

“Hi! Have you heard about Team Duckling?”

With this winning conversation starter, our team of more than 50 University of Oregon developmental scientists formed amazing relationships with our Eugene-Springfield community this year. Team Duckling is our group of students and faculty members who study how children learn and grow.

We've joined forces across 10 labs to 1) bring science to the community, making it a fun and educational experience for children of all ages; 2) raise awareness about discoveries we are making about language acquisition, social and emotional development, and brain growth; and 3) let families know about opportunities to be involved in Team Duckling research.

In the past academic year, we were a regular presence at the Nurse Midwifery Birth Center and the Science Factory Children's Museum. Our faculty members gave talks throughout the year to the parents and staff at local preschools. Our team members also connected with families at neighborhood events like the Eugene Saturday Market. We created partnerships with local organizations, including the Eugene Public Library, and engaged with families at seven fairs, expos, and open houses throughout Eugene-Springfield and Lane County.

The ties between our scientists and our community are stronger than ever – this year alone, we met 700 new children and families. Many of these families generously volunteered their time to help us make new discoveries, such as Naomi Aguiar's recent dissertation about how children perceive characters in virtual reality, current PhD student Jessica Kosie's work about how children understand their own and others' beliefs and intentions, and current PhD student Jenny Mendoza's studies about what patterns of sounds infants hear at home as they learn to talk.

Go Team Duckling!



We made snazzy and educational brain hats with families at the Lane County Fair!

Check us out and follow us on Facebook to learn more. You can even sign up to participate in our research: online at teamduckling.uoregon.edu, on Facebook @TeamDucklingUOPsych.



Alumni Updates

Vicki Hanson, MA '76, PhD '78, was elected this year to serve as president of the 100,000-member Association of Computer Machinery.

Rich Ivry, MS '83, PhD '86, enjoyed serving on the external review committee as part of the Department of Psychology's 10-year external review. He was pleased to see the department thriving in so many ways, but was concerned that grad students would get "soft" given the spacious facilities following the Straub Hall renovation and new space in the Lewis Integrative Science Building.

Carl Latkin, MS '82, PhD '87, recently published a paper in the *Lancet*, titled "HIV Incidence among People Who Inject Drugs (PWIDs) in Ukraine: Results from a Clustered Randomised Trial."

Anton Tolman, MA '87, PhD '91, is a professor in behavioral science at Utah Valley University. His book, *Why Students Resist Learning: A Practical Model for Understanding and Helping Students*, was released in October.

Cindy Bruns, BS '94, earned her PhD in clinical psychology and became a licensed psychologist. She is currently the training director for an American Psychological Association (APA)-accredited internship at Central Washington University's Student Medical and Counseling Clinic. She is also an accreditation site visitor for APA. In her free time, she is also the artistic director for a local pre-professional ballet company.

John McQuaid, MS '91, PhD '94, was recently named acting chief of mental health for the San Francisco VA Health Care System (as of July 25 of this year), and co-director of psychology for the Langley Porter Psychiatric Institute at the University of California at San Francisco (as of January of this year). In August, he received the James Besyner

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A Letter from the Department Head

Greetings! Another year of exciting developments in our department has passed. With this 15th edition of Psychology News we want to keep you up to date about the most important issues and changes.

Approximately every 10 years, UO departments undergo a thorough, external review. In 2016, it was the Department of Psychology's turn. Preparation for this event kept many of us busy throughout the year. We compiled a comprehensive and detailed self-study document and we conducted a full-day, off-site retreat to discuss and develop a vision for the next 10 years. The actual review occurred in May, with two world-renown scholars, Rich Ivry, MS '83, PhD '86 (University of California at Berkeley), and Jamie Pennebaker (University of Texas at Austin) as our referees. We are happy to report that the reviewers gave our department a very strong endorsement. In their words: "By virtually all metrics, the Oregon psychology department is thriving." Among other things, our referees highlighted our research productivity, our excellent graduate students, and the fact that with about 1,300 majors we are one of the "heaviest lifters" when it comes to undergraduate education at the University of Oregon. While we cherish the praise, we also know that external reviews are only as useful as the challenges and opportunities for growth they identify. One of the key aspects the reviewers honed in on is that, due to a lack of state-funded support of research stipends, our talented graduate students spend more time teaching (rather than conducting research) than students in our competitor institutions. Together with the university administration, we are now working on ways to give our students more time to engage in research projects, including an increased push toward philanthropic contributions and grant funding directed toward graduate stipends.

As mentioned above, in terms of undergraduate education, our department plays an outsized role within the university. Over the last decade, the total student credit hours we cover have grown more than in almost any other department. With such an increase in quantity there is always a danger of compromising quality – in particular, when there is not analogous growth in faculty positions. We are therefore now in the process of implementing a major curriculum reform that has been several years in the making. Our goal is to become more rigorous in accepting students into the major, thus allowing more high quality, upper-division courses with smaller class sizes. In exchange, we also implemented a more robust offering of larger-sized courses that fill both general education requirements and prepare our majors for the specialized upper-division classes. With these changes, we ensure that the UO psychology major remains an attractive and rigorous pathway toward a wide range of career options.

As always, we welcome your comments as well as news about significant events or activities in your own lives. Please submit updates at the website (psychology.uoregon.edu/2016/08/19/alumni-updates), contact us by e-mail at newsletter@psych.uoregon.edu, or write to Elliot Berkman, our newsletter editor, at Department of Psychology, 1227 University of Oregon, Eugene, Oregon 97403-1227. You can also find us on Facebook at www.facebook.com/uopsychology and on Twitter at @UOPsych.

