

**University Senate Meeting  
Wednesday, November 30, 2016  
3:00-5:00 pm  
EMU – Crater Lake Rooms**

DRAFT

**Attendance can be found at the bottom of the page.**

**1. Call to Order: 3:05 pm**

**1.1 Introductory Remarks – Senate President Bill Harbaugh**

President Harbaugh reviewed the agenda. He noted proudly that attendance by senators at Senate meetings has been going up the past three years. Two years ago it was about 62% and last year it was about 72%. During Fall Term this year, we've maintained an average of about 80% attendance and that's not counting those senators who were excused but sent substitutes in their places. Harbaugh also cautioned senators to alert the Senate Executive Coordinator's office whenever they are going to be absent, since the UO Constitution requires senators who miss two meetings in a term to be removed as senators. This requirement has not been enforced in the recent past, but the Executive Coordinator of the Statutory Faculty will begin doing so in Winter Term.

President Harbaugh described several issues that will be on the Senate's agenda beginning in January. These include a presentation by UO Vice President Roger Thompson on enrollment and tuition discounts; discussion of President Schill's proposed Time, Place, and Manner Restrictions on Speech Activity; a report from the Bias Education Response Team Task Force; an update on the UO's budget situation; and follow-up on the sanctuary resolution and the responsible reporting policy that senators recently passed. Harbaugh also mentioned that he has made two recent requests of the UO General Counsel's office: 1) A copy of the report done by a contract law firm on the recent blackface incident involving a Law School faculty member, and 2) A determination on whether the Athletics Department has violated any UO policies in the way it is treating the Oregon Daily Emerald for interviewing student athletes.

**2. Approval of Minutes:**

**2.1 Nov 16, 2016** – Since a late request was made to revise the minutes, President Harbaugh decided to postpone consideration until the January 18 Senate meeting, in order to allow the senator and Senate staff time to make any needed adjustments.

**4. New Business:**

**4.1 Vote: US16/17-10: Approval of Curriculum Report, Fall Term 2016;** Frances White (Anthropology), Chair of UO Committee on Courses.

**Motion to approve the Fall Term Curriculum Report. Presented by: Frances White. Second: Automatic, since it is a committee report.**

Frances White reported that there were changes proposed for about 90 courses this term. The committee accepted about 70 of them and held over about 20 for Winter Term review, in order to gather more information from the departments involved. White explained the difference between placing courses on the Courses Not Taught list and withdrawing them entirely from the curriculum. She also spoke about the processes involved in initiating a new hybrid or online course or for converting a face-to-face course into a hybrid or online one. President Harbaugh inquired whether the Senate is actually approving the curriculum report or whether it is simply accepting a report already approved by others. White said she would get a definitive answer and report back to the Senate.

**Vote on motion: Yes – 38, No – 0. Moved/Seconded/Carried.**

**4.2 Vote: US16/17-04: Revise Charge and Name of IAC Committee;** Andy Karduna (Human Physiology), Former Chair of IAC. Vice President and IAC member Chris Sinclair chaired the discussion on this legislation.

**Motion to adopt the proposed changes to the IAC. Presented by: Andy Karduna. Second: Bill Harbaugh.**

Karduna explained that this proposal will replace the Senate's Intercollegiate Athletics Committee (IAC) with a new Intercollegiate Athletics Advisory Committee (IAAC) that will have a much narrower charge, reduced membership, and be advisory to the UO president. He noted that this proposal is the same motion senators discussed two meetings ago with two small adjustments: 1) The term "student life" has been replaced with "student welfare" to address concerns that had been raised, and 2) One of the four faculty positions on the proposed IAAC has been changed to a classified position. This is essentially the same proposal, Karduna said, that was negotiated with President Schill last spring and approved by last year's IAC. He pointed out that a lot of work has gone into bringing it to the Senate and he urged senators to support it.

**Motion to amend by retaining the Senate's IAC, revising its charge, and having the UO president appoint four IAC members to serve on the new IAAC. Presented by: Bill Harbaugh. Second: Laura Leete.**

Harbaugh explained that his amendment would allow President Schill to have his advisory committee which would focus primarily on the welfare of student athletes and let the Senate retain its own committee that could continue addressing that topic and review other Athletic Department issues. Harbaugh's amendment would leave it to the IAC and several other Senate committees to determine the proper mix of IAC members to propose for inclusion on the new IAAC. He suggested that President Schill was not opposed to this approach. Current IAC Chair Laura Leete said providing for joint membership between the IAC and IAAC could be a strength for both groups. She noted

that there is no opposition among the current IAC members to this approach and said half of those members definitely support it.

