmental disabilities. *Early Childhood Education Journal, 38*(6), 411-420. DOI: 10.1007/s10643-010-0427-8
24. \*Wildenger, L. K., & McIntyre, L. L. (2011). Family concerns and involvement during kindergarten transition. *Journal of Child and Family Studies, 20*(4), 387-396. DOI 10.1007/s10826-010-9403-6.
23. McIntyre, L. L., & Barton, E. A. (2010). Early childhood autism services: How wide is the research to practice divide? *Behavioral Development Bulletin, 10*, 34-43.
22. McIntyre, L. L., Eckert, T. L., Fiese, B. H., \*DiGennaro, F. D., & \*Wildenger, L. K. (2010). Family concerns surrounding kindergarten transition: A comparison of students in special and general education. *Early Childhood Education Journal, 38*(4), 259-263. DOI: 10.1007/s10643-010-0416-y
21. \*Quintero, N., & McIntyre, L. L. (2010). Sibling adjustment and maternal well-being: An examination of families with and without a child with autism. *Focus on Autism and Other Developmental Disabilities, 25*(1), 37-46.

20. Kaiser, A.P., & McIntyre, L.L. (2010). Introduction to special section on evidence-based practices for persons with intellectual and developmental disabilities *American Journal on Intellectual and Developmental Disabilities*, 115, 357-363.
19. Pierce, K., Glatt, S. J., Liptak, G. S., & McIntyre, L. L. (2009). The power, promise, and pitfalls of the early identification of autism. *Annals of Clinical Psychiatry*, 21(3), 132-147.
18. McIntyre, L. L. (2008). Adapting Webster-Stratton's Incredible Years Parent Training for children with developmental delay: Findings from a treatment group only study. *Journal of Intellectual Disability Research*, 52(12), 1176-1192. PMC2585610
17. McIntyre, L. L. (2008). Parent training in young children with developmental disabilities: A randomized controlled trial. *American Journal on Mental Retardation*, 113(5), 356-368. PMC2784887
16. \*Wildenger, L. K., McIntyre, L. L., Fiese, B. F., & Eckert, T. L. (2008). Children's daily routines during kindergarten transition. *Early Childhood Education Journal*, 36(1), 69-74. DOI: 10.1007/s10643-008-0255-2
15. McIntyre, L. L., & \*Phaneuf, L. (2007). A three-tier model of parent education in early childhood: Applying a problem-solving model. *Topics in Early Childhood Special Education*, 27(4), 214-222. PMC2805830
14. McIntyre, L. L., Eckert, T. L., Fiese, B. H., \*DiGennaro, F. D., & \*Wildenger, L. K. (2007). The transition to kindergarten: Family experiences and involvement. *Early Childhood Education Journal*, 35(1), 83-88. DOI: 10.1007/s10643-007-0175-6
13. McIntyre, L. L., Gresham, F. M., \*DiGennaro, F. D., & \*Reed, D. D. (2007). Treatment integrity of school-based interventions with children in the *Journal of Applied Behavior Analysis* 1991-2005. *Journal of Applied Behavior Analysis*, 40(4), 659-672. PMC2078573
12. \*Phaneuf, L., & McIntyre, L. L. (2007). Effects of individualized video feedback combined with group parent training on maternal inappropriate behavior. *Journal of Applied Behavior Analysis*, 40(4), 737-741. PMC2078560
11. Tobin, R. M., Sansosti, F. J., & McIntyre, L. L. (2007). Developing emotional competence in preschoolers: A review of regulation research and recommendations for practice. *California School Psychologist*, 12(1), 107-120. DOI: 10.1007/BF03340935
10. McIntyre, L. L., Blacher, J., & Baker, B. L. (2006). Transition to school: Adaptation in young children with and without developmental delays. *Journal of Intellectual Disability Research*, 50, 349-361.
9. Blacher, J., & McIntyre, L. L. (2006). Syndrome specificity and behavioural disorders in young adults with intellectual disability: Cultural differences in family impact. *Journal of Intellectual Disability Research*, 50, 184-198.
8. Blacher, J., & McIntyre, L. L. (2006). Transition from preschool to "big school": Research reflections. *Exceptional Parent*, 36(2), 56-58.
7. \*DiGennaro, F. D., Martens, B. K., & McIntyre, L. L. (2005). Increasing treatment integrity through negative reinforcement: Effects on teacher and student behavior. *School Psychology Review*, 34(2), 220-231.
6. McIntyre, L. L., Kraemer, B. K., Blacher, J., & Simmerman, S. (2004). Quality of life of young adults: Mothers thoughts' and reflections. *Journal of Intellectual and Developmental Disability*, 29(2), 131-146. DOI: 10.1080/1366825041000170948
5. Gresham, F. M., McIntyre, L. L., Olson-Tinker, H., Dolstra, L., McLaughlin, V., & Van, M. (2004). Relevance of functional behavioral assessment research for school-based

- interventions and positive behavioral support. *Research in Developmental Disabilities*, 25, 19-37.
4. Kraemer, B. R., McIntyre, L. L., & Blacher, J. (2003). Quality of life in young adults with mental retardation during transition. *Mental Retardation*, 41, 250-262.
  3. Baker, B. L., McIntyre, L. L., Blacher, J., Crnic, K., Edelbrock, C., & Low, C. (2003). Preschool children with and without developmental delay: Behavioral problems and parenting stress over time. *Journal of Intellectual Disability Research*, 47, 217-230.
  2. McIntyre, L. L., Blacher, J., & Baker, B. L. (2002). Behaviour/mental problems in young adults with intellectual disability: Impact on families. *Journal of Intellectual Disability Research*, 46, 239-249.
  1. Gresham, F. M., Lane, K. L., McIntyre, L. L., Olson-Tinker, H., Dolstra, L., MacMillan, D. M., Lambros, K. M., & Bocian, K. (2001). Risk factors associated with the co-occurrence of hyperactivity-inattention and conduct problems. *Behavioral Disorders*, 26(3), 189-199.

**Invited Articles** (\* indicates student author)

5. McIntyre, L. L. (2016). Promoting well-being in families with children with intellectual and developmental disabilities. *APA's Spotlight on Disability Newsletter*, September issue.
4. McIntyre, L. L. (2010). Dual cognitive and behavioral risk in young children: Beyond implications for intervention. *Psychology in Intellectual and Developmental Disabilities*, 36(2), 7-10.
3. McIntyre, L. L. (2010). Treatment integrity in school-based interventions: Why we should say what we do and do what we say. *Association for Behavioral and Cognitive Therapies Child and School Special Interest Group Newsletter*, 1(1), 7-9.
2. McIntyre, L. L. (2010). There's no place like home. *Psychology in Intellectual and Developmental Disabilities*, 36(1), 4-5.
1. McIntyre, L. L. (2009). Evidence-based practices for persons with intellectual and developmental disabilities. *Psychology in Intellectual and Developmental Disabilities*, 35(1), 4.

**Book Chapters (Peer Reviewed)** (\* indicates student author)

11. McIntyre, L. L., & \*Brown, M. (accepted). Incredible Years Parent Training for families with children with developmental disabilities. In J. Lutzker & K. Guastaferrro (Eds.) *Evidence-based Parenting Programmes for Parents of Children with Autism and Intellectual Disabilities*. London, UK: Jessica Kingsley Publishers.
10. McIntyre, L. L., & \*Golya, N. (2016). Assessment of behavior problems using functional assessment. In A. Garro (Ed.), *Early childhood assessment in school and clinical psychology* (pp. 119-138). New York: Springer.
9. McIntyre, L. L., & Garbacz, S. A. (2016). Early childhood in the context of school psychology. In E. Barton, B. Reichow, B. Boyd, & S. Odom (Eds.), *Handbook of early childhood special education* (pp. 441-453). Switzerland: Springer International Publishing. DOI 10.1007/978-3-319-28492-7\_23
8. McIntyre, L. L. & Neece, C. L. (2016). Parent training. In N. S. Singh (Ed.), *Handbook of evidence-based practices in intellectual disabilities and developmental disabilities* (pp. 467-492). Switzerland: Springer International Publishing. DOI 10.1007/973-3-319-26583-4\_17
7. McIntyre, L. L., & Garbacz, S. A. (2014). Best practices in systems-level organization and support for effective family-school partnerships. In P. Harrison & A. Thomas (Eds.), *Best*

- Practices in School Psychology: Systems-level Services* (pp. 455–465). Bethesda, MD: National Association of School Psychologists.
6. McIntyre, L. L. (2013). Parent training to reduce challenging behavior in children and adults with developmental disabilities. In R. P. Hastings & J. Rojahn (Eds.), *International Review of Research in Developmental Disabilities: Challenging behavior* (pp. 245-280). San Diego, CA: Academic Press/Elsevier.
  5. McIntyre, L. L., & \*Brown, M. (2013). Involving family in the prevention and intervention of behavior problems in individuals with intellectual and developmental disabilities. In D. D. Reed, F. D. DiGennaro Reed, & J. A. Luiselli (Eds.), *Handbook of Crisis Intervention for Individuals with Developmental Disabilities* (pp. 245-258). Issues in Clinical Child Psychology Series. New York: Springer.
  4. McIntyre, L. L., & \*Wildenger, L. K. (2011). Examining the state of the science: Empirical support for kindergarten transition practices for students with disabilities. In D. M. Laverick & M. R. Jalongo (Eds.), *Transitions to early care and education: International perspectives on making schools ready for young children* (pp. 29-42). Dordrecht, The Netherlands: Springer.
  3. Martens, B. K., & McIntyre, L. L. (2009). The importance of treatment integrity in school-based behavioral interventions. In A. Akin-Little, S. Little, M. Bray, & T. Kehle (Eds.), *Behavioral interventions in schools: Evidence-based positive strategies* (pp. 59-71). Washington, DC: American Psychological Association.
  2. Eckert, T. L., McIntyre, L. L., \*DiGennaro, F. D., \*Arbolino, L., \*Begeny, J., & \*Perry, L. J. (2008). Researching the transition to kindergarten for typically developing children: A literature review of current processes, practices, and programs. In D. H. Molina (Ed.), *School psychology: 21<sup>st</sup> century issues and challenges* (pp. 235-252). Hauppauge, NY: Nova Science Publishers.
  1. Baker, B. L., Blacher, J., & McIntyre, L. L. (2000). Families and dual diagnosis: Understanding impact across the lifespan. In A. R. Poindexter (Ed.), *17<sup>th</sup> Annual Proceedings of the National Association for the Dually Diagnosed (NADD): Bridging the Gap* (pp. 187-192). NADD: San Francisco, CA.

#### **Published Abstracts** (\* indicates student author)

2. McIntyre, L. L., \*DiGennaro, F. D., & \*Brzuszkiewicz, L. (2006). Young children with DD: Parent-focused early intervention. Published abstract. *Journal of Applied Research in Intellectual Disabilities*, 19, 235.
1. McIntyre, L. L., Blacher, J. (2004). Parent and teacher reports of young children's problem behaviours: Impact on family- and school-related outcomes. Published abstract. *Journal of Intellectual Disability Research*, 48, 371.

#### **CONFERENCE PRESENTATIONS** (\* indicates student author)

##### **INTERNATIONAL**

7. Sabb, F. W., Long, M., & McIntyre, L. L. (2015, September). *Resting state networks in young children with developmental delay: An exploratory pilot*. Poster presentation at the 3<sup>rd</sup> annual Flux Congress (Flux: The International Society for Integrative Developmental Cognitive Neuroscience), Leiden, The Netherlands.