Best wishes for the coming year!

Ulrich Mayr
Department Head



Faculty News and Awards

Congratulations to our faculty members on the following outstanding awards and accomplishments!

Jennifer Ablow won a Faculty Research Award from the Office of the Vice President for Research and Innovation, titled “MP3: Mindful, Perceptive Present Parenting Skills for New Mothers at Risk for Parenting Problems.” She also joined the board of editors of *Parenting: Science and Practice* and continued her term as consulting editor of *Child Development*.

Dare Baldwin will spend her upcoming sabbatical as a fellow at the prestigious Center for Advanced Study in the Behavioral Sciences at Stanford University. In

and was on a Lancet Commission, which published a major report, “Our future: A Lancet Commission on Adolescent Health and Wellbeing.” He is program co-chair of the upcoming Biennial Meeting of the Society for Research in Child Development and has the keynote presentation at the meeting, “Science of Change: Neuroimaging Mechanisms of Change in Psychotherapy for Addictive Behaviors.” Professor Allen delivered the annual Semel Lecture at the University of California at Los Angeles’ Semel Institute for Neuroscience and Human

Developmental Cognitive Neuroscience, *Frontiers in Behavioral and Psychiatric Genetics*, and *Cognition and Emotion*.

Elliot Berkman was promoted to associate professor, appointed associate editor of the *Journal of Personality and Social Psychology*, and named associate director of the new Center for Translational Neuroscience in the Prevention Science Institute at the UO, all in 2016.

Philip Fisher was named a Philip H. Knight Chair in 2015. In 2016, he became

Alumni Updates

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Lifetime Achievement Award from the VA section, Division 18 of the APA in August.

Leslie Leve, MS ’91, PhD ’95, is a professor in the College of Education at the UO and president-elect for the Society for Prevention Research.

Judith S. Gordon, MS ’93, PhD ’96, is a professor and associate head of research in the Department of Family and Community Medicine at the University of Arizona in Tucson. Her recent work focuses on improving the delivery of evidence-based tobacco cessation interventions in a variety of health-care settings, the use of mobile technology and wearables to assist behavior change (smoking, diet, and physical activity), and improving support skills among family members of tobacco users. Recently, Gordon was named one of the “Most Influential Women in Arizona” by *Arizona Business Magazine*, and received the 2016 University of Arizona College of Medicine Faculty Mentoring Award.

Daniel Levitin, MS ’93, PhD ’96, has moved from McGill University in Montreal, Québec, to the University of California at Berkeley, where he is a distinguished faculty fellow in the Haas School of Business.

Bruce McCandliss, MS ’92, PhD ’96, was a graduate student in the cognitive area from 1991 to 1996 and worked with Michael Posner, Don Tucker, and Dare Baldwin. He is now a professor at Stanford University, with appointments in the Graduate School of Education, the Department of Psychology, and the Stanford Neuroscience Institute. He is carrying out work at the intersection between cognitive neuroscience studies of functional and structural brain development and the mechanisms of learning and

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Jennifer Ablow

Dare Baldwin

Nick Allen

Elliot Berkman

Philip Fisher

2015, she was appointed a University of Oregon College Scholars Faculty Fellow and received an Incubating Interdisciplinary Initiatives (I3) award from the UO Office of the Vice President for Research and Innovation for the project “A Novel Tool for Perceptual and Cognitive Assessment” with Terry Takahashi (biology).

Nick Allen became a member of the inaugural executive leadership team of the Center on the Developing Adolescent

Behavior, “Development as a Moderator of Intervention Effectiveness: On Platforms and Plasticity;” gave a keynote presentation at the Third Annual Flux Conference, “Structural Brain Development across Adolescence,” and presented the Allen L. Edwards Lecture at the University of Washington, “Adolescent Brain Development: Patterns, Plasticity, and Psychopathology.” He continues his terms on the editorial boards of

a member of the Sesame Workshop-LEGO Foundation Global Advisory Board and the Robin Hood Foundation Advisory Council. He was also named director of the new Center for Translational Neuroscience in the Prevention Science Institute at Oregon.

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Faculty News and Awards

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Jennifer Freyd received the Lifetime Achievement Award from the International Society for the Study of Trauma and Dissociation. She also received the William Friedrich Memorial Child Sexual Abuse Research, Assessment, and/or Treatment Award from the Institute on Violence, Abuse, and Trauma in 2015.



Jeff Measelle received a CAS program award to support "UO Program in Global Health: A Collaborative Consultation." He also received an Incubating Interdisciplinary Initiatives (I3) award from the UO Office of the Vice President for Research and Innovation for the project "Neuroimaging Approaches to Studying the Neurodevelopmental Effects of Malnutrition in Southeast Asia."



Gordon C. Nagayama Hall has been named consulting editor of *American Psychologist*, 2016 to 2019.



Michael Posner gave the plenary lecture to the British Cognitive Neuroscience Society in September 2015 and the 11th Smith Group Lecture at the Beckman Institute for Advanced Science and Technology of the University of Illinois at Urbana-Champaign in April 2016.



Jennifer Pfeifer started a term as an associate editor of *Developmental Cognitive Neuroscience* in 2016. She joined the inaugural executive leadership team of the Center on the Developing Adolescent and was co-chair of the Society for Research in Child Development Special Topic Meeting, "Social Neuroscience Perspectives on Child Development."



