

**Psychology 202 - Mind and Society
Spring 2023**

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Office Hours: Wednesday 12-1:45
Best way to ask questions is via email.

GEs:

Andrew Castillo: **Students with last names A through Greenleaf**
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Zoom link: <https://zoom.us/j/93020243466>

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Zoom link: <https://zoom.us/j/3879703896>

Human Subjects Coordinator for Psychology Research pool: hscoord@uoregon.edu,

GENERAL INFORMATION and COURSE AIMS - This course is part of a two-term sequence in introductory psychology. This course is part of a two-term sequence in introductory psychology. It is my hope that upon completion of this course you will be able to do the following:

1. Demonstrate an understanding of the history of psychology and its development.
2. Demonstrate an understanding of the scientific methods used to study behavior and mental processes.
3. Demonstrate knowledge of the basic vocabulary of psychology.
4. Describe the basic theories of psychology, how they are used, and their current status in the discipline.
5. Demonstrate an understanding of basic process such as motivation, learning, emotions, group processes, personality, and human development.
6. Demonstrate an appreciation for the uniqueness of the individual.
7. Demonstrate a respect for cultural differences in the human experience.
8. Demonstrate an understanding of how to apply the above to everyday life.

Textbook: Phelps, Berkman, & Gazzaniga. (2021). *Psychological Science* (7th Ed). NY: Norton.

The publisher of your textbook maintains a web site for students (for example, it contains practice questions): <https://wwnorton.com/books/9780393884944/overview>

WELCOME TO THE INFORMATION/ELECTRONIC AGE! – You have up to THREE different kinds of “logging in” for this class. Here’s the breakdown:

- 1) To access **Canvas** (<https://canvas.uoregon.edu/>) for course information, online checkups, and grades, use your UO username (“Duck ID”) and password.
- 2) To access InQuizitive and ZAPS:
 - a. Log into your psychology Canvas course.

- b. **Click on one of the InQuizitive or ZAPS assignments** that I have assigned. A new window will open.
- c. Click on the big green button in the center of the page.
- d. Select "NO, I NEED TO REGISTER, PURCHASE, OR SIGN UP FOR TRIAL ACCESS."
- e. Enter your name, school email, and create a password.
- f. As you complete registration, you'll have three access options:
 - i. IF YOU ALREADY HAVE A REGISTRATION CODE FROM THE BOOK YOU PURCHASED IN THE BOOKSTORE--Enter your registration code and click "Register my Code."
 - ii. IF YOU WANT TO PURCHASE DIGITAL PRODUCT ACCESS ONLINE--Select the "I want to purchase access" option.
 - iii. IF YOU WANT TO TRY DIGITAL PRODUCTS BEFORE PURCHASING--Select the "I want to sign up for 21 days of free trial access" option.

TO ENSURE YOUR GRADES REPORT TO THE CANVAS GRADEBOOK, YOU SHOULD ALWAYS ACCESS INQUIZITIVE AND ZAPS FROM THE LINKS IN YOUR CANVAS COURSE.

- 3) If you choose to satisfy the **research requirement** by doing studies, you need a **SONA ID**, which you can get by following the directions on the SONA website: <http://uopsych.sona-systems.com>.

Additional Materials: You need to purchase access to ZAPS/InQuizitive (online lab activities) from the UO bookstore or directly from: Norton.

WEEKLY CHECKLIST – At the beginning of each week’s material on Canvas there is a checklist of the required and optional work for the week. Be sure to refer to these documents each week to ensure that you complete all required work. ***All work for a week is due by Sunday at midnight with the exception of initial discussion answer which is due by Thursday.***

LECTURES AND READINGS – While much of the information in the textbook readings and the lecture will cover similar topics, frequently they will be independent. I will focus on what I see as the most interesting and engaging topics from the readings and cover those in lecture, thus much of the readings will not be covered in class. You will be tested on the readings, ZAPS activities, and lectures. To do well in this class be sure read the required chapters before watching the lectures and complete all of the ZAPS and Checkup assignments. I recommend you read through the Psychology Department’s “Best Practices for Students” webpage at: <http://psychweb.uoregon.edu/undergraduates/guidelines/students>