6. McIntyre, L. L., (2014, December). *Mental health and developmental disabilities, prevention and therapeutic interventions*. Invited keynote presented at the Mental Health Prevention Conference, Frambu Organization, Oslo, Norway.
5. McIntyre, L. L., \*DiGennaro, F. D., & \*Brzuszkiewicz, L. (2006, August). Young children with DD: Parent-focused early intervention. In L. L. McIntyre (Chair), *Challenging behaviour across the lifespan: Examining risk factors and treatment options for individuals and their families*. Symposium conducted at the International Association for the Scientific Study of Intellectual Disability-Europe Conference, Maastricht, The Netherlands.
4. McIntyre, L. L. (Chair) (2006, August). *Getting better all the time: Changing views of families and ID*. Symposium conducted at the International Association for the Scientific Study of Intellectual Disability-Europe Conference, Maastricht, The Netherlands.
3. McIntyre, L. L., & Blacher, J. (2004, June). Parent and teacher reports of young children's problem behaviours: Impact on family- and school-related outcomes. In P. Minnes (Chair), *Problem behaviour, intellectual disability, and family stress and adaptation*. Symposium conducted at the 12<sup>th</sup> World Congress of the International Association for the Scientific Study of Intellectual Disability, Montpellier, France.
2. Tonge, B. J., Einfeld, S. L., Gray, K. M., Brereton, A. V., & Taffe, J. (2004, June). In L. L. McIntyre (Chair), *The family burden of emotional and behavioural problems in children with intellectual disability*. Symposium conducted at the 12<sup>th</sup> World Congress of the International Association for the Scientific Study of Intellectual Disability, Montpellier, France.
1. McIntyre, L. L., & Blacher, J. (2002, June). Behavioral disorders, syndrome specificity, and family impact. In J. Blacher (Chair), *Behavior disorders, dual diagnosis, and Family impact*. Symposium conducted at the Inaugural International Association for the Scientific Study of Intellectual Disability-Europe Conference, Dublin, Ireland.

## NATIONAL

114. Garbacz, S. A., \*Sutherland, M., Santiago, R. T., & McIntyre, L. L. (2017, August). Predictors of parent involvement and parent-teacher relationships in families with children with ASD. Symposium presented in S. Sheridan (chair), *Family-School Partnerships for Children with Autism Spectrum Disorder: Characteristics, Outcomes, and Training Needs*, at the 125<sup>th</sup> Annual Convention of the American Psychological Association, Washington, D.C.
113. \*Ahmadi-Kashani, Y., & McIntyre, L. L. (2017, August). Parental mental and physical health, marital satisfaction in families with DD. Poster to be presented at the 125<sup>th</sup> Annual Convention of the American Psychological Association, Washington, D. C.
112. Nolan, K., Sutherland, M., Ahmadi-Kashani, Y., & McIntyre, L. L. (2017, August). Parental descriptive commenting and adaptive skills for children with DD. Poster to be presented at the 125<sup>th</sup> Annual Convention of the American Psychological Association, Washington, D. C.
111. \*Tuso, J., \*Nolan, K., & McIntyre, L. L. (2017, August). Predictors of sibling impact in families of children with DD. Poster to be presented at the 125<sup>th</sup> Annual Convention of the American Psychological Association, Washington, D. C.
110. \*Moore, C. L., & McIntyre, L. L. (2017, August). Just Google it: Parents of children with DD use technology for resources and social support. Poster to be presented at the 125<sup>th</sup> Annual Convention of the American Psychological Association, Washington, D. C.

109. Garbacz, S. A., Stormshak, E. A., & McIntyre, L. L. (2017, April). *Efficacy of the Family Check-Up on children's emotional and behavior problems in early elementary school*. Poster to be presented at the Society for Research in Child Development. Austin, TX.
108. McIntyre, L. L. & DeGarmo, D. S. (2017, March). The efficacy of the Incredible Years Parent Training to reduce problem behavior in children with DD. In K. Guastaferrro (Chair), *Innovations in Parent-training Interventions for Parents of Children with Intellectual and Developmental Disabilities*. Symposium to be presented at the 50<sup>th</sup> Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.
107. \*Raulston, T. J., McIntyre, L. L., & Neece, C. L. (2017, March). *The role of mindful parenting on caregiver stress and depression in parents of children with autism spectrum disorder*. Poster to be presented at the 50<sup>th</sup> Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.
106. \*Sutherland, M., \*Santiago, R. T., Garbacz, S. A., & McIntyre, L. L. (2017, March). *Predictors of parent involvement and parent-teacher relationships in families of children with autism spectrum disorder*. Poster to be presented at the 50<sup>th</sup> Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.
105. \*Kurtz-Nelson, E., & McIntyre, L. L. (2017, March). *Predicting externalizing problem behaviors from adaptive behavior and parental intrusion for young children with developmental delays*. Poster to be presented at the 50<sup>th</sup> Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.
104. \*Chan, N., \*Boostrom, G. G., Neece, C., & McIntyre, L. L. (2017, March). *The effect of mindful parenting on behavior problems and social skills among children with developmental delays: The mediating role of parenting behaviors*. Poster to be presented at the 50<sup>th</sup> Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.
103. Garbacz, S. A. Stormshak, E. A., & McIntyre, L. L. (2017, February). Preliminary evaluation of the family check-up in early elementary school on children's early literacy, social and emotional behavior, and conduct problems. In A. Truckenmiller (Chair), *Arteries of academic achievement: Do certain malleable skills underlie multiple outcomes*. Panel conducted at the Pacific Coast Research Conference, San Diego, CA.
102. Garbacz, A. S., Stormshak, E. A., McIntyre, L. L., & Kim, J. (2016, December). *Efficacy of the Family Check-Up on children's emotional and behavior problems in early elementary school*. Poster presented at the Institute for Education Sciences Principal Investigator's Meeting. Washington, D.C.
101. McIntyre, L. L. (2016, August). Chair, *Child behavior problems and parenting stress in families with children with developmental disabilities*. Paper session conducted at the 124<sup>th</sup> Annual Convention of the American Psychological Association, Denver, CO.
100. McIntyre, L. L. (2016, August). Discussant for G. Gengoux (Chair), *Evidence-based early intervention for autism: Integrating parent and clinician-delivered treatments*. Symposium conducted at the 124<sup>th</sup> Annual Convention of the American Psychological Association, Denver, CO.
99. McIntyre, L. L. (2016, August). Discussant for M. Wehmeyer (Chair), *Self-determination and transition to adulthood for youth with intellectual/developmental disability*. Symposium



- conducted at the 124<sup>th</sup> Annual Convention of the American Psychological Association, Denver, CO.
98. \*Ahmadi-Kashani, Y., \*Rosencrans, M., & McIntyre, L. L. (2016, August). Coparenting, family impact, marital satisfaction in families with DD. Poster presented at the 124<sup>th</sup> Annual Convention of the American Psychological Association, Denver, CO.
  97. \*Salgado, R., \*Yim, H., \*Tuso, J., & McIntyre, L. L. (2016, August). Access to services for children with ASD: Insurance and income. Poster presented at the 124<sup>th</sup> Annual Convention of the American Psychological Association, Denver, CO.
  96. \*Rosencrans, M., & McIntyre, L. L. (2016, August). Family variables contributing to coparenting support in families with DD. Paper presented at the 124<sup>th</sup> Annual Convention of the American Psychological Association, Denver, CO.
  95. \*Tuso, J., \*Nolan, K., & McIntyre, L. L. (2016, August). Stress and depression in parents of multiple children with disabilities. Poster presented at the 124<sup>th</sup> Annual Convention of the American Psychological Association, Denver, CO.
  94. \*Moore, C. L., Raulston, T. J., & McIntyre, L. L. (2016, August). Psychological acceptance in parents of young children with autism spectrum disorders. Poster presented at the 124<sup>th</sup> Annual Convention of the American Psychological Association, Denver, CO.
  93. \*McWhirter, A. C., & McIntyre, L. L. (2016, August). Religion and the wellbeing of parents with children with DD. Poster presented at the 124<sup>th</sup> Annual Convention of the American Psychological Association, Denver, CO.
  92. \*Kurtz-Nelson, E., & McIntyre, L. L. (2016, March). Associations between adaptive behavior and intrusive parenting behavior for young children with developmental delays. Poster presented at the 49<sup>th</sup> Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.
  91. \*Makhiawala, K. T., \*Tuso, J., & McIntyre, L. L. (2016, March). Parental well-being in families with multiple children with delays. Poster presented at the 49<sup>th</sup> Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.
  90. McIntyre, L. L. (2015, August). *Family-centered interventions for children with developmental delay: Trials, tribulations, and success stories from the trenches*. Paper presented at the 123<sup>rd</sup> Annual Convention of the American Psychological Association, Toronto, Canada.
  89. McIntyre, L. L. (chair) (2015, August). *New perspectives on interventions for children with intellectual and developmental disabilities*. Symposium presented at the 123<sup>rd</sup> annual convention of the American Psychological Association, Toronto, Canada.
  88. \*Rosencrans, M., & McIntyre, L. L. (2015, August). Maternal depression, coparenting, and marital satisfaction in families with DD. In L. L. McIntyre (chair), *New perspectives on interventions for children with intellectual and developmental disabilities*. Symposium presented at the 123<sup>rd</sup> annual convention of the American Psychological Association, Toronto, Canada.
  87. \*Kurtz-Nelson, E. C., & McIntyre, L. L. (2015, August). *Social support and coping strategies in parents of children with autism*. Poster presented at the 123<sup>rd</sup> annual convention of the American Psychological Association, Toronto, Canada.
  86. Garbacz, S. A., & McIntyre, L. L. (2015, August). Using family-school partnerships to support children with autism spectrum disorder. In J. Blacher (chair), *Children with ASD at*

- school: Literacy, behavior and program outcomes.* Symposium presented at the 123<sup>rd</sup> annual convention of the American Psychological Association, Toronto, Canada.
85. McIntyre, L. L. (chair) (2015, April). *School daze: Autism, ID, and educational issues.* Symposium presented at the 48<sup>th</sup> Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, New Orleans, LA.
  84. \*Rosencrans, M., & McIntyre, L. L. (2015, April). *Parental self-efficacy and parenting practices predict child behavior in young children with developmental delays.* Poster presented at the 48<sup>th</sup> Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, New Orleans, LA.
  83. \*Makhiawala, K. T., & McIntyre, L. L. (2015, April). *Parenting in families with multiple children with delays.* Poster presented at the 48<sup>th</sup> Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, New Orleans, LA.
  82. \*Kurtz-Nelson, E. C., & McIntyre, L. L. (2015, April). *Optimism and positive and negative feelings in parents of young children with developmental delays.* Poster presented at the 48<sup>th</sup> Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, New Orleans, LA.
  81. Garbacz, S. A., \*Rosencrans, M., \*Kornelis, J., \*Moore, C. L., \*Rich, L., & McIntyre, L. L. (2014, August). *Conjoint Behavioral Consultation for students with autism: Consultee outcomes.* Poster presented at the 122<sup>nd</sup> Annual Convention of the American Psychological Association, Washington, D. C.
  80. Garbacz, S. A., \*Santiago, R. T., \*Kammer, J. S., \*Rush, K. J., \*Suarez Pedraza, C. S., & McIntyre, L. L. (2014, August). *Conjoint Behavioral Consultation to enhance outcomes for students with autism.* Poster presented at the 122<sup>nd</sup> Annual Convention of the American Psychological Association, Washington, D. C.
  79. \*Rosencrans, M., & McIntyre, L. L. (2014, August). *Relations between parenting self-efficacy, behavior, and child outcomes in DD.* Poster presented at the 122<sup>nd</sup> Annual Convention of the American Psychological Association, Washington, D. C.
  78. \*Kurtz-Nelson, E. C., & McIntyre, L. L. (2014, March). *Perceived positive and negative family impact of preschoolers with delays: Associations with parenting behavior.* Poster presented at the 47<sup>th</sup> Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Chicago, IL.
  77. \*Makhiawala, K. T., & McIntyre, L. L. (2014, March). *Examining service utilization for siblings of children with DD and family impact.* Poster presented at the 47<sup>th</sup> Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Chicago, IL.
  76. \*Brown, M. A., Makhiawala, K., & McIntyre, L. L. (2014, March). *Caregiver depression and social support in families with children with autism.* Poster presented at the 47<sup>th</sup> Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Chicago, IL.
  75. \*Golya, N., & McIntyre, L. L. (2014, March). *Adaptive behavior, autism symptom severity, and caregiver depression in families with young children with autism.* Poster presented at the 47<sup>th</sup> Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Chicago, IL.
  74. \*Hidalgo, N., & McIntyre, L. L. (2013, August). *Socioeconomic status and parental satisfaction with autism diagnosis.* Poster presented at the 121<sup>st</sup> Annual Convention of the American Psychological Association, Honolulu, HI.