Azim Shariff was promoted to associate professor and has been named one of this year's "rising stars" by the Association for Psychological Science.



Paul Slovic was elected to the National Academy of Sciences and became a member of the Behavioral Public Policy Advisory Board, both in 2016.



Marjorie Taylor's research was featured on *The Real Guide to Imaginary Companions*, a series of short films produced for Science Friday.



Mike Wehr received an Incubating Interdisciplinary Initiatives (I3) award from the UO Office of the Vice President for Research and Innovation for the project "Neural Circuit Mechanisms Underlying Speech Processing."



Richard Marrocco (emeritus) became a professional photographer in Bend after retiring and has won juried competitions, received quite a few honors from local camera clubs, and sells his prints with increasing frequency. His work is displayed in restaurants and businesses in Bend and much of it can be seen online on his website, richardmarroccophotography.com.

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as well. Rodgers also served as a consultant for the VA's national rollout of prolonged exposure therapy and was the director of the VA's San Diego Military Sexual Trauma Program from 2005 to 2008. Her research interests include gender differences in the impact of trauma and clinical intervention and dissemination research focusing on PTSD treatments.

Dawn Rundman, MS '93, PhD '00, attended the UO from 1992 to 1996 in the PhD program for developmental psychology. She defended her dissertation in 2000 while she was an associate professor at Concordia University Chicago (1996–2002). Since 2002, she has lived in Minneapolis–Saint Paul, working for a publisher called Sparkhouse. She is currently director of product development, and is thrilled about the release of *Frolic*, a family of early childhood resources that pairs child development concepts with faith formation.

In May, Sparkhouse launched nine children's books in this series, and also offers a curriculum series for congregations so they can lead parent-child classes based on the child development themes in the books. They have plans to release at least 20 more books in the series, along with additional resources for congregations to support positive experiences for parents and their young children to play, sing, read, and learn together. In addition to her work at this publishing company, she also leads workshops and speaks at conferences about how congregations can better understand early brain development so they can design meaningful experiences and spaces for young children to learn Bible stories, faith rituals, and worship practices in developmentally appropriate ways. Her site is dawnrundman.com.

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Anne DePrince, MS '97, PhD '01, is professor of psychology at the University of Denver. She was honored in a ceremony at the National Archives in Washington, DC, in April with the 2016 National Crime Victims' Service Award.

Kathryn Becker-Blease, BS '98, MS '99, PhD '02, is assistant professor of psychology at Oregon State University. She attended the UO as both an undergraduate and a PhD student. She has just published a new book from APA Books, *Child Maltreatment: A Developmental Psychopathology Approach*.

Patricia Bruininks, MS '98, PhD '02, is a Scholarship and Christianity in Oxford Visiting Scholar in Science and Religion (2015–16) as part of the Bridging the Two Cultures of Science and the Humanities project; and has received a Coalition of Christian Colleges and Universities Planning Grant of \$3000 for her project *Hope in the Face of Climate Change*.

B. Grace Bullock, MS '99, PhD, '02, has published a new book, this October, *Mindful Relationships: Seven Skills for Success*, about integrating the science of mind, body, and brain. She is founding director and principal consultant of the International Science and Education Alliance, an organization devoted to exceptional research, program evaluation, assessment design, strategic planning, and capacity-building to support equity, programmatic diversity, and scientific integrity, and promote effective leadership, decision-making, and social change.

Sarah Nelson, MS '99, PhD '03, is the associate director of research at the Division of Addiction in the Cambridge Health Alliance at the Harvard Medical School. She is working on several interesting projects this year. She is co-piloting

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CIC: Committee for an Inclusive Community

One of the most distinctive features of the Department of Psychology is our commitment to diversity and inclusion. The Committee for an Inclusive Community (CIC) serves as our formal effort to address these issues in our community.

The CIC is an organization composed of graduate students, faculty and staff members invested in the shared interest of a diverse and inclusive environment within the department. The organization was first formed in 2012 and welcomes new members every year.

The core mission of the CIC is to foster an inclusive environment in the Department of Psychology. The CIC addresses this goal by providing opportunities for the department to discuss diversity and inclusion and ways of integrating these values into our research, teaching, and mentorship. The CIC also serves as a bridge between the psychology department and additional campus resources (e.g., Center on Diversity and Community, Office of the Vice President for Equity and Inclusion).

Some of the CIC's yearly goals and activities include an open discussion among students on the topic of inclusion, collecting and reporting on data relevant to current perceptions of the department's success in achieving an inclusive environment, and fostering opportunities around growth and development of more inclusive practices in our department, at the University of Oregon, and academia at large. It maintains a website that brings together a range of resources regarding diversity and inclusion for faculty and staff members as well as students (psychcic.uoregon.edu).

The CIC currently has several proposals for further increasing diversity and inclusion in our department. With the proper funding, the CIC hopes to begin work on the following initiatives:

- Creating a graduate student recruitment program tailored to underrepresented applicants
- Scheduling departmental and interdepartmental speakers and workshops aimed at providing resources to the community, such as training on how to be an ally to underrepresented groups
- Offering funded research assistantships for underrepresented undergraduate students who are interested in gaining research experience and pursuing advanced degrees in psychology

The CIC is encouraged by the way the department has embraced the values of diversity and inclusion, and is excited to begin working on these important new initiatives soon.