PARTICIPATION and ATTENDANCE (i-clickers) – With 500 students in class it is difficult to call roll in class or to check in with each student on your understanding of the material. I will be using the iClicker to take roll and to ask questions during class. The questions will not be graded for the correct answer, only that you answered. This will help me to check-in on how the class as a whole is learning the material. The number of clicker questions per class will vary; your attendance grade will be determined by the percentage of clicker questions you complete. Full points for participation will not require answering every question; though I estimate 90-95% will be considered full credit. You may miss up to 3 classes without penalty.

DISCUSSION FORUM: Each week a set of questions will be posted by the Instructor or Teaching Assistant on Monday mornings. Each student is responsible for answering **ONE** of these questions per week.

Additionally, you will be required to make **ONE** substantive response to your fellow students' posts or replies from the Instructor or Teaching (with the exception of Week 1 which requires two responses). The initial response to the question is due each week by **Thursday** and the substantive replies are due by **Sunday**. Additional information on the discussion forum will be available on Canvas.

LAB SECTIONS: You have been assigned to a lab section of about 25 students. The sections will be led by an undergraduate peer leader and will give you a chance to try your hand at how psychology research is done, as well as a chance to go over some of the key concepts in the course. Lab sections are required and meet on Thursday or Friday. Attendance and participation in these groups (which will be monitored and computed by a GTF) is mandatory. Additional information on the lab sections will be available during your first session, which will occur the first week of classes. You will have lab assignments, some of which will be due electronically during the week (before your lab meets again). Any changes to the planned activities in the lab sessions will be announced in your PSY 202 lecture, in the lab sessions themselves, over email, and/or on Canvas.

If you show up late to lab you are responsible for checking in with your peer lab leaders at the end of class to be sure your attendance is recorded. If you believe your peer lab attendance was recorded incorrectly you must email the lab GTF (Ari Wixwat mwixwat@uoregon.edu) and cc your lab leaders with your concern no later than one week from the lab date. If you are more than 10 minutes late you will receive half credit for attendance.

You may miss up to 2 lab sections without penalty. Even if you miss a lab, you are still responsible for completing each week's lab assignment by the due date.

QUIZZES: You will take weekly quizzes on InQuizitive, an adaptive learning program. These quizzes will cover information from the readings, lectures, and ZAPS. The quizzes are available until **Sunday evening at Midnight** of the week they are due, so you will have plenty of time to complete them. There are further instructions on Canvas in the document *InQuizitive and ZAPS Student Instructions*

ZAPS LABS: "ZAPS" are interactive computer demonstration that will give you hands-on, experiential access to psychological concepts and research. You need to purchase your own access to ZAPS from the bookstore so that you can do the ZAPS assignments and get credit for them. As long as you use the links directly from Canvas the ZAPS site will keep a record of your online activity, enabling us to track **if and when** you complete each lab. You will be tested on the concepts from the ZAPS labs on the quizzes and exams. All weekly ZAPS are due by **Sunday of the week assigned**.

RESEARCH REQUIREMENT - Part of this course is learning about research being conducted in the field of psychology. You will have two options to do this.

Option 1: Personally, I think the best way to learn about what goes on in an experiment is to first take part as a research subject. As you will see from class research in Psychology is varied and interesting. There is a lot of great research being done at the University of Oregon. To participate in experiments, you can sign up on an electronic bulletin board at: <http://uopsych.sona-systems.com>. During your first visit to the site, you will request a username and password. Once logged in, you will find a list of studies that are available to you as well as the time and location of each study (**1/2 can be completed online**). After participating in a study, you will be electronically credited for the time allotted for that study. Studies range in length from ½ hour to 2 hours or longer. One hour of participation = 1 credit, and to complete the research requirement, you will need to complete 4.5 credits worth of studies. For further information, email the Human Subjects Coordinator, hscord@uoregon.edu with questions. More details about participating in research studies are provided on the class website.