73. \*Chase, E., \*Brown, M., & McIntyre, L. L. (2013, August). *How individualized are Individual Education Plans for young children with autism?* Poster presented at the 121<sup>st</sup> Annual Convention of the American Psychological Association, Honolulu, HI.
72. \*Makhiawala, K., \*Brown, M., & McIntyre, L. L. (2013, August). *Predicting total service hours for young children with autism.* Poster presented at the 121<sup>st</sup> Annual Convention of the American Psychological Association, Honolulu, HI.
71. \*Felver, J. C., McIntyre, L. L., & Race, K. (2013, August). *Study of mindfulness-based yoga interventions in adolescent psychiatric residential treatment facility.* Poster presented at the 121<sup>st</sup> Annual Convention of the American Psychological Association, Honolulu, HI.
70. \*Mahon, J., Relling, A., & McIntyre, L. L. (2013, August). *Affective and behavioral coding of parents with preschoolers with delays.* Poster presented at the 121<sup>st</sup> Annual Convention of the American Psychological Association, Honolulu, HI.
69. \*Kurtz-Nelson, E. C., & McIntyre, L. L. (2013, August). *Stress, depression, and parenting in mothers of preschoolers with delays.* Poster presented at the 121<sup>st</sup> Annual Convention of the American Psychological Association, Honolulu, HI.
68. \*Felver, S., & McIntyre, L. L. (2013, August). *Social and emotional learning in preschool: An evaluation of Strong Start: Pre-K.* Poster presented at the 121<sup>st</sup> Annual Convention of the American Psychological Association, Honolulu, HI.
67. McIntyre, L. L. (chair) (2013, April). *Adaptation in Families with Children with Disabilities.* Symposium presented at the Society for Research in Child Development 2013 Biennial Meeting. Seattle, WA.
66. \*Makiawala, K., & McIntyre, L. L. (2013, April). Parenting stress in families with multiple Children with special needs. In L. L. McIntyre (chair), *Adaptation in Families with Children with Disabilities.* Symposium presented at the Society for Research in Child Development 2013 Biennial Meeting. Seattle, WA.
65. \*Brown, M. A., & McIntyre, L. L. (2013, April). Maternal depression and social support in families with children with ASDs. In L. L. McIntyre (chair), *Adaptation in Families with Children with Disabilities.* Symposium presented at the Society for Research in Child Development 2013 Biennial Meeting. Seattle, WA.
64. \*Golya, N., \*Hidalgo, N., & McIntyre, L. L. (2013, April). *Associations between depression, stress, and income level in parents of children with developmental disabilities.* Poster presented at the Society for Research in Child Development 2013 Biennial Meeting. Seattle, WA.
63. \*Hidalgo, N., \*Golya, N., & McIntyre, L. L. (2013, April). *Sociodemographic differences in parental satisfaction with autism diagnosis.* Poster presented at the Society for Research in Child Development 2013 Biennial Meeting. Seattle, WA.
62. \*Golya, N., & McIntyre, L. L. (2013, March). *Variability in adaptive skills: The role of autism symptom severity and family history.* Poster presented at the 46<sup>th</sup> Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.
61. \*Makhiawala, K., \*Brown, M., & McIntyre, L. L. (2013, March). *Impact of children with DD and siblings with behavior problems on family well-being.* Poster presented at the 46<sup>th</sup> Annual Gatlinburg Convention on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.
60. McIntyre, L. L. (2013, March). Maternal self-efficacy, stress, and depression in families with preschoolers with autism and other developmental disabilities. In C. L. Neece (Chair),

- Powerful predictors: An update on the role of family and school experiences in the development of children with IDD.* Symposium presented at the 46<sup>th</sup> Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.
59. \*Hidalgo, N., \*Golya, N., & McIntyre, L. L. (2012, August). *Race and SES differences in parental satisfaction in autism diagnosis.* Poster presented at the 120<sup>th</sup> Annual Convention of the American Psychological Association, Orlando, FL.
  58. \*Brown, M. A., \*Talton, K., & McIntyre, L. L. (2012, August). *Early autism identification: Examining the diagnostic time line in two community samples.* Poster presented at the 120<sup>th</sup> Annual Convention of the American Psychological Association, Orlando, FL.
  57. \*Talton, K., \*Brown, M. A., & McIntyre, L. L. (2012, August). *Parenting stress and maternal depression in preschool children with autism.* Poster presented at the 120<sup>th</sup> Annual Convention of the American Psychological Association, Orlando, FL.
  56. \*Moore, C., & McIntyre, L. L. (2012, August). *Predictors of parenting stress: Behavior and social skills in children with autism and DD.* Poster presented at the 120<sup>th</sup> Annual Convention of the American Psychological Association, Orlando, FL.
  55. \*Brown, M. A., \*Talton, K., \*Stewart, N., & McIntyre, L. L. (2012, February). *Parenting stress and social support in preschool children with autism.* Paper presented at the 44<sup>th</sup> Annual Convention of the National Association for School Psychologists, Philadelphia, PA.
  54. \*Tsutsui, E., \*Brown, M. A., & McIntyre, L. L. (2011, August). *Early identification and treatment of young children with autism spectrum disorders.* Poster presented at the 119<sup>th</sup> Annual Convention of the American Psychological Association, Washington, D.C.
  53. \*Brown, M. A., & McIntyre, L. L. (2011, March). *Utilization and usefulness of social support for families with children with ASD.* Poster presented at the 44<sup>th</sup> Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.
  52. \*Wildenger, L. K., & McIntyre, L. L. (2011, March). *The kindergarten transition: Impact of preparation activities on socio-behavioral outcomes for children with and without DD.* Poster presented at the 44<sup>th</sup> Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.
  51. \*Brown, M. A., & McIntyre, L. L. (2011, February). *Research to practice divide in services for children with autism.* Poster presented at the 43<sup>rd</sup> Annual Convention of the National Association for School Psychologists, San Francisco, CA.
  50. McIntyre, L. L. (2010, August). *Dual cognitive and behavioral risks in young children: Beyond implications for intervention.* Paper presented at the 118<sup>th</sup> Annual Convention of the American Psychological Association, San Diego, CA.
  49. McIntyre, L. L. (2010, August). *Issues in treatment fidelity: Do what you say and say what you do.* In M. Terjesen (chair), *School-based Programs: Importance of Fidelity and Sustainability.* Symposium presented at the 118<sup>th</sup> Annual Convention of the American Psychological Association, San Diego, CA.
  48. McIntyre, L. L. (chair) (2010, August). *Training and Early Career Development.* Panel discussion presented at the 118<sup>th</sup> Annual Convention of the American Psychological Association, San Diego, CA.
  47. \*Brown, M. A., McIntyre, L. L., & Crnic, K. A. (2010, August). *Parenting, child demandingness, and risk: Preschoolers with and without DD.* Poster presented at the 118<sup>th</sup> Annual Convention of the American Psychological Association, San Diego, CA.

46. \*Wildenger, L. K., & McIntyre, L. L. (2010, March). *Kindergarten transition practices and concerns for children with and without developmental delays*. Poster presented at the 43<sup>rd</sup> Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Annapolis, MD.
45. \*Wildenger, L. K., & McIntyre, L. L. (2010, February). *Kindergarten transition preparation and child socio-behavioral outcomes in school*. Poster presented at the 42<sup>nd</sup> Annual Convention of the National Association for School Psychologists, Chicago, IL.
44. Kaiser, A. P., & McIntyre, L. L. (2009, August). *Contemporary Challenges in Single Case Research: Evidence-Based Practice Considerations*. Symposium conducted at the 117<sup>th</sup> Annual Convention of the American Psychological Association, Toronto, Canada.
43. McIntyre, L. L., & \*Wildenger, L. K. (2009, March). *Parenting stress and young children with autism and other disabilities: Examining biological and social risk factors*. Poster presented at the 42<sup>nd</sup> Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, New Orleans, LA.
42. \*Quintero, N., McIntyre, L. L., & \*Wildenger, L. K. (2009, February). *The transition to kindergarten: Family practices for children with disabilities*. Poster presented at the 41<sup>st</sup> Annual Convention of the National Association for School Psychologists, Boston, MA.
41. McIntyre, L. L. (2008, August). *Internship and Postdoctoral Training Opportunities in Intellectual and Developmental Disabilities*. Symposium conducted at the 116<sup>th</sup> Annual Convention of the American Psychological Association, Boston, MA.
40. Kaiser, A. P., & McIntyre, L. L. (co-chairs) (2008, August). *The Contributions of Correlational Designs in Evidence Based Practice in IDD*. Symposium conducted at the 116<sup>th</sup> Annual Convention of the American Psychological Association, Boston, MA.
39. \*Dommestrup, A. K., & McIntyre, L. L. (2008, August). Using archival records to estimate autism prevalence in early childhood. In J. Campbell & L. L. McIntyre (co-chairs), *Early Autism Epidemiology, Diagnosis, and Subtyping: Findings from Record Reviews*. Symposium conducted at the 116<sup>th</sup> Annual Convention of the American Psychological Association, Boston, MA.
38. \*Wildenger, L. K., & McIntyre, L. L. (2008, August). Factors associated with early diagnosis and treatment of ASD. In J. Campbell & L. L. McIntyre (co-chairs), *Early Autism Epidemiology, Diagnosis, and Subtyping: Findings from Record Reviews*. Symposium conducted at the 116<sup>th</sup> Annual Convention of the American Psychological Association, Boston, MA.
37. \*Doyle, N. M., & McIntyre, L. L. (2008, August). Parent perspectives of teacher quality and school involvement. Poster presented at the 116<sup>th</sup> Annual Convention of the American Psychological Association, Boston, MA.
36. \*Wildenger, L. K., & McIntyre, L. L. (2008, August). *The transition to kindergarten: Family concerns, needs, and preparation activities*. Poster presented at the 116<sup>th</sup> Annual Convention of the American Psychological Association, Boston, MA.
35. \*Wildenger, L. K., \*Dommestrup, A. K., & McIntyre, L. L. (2008, March). *Early identification and treatment of autism: An examination of health disparities*. Poster presented at the 41<sup>st</sup> Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.
34. Kaiser, A. P., & McIntyre, L. L. (co-chairs) (2007, August). *Advancing evidence based practice as contemporary standards for MRDD interventions*. Symposium conducted at 115<sup>th</sup> Annual Convention of the American Psychological Association, San Francisco, CA.