Welcome, New Faculty Members

We are delighted to welcome two new tenure-track assistant professors to the department. They bring new expertise and energy in the disciplines of memory and neuroaffective mechanisms contributing to mental health.

Brice Kuhl comes to the University of Oregon from New York University where he was an assistant professor in the psychology department. Prior to that, he completed a postdoctoral fellowship at Yale University and obtained his PhD from Stanford University. His research program seeks to understand how memories are formed and retrieved. He uses functional magnetic resonance imaging (fMRI) to record patterns of brain activity as human participants engage in various memory tasks with the goal of using these neural patterns to learn how our memories work. His research is currently funded by a grant from the National Institute of Neurological Disorders and Stroke. This past year, he taught courses in learning and memory and perception. Kuhl says, “After college, I worked as a research assistant at the UO for two years, and I loved my time here. Having the opportunity to return to UO was extremely exciting for me and it is terrific to see how the university has grown and changed since I was last here. The outstanding new facilities at the UO are a major reason I returned.”



Brice Kuhl



Melynda Casement

Melynda Casement was previously an assistant professor of psychiatry at the University of Pittsburgh, where she also completed postdoctoral training. Prior to that, she completed a postdoctoral research fellowship at the National Center for PTSD in Boston, her PhD in clinical psychology and biopsychology at the University of Michigan in Ann Arbor, and her undergraduate degree at Mount Holyoke College. Her research is focused on the neuroaffective mechanisms by which homeostatic stressors – such as stressful life events and insufficient sleep – contribute to depression and other forms of psychopathology. She is currently conducting longitudinal studies of adolescents and young adults that combine assessments of stress, sleep, and neural response to rewards to predict how chronic adaptations and phasic responses in neural systems contribute to depression. She is also using sleep interventions to target the neuroaffective mechanisms of depression and alter their developmental course. Her work is funded through the National Institute of Mental Health and the Brain and Behavior Research Foundation. Casement says, “I’m excited to work with the talented and energetic students at the UO! I’m also starting a quest for the best latte in Eugene – suggestions are welcome!”

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a project to study psychiatric comorbidity among DUI offenders and developing a mental health screening tool that can be used in DUI court settings and treatment programs. She is also leading a study of casino self-exclusion programs in Massachusetts, looking at gambling patterns and outcomes of individuals who choose to self-exclude. Finally, at the division, they are beginning to analyze data from a large daily fantasy sports provider to identify daily fantasy sports play patterns that predict later problems. You can find more information at their website, www.divisiononaddiction.org.

Jennifer Wildes, MS '99, PhD '03, has recently joined the faculty at the University of Chicago.

Rachel Goldsmith Turow, MS '01, PhD '04, is excited to let the UO Department of Psychology know that she has completed her first book. *Mindfulness Skills for Trauma and PTSD: Practices for Recovery and Resilience* will be published by Norton Professional Books and released in February 2017. She is currently a clinical psychologist at Seattle University as well as an adjunct faculty member of the Icahn School of Medicine at Mount Sinai, New York.

Christopher Graver, MS '00, PhD '04, was the Traumatic Brain Injury Symposium keynote speaker on Veteran's Day at the University of Missouri Law School.

Andriy Myachykov, MS '04 is a senior lecturer in the Department of Psychology at Northumbria University, Newcastle upon Tyne, England.

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M. Rose Barlow, MS '01, PhD '05, earned tenure at Boise State University, then left Idaho for the beautiful San Francisco Bay Area. Since 2015, she has been the research project director at i4Health at Palo Alto University (i4health.paloalto.edu). She sometimes writes articles with fellow UO alumnae, and in her spare time she volunteers with Nine Lives Foundation (www.ninelivesfoundation.org), the only no-kill cat shelter in Northern California.

Keely Muscatell, BA '06, started a faculty position as an assistant professor in the Department of Psychology and Neuroscience at UNC Chapel Hill in July. She is in the social psychology area and the human neuroimaging group. She will be accepting PhD students this year and would love to have some fellow Ducks join the lab!

Carolyn Allard, MS '02, PhD '07, is happy to report that she and her colleagues were awarded a Department of Defense grant to test an intervention they developed to address trauma-related guilt and self-blame (trauma informed guilt reduction, TrIGR) at two sites. She is also collaborating with researchers at the University of Southern California to develop a web-based training for cognitive processing therapy to increase community treatment resources for veterans who have experienced posttraumatic stress disorder.

Liz Walter Shelly, PhD '07, is a user researcher at Google on the team that launched Google Photos about a year ago. She is happy to chat with any UO alumni who are interested in making the transition to industry, or who are headed to California.

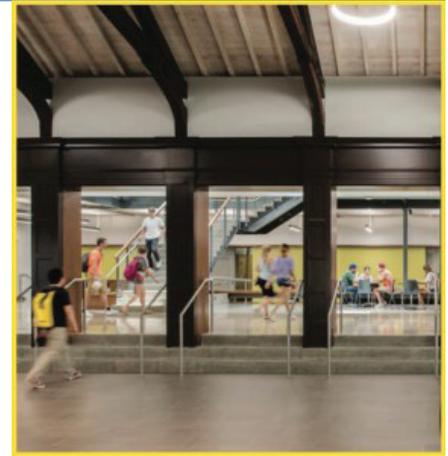
Stephan Dickert, MS '03, PhD '08, recently accepted a position at Queen Mary University of London at the senior lecturer (associate professor) level.

