

Psychology 610: Psychopathology & Diagnosis

Spring 2023

Tuesdays 1-2:50

Straub 299

Ruth Ellingsen, Ph.D.
Clinical Assistant Professor
Straub 192

Phone: 6-4925
Email: rwe@uoregon.edu
Office Hours: by appointment

Course Description:

This graduate level psychology course is designed to familiarize the student with a range of psychological disorders. Emphasis will be placed on developmental factors, diagnostic issues, theoretical formulations, etiology, and research findings related to each of the conditions we review. Issues such as biological, genetic, familial, social, and cultural factors related to the particular class of disorder will be considered.

Course Objectives:

1. Demonstrate knowledge of etiological factors and theoretical perspectives relevant to these forms of psychopathology
2. Demonstrate knowledge of the relevance of developmental factors as they are related to the manifestations of these disorders across the lifespan
3. Discuss and examine the relevance of cultural factors to the development, diagnosis, and outcome of these conditions
4. Demonstrate knowledge of current research findings relevant to these disorders
5. Demonstrate knowledge of diagnostic criteria for various forms of psychopathology as these are reflected in children, adolescents, and adults
6. Articulate the development and current critiques of DSM-5
7. Become familiar with issues related to conducting scientific investigations regarding the underpinnings of some disorders

Readings:

American Psychiatric Association. (2022). *Diagnostic and statistical manual of mental disorders* (5th ed., text rev.).

[Access through UO Library](#)

Craighead, W. E., Miklowitz, D. J., & Craighead, L. W. (2017). *Psychopathology: History, Diagnosis, and Empirical Foundations* (3rd ed.). Wiley.

Other readings posted to Canvas

Course Requirements and Grading:

Students are expected to attend all class meetings, complete assigned readings prior to class, and participate in class discussions.

Reaction Papers:

Starting Week 2, you will submit a reaction paper (2-3 pages) in response to the assigned readings. Your reactions should focus on insights, conceptual connections, and criticisms regarding the readings. In addition, provide well thought out questions (at least one per reading) that you would like integrated into the class discussion. The reactions should not be solely a summary of the readings, but should also include comments, ideas or questions that come up as you read (i.e., truly reactions). Reaction papers will be **submitted to me via Canvas by Monday at 10 am.**

Class attendance and participation are worth up to 3 points each week for 10 weeks (30 total points), and weekly reaction papers are worth up to 5 points for 9 weeks (45 total points).

Final Class Assignment:

For the last day of class each student will assign, present, and lead a brief discussion on an article of their choice (may be scholarly or “quality” layperson (e.g., Atlantic, New Yorker; but not “pop” Psychology). Articles may address themes that may have arisen throughout the course, may be a particular topic of interested (related to psychopathology), may address themes you feel were not discussed or that you want to discuss further, or may address salient future directions for the field of psychopathology. Submit the article as early as you like, but at least one week prior to the final class. Powerpoint presentation is not necessary. For the reaction paper assignment, students must think of and submit one thoughtful question per article to me and to the student who assigned the article. 10 points.

DIAMOND Training:

The content of this course is fundamental to clinical interviewing and determining diagnoses. Starting next fall, as part of your client intakes in the training clinic, you will be using the Diagnostic Interview for Anxiety, Mood, and OCD and Related Neuropsychiatric Disorders (DIAMOND). At the end of Week 9 you will be given a copy of the DIAMOND and receive a link to the DIAMOND Training Program. You will need to review the DIAMOND prior to the training and use it during the training. The training program (3-4 hours) demonstrates the use of the DIAMOND and includes test videos that will calculate your inter-rater reliability with the original interviewer. The expectation is that your Kappa value will be .9 or above. Your course certificate of completion will be due June 13th (finals week). 15 points

Course Grades:

| | |
|---|------------|
| Class Attendance & Participation (10 weeks) | 30 points |
| Reaction Papers (9 weeks) | 45 points |
| Final Class Assignment | 10 points |
| DIAMOND Training | 15 points |
| | ----- |
| | 100 points |

Grades will be assigned using the following breakdown:

94-100% = A

90-93% = A-

87-89% = B+

84-86% = B

80-83% = B-

Earning less than 80% is considered failing.

Class Schedule

| <u>Week</u> | <u>Date</u> | <u>Topic</u> | <u>Reading Assignment</u> |
|-------------|-------------|--|--|
| 1 | 4/4 | Course Overview | - Syllabus |
| 2 | 4/11 | Diagnostic and Classification Issues and the DSM 5 | - Ch. 1 - DSM Section III: Culture and Psychiatric Diagnosis (pgs 859-879) - Kotov et al. (2021) - Gopalkrishnan (2018) |
| 3 | 4/18 | Anxiety Disorders, Part 1 | - Ch. 2 & 3 - DSM Section II: Anxiety Disorders (pgs 215-261) |
| 4 | 4/25 | Anxiety Disorders, Part 2 OCD and Related Disorders | - Ch. 4 & 5 -DSM Section II: Obsessive-Compulsive and Related Disorders (pgs 263-294) - Zinbarg et al. (2022) |
| 5 | 5/2 | Trauma and Stressor Related Disorders | - Ch. 6 - DSM Section II: Trauma- and Stressor-Related Disorders (pgs 295-328) - Neuner (2023) |
| 6 | 5/9 | Depressive Disorders Bipolar Disorder | - Ch. 7 & 8 - DSM Section II: Bipolar and Related Disorders (pgs 139-175); Depressive Disorders (pgs 177-214) |
| 7 | 5/16 | Psychotic Disorders Substance-Use Disorders | - Ch. 10 & 11 - DSM Section II: Schizophrenia Spectrum and Other Psychotic Disorders (pgs 101-138); Substance-Related and Addictive Disorders (pgs 543-665) |
| 8 | 5/23 | Eating Disorders Borderline Personality Disorder | - Ch. 12 & 14 - DSM Section II: Feeding and Eating Disorders (pgs 371-397); Personality Disorders (pgs 733-778) - DSM Section III: Alternative DSM-5 Model for Personality Disorders (pgs 881-901) |
| 9 | 5/30 | Neurodevelopmental Disorders Disruptive Behavior | - Hinshaw (2018) - Burt (2022) - DSM Section II: Neurodevelopmental Disorders (pgs 35-99); Disruptive, Impulse-Control, and Conduct Disorders (pgs 521-541) |

10 6/6 Hot Topics, Future Directions, TBD
And Wrap-Up

Finals Week ***DIAMOND Certificate of Completion due by Tuesday, June 13th at 1pm***