33. \*Neudorfer, N. J., \*Dommetrup, A. K., & McIntyre, L. L. (2007, March). *Autism in early childhood: Identification and treatment*. Poster presented at the 40<sup>th</sup> Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Annapolis, MD.
32. McIntyre, L. L., \*Phaneuf, L., \*Quintero, N., \*Doyle, N., & Harrison, P. (2007, March). *Young children with DD: Impact on family and school*. Symposium conducted at the 39<sup>th</sup> Annual Convention of the National Association for School Psychologists, New York, NY.
31. \*Brzuszkiewicz, L. K., McIntyre, L. L., & \*Quintero, N. (2006, May). *Parent training with an enhanced individualized video feedback component*. Poster presented at the 32<sup>nd</sup> Annual Conference of the Association for Behavior Analysts, Atlanta, GA.
30. \*DiGennaro, F. D., \*Reed, D. D., \*Inglis, C., Eckert, T. L., Martens, B. K., & McIntyre, L. L. (2006, May). *The school psychology program at Syracuse University: Focus on research-based practice*. Poster presented at the ABA Expo at the 32<sup>nd</sup> Annual Conference of the Association for Behavior Analysts, Atlanta, GA.
29. McIntyre, L. L., \*Neudorfer, N. J., & \*Dommetrup, A. (2006, May). Stimulus-stimulus pairing versus direct reinforcement for increasing language in students with autism. In L. L. McIntyre (Chair), *An analysis of stimulus-stimulus pairing procedures for increasing language in children with autism*. Symposium conducted at the 32<sup>nd</sup> Annual Conference of the Association for Behavior Analysts, Atlanta, GA.
28. McIntyre, L. L. (2006, March). Family-focused interventions for early childhood: Family well-being and child risk factors. In B. L. Baker (Chair), *Well-being in the context of environmental, parenting, and child risk*. Symposium presented at the 39<sup>th</sup> Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.
27. \*DiGennaro, F. D., \*Reed, D. D., & McIntyre, L. L. (2005, August). *Use of FBAs in schools: A meta-analytic review*. Poster presented at the 113<sup>th</sup> Annual Convention of the American Psychological Association, Washington, DC.
26. Davidson, P. H., Zeiger, V. M., & Bauminger, N. (2005, August). In L.L. McIntyre (Chair), *Early child development in young children with autism*. Paper session conducted at the 113<sup>th</sup> Annual Convention of the American Psychological Association, Washington, DC.
25. Hodapp, R. M. (2005, August). In L. L. McIntyre (Chair), *Indirect effects of genetic mental retardation syndromes: New approaches, findings, and questions*. Invited Address conducted at the 113<sup>th</sup> Annual Convention of the American Psychological Association, Washington, DC.
24. \*DiGennaro, F. D., \*Reed, D. D., \*Ellzey, C., Blachman, B., Eckert, T. L., Lewandowski, L. J., Martens, B. K., & McIntyre, L. L. (2005, May). *The school psychology program at Syracuse University: Focus on research-based practice*. ABA Expo poster presented at the 31<sup>st</sup> Annual Convention for the Association for Behavior Analysis, Chicago, IL.
23. \*Reed, D. D., \*DiGennaro, F. D., McIntyre, L. L., & \*Vance, M. J. (2005, May). *Multiple-cue discrimination in children with ASD: Examining the relationship between adaptive behavior and deficits in discrimination*. Poster presented at the 31<sup>st</sup> Annual Convention for the Association for Behavior Analysis, Chicago, IL.
22. \*Reed, D. D., \*DiGennaro, F. D., & McIntyre, L. L. (2005, May). *An examination of variables surrounding use of functional assessment in schools: A meta-analytic review*. Poster presented at the 31<sup>st</sup> Annual Convention for the Association for Behavior Analysis, Chicago, IL.

21. McIntyre, L. L., & \*DiGennaro, F. D. (2005, March). Stress, parental competence, and the need for early intervention: Targeting parents of preschoolers at-risk for dual diagnosis. In G. Iarocci (Chair), *Behavior and emotional problems in young people with mental retardation and developmental disabilities: Identification, classification, impact, and intervention*. Symposium conducted at the 38<sup>th</sup> Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Annapolis, MD.
20. McIntyre, L. L., & \*Brzuszkiewicz, L., \*DiGennaro, F. D., & \*Arbolino, L. A. (2005, March). *The transition to kindergarten: Family experiences and involvement*. Paper presented at the 37<sup>th</sup> Annual Convention of the National Association for School Psychologists, Atlanta, GA.
19. \*DiGennaro, F. D., Martens, B. K., & McIntyre, L. L. (2005, March). *An implementation a day keeps the consultant away*. Paper presented at the 37<sup>th</sup> Annual Convention of the National Association for School Psychologists, Atlanta, GA.
18. McIntyre, L. L., & Blacher, J. (2004, March). Early education transitions: Outcomes and expectations for young children with and without developmental delays. In J. Blacher (Chair), *Transition across the life span for individuals with intellectual disabilities: Outcomes, expectations, education, and culture*. Symposium conducted at the 37<sup>th</sup> Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.
17. McIntyre, L. L. (2003, May). Transition to school: Adaptation in young children with and without developmental delay. In M. M. Seltzer (Chair), *Academy on Mental Retardation Dissertation Symposium*. Symposium conducted at the 127<sup>th</sup> Annual Convention of the American Association on Mental Retardation, Chicago, IL.
16. McIntyre, L. L., Philips, J., Bowman, L. G., Toole, L. M., & Hagopian, L. P. (2003, May). *Examining the effects of psychostimulants with children with autism*. Poster presented at the 29<sup>th</sup> Annual Convention for the Association for Behavior Analysis, San Francisco, CA.
15. Gresham, F. M., McIntyre, L. L., & Olson-Tinker, H. (2003, May). *Relevance of school-based studies in Journal of Applied Behavior Analysis for functional behavioral assessment*. Paper presented at the 29<sup>th</sup> Annual Convention for the Association for Behavior Analysis, San Francisco, CA.
14. Blacher, J., & McIntyre, L. L. (2003, March). Behavior disorders and syndrome specificity in young adults with intellectual disability: Cultural differences in family impact. In B. L. Baker (Chair), *Dual diagnosis: Genetics, family, and cultural influences*. Symposium conducted at the 36<sup>th</sup> Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Annapolis, MD.
13. Blacher, J., McIntyre, L. L., & Kraemer, B. R. (2002, March). Family well-being during the transition to adulthood. In J. Blacher (Chair), *Still happy after all these years?: Family well-being across the lifespan*. Symposium conducted at the 35<sup>th</sup> Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.
12. McIntyre, L. L., Simmerman, S., & Blacher, J. (2001, May). Whose life is it, anyway? Parental perspectives on quality of life. In R. L. Schalock (Chair), *Quality of life*. Symposium conducted at the 125<sup>th</sup> Annual American Association on Mental Retardation, Denver, CO.

11. McIntyre, L. L., Kraemer, B. R., & Blacher, J. (2001, March). Young adults with dual diagnosis: transition to adulthood and family well-being. In J. Blacher (Chair), *Dual diagnosis and family well-being*. Symposium conducted at the 34<sup>th</sup> Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Charleston, SC.
10. Gresham, F. M., McIntyre, L. L., Olson-Tinker, H., & Van, M. (2000, November). *A review of school-based studies with children with E/BD: 1991-1999*. Paper presented at the 24<sup>th</sup> Annual Conference on Severe Behavior Disorders of Children and Youth, Scottsdale, AZ.
9. McIntyre, L. L., Simmerman, S., & Blacher, J. (2000, May). *Predictors of quality of life in young adults with severe mental retardation*. Poster presented at the 124<sup>th</sup> Annual American Association on Mental Retardation, Washington, DC.
8. Gresham, F. M., McIntyre, L. L., Olson-Tinker, H., Dolstra, L., McLaughlin, V., & Van, M. (2000, March). Treatment integrity: Necessary, but not sufficient for school-based interventions. In F. M. Gresham (Chair), *Treatment integrity in school-based interventions*. Symposium conducted at 51<sup>st</sup> Annual National Association of School Psychologists, New Orleans, LA.
7. McIntyre, L. L., Blacher, J., & Baker, B. L. (2000, March). Which young adults are at risk for dual diagnosis? In B. L. Baker (Chair), *Forecasting problem behavior in mental retardation*. Symposium conducted at the 33<sup>rd</sup> Annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, San Diego, CA.
6. McIntyre, L. L., Ward, S., Lambros, K. L., Olson-Tinker, H., & McLaughlin, V. (2000, March). Stability of sociometrics in schools. In S. Ward (Chair), *Utility, methodology, and stability of sociometrics in school-based settings*. Symposium conducted at the 51<sup>st</sup> Annual National Association of School Psychologists, New Orleans, LA.
5. Gresham, F. M., MacMillan, D., Lane, K. L., Bocian, K., Olson-Tinker, H., Dolstra, L., & McIntyre, L. L. (1999, November). Early identification of the 'fledgling psychopath': A longitudinal perspective. In F. M. Gresham (Chair), *Students with conduct and attention problems*. Symposium conducted at the 23<sup>rd</sup> Annual Conference on Severe Behavior Disorders of Children and Youth, Scottsdale, AZ.
4. McIntyre, L. L., Blacher, J., Baker, B. L., & Kraemer, B. (1999, March). Dual diagnosis and the transition to adulthood. In J. Blacher (Chair), *Dual diagnosis, families, and transition*. Symposium conducted at the 32<sup>nd</sup> Annual Gatlinburg Conference on Research and Theory in Mental Retardation, Charleston, SC.
3. Simmerman, S., & McIntyre, L. L. (1999, November). *Perceptions of fathers' involvement in the lives of their developmentally disabled children*. Poster presented at the 61<sup>st</sup> Annual National Council on Family Relations Conference, Irvine, CA.
2. McIntyre, L. L., & Blacher, J. (1999, August). *Conceptualizing dual diagnosis with severe Mental retardation across the lifespan: Assessment and impact on transition in young adults*. Paper presented at the President's Committee on Mental Retardation, Next Generation Leadership Conference, Washington, DC.
1. McIntyre, L. L., & Blacher, J. (1999, March). *Dual diagnosis with severe retardation: Impact on family well-being*. Paper presented at the 32<sup>nd</sup> annual Gatlinburg Conference on Research and Theory on Mental Retardation and Developmental Disabilities. Charleston, SC.



**REGIONAL/LOCAL MEETINGS**

19. McIntyre, L. L. (2015, October). *Kindergarten transition: Ready or not, here we come!* Paper presented at the 2015 Oregon School Psychologist Association conference: Competency, Capacity, and Collaboration. Eugene, OR.
18. \*Phaneuf, L., McIntyre, L. L., & \*Quintero, N. (2007, November). *Effects of individualized video feedback combined with group parent training on maternal inappropriate behavior.* Paper presented at the 10<sup>th</sup> Annual Convention of the Maryland Association of Behavior Analysis, Baltimore, MD.
17. McIntyre, L. L., Newman, B., Chavez, R., \*Domstrup, A., & Neudorfer, N. J. (2006, November). *An analysis of stimulus-stimulus pairing procedures for increasing language in children with autism.* Symposium conducted at the 16<sup>th</sup> Annual Conference of the New York State Association for Behavior Analysis, Aurora, NY.
16. \*Quintero, N., & McIntyre, L. L. (2006, November). Socio-emotional adjustment of siblings with autism. Poster presented at the 16<sup>th</sup> Annual Conference of the New York State Association for Behavior Analysis, Aurora, NY.
15. McIntyre, L. L. (2005, November). Family-focused intervention for preschoolers with DD: Parent-child interactions and risk for problem behaviors. In S. Khang (Chair), *Prevention and early intervention of problem behaviors in children with developmental disabilities.* Symposium conducted at the 8<sup>th</sup> Annual Conference for the Maryland Association for Behavior Analysis, Baltimore, MD.
14. \*Brzuszkiewicz, L., McIntyre, L. L., & \*Quintero, N. (2005, November). *Parent training with an enhanced individualized video feedback component.* Poster presented at the 8<sup>th</sup> Annual Conference for the Maryland Association for Behavior Analysis, Baltimore, MD.
13. \*Reed, D. D., \*DiGennaro, F. D., & McIntyre, L. L. (2005, November). *Use of brief experimental analysis in selecting effective intervention: Promoting quality outcomes in school settings.* Workshop presented at the 15<sup>th</sup> Annual Conference of the New York State Association for Behavior Analysis, Saratoga Springs, NY.
12. \*Paronett, J., McIntyre, L. L., & \*Brzuszkiewicz, L. (2005, May). *Parent-child interactions during play: Assessing mothers with preschoolers with developmental delay.* Poster presented at the 12<sup>th</sup> Annual Syracuse University Psychology Department Poster Session, Syracuse, NY.
11. \*DiGennaro, F. D., \*Ricci, L. J., McIntyre, L. L., & Eckert, T. L. (2005, April). *Transition to kindergarten: Research, practice, and future directions.* Paper presented at the 3rd Annual Fordham University-Los Ninos Services Early Childhood Conference, New York, NY.
10. \*Serdula, A., & McIntyre, L. L. (2005, March). *The antecedents and consequences of a preschool student's problem behaviors: An observational analysis.* Poster presented at the 109<sup>th</sup> Annual Convention for the Eastern Psychological Association, Boston, MA.
9. \*DiGennaro, F. D., Martens, B. K., & McIntyre, L. L. (2004, December). *Increasing treatment integrity through negative reinforcement: Effects on teacher and student behavior.* Poster presented at the 7<sup>th</sup> Annual Conference for the Maryland Association for Behavior Analysis, Baltimore, MD.
8. McIntyre, L. L., \*DiGennaro, F. D., & \*Arbolino, L. A. (2004, October). *Establishing family-professional collaborations: Early intervention for preschoolers at risk for dual diagnosis.* Poster presented at the 14<sup>th</sup> Annual Conference of the New York State Association for Behavior Analysis, Saratoga Springs, NY.

