**Psychology Peer Lab Leader Application for Spring 2017**

The **University of Oregon Department of Psychology** added peer-led lab sessions to Psychology 202 (Mind and Society) in Fall 2014. These sessions have been led by undergraduate peer leaders, who, beyond earning credit for their involvement, are gaining opportunities to develop their teaching and leadership skills, further developing their mastery of psychology, and accumulating experiences which will be valuable in further professional and educational ambitions. We are now soliciting applications for students who would like to join the Peer Lab Leader program.

Peer leaders will enroll in a 2-credit seminar designed to teach them how to better help the students enrolled in Psy 202 with two specific goals: 1) understanding the methodology and outcomes of the lab activities and 2) encouraging them to adopt strategies for getting the most out of Psy 202.

We anticipate that peer leaders will develop a number of specific skills related to preparation, organization, communication, presentation, and explanation. Peer lab leading is an excellent opportunity to develop leadership.

**Eligibility Requirements**

* Demonstrated high performance (B+ or higher) in Psy 202 or its equivalent
* Psychology Major or Minor
* 3.0 or higher cumulative GPA

**Materials – Due Monday, Feburary 20, 2017 at 4 pm**

You will need to submit:

* Leader application (see below)
* An unofficial transcript
* Two recommendations, each using the recommendation form. Try to get at least one from a faculty member in Psychology who knows you; the other can be from a GTF (preferably also in Psychology) or a faculty member in a different department.

**Commitment**

If you are selected and you choose to participate, you will be expected to:

* Enroll in the 2-3 credit peer leaders seminar for Spring 2017. This course meets Tuesdays from 4-6 pm in Spring term.
* Learn the material you will be helping Psy 202 students with.
* Lead the lab sessions you are assigned (once – or possibly twice – a week in Spring 2017); these labs will meet on Wednesday, Thursday, or Friday in Spring term (there will be a variety of times to choose from).
* Continue as a Peer Leader at least through Fall 2017 (longer if you would like!).
* Behave in a professional and responsible manner.

Selection and offers to participate will be made in a timeframe sensitive to registration for Spring 2017 classes.

**Application Check List**

(This list is for you only; it is not necessary to submit with your application although you may.)

\_\_\_\_\_\_\_ 1) Complete the leader’s application form.

\_\_\_\_\_\_\_ 2) Copy your unofficial transcript from DuckWeb from the transcript screen of DuckWeb and paste it directly into your application form.

\_\_\_\_\_\_\_ 3) Submit applicant’s form to astaple@uoregon.edu (or turn hardcopy of materials in to Amy Stapleton or Cindy Salmon at the Psychology front desk in Straub).

\_\_\_\_\_\_\_ 4) Have two people (preferably at least one faculty member from Psychology) submit recommendations on your behalf to astaple@uoregon.edu, using the faculty recommendation forms.

\*\* Everything is due to astaple@uoregon.edu (Amy Stapleton) on

Monday, Feb 20, 2017 at 4 pm \*\*

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**Applicant’s Form for Psychology Peer Leader – for Spring 2017**

\_\_ \_\_ \_\_

**First Name Last Name Student ID#**

\_\_

**Local Address**

\_\_ \_\_

**Email** **Phone**

**Class Standing as of Winter 2017:** ⁭ \_\_ Sophomore

\_\_ Junior ⁭

\_\_ Senior

\_\_ \_\_

**GPA: Estimated Degree Graduation Date:**

\_\_

**Undergraduate Major(s):**

\_\_

**Undergraduate Minor(s):**

\_\_

**What term and year did you take Psy 202?**

\_\_

**Who was the instructor?**

\_\_

**What grade did you receive in Psy 202?**

(If you have not taken Psy 202 at the UO, please describe how you have satisfied this requirement.)

**Transcript**

Copy your unofficial transcript from Duckweb and paste it here or print a copy to accompany your application.

**Please answer the following:**

(You can type as much as you like; we are expecting 1-3 paragraphs per question.)

1. Why are you interested in participating in being a Peer Leader? What would you like to bring to PSY 202 students' learning experience?

2. Describe any skills that would make you an effective Peer Leader. Describe any skills are you hoping to develop while being a Peer Leader.