POLITICS OF THE EUROPEAN UNION
Course website: through Canvas

Professor Craig Parsons
Email: cap@uoregon.edu
Office: 930 PLC

MW 12-1:20, ROOM
Office Hours: Thurs. 12-3

GTF:
Office Hours:
Course registration #:

This course surveys the historical development and current dynamics of politics in the European Union—the quasi-federal set of institutions that now govern much of political life in twenty-seven European countries. We will examine the workings of the EU’s major institutions and policies in some detail, as well as its changing boundaries, its foreign policies, and its relationship to democracy. In addition to attending and participating in class discussion, there will be three pop quizzes, and students will write two papers and a final exam.

WHAT YOU HAVE TO DO

1. **Attend class.** The lectures will almost always contain material that is not in the readings. If you do not come to lecture and take good notes, you will fail the exams.

2. **Read.** The papers and exam will require you to draw on information in the readings that isn’t in the lectures. Keep up.

3. **Participate.** Talk in class, ask questions, or make me aware that you’re engaged in other ways. I know some people don’t like to talk in class; if that is you, come see me in office hours (or by appointment) and show me that you’re alive and interested.

4. **Paper 1.** 4-6 pages, due uploaded to Canvas by class time, Monday Oct. 19 (beginning of week 4). Consider the European visions laid out in Duroselle’s summary of the views of Charles de Gaulle and Jean Monnet, plus the speeches by Margaret Thatcher and Jacques Delors. In 4-6 pages summarize the basic contrasts and explain why you find Monnet/Delors or De Gaulle/Thatcher more appealing and persuasive, with reference to these texts as appropriate.

5. **Paper 2.** 7-9 pages, due beginning of class, Friday, December 4 (end week 10). Write a policy brief for the British, German, French, Spanish, Greek or Polish government evaluating the record of European Monetary Union (EMU), judging whether membership in the euro is good or bad overall, and what to do about it.

6. **Final exam.** There will be a two-hour, comprehensive, short-essay final exam on Tuesday March 18 at 10:15 am in our normal room. A study sheet will be handed out in advance, and a study session with Prof. Parsons will be scheduled at 9am on Friday, March 14.
PET PEEVES: Papers that are not double-spaced or have no page numbers will be marked down ½ grade.
LATE POLICY: Papers that I receive after the deadline on the due date (the same day before midnight) fall ½ grade; ½ grade down for each calendar day late after that.

7. Three pop quizzes. There will three pop quizzes during the quarter to see if you are up on the reading. They will be easy if you attend class and have done the reading, and not if you haven’t.

8. Give 24 hours advance notice or formal doctor’s letter for excused absence or assignment extension. No other extensions or absences will be excused. Late assignments lose a half letter grade each day. First half-grade is deducted on day of deadline for assignments turned in after class.

9. Don’t cheat. Don’t waste my time and yours. Today’s software makes it very easy to catch cheaters. At the very least cheating or plagiarism will result in failing the class; most such cases will be brought to the attention of the university.

10. Check your email regularly and note my email policy. I will often use emails to the class to alert you to changes to the schedule or readings, extra information or public lectures, and so on. It is your responsibility to check every day during the quarter, and to let me know early in the quarter if you are not receiving my occasional messages. Also, when you email me—which I encourage, for whatever reason—please be aware that you should write grammatically. That is not to say that emails could affect your grade, but you should act professionally in this medium like in all communication.

EVALUATION

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<td>First paper</td>
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<td>Quizzes</td>
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<td>Second paper</td>
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<td>Final exam</td>
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<td>Participation</td>
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COURSE MATERIALS

There is one required text at the UO bookstore:


Several other readings will be posted to the course Blackboard site.

Course schedule follows.
I. EU BASICS AND HISTORY

 Mon. 9/28: Basics of the unique EU

Read for session 2:

Bache & George, Ch. 1 (3-19).


Weds. 9/30: Theories of European integration

Read for session 3:

Bache & George, Chs. 5-10 (79-141).

Mon. 10/5: Origins and early years of the EU project

Read for Session 4:

Bache & George, Chs. 11-13 (142-168).


Weds. 10/7: Building the EU Market

Read for session 5:

Bache & George, Chs. 14-18 (169-222).

Mon. 10/12: EU challenges in the 21st century (I)

Read for Session 6:

Bache & George, Ch. 34 (529-549).

Weds. 10/14: EU challenges in the 21st century (II)

II. EU INSTITUTIONS

Read for Session 7:
Bache & George, Ch. 19 (225-254).

Mon. 10/19: The overall institutional architecture

Read for Session 8:

Bache & George, Ch. 20 (255-271).

Weds. 10/21: European Commission

Read for Session 9:

Bache & George, Ch. 21 (272-290).

Mon. 10/26: Council of Ministers (and European Council)

Read for Session 10:

Bache & George, Ch. 22 (292-313).

Weds. 10/28: European Parliament

Read for Session 11:

Bache & George, Ch. 23 (314-330).

Mon. 10/2: European Court of Justice

III. EU POLICIES

Read for Session 12:

Bache & George, Ch. 28 (402-421).

Weds. 11/4: France, Germany, and the Euro

Read for Session 13:


+ More TBA
Mon. 11/9: Britain and the Euro

Read for Session 14:


Weds. 11/11: The PIIGS, the Euro and Economic and Monetary Union (EMU)

Read for Session 15: WEEK 8

TBA

Mon. 11/16: What has been done to solve the Euro debt crisis? What could be done?

Read for Session 16:

Bache & George, Ch. 27 (384-401).

Weds. 11/18: Europe’s Single Market: More successful than you think?

Read for Session 18: WEEK 9

TBA

Mon. 11/23: The EU in the world (I): enlargement and immigration

Read for Session 19:

Bache & George, Chs. 32-33 (489-528).

Weds. 11/25: The EU in the world (II): foreign and security policy

IV. THE EU’S FUTURE

(no new reading) WEEK 10

Mon. 11/30: What external future for the EU? Enlargement and power

(no reading)

Weds. 12/2: What internal future for the EU? What will it become?

SECOND PAPER DUE: FRIDAY, DECEMBER 4, UPLOADED TO CANVAS BY 5PM.

Final exam study session: TIME TBA.

Final exam: TIME TBA in our normal room.