7. \*Mirabito, L., & McIntyre, L. L. (2004, April). *Play in preschool children: A comparison of typical and inclusive students*. Poster presented at the 11<sup>th</sup> Annual Syracuse University Psychology Department Poster Session, Syracuse, NY.
6. \*Serdula, A., & McIntyre, L. L. (2004, April). *The antecedents and consequences of a preschool student's problem behaviors: An observational analysis*. Poster presented at the 11<sup>th</sup> Annual Syracuse University Psychology Department Poster Session, Syracuse, NY.
5. \*Vaughn, M., & McIntyre, L. L. (2004, April). *Children with E/BD: Aggression and non-compliance in the classroom*. Poster presented at the 11<sup>th</sup> Annual Syracuse University Psychology Department Poster Session, Syracuse, NY.
4. Simmerman, S., McIntyre, L. L., & Blacher, J. (2000, October). *Quality of life assessment by parents: Ratings by the heart versus by the hand*. Paper presented at the American Association on Mental Retardation Region II Conference, Fresno, CA.
3. Simmerman, S., McIntyre, L. L., & Alvarez, A. (1999, November). *Fathers of children with disabilities: An examination of context*. Poster presented at the American Association on Mental Retardation Region II Conference, Riverside, CA.
2. MacMillan, D., Gresham, F., Bocian, K., Beebe-Frankenberger, M., Olson-Tinker, H., McLaughlin, V., McIntyre, L. L., & Dolstra, L. (1999, November). Mild mental retardation, learning disabilities, and behavior disorders. In D. L. MacMillan (Chair), *Mild mental retardation: Outmoded, outvoted, but still here*. Symposium conducted at the American Association on Mental Retardation Region II Conference, Riverside, CA.
1. McIntyre, L. L., & Blacher, J. (1999, November). Double whammy: Dual diagnosis of mental retardation and mental disorder. In B. L. Baker (Chair), *Dual diagnosis as a 'double whammy' for families*. Symposium conducted at the American Association on Mental Retardation Region II Conference, Riverside, CA.

#### INVITED PRESENTATIONS, TRAININGS, & WORKSHOPS

39. McIntyre, L. L. (2016, September). *Family-centered interventions: Trials, tribulations, and successes from the trenches*. John D. Wiley Distinguished Lecture Series, University of Wisconsin, Waisman Center, Madison, WI.
38. McIntyre, L. L. (2015, November). *Kindergarten transition: Ready or not, here we come!* Invited keynote for the Arizona Association for Behavior Analysis. Phoenix, AZ.
37. McIntyre, L. L. (2015, November). *Family-centered interventions to promote positive outcomes for children with developmental disabilities*. Invited workshop for the Arizona Association for Behavior Analysis, Phoenix, AZ.
36. McIntyre, L. L. (2015, August). *Family-centered interventions for children with developmental delay: Trials, tribulations, and success stories from the trenches*. Invited presidential address for Division 33 delivered at the 123<sup>rd</sup> Annual Convention of the American Psychological Association, Toronto, Canada.
35. McIntyre, L. L., (2014, December). *Mental health and developmental disabilities, prevention and therapeutic interventions*. Invited keynote presented at the Mental Health Prevention Conference, Frambu Organization, Oslo, Norway.
34. McIntyre, L. L. (2014, September). *Young children with DD: Impact on family and school*. Invited presentation for the Autism Program, Oregon Health & Science University. Portland, OR.
33. McIntyre, L. L. (2014, June). *Family-centered approaches to prevention and care of children with DD and mental health problems*. Invited presentation for the NIMH-NICHD

- co-sponsored workshop in Mental Health in Intellectual and Developmental Disabilities: Research Challenges and Opportunities. Bethesda, MD.
32. McIntyre, L. L., & Brown, M. (2013, May). *Family experiences surrounding accessing care for their young child with autism*. Invited presentation for Early Childhood CARES service coordinators and providers. Eugene, OR.
  31. McIntyre, L. L. (2012, May). *How do we get kids to a place where they can learn?* Invited keynote address at the La Sierra University School Psychology Workshop, From Research to Practice: Issues in Autism, La Sierra University, Riverside, CA.
  30. McIntyre, L. L. (2012, May). *Early family-based interventions for young children with developmental disabilities*. La Sierra University School Psychology Workshop, From Research to Practice: Issues in Autism, La Sierra University, Riverside, CA.
  29. McIntyre, L. L. (2012, May). *Young children with developmental disabilities: Impact on family and school*. Graduate School of Education Colloquium Series, University of California, Riverside.
  28. McIntyre, L. L. (2012, March). *Health disparities in autism spectrum disorders*. Invited address given at the Festschrift Honoring Gregory S. Liptak, MD, MPH, Golisano Children's Hospital, SUNY Upstate New York, Syracuse, NY.
  27. McIntyre, L. L. (2011, September). *Oregon Parent Project: Research bases and overview*. Colloquium presentation in DEEP Lecture Series, Child and Family Center, University of Oregon, Eugene, OR.
  26. McIntyre, L. L. (2010, August). *Dual cognitive and behavioral risks in young children: Beyond implications for intervention*. Sara S. Sparrow Early Career Research Award paper presented at the 118<sup>th</sup> Annual Convention of the American Psychological Association, San Diego, CA.
  25. McIntyre, L. L. (2009, December). *Early family-based interventions for children with developmental disabilities*. Colloquium presentation in DEEP Lecture Series, Child and Family Center, University of Oregon, Eugene, OR.
  24. McIntyre, L. L. (2009, April). *Management of autism spectrum disorders: An opportunity for collaboration*. 8<sup>th</sup> Annual Child and Adolescent Psychiatry Conference, SUNY Upstate Medical University, Syracuse, NY.
  23. McIntyre, L. L. (2009, March). *Early autism treatment: An examination of best practices*. Two-hour presentation for early childhood special educators and therapists at Connections Family-Centered Therapies, Syracuse, NY.
  22. McIntyre, L. L. (2009, March). *Applied behavior analysis and autism treatment*. Two-hour continuing education workshop for Primary Care Physicians, SUNY Upstate Department of Psychiatry and Behavioral Sciences, Syracuse, NY.
  21. McIntyre, L. L. (2008, December). *Early identification and treatment in autism: Examining health disparities*. Research seminar given at the Westchester Institute for Human Development, New York Medical College, Valhalla, NY.
  20. McIntyre, L. L. (2008, December). *Behavioral interventions for children with autism spectrum disorders*. Presentation given to Leadership Education Excellence in Caring for Children with Neurodevelopmental and Related Disabilities (LEND) trainees at the Westchester Institute for Human Development, New York Medical College, Valhalla, NY.
  19. Liptak, G., Magyar, C., McIntyre, L. L., & Pellegrino, L. (2008, December). *Understanding individuals with Asperger's syndrome or high functioning autism*. Six-hour workshop given as part of Lorman Continuing Education Seminars, Syracuse, NY.

18. McIntyre, L. L. (2008, November). *Positive parenting practices to support children's development and behavior*. Two-hour presentation given to Hope.Network, Liverpool, NY.
17. McIntyre, L. L. (2008, April). *Best practices of care for patients with autism spectrum disorder*. Presentation given at the Child Psychiatry and Pediatric Community Providers Group, SUNY Upstate Medical University, Syracuse, NY.
16. McIntyre, L. L. (2007, December). *Early autism diagnosis: Impact on systems of care*. Presentation given at the Center for Children's Health Policy Lecture Series, SUNY Upstate Medical University, Syracuse, NY.
15. McIntyre, L. L. (2007, September). *Behavior management for pediatricians*. Presentation given for the Child Development Training Series, SUNY Upstate Medical University, Department of Pediatrics. Syracuse, NY
14. Fiese, B. F., & McIntyre, L. L. (2006, December). *What's a family to do?: Supporting families with comorbid pediatric risks through effective parenting practices and family routines*. Presentation given at the Center for Children's Health Policy Lecture Series, SUNY Upstate Medical University, Syracuse, NY.
13. McIntyre, L. L. (2006, September). *Transition to kindergarten: Adaptation in young children with and without delays*. Presentation given at the Department of Pediatrics Research Conference, SUNY Upstate Medical University, Syracuse, NY.
12. McIntyre, L. L., & Berger, C. (2006, March). *Social-emotional development of toddlers and preschoolers: Increasing prosocial behavior in the classroom*. Inservice given at Head Start/Early Head Start P.E.A.C.E. Incorporated of Onondaga County, Cicero, NY.
11. McIntyre, L. L. (2006, January). *Family-focused intervention for preschoolers with DD: Parent-child interactions and risk for problem behaviors*. Presentation given at Grand Rounds, SUNY Upstate Medical University, Department of Pediatrics, Syracuse, NY.
10. McIntyre, L. L. (2005, November). *Utilizing applied behavior analysis with children with autism spectrum disorders*. Presentation made to the CNY Autism Society of America Chapter, Syracuse, NY.
9. McIntyre, L. L. (2005, September). *Supporting children with autism in the classroom*. Eight-hour training for general and special educators, related service providers, and administrators. Mexico Academy and Central School District, Mexico, NY.
8. McIntyre, L. L. (2005, September). *Supporting children with developmental and behavioral challenges*. Case Conference/Brown Bag, Child Development Series, SUNY Upstate Medical University, Department of Pediatrics. Syracuse, NY
7. McIntyre, L. L. (2005, August). *Summer clinic in applied behavior analysis*. Thirty-five hour training for school psychologists, special education teachers, and classroom assistants/aides. Sponsored by the Tompkins-Seneca-Tioga BOCES Special Education Resource Training (SETRC) Coordinator. Smith School, Ithaca, NY.
6. McIntyre, L. L. (2005, June). *Behavioral teaching strategies in the classroom*. Nine-hour training for preschool special education teachers, related service providers, and one-to-one aides. Little Lukes Childcare Center, Oswego, NY.
5. McIntyre, L. L. (2005, June). *Involving families in early intervention*. Two-hour presentation at the Local Early Intervention Coordinating Council, Oswego County Department of Health, NY.
4. McIntyre, L. L. (2005, June). *Early identification and treatment of autism spectrum disorders*. Two-hour training for service coordinators, Oswego County Department of Health, NY.

3. McIntyre, L. L. (2005, January). *Establishing parent-professional partnerships in education: Multidisciplinary services for students with autism*. Two-hour training for Committee on Special Education Chairpersons in Oswego County, Mexico, NY.
2. McIntyre, L. L., & DiGennaro, F. D. (2004, October). *Autism and education: Using ABA to maximize outcomes*. Six-hour training for parents, professionals, and paraprofessionals sponsored by the Oswego County ARC, Arise, and Parents of Special Children, Fulton, NY.
1. Baker, B. L., Blacher, J., & McIntyre, L. L. (2000, November). *Families and dual diagnosis: Understanding the impact across the lifespan*. Invited plenary session at the 17<sup>th</sup> Annual NADD Conference & Exhibit Show, San Francisco, CA.

### **TEACHING AND MENTORING**

**Early Career Mentor** (School Psychology Research Collaboration Conference, 2017 – 2018)

Gazi Azad, Ph.D., University of Pennsylvania

Katy Mezher, Ph.D., Miami of Ohio University

Jeff Shahidullah, Ph.D., Rutgers University

Maryellen Verdoes, Ph.D., Utah State University

### **UNIVERSITY OF OREGON**

#### **Postdoctoral Fellows**

Matthew H. Kim, Ph.D. (2015), Developmental Psychology, University of Michigan, 9/15 – 6/16.