Option 2: For ethical reasons, the University and I neither can force you to participate in research studies, nor would we wish for you to be uncomfortable participating in studies. For this reason, there is an alternative assignment that you can choose to do instead that involves reading psychology research articles and writing an essay about them. There is also a ½ hour tutorial you can complete, so that doing two of the article reading session plus the tutorial will equal the same 4.5 hours of time as participating in studies. For more details about completing this alternative, please contact your teaching assistant. ***(Note: students under 18 cannot do Option 1 so will have to do Option 2. Please contact your GE ASAP if you are under 18).***

IMPORTANT NOTES:

If you fail to show up to TWO studies without good reason, you will not be allowed to participate in research as a way to complete your research requirement. You will instead be required to complete your research requirement by doing the alternative assignment.

All students must complete the research requirement to get a grade in the course. If you do not complete the requirement, you will receive an incomplete in the course until you do. If you do not complete the requirement within a year, the incomplete will be changed to a failing grade in the course, as required by the university registrar.

*Two of the 4.5 hours of the research requirement must be completed by midnight on **Friday, May 5th**. The other 2.5 hours must be completed by the last day of class at midnight, **Friday June 9th**. PLAN AHEAD: To complete the research requirement, you must schedule your hours in advance. A failure to schedule timeslots for completing the research requirement in time for both of the deadlines will result in a permanent loss of the points in the course.*

MIDTERM - There will be a multiple-choice midterm over material covered in the course so far during class on **Wednesday, May 10th**. However, I recognize that there are some situations in which you simply cannot make it to an exam. In the case of a serious illness, emergency, religious observance, or university sponsored event, make up exams will be allowed. If you have a scheduled university sponsored event or religious observance, you must let me know well in advance of the listed exam date (at least 1 week) and we will arrange for you to take an exam before you leave. If you have a serious illness or an emergency, you must let me know prior to the exam (before 9:00am) and we will make arrangements for a make-up.

FINAL - There will be a non-cumulative multiple-choice final. The final has been scheduled by the university for **Monday June 12th at 2:45 p.m.** Please note the day of the final NOW, before you make your work or travel plans for June. If you can't make the final, you should drop the class. If you have a scheduling problem that satisfies the criteria for a "multiple examination" conflict (more than 3 exams scheduled on one day), please contact the Office of Academic Advising in 364 Oregon Hall to resolve the conflict. If you have a scheduled university sponsored event or religious observance, you must let me know well in advance of the listed exam date (at least 1 week) and we will arrange for you to take an exam before you leave. If you have a serious illness or an emergency, you must let me know prior to the exam (before 9:00am) and we will make arrangements for a make-up.

SUMMARY OF GRADED ACTIVITIES

Class Attendance and Participation
Discussion Forum Participation
Lab Participation and Activities
InQuizitives

Percentage of Final Grade

= 10%
= 10%
= 10%
= 10%

ZAPS Labs	= 10%
Research Participation	= 10%
Midterm	= 20%
Final	= 20%
-----	= 100%

Policies

Late Assignments

Assignments may be turned in up to 4 days late, with a 10% deduction each day. This policy is standard for all students, and exceptions will not be made for individual circumstances (with the exception of students with AEC accommodations for late work).

Attendance

Attendance at lecture is required. The number of clicker questions per class will vary; your attendance grade will be determined by the percentage of clicker questions you complete. Full points for participation will not require answering every question; though I estimate 70% will be considered full credit. You may miss up to 3 classes without penalty.

Academic Disruptions

In the event of a campus emergency that disrupts academic activities, course requirements, deadlines, and grading percentages are subject to change. Information about changes in this course will be communicated as soon as possible by email, and on Canvas. If we are not able to meet face-to-face, students should immediately log onto Canvas and read any announcements and/or access alternative assignments. Students are also expected to continue coursework as outlined in this syllabus or other instructions on Canvas.

In the event that the instructor of this course has to quarantine, this course may be taught online during that time.