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Faculty GO! Proposals

Department of Psychology faculty members launch new projects all the time, but until now have not had a way to communicate them outside the department. This year, we introduced the **Faculty Growth Opportunity (GO!) Proposals** as a way of telling alumni, donors, and other stakeholders about the exciting frontiers of the research going on in the department.

A call went out inviting members to submit Faculty GO! Proposals describing their most innovative, collaborative, and promising research projects for the coming years. We received 10 proposals from 17 different faculty members. The proposals are written in concise lay language to reach as broad an audience as possible. The topics include everything from infant brain development to values-based behavior change to psychometric tools to understand cognitive aging. We chose two proposals to highlight here, but they are all excellent. You can see the entire set at: psychology.uoregon.edu/2016/08/24/FacultyGo.



Wired for Learning: Caitlin Fausey and Michael Wehr

The brain helps people help themselves. Neural circuitry that emerges early in life helps people efficiently learn things later. But this process also has a dark side: many individuals struggle with an underpowered brain because they didn't get the right, rich mixture of sights and sounds to kick-start this process in infancy. What is the raw material that helps make a brain built for lifelong learning? Can we figure out what early



childhood experiences give learners the best shot at success? To get this right, we need to look "under the hood" at how macrostructure from the world becomes imprinted into the microstructure of neural circuitry. One macro-to-micro puzzle that we must solve is to discover what sounds babies actually hear and how their neurons make sense of this soundscape. It's very difficult to record from neurons in babies, but one exciting approach is to use mice, for which we have

unprecedented tools here at the University of Oregon. We can teach mice to tell the difference between sounds in their environment and watch what happens to their neurons as they learn.

Caitlin Fausey, who has pioneered ways to capture the structure of babies' everyday environments by outfitting them with wearable audiovisual recorders, is teaming up with **Mike Wehr**, who has been unraveling how mouse brains can process speech in a surprisingly human way. Together, they propose to understand how neurons become tuned to what is meaningful in a stream of baby-directed speech. By learning how brain circuits change in response to real sounds, we can then assess challenges and offer solutions to optimize soundscapes for babies who might not experience them already. Ultimately, this research could pave the way to understanding how early environments matter for both typically developing brains, as well as for babies struggling with language impairments and neurodevelopmental disorders such as autism.

Hope for Families Struggling with Mental Health Problems: Maureen Zalewski and Nicholas Allen

Growing up in a home with a parent who has mental health issues places children at great risk. Offspring of parents with mental health issues have high rates of emotional and behavioral problems and have less success in school and relationships. Little is known about how family functioning may link mental health issues across generations. In addition, early detection of mental health problems in offspring and methods for breaking this cycle are largely unknown.

Researchers at the University of Oregon are working on identifying problematic family dynamics and early signs of risk in children and adolescents who have parents with mental disorders. **Nick Allen, PhD**, is conducting a federally funded study using brain imaging to look at communication styles in

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Hope for Families Struggling with Mental Health Problems

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teenagers with mothers who are depressed. **Maureen Zalewski, PhD**, is completing a study that details how young children learn to manage their emotions when their own mothers have disorders that are marked by extreme emotional ups and downs. Future research will develop treatments that break the cycle of mental health problems within these families. By targeting family functioning and markers of risk in offspring, it may be possible to prevent some of these children from developing mental disorders.

Allen and Zalewski both train doctoral students in the UO Psychology Clinic to treat a wide range of mental health challenges. All treatment methods are based on science. A goal of the clinic is to increase services for families in which a parent has mental health disorders. Graduate students will also help develop these treatments.

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Jeff Loucks, MS '03, PhD '09, and **Bridget Klest**, MA '03, PhD '10, were both promoted to the rank of associate professor with tenure at the University of Regina in Saskatchewan, Canada, in July. Their daughter, Maren, was born in September 2015.

Sean Laurent, MS '06, PhD '10, began this fall as a tenure-track assistant professor in the Department of Psychology at the University of Illinois at Urbana-Champaign.

Elisabeth (Liz) Conradt, MA '07, PhD '11, recently won the Association for Psychological Science (APS) Rising Star award for 2016 and the Victoria S. Levin Grant for Early Career Success in Young Children's Mental Health Research.

Edward Ester, PhD '11, has been a postdoctoral student at the University of California at San Diego since graduating and will be starting a tenure-track position at Florida Atlantic University this winter (January 2017).

Cara Lewis, MS '06, PhD '11, is assistant professor of psychology at Indiana University and associate investigator at the MacColl Center for Health Care Innovation. She was recently awarded two R01 grants from the National Institute of Mental Health. Also, this past year she was awarded the APS Rising Star designation and received the Theodore Blau Early Career Award for Distinguished Professional Contributions to Clinical Psychology from the Society of Clinical Psychology, American Psychological Association.

Keisuke Fukuda, BS '06, MS '07, PhD '12, started as an assistant professor at the University of Toronto at Mississauga in September.

Caitlin Mahy, MS '08, PhD '12, is in her third year of assistant professorship at Brock University in St. Catharines, Ontario, Canada. Her research is funded by both the Natural Sciences and Engineering Research Council of Canada and, more recently, the Social Sciences and Humanities Research Council of Canada grants. She is conducting studies on the development of prospective memory and future thinking in young children. Her lab is currently working on developing a parent-report questionnaire on five key domains of children's future orientation, including prospective memory, planning, delay of gratification, future thinking, and saving.