#### **Dissertations Advised**

2017	Jake Mahon	“An experimental analysis of the effectiveness and efficiency of applied behavior analytic strategies to support paraprofessionals in implementing behavioral interventions in an early childhood special education setting”
	Rachel Santiago	“Shared and independent perceptions among parents and teachers of elementary school children with autism spectrum disorder”
	Margaret Rosencrans	“The role of co-parenting support in promoting healthy behavior and family adjustment in families of children with developmental delay”
2016	Eva Kurtz-Nelson	“Optimism and positive and negative feelings in parents of young children with developmental delay”
2015	Nina Hidalgo	“A phenomenological exploration of parents’ psychological experiences obtaining a diagnosis and access to services for their children with autism spectrum disorder” (Co-Chair)
2014	Tom Cariveau	“Programming a randomized dependent group contingency and Common stimuli to promote durable behavior change” (Co-Chair)
2013	Michael Schwartz	“The implementation of a social-emotional learning curriculum for targeted students: Evaluating <i>Strong Start</i> as a tier II intervention”
2013	Nandita Golya	“Variability in adaptive skills: The role of autism symptom severity and family history”
2013	Kenya Makhiawala	“Parent training for parents of children with developmental delays: Examining parenting strategies with multiple children”

2012	Mallory Brown	“Caregiver depression and social support in families with children with autism”
2012	N. Kathryn Ravitch	“Development and preliminary validation of the Social-Emotional Assets and Resiliency Scale for preschool”
2012	Sarah Levi	“Strong Start: Investigating the impact of a social and emotional learning curriculum on preschool student and teacher behavior”
2012	Joshua Felter	“Understanding children’s self-regulation: An analysis of measurement and change in the context of a mindfulness-based intervention”
2011	Karalyn Tom	“Measurement of teachers’ social-emotional competence: Development of the Social-Emotional Competence Teacher Rating Scale”

### **Graduate Student Thesis, Dissertation, and Comprehensive Exam Committee Work**

2016	Buket Erturk, Program Committee (Special Education)	
	Christabelle Moore, Comprehensive Exam Committee/Research Proposal (School Psych)	
	Christabelle Moore, Comprehensive Exam Committee/Case Presentation (School Psych)	
	Jacob Mahon, Comprehensive Exam Committee/Case Presentation (School Psychology)	
	Tiffany Beattie, Comprehensive Exam Committee/Case Presentation (School Psychology)	
	Dan Farley, Dissertation Committee (Education Methodology Policy and Leadership)	
	Pam Lyberger, Dissertation Committee (Education Methodology Policy and Leadership)	
	Patricia Zemantic, Comprehensive Exam Committee/Research Proposal (School Psych)	
	Margaret Rosencrans, Comprehensive Exam Committee/Research Proposal (School Psych)	
	Margaret Rosencrans, Comprehensive Exam Committee/Case Presentation (School Psych)	
	Jacob Mahon, Comprehensive Exam Committee/Research Proposal (School Psychology)	
	Drew Brandel, Comprehensive Exam Committee/Research Proposal (School Psychology)	
	Drew Brandel, Comprehensive Exam Committee/Case Presentation (School Psychology)	
	Rachel Santiago, Comprehensive Exam Committee/Case Presentation (School Psychology)	
	Rachel Santiago, Comprehensive Exam Committee/Research Proposal (School Psychology)	
2015	Ruby Batz, Dissertation Committee Member (Special Education/Early Intervention)	
	Nina Hidalgo, Dissertation Co-Chair (Counseling Psychology)	
	Eva Kurtz-Nelson, Comprehensive Exam Committee/Research Proposal (School Psych)	
	Eva Kurtz-Nelson, Comprehensive Exam Committee/Case Presentation (School Psych)	
	Tiffany Beattie, Comprehensive Exam Committee/Research Proposal (School Psychology)	
	Patricia Zemantic, Comprehensive Exam Committee/Case Presentation (School Psychology)	
2014	Kenya Makhiawala, Dissertation Committee Chair (School Psychology)	
	Michael Schwartz, Dissertation Committee Chair (School Psychology)	
	Nandita Golya, Dissertation Committee Chair (Special Education)	
	Catlin Rasplika, Dissertation Committee Member (School Psychology)	
	Tom Cariveau, Dissertation Committee Member (School Psychology)	
	Shaji Haq, Comprehensive Exam Committee/Case Presentation (School Psychology)	
	Tracy Raulston, Program Committee (Special Education)	
2013	Tom Cariveau, Comprehensive Exam Committee/Case Presentation (School Psychology)	
	Caitlin Rasplika, Comprehensive Exam Committee/Research Proposal (School Psychology)	
	Tom Cariveau, Comprehensive Exam Committee/Research Proposal (School Psychology)	
	Nicole Kaye, Dissertation Committee Member (School Psychology)	

- Kimberlee Brown, Dissertation Committee Member (Counseling Psychology)  
 Chris Morton, Dissertation Committee (Education Methodology Policy and Leadership)  
 Kenya Makhiawala, Comprehensive Exam Committee/Research Proposal (School Psych)  
 Kenya Makhiawala, Comprehensive Exam Committee/Case Presentation (School Psych)
- 2012 Shaheen Munir-McHill, Dissertation Committee Member (School Psychology)  
 Chris Morton, Dissertation Committee Member (Education Leadership)  
 Michael Schwartz, Comprehensive Exam Committee/Case Presentation (School Psych)  
 Mallory Brown, Comprehensive Exam Committee/Case Presentation (School Psychology)  
 Nicole Kaye, Comprehensive Exam Committee/Research Proposal (School Psychology)  
 Michael Parry, Comprehensive Exam Committee/Case Presentation (School Psychology)  
 Nicole Kaye, Comprehensive Exam Committee/Case Presentation (School Psychology)  
 Kenya Talton, Comprehensive Exam Committee/Research Proposal (School Psychology)  
 Michael Schwartz, Comprehensive Exam Committee/Research Proposal (School Psych)
- 2011 Kate Margolis, Dissertation Committee Member (Counseling Psychology)  
 Rhonda Nese, Dissertation Committee Member (School Psychology)  
 Rebecca Briggs, Dissertation Committee Member (School Psychology)  
 N. Kathryn Ravitch, Dissertation Chair (School Psychology)  
 Sarah Levi, Dissertation Chair (School Psychology)  
 Karalyn Tom, Dissertation Chair (School Psychology)  
 Joshua Felver-Gant, Dissertation Co-Chair (School Psychology)  
 Chad Harrison, Dissertation Committee Member (School Psychology)  
 Michael Parry, Comprehensive Exam Committee/Research Proposal (School Psychology)  
 Mallory Brown, Comprehensive Exam Committee/Research Proposal (School Psychology)  
 Mallory Brown, Comprehensive Exam Committee/Case Presentation (School Psychology)
- 2010 Christina Aranda, Dissertation Committee Member (Counseling Psychology)  
 Tasha Oswald, Dissertation Committee Member (Developmental Psychology)  
 Cindy Huang, Dissertation Committee Member (Counseling Psychology)  
 Rhonda Torki, Comprehensive Exam Committee/Research Proposal (School Psychology)  
 Jeremy Jones, Comprehensive Exam Committee/Research Proposal (School Psychology)  
 Sarah Levi, Comprehensive Exam Committee/Research Proposal (School Psychology)  
 Shaheen Munir-McHill, Comps Exam Committee/Research Proposal (School Psychology)
- 2009 Shelley Mullen, Comprehensive Exam Committee/Research Proposal (School Psychology)  
 R. Justin Boyd, Dissertation Committee Member (School Psychology)

### **Supervised College Teaching Mentor**

- 2016 Tiffany Beattie, Behavioral Assessment (SPSY 671), University of Oregon  
 2015 Shaji Haq, Introduction to Consultation (SPSY 630), University of Oregon  
 2013 Nicole Kaye, Introduction to Consultation (SPSY 610), University of Oregon  
 2011 Sarah Levi, Behavioral Assessment (SPSY 671), University of Oregon  
 2010 - Shelley Mullen, Behavioral Assessment (SPSY 671), University of Oregon  
 Rhonda Torki, Behavioral Assessment (SPSY 671), University of Oregon  
 Cristy Coughlin, Introduction to Consultation (SPSY 610), University of Oregon  
 2009 - Katie Ravitch, Introduction to Consultation (SPSY 610), University of Oregon

### **Graduate Student Awards for Mentees –University of Oregon**

Mat Luehring, First Year Fellowship Program, Graduate School, University of Oregon, 2016–2020.  
Hannah Barton, First Year Fellowship Program, Graduate School, University of Oregon, 2016–2020.

Rachel Santiago, Rose Gross Scholarship, College of Education, University of Oregon, 2016–2017

Jacob Mahon, Silvy Kraus Presidential Fellowship, University of Oregon, 2016–2017

Jacob Mahon, Helena DeGnath Wessela Memorial Scholarship, College of Education, University of Oregon, 2016–2017

Eva Kurtz-Nelson, Kathryn & David Bussman Scholarship, College of Education, University of Oregon, 2016–2017

Huna Yim, Dynamic Measurement Group Award, College of Education, University of Oregon, 2016–2017

Yasaman Ahmadi-Kashani, Promising Scholar Award, University of Oregon Graduate School, 2015–2016

Patricia Zemantic, Florence Wolfard Scholarship, College of Education, University of Oregon, 2015

Jacob Mahon, General University Scholarship, University of Oregon, 2015

Jacob Mahon, Dynamic Measurement Group Award, College of Education, University of Oregon, 2015

Margaret Rosencrans, UO Graduate School Three Minute Thesis People’s Choice Award, 2015

Nina Hidago, College of Education Dissertation Award, 2015

Kenya Makhiawala, University of Oregon School Psychology Graduate Student Excellence Award, 2014.

Michael Schwartz, College of Education Dissertation Award, 2014

Mallory Brown, University of Oregon School Psychology Graduate Student Excellence Award, 2013

Nandita Golya, Gatlinburg Dissertation Award, 2013

Katie Ravitch, College of Education Dissertation Award, 2012

Mallory Brown, NIMH Pre-doctoral Fellowship – Kirschstein National Research Service Award (T32), 2011–2013

Joshua Felter-Gant, University of Oregon Public Impact Fellowship, 2011–2012

Mallory Brown, Zeaman Graduate Student Travel Award, Gatlinburg Conference, March, 2011

Kenya Talton, Promising Scholar Award, University of Oregon Graduate School, 2010–2011

Erika Tsutsui, Promising Scholar Award, University of Oregon Graduate School, 2009–2010

### **Undergraduate Student Awards for Mentees –University of Oregon**

Lana Huizar, McNair Scholars Program, University of Oregon, 2016–2017

Christabelle Moore, McNair Scholars Program, University of Oregon, 2010–2012

Christabelle Moore, Honors Program, University of Oregon, 2011–2012

### **Graduate Student Predoctoral Psychology Internship Placements –University of Oregon**

Jake Mahon, University of Nebraska Medical School, Munroe-Meyer Institute (APA-accredited), Omaha, NE, 2017–2018

Eva Kurtz-Nelson, University of Nebraska Medical School, Munroe-Meyer Institute (APA-accredited), Omaha, NE, 2017–2018

Michael Schwartz, North Shore Academy (APA-accredited), Highland Park, IL, 2015–2016

Kenya Makhiawala, University of Nebraska Medical School, Munroe-Meyer Institute (APA-



accredited), Omaha, NE, 2014–2015  
Mallory Brown, University of Nebraska Medical School, Munroe-Meyer Institute (APA-accredited), Omaha, NE, 2013–2014  
Joshua Felter, Children's Hospital Boston, Harvard Medical School (APA-accredited), Boston, MA, 2012–2013  
Katie Ravitch, Applewood Centers (APA-accredited), Cleveland, OH, 2012–2013  
Sarah Levi, Wediko Children's Services, Boston, MA, 2012–2013  
Karalyn Tom, Northern Suburban Special Education District (APA-accredited), Highland Park, IL, 2011–2012

#### **Postdoctoral Fellowship Placements – University Of Oregon**

Tom Cariveau, Emory University, Marcus Autism Center, 2016–2017  
Michael Schwartz, Kennedy Krieger Institute, Baltimore, MD, 2016–2017  
Mallory Brown, Gentry Pediatric Behavioral Services, PLLC, Phoenix, AZ, 2014–2015  
Katie Ravitch, Eugene Pediatrics Behavioral Health, Eugene, OR, 2014–2015  
Joshua Felter, Brown University Alpert Medical School, Providence, RI, 2013–2014