Special Accommodations

The University of Oregon is working to create more inclusive learning environments, including for students who identify as having a disability. At UO, 10% of students use the Accessible Education Center (AEC) and nationally an estimated 20% of undergraduates identify as having a disability. If there are aspects of the instruction or design of this course that result in disability-related barriers to your participation, please contact me—your success and the success of your peers matters.

You are also encouraged to contact the Accessible Education Center in 164 Oregon Hall at 541-346-1155 or uoaec@uoregon.edu. The AEC offers a wide range of support services including note-taking, testing services, sign language interpretation and adaptive technology.

Cheating/plagiarism: Any form of academic dishonesty, including cheating on exams, copying answers off of other students during exams, having other students help you falsify your attendance, and plagiarizing of any kind will absolutely not be tolerated in this class. I will follow all procedures to handle misconduct as outlined by the University. This means that instances of suspected cheating or plagiarizing will be reported to the University. At the very least, you will receive a zero on the assignment. Please familiarize yourself with the University of Oregon's conduct code, found at <http://conduct.uoregon.edu>. You are responsible for behaving in accordance with this policy and continued enrollment in this class will be considered implicit agreement that you have read and accepted the terms of that policy.

Diversity: It is the policy of the University of Oregon to support and value diversity. To do so requires that we:

- Respect the dignity and essential worth of all individuals.
- Promote a culture of respect throughout the University community.
- Respect the privacy, property, and freedom of others.
- Reject bigotry, discrimination, violence, or intimidation of any kind.
- Practice personal and academic integrity and expect it from others.
- Promote the diversity of opinions, ideas and backgrounds which is the lifeblood of the university.

Prohibited Discrimination and Harassment Reporting

Any student who has experienced sexual assault, relationship violence, sex or gender-based bullying, stalking, and/or sexual harassment may seek resources and help at safe.uoregon.edu. To get help by phone, a student can also call either the UO's 24-hour hotline at 541-346-7244 [SAFE], or the non-confidential Title IX Coordinator at 541-346-8136. From the SAFE website, students may also connect to Callisto, a confidential, third-party reporting site that is not a part of the university.

Students experiencing any other form of prohibited discrimination or harassment can find information at respect.uoregon.edu or aaeo.uoregon.edu or contact the non-confidential AAEO office at 541-346-3123 or the Dean of Students Office at 541-346-3216 for help. As UO policy has different reporting requirements based on the nature of the reported harassment or discrimination, additional information about reporting requirements for discrimination or harassment unrelated to sexual assault, relationship violence, sex or gender based bullying, stalking, and/or sexual harassment is available at <http://aaeo.uoregon.edu/content/discrimination-harassment>. Specific details about confidentiality of information and reporting obligations of employees can be found at <https://titleix.uoregon.edu>.

The instructor of this class, as a Student Directed Employee, will direct students who disclose sexual harassment or sexual violence to resources that can help and will only report the information shared to the university administration when the student requests that the information be reported (unless someone is in imminent risk of serious harm or a minor). The instructor of this class is required to report all other forms of prohibited discrimination or harassment to the university administration.

Mandatory Reporting of Child Abuse

UO employees, including faculty, staff, and GEs, are mandatory reporters of child abuse. This statement is to advise you that that your disclosure of information about child abuse to a UO employee may trigger the UO employee's duty to report that information to the designated authorities. Please refer to the following links for detailed information about mandatory reporting: <https://hr.uoregon.edu/policies-leaves/general-information/mandatory-reporting-child-abuse-and-neglect/presidents-message>

Class Etiquette & Norms:

- Arrive on time and stay for the entire class.
 - Treat your fellow students and your instructors with respect.
 - Turn the ringer off on your cell phone during class.
 - If you attend class please be attentive (no texting, talking, reading novels, web-surfing, etc).
 - Ask questions and speak up during class.
 - Stop by and see Jordan and your GTFs during office hours.
- Send questions or concerns via email rather than Canvas mail (Canvas has issues with mail)

Jordan and the GTFs will attempt to reply to emails within 24 hours during the week, during the weekend response time may be longer.