Senators actively discussed the merits and limitations they saw in the two approaches. Some asked why the Senate should retain a committee that hasn't been able to function properly for whatever reasons. Others were concerned that the Senate would be abdicating its role in the oversight of athletics and suggested it would be difficult to assert that role in the future, if the new IAAC doesn't function as its supporters hope it will. Eventually, the question was called.

**Vote on amendment: Yes – 18, No – 20. Moved/Seconded/Failed.**

**Vote on original motion: Yes – 31, No – 6. Moved/Seconded/Carried.**

## **6. Reports:**

### **6.2 IFS & PAC-12 Academic Leadership Council: Robert Kyr (Music).**

Kyr represents the University Senate on the Interinstitutional Faculty Senate (IFS). He explained that it is composed of representatives from the academic senates at the seven Oregon public universities and Oregon Health and Science University (OHSU). It meets five or six times a year, testifies before the HECC, and focuses on coordinating efforts among the schools on various critical issues. One immediate topic will be higher education budgets after the defeat of Ballot Measure 97.

Kyr also represents the UO on the Pac-12 Academic Leadership Council (ALC) which includes faculty representatives from each of the Pac-12 universities. The group usually holds an annual conference where ALC members can meet and discuss common concerns. This year there will actually be two conferences as the group works on putting together the infrastructure that will allow for regular coordination among the schools.

### **6.3 Governor's Campus Safety Workup Report: Robert Kyr (Music)**

Kyr represents the IFS on this task force. He said the group which was established a year ago after the shootings at Umpqua Community College will soon be issuing a very important report describing ways in which Oregon colleges and universities can work to improve the safety of their students. Kyr said he has been struck by similarities among the campuses and the real opportunity that exists for cooperation.

### **6.4 IT Reorganization: Greg Bryant (College of Education)**

Bryant provided an update on the ongoing project to reorganize how IT services are provided at the UO. This is something, he said, that has the potential to significantly impact all campus constituencies. One of the key issues is whether this will be a top-down or participatory reorganization. Bryant says the UO administration has responded to pushback from IT staff by listening more and making the process a bit more humane,

but it remains a top-down process. He also feels more needs to be done to facilitate discussion of IT needs and structures across departments.

### **6.1 Update on UO Accreditation:** Ron Bramhall (AVP for Academic Excellence).

Bramhall said the UO will have its accreditation visit in April/May next year. This will not be a regular accreditation visit, because we will be taking part in a pilot project about methods for determining general education outcomes. When we complete this project, we will receive our accreditation.

## **5. Open Discussion:**

Ron Bramhall introduced Charles Blaich and Kathy Wise from Wabash College's Center of Inquiry who have been on campus for three days meeting with faculty, students, and staff about the UO's general education program. ([www.liberalarts.wabash.edu/](http://www.liberalarts.wabash.edu/)). They have done extensive empirical research into the kinds of teaching practices, programs, and institutional structures that support liberal arts education and how to assess their effectiveness. There is a link to their PowerPoint presentation in the agenda for this meeting.

Blaich and Wise said there has been an unresolved tension since at least the 1940's in the United States between general and specialized education. General education seeks to create better citizens and a better community by teaching about the common knowledge and values that society depends on. The challenge for universities is how to do this and also equip students with specific training in particular fields.

Blaich and Wise then asked senators to describe what an ideal general education program at the UO should look like. Some of the suggestions included: cohesive and based on broad themes; less focus on information transfer and more on critical thinking skills; empathy for differing points of view and listening skills; broader understanding of the world; learn how various disciplines analyze experience; more comparative study; learning how to ask better questions; learning to read difficult language in various areas of study; and use skills to complete a comprehensive, integrative project.

Blaich and Wise said their research shows that most general education systems have numerous common features: They are essentially course distribution systems. They are built with the assumption that transformational learning comes from taking certain key courses. Faculty tend to see the structure of the program as far more critical than the quality of the teaching. Most general education systems aren't built with common elements, sequencing, or availability of courses in mind. Blaich and Wise's research also shows that the most important ingredients of an effective general education system are: 1) Good teaching and high quality interactions with faculty and staff, 2) Academic challenge and high expectations, and 3) Interactional diversity. When these three factors are present, a university will see higher GPAs, greater student persistence toward degree, increased four-year graduation rates, and more students pursuing

graduate degrees. Good pedagogy is important for students, they found, because it tells them that the faculty member cares about them and their growth.