The big news from **Kara Sage**, MS '09, PhD '12, is that she landed a permanent, tenure-track position this past year. She joined the faculty at the College of Idaho for the 2015–16 academic year as an assistant professor in the psychology department. She reports that her first year there was great, and that she is looking forward to the years to come!

Deniz Tahiroglu, MS '06, PhD '12, is an assistant professor of psychology at Özye in University, Istanbul, Turkey. Recently, she and her colleagues edited a book on cognitive development in Turkish. It was published in June 2016.

Amber Gayle Thalmayer, MS '08, PhD '13, recently accepted a position as first assistant in the Institute of Psychology in the faculty of social and political sciences at the University of Lausanne, Switzerland.

Alison Sachet, BS '02, MS '06, PhD '13, reports that she and her family have moved to the Portland area. She is working as a senior research and evaluation analyst for Multnomah County. She enjoys her job and they love living in the Portland region!

Karyn Lewis, MS '08, PhD '14, reports that after a one year of postdoctoral research fellowship at the University of Colorado at Boulder, she has accepted a fellowship with the Strategic Data Project at the Center for Education Policy Research at Harvard University. The Strategic Data Project recruits and develops data strategists and places them in education organizations to promote the use of data to inform policy decisions and improve student achievement. She was placed as a data fellow at Education Northwest, a nonprofit research center in Portland, and is so happy to be back in the Pacific Northwest.

Catherine Hamby, BS '15, currently works in both the SNAP lab and the UO Learning Lab. Starting September 2016, she is the full-time lab manager of Caitlin Fausey's Learning Lab at the University of Oregon.

Elif Isbell, BS '09, MS '10, PhD '15, is currently a postdoctoral fellow at the University of North Carolina at Greensboro, Department of Human Development and Family Studies, working with Professors Susan Calkins and Esther Leerkes.

Irida Mance, MS '11, PhD '15, is working as a postdoctoral scholar in the neurology department of University of California at San Francisco, examining how sleep is related to neurodegenerative diseases.

Naomi Wright, BA '15, is off to graduate school at the University of Denver. Her honors project was published in the *Journal of Aggression, Maltreatment, and Trauma* and featured in an article in the *Huffington Post*.

Jocelyn Marie Barton, PhD '16, began a one-year postdoctoral fellowship in primary care mental health integration at the Oklahoma City Veterans Administration this fall.

Sarah Raulston, BS '16, has started a new full-time position as lab manager of Jesse Snedeker's Laboratory for Developmental Studies at Harvard University.

Carly Smith, MS '11, PhD '16, received a tenure-track job at Penn State College of Medicine in lovely Hershey, Pennsylvania. She also got a dog. Both are big news.



Celebrating the Careers of Taylor and Neville

Professor **Marjorie Taylor** recently retired from the University of Oregon after an outstanding 30-year career (1985–2015). In recognition of her many distinguished contributions to the university, we held a memorable celebration of Marjorie’s career in May 2016, featuring a series of formal talks by prominent scholars from fields relevant to Marjorie’s research: Paul Bloom (Yale), Stephanie Carlson (Minnesota), Susan Gelman (Michigan), and Paul Harris (Harvard). The event also included a more informal session at which former and current colleagues and students offered warm and touching tributes to Marjorie in the form of song, poem, and prose. During her career, Marjorie emerged as one of the foremost scholars in the world in the study of the development of the imagination from early childhood through adulthood.

Her fascinating work on imaginary companions, much of it described in *Imaginary Companions and the Children Who Create Them* (1999, Oxford University Press), has been hugely influential and continues to be heavily cited. More recently, she edited the *Oxford Handbook of the Development of the Imagination* (2013, Oxford University Press), a monumental work comprising some 37 chapters on virtually all developmental aspects of imagination, pretense, creativity, and fantasy. The work is a tremendous resource to anyone interested in the imaginative capacities of our species and how they develop. Marjorie’s influence has also been felt in the classroom where she taught well-received classes in child development, imagination, and introductory psychology, as well as running an active, productive lab in which she individually mentored many successful graduate and undergraduate students.

Her commitment to high-quality education was recognized by the university through her appointment to a three-year term as director of the College Scholars Program (2011–14). To further honor Marjorie, the establishment of a departmental teaching award bearing her name was announced at her retirement celebration.

Finally, Marjorie has always been a thoughtful and dedicated university citizen, taking on many different roles, most notably five years as our department head (2001 – 06), a period in which she laid the groundwork for both the new Lewis Integrative Science Building and the long overdue renovation of Straub Hall. Marjorie Taylor remains a valued colleague at the University of Oregon. Never a particularly “retiring” type, Marjorie will be spending much of her time on her latest creative venture, Velvet Edge, a chic women’s clothing boutique in downtown Eugene, while still keeping her hand in developmental psychology research. We are remarkably fortunate to have someone with her talents among us, and we wish her the very best in the future.

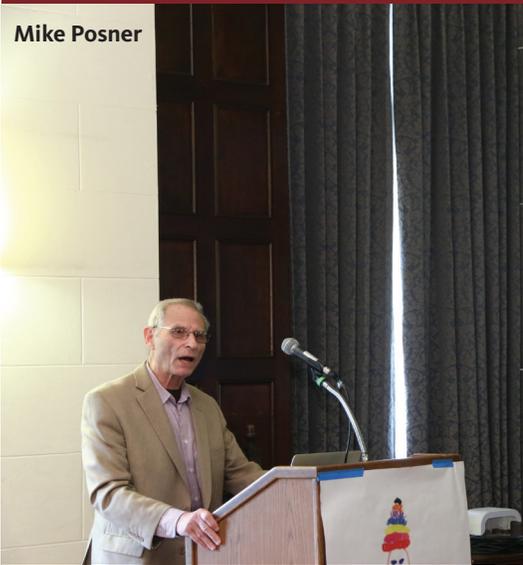


Marjorie Taylor



Congratulations Marjorie!