#### **SYRACUSE UNIVERSITY**

##### **Theses Advised – Syracuse University**

2008	Leah Wildenger	"The relation between kindergarten transition practices and child socio-behavioral outcomes in school"
2007	Niamh Doyle	"The relationship between teacher quality, parent involvement and student outcomes: An examination of parent perspectives"
2006	Nicole Quintero	"A comparison of family functioning and sibling socioemotional competence in families with and without a child with autism"
2005	Leah Brzuszkiewicz	"Effects of individualized video feedback combined with group parent training on maternal inappropriate behavior"

##### **Dissertations Advised – Syracuse University**

2010	Leah Wildenger	"The transition to kindergarten: Impact of transition preparation on socio-behavioral outcomes for children with and without disabilities"
2009	Niamh Doyle	"Teacher quality in elementary education: Examining the validity of parents' perspectives through classroom observations"
2008	Nicole Quintero	"The transition to kindergarten: Family and teacher practices for children with autism and other developmental disabilities"
2007	Leah Phaneuf	"The application of a three tier model of intervention to parent training"

##### **Graduate Student Thesis, Dissertation, and Qualifying Exam Committee Work – Syracuse University**

2009 Leah Wildenger, Qualifying Exam Committee Member  
Lynne Gertz, Qualifying Exam Committee Member  
Niamh Doyle, Dissertation Committee Chair  
Leah Wildenger, Dissertation Committee Chair  
2008 - Niamh Doyle, Qualifying Exam Committee Member

- Lorraine Perry, Dissertation Committee Member  
Jennifer Rheinheimer, Thesis Committee Member  
2007 - Niamh Doyle, Thesis Committee Chair  
Nicole Quintero, Qualifying Exam Committee Chair  
Mary Spagnola, Dissertation Committee Member (Clinical Psychology)  
Frances Szczech, Dissertation Committee Member  
Leah Wildenger, Thesis Committee Chair  
2006 - Florence DiGennaro, Dissertation Committee Member  
Leah Phaneuf, Qualifying Exam Committee Chair  
Nicole Quintero, Thesis Committee Chair  
Derek Reed, Thesis Committee Member  
Lorraine Ricci, Thesis Committee Member  
Caron Inglis, Thesis Committee Member  
Scott Poltrock, Dissertation Committee Member (Clinical Psychology)  
2005 - Leah Brzuszkiewicz, Thesis Committee Chair  
2004 - Florence DiGennaro, Qualifying Exam Committee Member  
Frances Szczech, Qualifying Exam Committee Member  
2003 - Florence DiGennaro, Predoctoral Project/Thesis Committee Member

#### **Teaching Mentor for Graduate Student Instructors**

- 2009 - Robin Everhart, Pediatric Psychology (PSY 446), Syracuse University, Main Campus  
2008 - Robin Everhart, Pediatric Psychology (PSY 446), Syracuse University, University College

#### **Graduate Student Predoctoral Psychology Internship Placements – Syracuse University**

- Leah Wildenger, May Institute, 2010–2011 (APA-accredited)  
Niamh Doyle, Enable Individualized Services for Children and Adults with Disabilities, 2009–2010  
Nicole Quintero, Johns Hopkins University School of Medicine, Department of Pediatrics, Kennedy Krieger Institute, Applied Behavior Analysis Track, 2008–2009 (APA-accredited)  
Leah Phaneuf, SUNY Upstate Medical University, Department of Psychiatry and Behavioral Sciences, Child Track, 2007–2008 (APA-accredited)

#### **Graduate Student Postdoctoral Fellowship Placements – Syracuse University**

- Leah Wildenger, Boston Children's Hospital, Department of Developmental and Behavioral Pediatrics, Boston, MA, 2011–2012.  
Niamh Doyle, SUNY Upstate Medical University, Department of Psychiatry, Syracuse, NY, 2010–2011.  
Nicole Quintero, University of Illinois at Chicago, Institute on Disability and Human Development, University Center for Excellence in Developmental Disabilities (UCEDD), Chicago, IL, 2009–2011.  
Leah Phaneuf, Elmcrest Children's Center, Syracuse, NY, 2008–2010.

#### **Graduate Student Awards for Mentees – Syracuse University**

- Niamh Doyle, Ted Bernstein Award (for excellence in the practice of school psychology), New York Association for School Psychologists, 2009

Leah Wildenger, Gardener Fellowship, Syracuse University 2008–2009; Division 33 Graduate Student Representative to Executive Committee, 2007–2009; Zeaman Graduate Student Travel Award, Gatlinburg Conference, March, 2007

Leah Brzuszkiewicz Phaneuf, Graduate Student Travel Award, Maryland Association for Behavior Analysis, November, 2007

Nicole Quintero, Syracuse University Fellowship, 2004–2005, 2007–2008

### **Undergraduate Student Awards for Mentees – Syracuse University**

Julianna Villani, Allport Award for Excellence in Applied Psychology, Syracuse University, 2009

Marguerite O'Hara, Outstanding Service Award, Psychology Dept, Syracuse University, 2009

Pamela Parker, Outstanding Service Award & Allport Scholar Award, Psychology Department, Syracuse University, 2008

David Oliver, 1<sup>st</sup> Place Award, Scientific Poster Session, Syracuse University, 2008

Shauna George, 1<sup>st</sup> Place Award, Scientific Poster Session & Allport Award for Excellence in Applied Psychology, Syracuse University, 2008

Kristen Adams, Allport Scholar Award, Eric F. Gardner Outstanding Psychology Student Award & Allport Award for Excellence in Applied Psychology, Syracuse University, 2008

Mileidy Paula, Ronald McNair Post Baccalaureate Achievement Program, Syracuse University, 2007–2009

Maxwell Sapolsky, Renee Crown Honors Program, 2007–2008

Jessica Van Dyne, Allport Award for Excellence in Applied Psychology, Syracuse University, 2007

Jennifer Perras, Allport Award for Excellence in Applied Psychology, Syracuse University, 2007

Nicole Neudorfer, Allport Grant for project "Stimulus-stimulus pairing versus direct reinforcement for increasing language in students with autism", 2006

Aila Dommetrup, Allport Grant for project "Stimulus-stimulus pairing versus direct reinforcement for increasing language in students with autism", 2006

Lynne Gertz, Renee Crown Honors Program, 2005–2006

Alecia Serdula, Allport Award for Excellence in Applied Psychology, Syracuse University, 2005

## **COURSES TAUGHT**

### **UNIVERSITY OF OREGON**

Graduate:

Introduction to Consultation (Fall 2009, Fall 2010, Spring 2013, Spring 2015)

Behavioral Assessment (Winter 2010, Winter 2011, Winter 2016)

Doctoral Seminar in Early Childhood/Families (Quarterly beginning Fall 2009)

Supervised College Teaching (Fall 2009, Winter 2010, Fall 2010, Winter 2011, Spring 2013, Spring 2015, Winter 2016)

Internship Planning Seminar (Quarterly beginning Fall 2011)

Internship Supervision (Quarterly beginning Spring 2011)

### **SYRACUSE UNIVERSITY**

Graduate:

Preschool/Family Seminar

Preschool/Family Practicum

Consultation Practicum

Undergraduate:

Research Methods in Child Psychology

Laboratory in Child Psychology

Behavioral Assessment

**LA SIERRA UNIVERSITY**

Graduate:

Tests and Measurement

***SERVICE***

**EDITORIAL SERVICE**

- Guest Editor      *Journal of Mental Health Research in Intellectual Disabilities*, Special Issue on Families and Dual Diagnosis, 2011
- Co-Editor          *American Journal on Intellectual and Developmental Disabilities* (Evidence Based Practice Section), 2009–2010
- Associate Editor   *Journal of Mental Health Research in Intellectual Disabilities*, 2012–present  
*American Journal on Intellectual and Developmental Disabilities*, 2010–2015
- Guest Assoc Editor   *Journal of School Psychology*, 2013
- Editorial Board      *American Journal on Intellectual and Developmental Disabilities*, 2015–present  
*Early Childhood Education Journal*, 2015–present  
*Journal of Applied Research in Intellectual Disabilities*, 2009–present  
*School Psychology Forum: Research in Practice*, 2011–present  
*Journal of School Psychology*, 2006–2012
- Ad Hoc Reviewer    *American Journal of Orthopsychiatry*  
*Behavior Analysis in Practice*  
*British Journal of Clinical Psychology*  
*Family Relations*  
*Journal of Applied Behavior Analysis*  
*Journal of Applied Developmental Psychology*  
*Journal of Behavioral Education*  
*Journal of Family Psychology*  
*Journal of Intellectual Disability Research*  
*Journal of Mental Health Research in Intellectual Disability*  
*Journal of Pediatric Psychology*  
*Journal of Policy and Practice in Intellectual Disabilities*  
*Intellectual and Developmental Disabilities Research Reviews*  
*Pediatrics*  
*School Psychology Review*

**GRANT REVIEWS**

- Panel Member      U.S. Department of Education, Institute of Education Sciences (IES), Special Education Early Career Training Panel, 2016–2017.

Panel Member	U.S. Department of Education, Institute of Education Sciences (IES), Special Education Research Grants, 2015–2017.
Invited Reviewer	Netherlands Organisation for Scientific Research, Innovational Research Incentives Scheme, 2015.
Guest Reviewer	U.S. Department of Education, Institute of Education Sciences (IES), Special Education Research Grants, 2012–2013.
Invited Reviewer	National Health and Medical Research Council (NHMRC), Research Grants Centre, Australian Government, 2010.

#### **EXTERNAL REVIEWER: PROMOTION AND TENURE**

2016	University of Colorado, Denver Loma Linda University
2015	University of Texas-Austin University of Missouri
2014	Rhodes College University of Massachusetts-Boston University of Wisconsin-Madison

#### **PROFESSIONAL SERVICE**

##### **International**

- Reviewer, International Association for the Scientific Study of Intellectual Disability World Congress, Melbourne, Australia, 2016.
- Consultant, Danish Ministry of Social Affairs, programs for parents of children with a disability, 2014.
- Consultant, World Health Organization Department of Mental Health and Substance Abuse, autism spectrum disorders and other developmental disorders, 2014.

##### **National**

- Catalyst Scholar for the Health Coordination/Intervention Early Career Scholar group, School Psychology Research Collaboration Conference, 2017–2018.
- Early Career Research Award Committee, Society for the Study of School Psychology, 2016–2019.
- Executive Committee Member, Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, 2016–2019.
- Program Committee Reviewer, Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, 2016–2019.
- Program Committee Reviewer, Society for Research in Child Development, 2016.
- Student Scholarship Selection Committee, American Association on Intellectual and Developmental Disabilities, 2016.
- Conference Planning Committee, American Association on Intellectual and Developmental Disabilities, 2016.
- Chair, Nominations/Elections Committee, Division 33 (IDD/ASD; Intellectual and Developmental Disabilities/Autism Spectrum Disorders); American Psychological Association, 2015–2016.
- Awards Committee, Division 33 (IDD/ASD), American Psychological Association, 2016.
- Executive Committee, Division 33 (IDD/ASD) American Psychological Association, 2015–2017.
- President, Division 33 (IDD/ASD), American Psychological Association, 2014–2015.
- President Elect, Division 33, American Psychological Association, 2013–2014.

Program Chair, Division 33, American Psychological Association, 2013–2014.  
President Elect Designate, Division 33, American Psychological Association, 2012–2013.  
Conference Planning Committee, American Association on Intellectual and Developmental Disabilities (AAIDD), 2011–2013.  
Program Committee, Division 33, American Psychological Association, 2008–2014.  
Membership Chair, Division 33, American Psychological Association, 2007–2013.  
Nominations Committee, Division 33, American Psychological Association, 2007–2013.  
Selection Committee, Lightner Witmer Early Career Award, Division 16 School Psychology, American Psychological Association, 2008–2009.  
Ad-Hoc Committee on Evidenced Based Treatment and Intellectual and Developmental Disabilities, Division 33, American Psychological Association, 2006–2010.  
Member-At-Large, Division 33, American Psychological Association, 2005–2007.  
Co-Chair, Division 33 Program, American Psychological Association Convention, 2005.  
Young Leader Representative, *President's Committee on Mental Retardation*, 1999.