COURSE SCHEDULE

WEEK 1

April 3 Introduction to course Syllabus & Register ZAPS and i>clicker

April 5 Psychological Science Chapter 1

Due: Complete Quiz #1 on Canvas using InQuizitive (outside of class) by midnight **Sunday, April 9th.**

Lab #1: Introductions, set-up and expectations (Note: You must attend the lab you are registered for!)

Assignment for Lab #2: Contacting a Professor due by Sunday, midnight

WEEK 2

April 10 Research Methodology Chapter 2

April 12 Research Methodology Chapter 2

Due: Quiz #2 Sunday at midnight.

Assignment for Lecture: Measuring Intelligence ZAPS due by Sunday, midnight.

Lab #2: Hypothesis Testing Lab

No lab assignment this week

WEEK 3

April 17 Development Chapter 9

April 19 Development Chapter 9

Due: Quiz #3 Sunday at midnight.

Lab #3: Infant Attachment Lab

Assignment for Lab#4: Study Stems due by Sunday, midnight

WEEK 4

April 24 Motivation and Emotion Chapter 10

April 26 Motivation and Emotion Chapter 10

Due: Quiz #4 Sunday at midnight.

Assignment for Lecture: Recognizing Emotions ZAPS due by Sunday, midnight.

Lab #4: Emotion Recognition Lab

Assignment for Lab #5: Sleep Survey due by Sunday, midnight

WEEK 5

May 1 Health and Well-Being Chapter 11

May 3 Health and Well-Being Chapter 11

Due: Quiz #5 Sunday at midnight.

Assignment for Lecture: Student Stress ZAPS due by Sunday, midnight.

Lab #5: Sleep and Well-being Lab

Assignment for Lab#6: Read The Myth of the Normal Brain and complete EQ/SQ activity (link on Canvas). Submit scores on Canvas by Sunday, midnight. Also bring EQ/SQ results to class. Due by Sunday, midnight

WEEK 6

May 8 Review Day

May 10 In-class MIDTERM - covers all class material so far

Due: Quiz # 5 Sunday at midnight. **FRIDAY May 5th** at midnight: at least 2 hours of research requirement completed (See Research Requirement section above).

Lab#6: Neurodiversity Lab

Assignment for Lab#7: Complete Implicit Bias activity (link on Canvas). Submit scores on Canvas by

Sunday, midnight. Also bring Implicit Bias results to class. Due by Sunday, midnight

WEEK 7

May 15 Social Psychology Chapter 12

May 17 Social Psychology Chapter 12

Due: Quiz #7 Sunday at midnight.

Assignment for Lecture: Implicit-Association ZAPS due by Sunday, midnight.

Lab #7: Implicit Bias Lab

Assignment for Lab#8: Complete online personality activity at <http://www.outofservice.com/bigfive/>. Submit scores on Canvas by Sunday midnight. Also bring personality results to class.

WEEK 8

May 22 Personality Chapter 13

May 24 Personality Chapter 13

Due: Quiz #8 Sunday at midnight.

Lab #8: Personality/Room with a Cue Lab

No Lab Assignment this week

WEEK 9

May 29 Memorial Day Holiday (no class)

May 31 Mental Disorders Chapter 14

Due: Quiz #8 Sunday at midnight.

Assignment for Lecture: Narcissism ZAPS due by Sunday, midnight.

Lab #9:

Assignment for Lab#10: Complete “Write a multiple-choice question” due by Sunday, midnight

WEEK 10

June 5 Treatment Chapter 15

June 7 Treatment Chapter 15

Due: Quiz #9 Sunday at midnight.

Lab #10: GeoPARTY Lab

Final Lab Assignment: Peer Labs Feedback Survey due by Sunday, midnight

Friday June 9th at midnight: all 4.5 hours of research requirement completed (See Research Requirement section above).

FINALS WEEK

Monday June 12th at 2:45 p.m FINAL EXAM

The final exam is offered at this time only; if you do not take the final exam during the scheduled time, you will fail the course, regardless of your prior course average. Please make any travel or work plans accordingly.