

# PSY 607 (Spring 2023; 35205) Sem 1st Yr Research

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This is *PSY 607: First year research seminar*, Spring 2023, CRN 35205.

We meet on Thursday, 2:00–3:20 PM in 257 Straub.

The instructor is Dr. Kate Mills. You can reach me by Canvas message or by email, [klmills@uoregon.edu \(mailto:klmills@uoregon.edu\)](mailto:klmills@uoregon.edu). My office hours are Thursdays 12:30–1:30pm in my office, 337 Straub.

## Course description and expected learning outcomes

This term the course is devoted specifically to developing first-year-project or master's thesis presentations. Our first session we'll check in and get organized for the term. Our second meeting will be about designing effective data visualizations. In the remaining weeks, you will give two presentations about your research to the class. You will receive substantive feedback on the content of your presentation and skills feedback on your presentation strategy. Providing structured feedback to others in the class will also help you develop your skills as a colleague and mentor.

Learning goals:

- Improve your skills at communicating effectively about research
- Improve your skills at providing constructive feedback to peers
- Make progress in designing a clear, informative, and engaging FYP or master's thesis presentations


## Workload

This course is worth one credit, or 30 hours for the term. Half of that is spent in class. The other half consists of preparation of slides and talking points for your two in-class presentations.

## Grading

This is a one-credit, pass/no-pass seminar. Your grade will be based on attendance and satisfactory, timely completion of assignments. Because the university mandates a universal attendance and late work policy, note that you can miss up to three assignments or days (e.g. absent two days, missed one assignment) of the course and still receive a passing grade, but missing more than three assignments or days total will result in a grade of N (not passing).

## Assignments

- 1. Preparing and revising a presentation.** You will prepare a presentation and give to your team, revise it based on feedback, and present it a second time to the whole class. All presentations must be no longer than 15 minutes.
- 2. Workshopping with your team.** You will each be assigned to a team of three or four students. In weeks 4 and 5, we will break out into team meetings during class time, and members will take turns presenting to the team. Every team will workshop all other team members' presentations across those two weeks.
- 3. Presenting to the class.** In weeks 7 through 10, you will give your presentation to the entire class and receive feedback on it.
- 4. Written feedback.** Your fellow students depend on your input. A requirement of the course is that starting with week 7 class presentations, you will give written feedback to each speaker using the [template here](https://canvas.uoregon.edu/courses/220856/files/16044650/download?download_frd=1).   
([https://canvas.uoregon.edu/courses/220856/files/16044650/download?download\\_frd=1](https://canvas.uoregon.edu/courses/220856/files/16044650/download?download_frd=1))

## Policies

### Universal access

I want this class to be accessible to all. If something will be a barrier to your learning, please talk to me so we can work together to remove it.

### Classroom climate

We are a group with diverse backgrounds and experiences. I want everyone to feel welcome in the class and comfortable participating. That means showing mutual respect and support. A free and candid exchange of ideas depends on that.

If you do not feel comfortable in this class, or if you believe there is more that I could do to promote a better learning environment, please talk to me! I will always listen to your concerns with respect and an open mind, and I will make adjustments whenever appropriate.

## Freedom from harassment and discrimination

You have a right to an education free from harassment and discrimination. That is very important to me. If there are ways that I can help you, I want you to know you can come to me and consider me a resource.

I am what UO calls [a student-directed employee \(https://investigations.uoregon.edu/student-directed-employee-responsibilities-and-required-action\)](https://investigations.uoregon.edu/student-directed-employee-responsibilities-and-required-action) for reports of sex- or gender-based discrimination, harassment, or violence. That means that in most cases I am not required to report your identity to university officials if you disclose something that happened to you, and I can offer support and resources. I can also help you find a safe and confidential resource to talk to. If you aren't sure what any of this stuff means, it's okay to start a conversation by asking me.

Please also be aware that I am a mandatory reporter of child abuse.

## Academic integrity

I expect you to know what constitutes plagiarism as well as other forms of academic misconduct. Any form of academic misconduct will result in a penalty up to receiving an "N" in this course. They will also be referred to the Graduate Education Committee for potential further penalties.

## Changes to this syllabus

If I have to make changes to this syllabus, I will announce them via Canvas.

## Schedule

### Week 1: Getting organized, presentation fundamentals

*No assignments or readings.*

### Week 2: Data visualization & Navigating the PhD

Reading:

Franconeri, Steven L., Lacey M. Padilla, Priti Shah, Jeffrey M. Zacks, and Jessica Hullman (2021). The science of visual data communication: What works. *Psychological Science in the Public Interest*. <https://doi.org/10.1177/15291006211051956> (<https://doi.org/10.1177/15291006211051956>).

Week 3. Reporting options and getting support you need during your PhD.

Weeks 4-5: Workshopping presentations in teams

Assignments:

1. Prepare a presentation and deliver it to your team in class.
2. During class, workshop your team members' presentations.

Week 6: Jagdeep Bala will visit and discuss teaching GE assignments and how to plan/prepare for them

Weeks 7-10: Presenting to the class

Assignments:

1. Revise your presentation and deliver it to the class.
2. Provide written feedback to every presenter [using template](#)   
([https://canvas.uoregon.edu/courses/220856/files/16044650/download?download\\_frd=1](https://canvas.uoregon.edu/courses/220856/files/16044650/download?download_frd=1)) (I will print these out for class).

## Course Summary:

Date

Details

Due

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