### **Local**

Advisory Board, Simons Foundation Powering Autism Research for Knowledge (SPARK; (PI, E. Fombonne), Oregon Health and Science University, Portland, OR. 2016–present.  
Board of Directors, Early Education Program, Eugene, OR 2011–2015.  
Clinical Supervisor, Postdoctoral Psychology Fellow (Leah K. Phanuef, PhD), Elmcrest Children's Center, Syracuse, NY 2008–2009.  
Advisory Board, Preschool Multidisciplinary Evaluation Program, Pemberton Associates, Mexico, NY, 2008–2009.  
Advisory Board, Center for Autism Spectrum Disorders, Institute for Child Development, Binghamton University, 2008.  
Educational/Clinical Consultant, Touchpoints Preschool Training Program, Bureau of Special Children's Services, Onondaga County Health Department, 2007–2008.  
Autism Task Force, Onondaga County, NY, 2006–2007.  
Autism Task Force, Oswego County, NY, 2005–2007.  
Head Start Mental Health Advisory Board, Syracuse, NY, 2003–2006.  
Board of Advisors, FEAT of CNY (Families for Effective Autism Treatment), Syracuse, NY, 2005–2006.  
Applied Behavior Analysis Task Force, Onondaga County, NY, 2004–2006.  
Educational/Clinical Consultant, Transition to Kindergarten Task Force, Syracuse City School District, Syracuse, NY, 2004–2005.

### **University/College/Department/Research Center – University of Oregon**

#### **University**

Provost Search Committee, University of Oregon, 2016–2017.  
Faculty Mentor, McNair Scholars Program, University Teaching & Learning Center, University of Oregon, 2016–2017.  
University I3 Award Review Committee, Office of the Vice President for Research, 2016.  
Judge, Graduate Research Forum, University of Oregon, 2016.  
Senator, University of Oregon, 2015–2017.  
Faculty Personnel Committee/Promotion and Tenure, University of Oregon, 2015–2017.

Search Committee for Senior Faculty Recruiter, Office of Human Resources, University of Oregon, 2015.

Search Committee for Associate Teacher (Preschool Classroom), Vivian Olum Child Development Center, University of Oregon, 2015.

Chair, Fund for Faculty Excellence Awards, Office of the Vice Provost for Academic Affairs, University of Oregon, 2015.

Advisory Committee, Vivian Olum Child Development Center, University of Oregon, 2014–2016.

Chair, Fund for Faculty Excellence Awards, Office of the Vice Provost for Academic Affairs, University of Oregon, 2014.

Faculty Advisory Member, Office of the President, University of Oregon, 2013–2014.

Associate Director, Child and Family Center, Prevention Science Institute, University of Oregon, 2013–present.

Executive Committee, Prevention Science Institute, University of Oregon, 2013–present.

Research Advisory Committee, Office of Research, Innovation, and Graduate Education, University of Oregon, 2012–2014.

UO-GTFF Joint Committee, University of Oregon, 2012–2013.

Faculty Reviewer, Senate, University of Oregon, 2012–2013.

Co-leader (with William Cresko), Interdisciplinary Research Lunch on theme of “Developing Healthy Cells, Minds and Communities”. Office of Research, Innovation, and Graduate Education, University of Oregon, 2012.

Selection Committee, Graduate School Excellence Awards, University of Oregon, 2012.

Faculty Mentor, McNair Scholars Program, University Teaching & Learning Center, University of Oregon, 2010–2012.

### **Development and Advancement Activities**

Faculty Speaker, *UO Giving Day – Video Presentation #Ducks Give*, Annual Philanthropy and Integrated Marketing, University of Oregon, May 2016.

Meetings with Prospective College of Education donors, College of Education Development Office, 2015 – present.

Faculty Speaker, *Inside Oregon: Win the Day Experience*, Sponsored by the Office of Stewardship and Office of Admissions, San Francisco and San Diego, CA, March 2014.

Prevention Science Presentation to Board of Trustees, University of Oregon, March 2014.

Meetings with College of Education donors to establish interest in the development of an autism center, 2012–2014.

Research presentation to Ford Family Foundation, June 2013.

Faculty Representative for College of Education, University of Oregon Pioneer Award Gala, Portland, OR, May 2012.

Research presentation to College of Education’s Dean’s Advisory Board, University of Oregon, February 2011.

### **College of Education**

Department Head Council/Dean’s Leadership Team, College of Education, University of Oregon, 2016–2019.

College of Education, Hedco Clinic Task Force, College of Education, University of Oregon, 2016–2017.

College of Education Search Committee for Health Promotion and Obesity Prevention Faculty Cluster of Excellence Hires, 2014–2015.

Faculty Personnel Promotion and Tenure Committee, College of Education, University of Oregon, 2013–2015.

Dean's Search Committee, College of Education, University of Oregon, 2013–2014.

Michael Bullis Fund for Excellence Committee, College of Education, University of Oregon, 2013–2014.

Chair, Autism Center Committee, College of Education, University of Oregon, 2012–2014.

Search Committee for Director of Marketing, College of Education, University of Oregon, 2012.

Kenneth W. Merrell Legacy Scholarship Committee, College of Education, University of Oregon, 2011–2014.

Assessment and Measurement Subcommittee, Curriculum Committee, College of Education, University of Oregon, 2010–2011.

Clinic Task Force, COE Advocacy Council, College of Education, University of Oregon, 2010–2011.

Faculty Personnel Promotion and Tenure Committee, College of Education, University of Oregon, 2009–2011.

### **Department**

Search Committee, Early Intervention/Special Education Assistant/Associate Professor, University of Oregon, 2016–2017.

Department Head, Special Education and Clinical Sciences, 2016–present.

Chair, Search Committee, School Psychology Open Rank Position (scholarly emphasis open), University of Oregon, 2014–2015.

Chair, Search Committee, School Psychology Open Rank Position in Diversity and School Psychology, University of Oregon, 2014–2015

Chair, Search Committee, School Psychology Visiting Lecturer, University of Oregon, 2014.

Chair, Search Committee, School Psychology Practicum Coordinator and Lecturer, University of Oregon, 2013.

Member, Search Committee, School Psychology, Visiting Assistant Professor, University of Oregon, 2011.

Training Director, School Psychology Program, College of Education, University of Oregon, 2010–2016 (co-Director Fall 2013 and Winter 2014).

Member, Leadership Team, Special Education and Clinical Sciences Department, 2010–2016.

Coordinator of Professionalism Series for Graduate Students in School Psychology, Department of Special Education and Clinical Sciences, University of Oregon, 2010–2016.

Coordinator of Graduate Admissions in School Psychology, Department of Special Education and Clinical Sciences, University of Oregon, 2010–2016.

Chair, Search Committee, School Psychology, Open-Rank Autism and Prevention/Intervention Position, University of Oregon, 2010–2011.

Member, Search Committee, Counseling Psychology, Latino/Prevention Science Position, University of Oregon, 2009–2011.

### **Child and Family Center/Prevention Science Institute**

Promotion Committee for Non-Tenure Track Research Faculty, 2016–present.

Associate Director, Child and Family Center, 2013–present.

Executive Committee Member, Prevention Science Institute, 2013–present.



Supervisor, Data Specialist Team, 2013–present.

Supervisor, Video Coding Lab, 2013–present.

Chair, Search Committee, Family Interventionist, Child and Family Center, University of Oregon, 2012–2013.

Member, Search Committee, DEEP Training Grant Postdoctoral Fellowship, Child and Family Center, University of Oregon, 2012.

Chair, Search Committee, Family Interventionist, Child and Family Center, University of Oregon, 2011–2012.

Member, Search Committee, Open Rank Intervention Scientist, Child and Family Center, University of Oregon, 2011–2012.

### **University/College/Department – Syracuse University**

Coordinator of Professionalism Series for Graduate Students, Department of Psychology, Syracuse University, 2003–2009.

Clinical Supervisor in the Department of Psychology, Syracuse University, Behavior Analyst Certification Board, 2004–2009.

Faculty Co-Advisor/Reader, Renee Crown Honors Program, Syracuse University, 2006–2009.

Faculty Member, Center for Children’s Health Policy, Collaboration with Syracuse University and SUNY Upstate Medical University, 2006–2009.

Undergraduate Student Respite Coordinator, Syracuse University Liaison for FEAT of CNY, Syracuse, NY, 2006–2009.

Faculty Member, Colloquium Committee, Department of Psychology, Syracuse University, 2006–2009.

Faculty Mentor, Ronald McNair Post Baccalaureate Achievement Program, Syracuse University, 2007–2009.

Coordinator of Admissions, School Psychology Graduate Program, Department of Psychology, Syracuse University, 2008–2009.

Faculty Mentor for Graduate Student Instructor of Pediatric Psychology at Syracuse University, Robin Everhart, 2008–2009.

Faculty Member, Allport Undergraduate Awards Committee, Department of Psychology, Syracuse University, 2009.

Faculty Member, Ad Hoc Space Committee for the Allport Project and Undergraduate Community Lab Courses, Department of Psychology, Syracuse University, 2008.

Faculty Member, Executive Committee, Department of Psychology, Syracuse University, 2005–2006.

Faculty Member, Allport Undergraduate Awards Committee, Department of Psychology, Syracuse University, 2005–2006.

Faculty Sponsor, Applied Behavior Analysis Training Series, in partnership with FEAT of CNY and Syracuse University, 2005–2006.

Faculty Member, Clinical Search Committee, Department of Psychology, Syracuse University, 2004–2005.

Faculty Judge, Undergraduate Poster Session, Department of Psychology, Syracuse University, 2004, 2009.

### **CLINICAL CERTIFICATIONS**

New York State Psychology License (#016432), 2005–present  
New York Pupil Personnel Services Credential, School Psychology, 2004 (inactive)  
Board Certified Behavior Analyst (#1-01-0410), 2001-present  
California Pupil Personnel Services Credential, School Psychology (#010032049), 2000 (inactive)

### **CLINICAL POSITIONS**

Staff Psychologist, Center for Development, Behavior, and Genetics, Department of Pediatrics, SUNY Upstate Medical University, Syracuse, NY, 2007–2009.  
Consulting Psychologist, Little Luke’s Childcare Center, Oswego, NY, 2005–2009.  
Consulting Behavior Analyst, Sandy Creek School District, Sandy Creek, NY, 2005.  
Consulting Behavior Analyst, Central Square School District, Brewerton, NY, 2005.  
Consulting Behavior Analyst, Pulaski Central School District, Pulaski, NY, 2005.  
Consulting Psychologist, Division of Special Children’s Services, Onondaga County Health Department, Syracuse, NY, 2004–2005.  
Consulting Psychologist, Enable, Clinical & Education Services, Syracuse, NY, 2004–2005.  
Consulting Behavior Analyst, Hannibal Central School District, Hannibal, NY, 2004–2005.  
Predoctoral Intern in Pediatrics and Behavioral Psychology, Johns Hopkins University School of Medicine, Kennedy Krieger Institute. Applied Behavior Analysis Track. APA-accredited clinical rotations: (1) Neurobehavioral Inpatient Unit, (2) PDD Clinic, 2002–2003.  
Behavioral Specialist, Preschool Program, Sunnyslope Elementary School, Jurupa Unified School District, Riverside, CA, 2001–2002.  
Independent Behavior Therapist, Center for Autism and Related Disorders, CA, 1997–1998.

### **PROFESSIONAL MEMBERSHIPS**

American Association on Intellectual and Developmental Disabilities (Psychology Division)  
American Psychological Association, Division 16 and Division 33  
Association for Behavior Analysis  
International Association for the Scientific Study of Intellectual Disability, Families SIRG  
National Association of School Psychologists  
Society for Research in Child Development  
Society of the Study of School Psychology