Mike Posner



Susan Gelman



Stephanie Carlson



Paul Bloom



Paul Harris

Mike Posner, PhD, Professor Emeritus, Department of Psychology, University of Oregon. Recipient of the National Medal of Science.

Susan Gelman, PhD, Heinz Werner Distinguished University Professor of Psychology and Linguistics, University of Michigan, *“The Nonobvious Foundations of Human Thought”*

Stephanie Carlson, PhD, professor and director of research at the Institute of Child Development, University of Minnesota, *“What Do Dreamers and Control Freaks Have in Common?”*



Paul Bloom, PhD, Brooks and Suzanne Ragen Professor of Psychology and Cognitive Science, Yale University, *“The Problem with Stories”*

Paul Harris, PhD, Victor S. Thomas professor of education, Harvard University, *“The Reality-Bound Imagination of Young Children”*



Congratulations Helen!

Celebrating the Careers of Taylor and Neville

Continued from previous page



Helen Neville

On July 1, **Helen Neville** retired from the psychology department after a long and distinguished career. After receiving her PhD in neuropsychology from Cornell University, Helen spent 20 years in San Diego, where she was the director of the Laboratory for Neuropsychology at the Salk Institute for Biological Studies and a professor at the University of California at San Diego. In 1995, Helen moved to

the University of Oregon, where she established and served as director of the Brain Development Lab.

Helen is internationally renowned for her groundbreaking research on neuroplasticity. Her work has helped distinguish the brain systems and functions that are largely fixed from those that are modifiable by experience during sensitive developmental periods or retain the ability to change, adapt, and learn throughout the lifespan. In this work, she has compared the behavior and cerebral organization of typically developing infants, children, and adults with individuals who have different sensory, language, or other experiences, including those associated with early adversity.

In her recent work, she used basic neuroplasticity research to inform the development and assessment of a two-generation intervention targeting vulnerable neurobiological systems in children from lower socioeconomic status backgrounds and showed that these systems can be enhanced with evidence-based training.

In addition to her pioneering research, Helen is also known for her tireless efforts in community science outreach. She developed a wide-reaching outreach program in the Brain Development Lab, through which she has provided countless community members of all ages a better understanding of early brain development. To reach a broader audience, she produced *Changing Brains*, a free video program that presents evidence on the effects of experience on the development of different brain systems as well as practical tips based on this evidence for parents, educators, and policymakers.



Helen was also an early supporter of the Summer Academy to Inspire Learning, a UO program that provides a weeklong summer camp aimed at increasing the college enrollment and success of underrepresented students.



Members of the Brain Development Lab pose for a group shot with Helen Neville (center).

For this range of contributions, Helen has received numerous honors and awards. Recent examples include the Transforming Education through Neuroscience Award from the International Mind, Brain, and Education Society; the Neuronal Plasticity Prize of the Foundation Ipsen at the Eighth International Brain Research Organization World Congress of Neuroscience for lifetime achievements; the William James Fellow Award, Association for Psychological Science; and election to the National Academy of Sciences. Helen's contributions are an extraordinary combination of theoretical insight, methodological elegance, important empirical findings, and significance for society. Her work spans developmental and cognitive psychology, linguistics, neurobiology, and education, and positions her at the forefront of cognitive neuroscience.

Helen is enjoying her retirement at her beautiful home, which she designed herself, in the woods below Spencer Butte. She is looking forward to an upcoming visit from her son, Justin, who is finishing his PhD in philosophy in London, and his family, including Helen's one-year-old granddaughter, Rose.

Dr. Helen Neville

2015-16 Departmental Events

Colloquia

October 23, 2015:

Alison Gopnik, PhD, professor of psychology, University of California at Berkeley, “*When Children Are Better (or at Least More Open-Minded) Theorists Than Adults: Theory Formation, Causal Models, and the Evolution of Learning*”



December 4, 2015:

Matthew Schlesinger, PhD, associate professor of brain and cognitive sciences, Southern Illinois University, “*Learning to Select, Learning to See: Developing Attention and Perception during Infancy*”



April 1, 2016:

Tania Lombrozo, PhD, associate professor of cognitive psychology, University of California at Berkeley, “*Explanation: The Good, the Bad, and the Beautiful*”



April 15, 2016:

Brian Nosek, PhD, professor of social psychology, University of Virginia, “*Scientific Utopia: Improving Openness and Reproducibility in Research*”



May 6, 2016:

Sapna Cheryan, PhD, associate professor of psychology, University of Washington, “*Why Are Some STEM Fields Less Gender-Balanced Than Others?*”



Annual Lecture Events

**20th Annual Leona Tyler Lecture
October 16, 2015:**

Gregory Miller, PhD, professor, Departments of Psychology and Medical Social Sciences, the Institute of Policy Research, Northwestern University, “*The Biological Residue of Childhood Socioeconomic Adversity*”

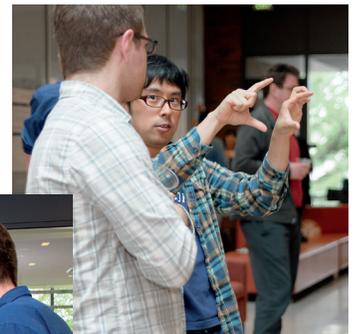


**27th Annual Fred Attneave Memorial Lecture
April 22, 2016:**

Sharon Thompson-Schill, PhD, chair, Department of Psychology, co-director, Center for Cognitive Neuroscience, University of Pennsylvania, “*Conceptual Integration*”



Celebration of Undergraduate Achievement Spring 2016



Above:
Graduate student
Atsushi Kikumoto with
another student.