Blaich and Wise offered several observations about general education at the UO based on their conversations with students, faculty, and administrators. 1) Our system is very decentralized, more so than at many schools. Students are largely left to find their own way through it. As a result, they tend to look for a “home” they can focus on, such as a school, department, program, or activity. Student reactions to the general education requirements are almost always tied closely to the value they place on the instruction they’ve received. Through its Teacher Engagement Program (TEP) and Scientific Literacy Program (SLP), the UO is putting more emphasis on the quality of teaching than most schools. We’ve only begun to encourage department-level assessment of programs, but we seem to be doing it right by focusing on faculty development, sharing data among departments, and recognizing the limits of what the data actually shows.

Finally, Blaich and Wise suggested that the UO do more to solicit student feedback, do more with survey and institutional data, connect more faculty to the TEP and SLP programs, and build assessment tools into the general education program redesign right from the start. If you can’t assess it, they said, it may not be a useful change.

**7. Notice(s) of Motion:** President Harbaugh said he would be proposing a motion addressing the need to revamp the way the UO conducts student course evaluations.

**8. Other Business:** President Harbaugh reminded faculty members that the new Faculty Club is open tonight.

**9. Adjournment:** 4:58 pm

**Attendance:**

University Senate Members – 2016-17				Date: November 30, 2016			
Senators	Pres	Abs	Exc	Senators	Pres	Abs	Exc
<b>CAS – Natural Sciences</b>				<b>School of Music and Dance</b>			
N. Christopher Phillips (S. Polishchuk)			E	Alexandre Dossin		X	
John Conery	X			Idit Shner		X	
Dejing Dou	X						
Jennifer Freyd	X			<b>Clark Honors College</b>			
Elliot Berkman			E	Monique Balbuena	X		
Huaxin Lin	X						
Christopher Minson	X			<b>Other Academic Units</b>			
Hans Dreyer	X			Edward Davis	X		
Ilya Bindeman	X						
				<b>Librarians</b>			
<b>CAS – Social Sciences</b>				Lori Robare			
Jane Cramer			E	Edward Teague (D. Woken)	X		

Eileen Otis	X						
Mike Urbancic	X			<b>Officers of Administration</b>			
Craig Parsons			E	Amanda Hatch (L. Ennis)			E
Peter Walker		X		Keith Frazee	X		
				Stephanie McGee	X		
<b>CAS – Humanities</b>							
Jane Averill (Gone Fall Term)			E	<b>Students</b>			
Lowell Bowditch	X			Hassan Almumen	X		
Cristina Calhoon	X			Lisa Smith (N. Gioia)			E
Pedro Garcia-Caro (G. Psaki)			E	Blair Toy	X		
Alison Groppe	X			Terra Wheeler	X		
Beata Stawarska		X		Hannah Thompson	X		
Daniela Vallega-Neu	X						
Eric Pederson	X			<b>Classified Staff</b>			
				Valerie Mickelson	X		
<b>Architecture and Allied Arts</b>				Theodora Ko Thompson	X		
Jack Ryan	X			Jimmy Murray (J. Taylor)			E
Laura Leete	X						
Ron Lovinger		X		<b>Career NTF Research</b>			
Richard Margerum	X			Greg Bryant	X		
<b>College of Education</b>				<b>Academic Council Chair</b>			
Deanna Linville			E	Frances White	X		
Laura Lee McIntyre		X					
Beth Harn		X		<b>Ex-Officio</b>			
				Bill Harbaugh, President	X		
<b>Journalism and Comm.</b>				Chris Sinclair, Vice President	X		
Christopher Chavez	X			Randy Sullivan, Past President		X	
				Michael Schill, UO President		X	
<b>School of Law</b>				Scott Coltrane, Provost		X	
John Bonine (M. Quillin)			E	Quinn Haaga, ASUO President (A. Dunn)			E
				Betina Lynn, Sen. Exec. Coord.	X		
<b>College of Business</b>				Paul Simonds, Parliamentarian	X		
Ali Emami	X			Angela Wilhelms, St.Fac.Ex.Crd			E
Jennifer Ellis	X						

**Ex Officio:** Betina Lynn, Paul Simonds

**Guests:** Will Campbell, Emma Henderson, Kenny Jacoby, Tran Nguyen, Samuel Marshall, Tim Gleason, Ken Doxsee, and Kurt Willcox.