Above:
Undergraduate Brigette
Amidon with Department
Head, Ulrich Mayr.



Right:
Professor Paul Dasonville
with undergraduate
Adam Norris.

Graduate Student Awards

Alex Bies received a 2016-17 UO College of Arts and Sciences Dissertation Research Fellowship.

Michelle Fong won the University of Oregon Public Impact Fellowship.

Alex Garinther received an exciting summer internship sponsored by the Department of Homeland Security to work on the Countering Violent Extremism Research Landscape Project.

Alicia Ibaraki was awarded a departmental Norman D. Sundberg Fellowship. She also received a prestigious 2015 American Psychological Association Dissertation Research Award.

Nicole Lawless DesJardins was selected by Google for an exciting opportunity to join the gDNA Scholar program.

Jennifer Lewis received the Gary E. Smith Summer Professional Development Award.

Rose Maier earned a UO Centurion Award.

Jennifer Mendoza received the 2016-17 Julie and Rocky Dixon Graduate Student Innovation Award.

Jeffrey Peterson was awarded a departmental Gregores Award.

Kristen Reinhardt was awarded a General University Scholarship for 2016-17. She also received a departmental Norman D. Sundberg Fellowship and a scholarship to attend the Mind and Life Summer Research Institute in New York City.

Xiaoning “Shining” Sun was awarded the Oregon Sasakawa Young Leaders’ Fellowship Fund Graduate Fellowship for International Research. She also received a departmental Gregores Award and a Center for Asian and Pacific Studies small professional grant.

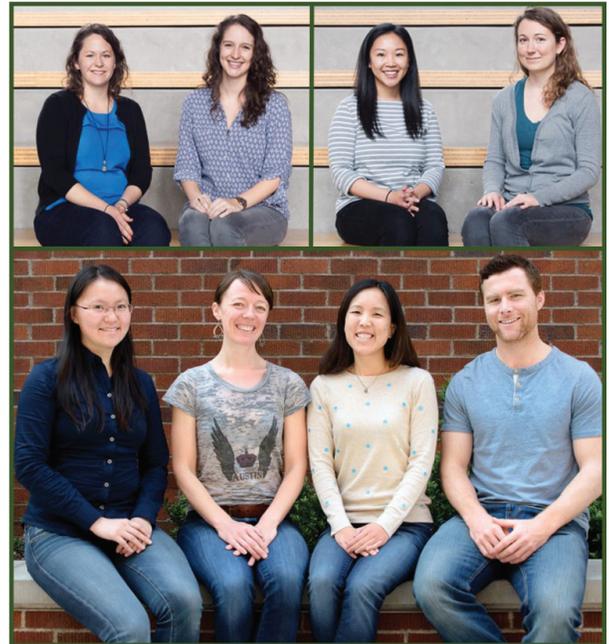
Dorianne Wright won a Southeast Asian Studies Award.

Melissa Yockelson received one of the prestigious Doris Duke Fellowships for the Promotion of Child Well-Being.

First-year students **Melissa Barnes** and **Theresa Cheng** were honored with Graduate School Promising Scholar Awards.

Michelle Fong and **Kathryn Iurino** received departmental Beverly Fagot Memorial Fellowships.

Two psychology students were finalists in the UO Three Minute Thesis competition. **Alex Garinther** took first place and **Arian Mobasser** took third.



Top (l to r)
Robbie Ross, Marina Rosenthal, Michelle Fong and Katherine Iurino

Bottom (l to r)
Shining Sun, Kristen Reinhardt, Alicia Ibaraki and Jeffrey Peterson

Laura Noll and **Melissa Yockelson** each won 2016-17 CSWS Graduate Research Awards from the Mazie Giustina Women in the Northwest endowment.

Marina Rosenthal and **Robbie Ross** won departmental Distinguished Teaching Awards.

Six psychology students won scholarships from the College of Arts and Sciences for the 2016-17 academic year. **Colton Christian** won the Carolyn M. Stokes Memorial Scholarship; **Kathryn Iurino** was awarded the Marthe E. Smith Memorial Science Scholarship; and **Danielle Cosme, Erik Knight, Marcus Mayorga, Matthew Robison** received Clarence and Lucille Dunbar Scholarships.

Several psychology students received awards during the Seventh Annual Graduate School Research Forum. **Kristen Reinhardt’s** panel, “Stress and Coping,” won in the Breaking New Ground in the Sciences theme. **Ryan Giuliano, Erik Knight, and Leslie Roos’** panel, “Social Determinants of Neurobiology and Stress,” won in the In Our Own Backyard theme. **Jimena Santillán’s** presentation on “Brain Function for Selective Attention in Bilingual Adults” won in the poster session.

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American Psychological Association
Torey Andrus '14
Leonard Apenahier '76
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Karen and Edward Bender '61
Clancy Bergold '08
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Kaitlyn Brewington '10
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Susan Burton '09
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