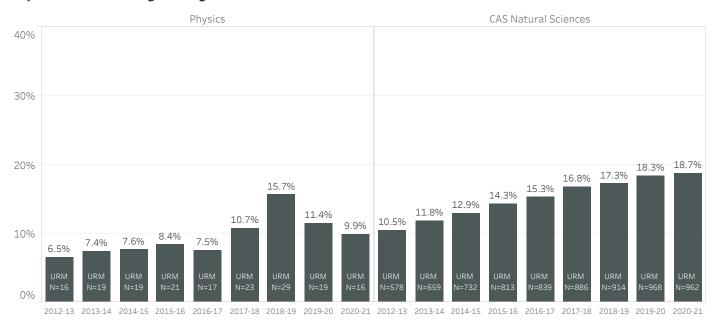
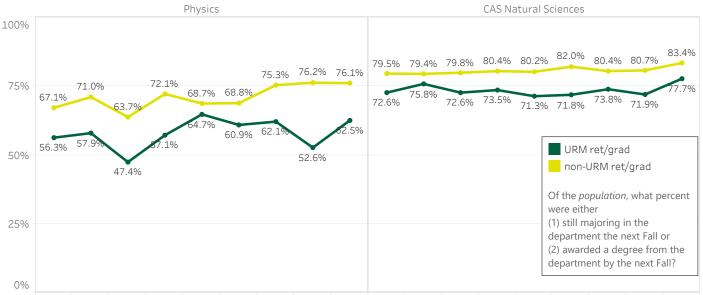
Underrepresented Racial/Ethnic Minorities

population: any undergraduate student with a declared major in the department over the course of the academic year (Fall through Spring, unduplicated)

Representation among Undergraduates



Retention -or- Graduation Outcome in Following Fall



2012-13 2013-14 2014-15 2015-16 2016-17 2017-18 2018-19 2019-20 2020-21 2012-13 2013-14 2014-15 2015-16 2016-17 2017-18 2018-19 2019-20 2020-21

Underrepresented Minorities (URM) are defined as domestic students self-identifying as Black/African American, Hispanic/Latino, Native American/Alaska Native or Native Hawaiian/Pacific Islander for federal reporting purposes. The "non-URM" category is inclusive of all other students including Asian, White, Two or More Races, International, and Unknown.

Please note that: (a) The Two or More Races category includes some students who self-identify as one (or more) of the underrepresented minority races. (b) There are other racial/ethnic groups that have historically been underserved and/or underrepresented in higher education. Our definitions are continuing to evolve as we consider a diversity of perspectives, and as our institutional data sources are expanded and refined.

In accordance with the Family Educational Rights and Privacy Act of 1974 (FERPA) and UO policy, the data in this report are aggregated so that no individual student can be identified.

These data are being published in keeping with our institutional goal of recognizing and reducing disparate outcomes for marginalized students. For more information on FERPA please visit the website of the Office of the Registrar <u>https://registrar.uoregon.edu/privacy</u>

Race/Ethnicity

based on federal reporting categories with pooled cohorts

population: any undergraduate student with a declared major in the department over the course of the academic year (Fall through Spring, unduplicated)

			Physics					CAS N	atural Sciences		
American Indian or Alaska Native*	or ret/grad 2012-2014	4	a	vg 59.6%		r	et/grad 2012-2014			avg 72.	9%
	ret/grad 2015-2017	7				r	et/grad 2015-2017				
	ret/grad 2018-2020)				r	et/grad 2018-2020				
Asian*	ret/grad 2012-2014	1		avg 2	70.2%	r	et/grad 2012-2014				avg 83.8%
	ret/grad 2015-2017	7				r	et/grad 2015-2017				
	ret/grad 2018-2020)				r	et/grad 2018-2020				
Black or African American*	ret/grad 2012-2014	1	avg	56.4%		r	et/grad 2012-2014			avg 70.8%	0
	ret/grad 2015-2017	7				r	et/grad 2015-2017				
	ret/grad 2018-2020)				r	et/grad 2018-2020				
Hispanic/Latino	ret/grad 2012-2014	1	а	vg 60.0%		r	et/grad 2012-2014			avg 74	4.8%
	ret/grad 2015-2017	7				r	et/grad 2015-2017				
	ret/grad 2018-2020)				r	et/grad 2018-2020				
Native Hawaiian oi Other Pacific Islander*	r ret/grad 2012-2014	1	avg	57.7%		r	et/grad 2012-2014			avg	76.7%
	ret/grad 2015-2017	7				r	et/grad 2015-2017				
	ret/grad 2018-2020)				r	et/grad 2018-2020				
Two or more races	s ret/grad 2012-2014	1		avg 68	.2%	r	et/grad 2012-2014			av	rg 79.1%
	ret/grad 2015-2017	7				r	et/grad 2015-2017				
	ret/grad 2018-2020)				r	et/grad 2018-2020				
White*	ret/grad 2012-2014	1		avg	g 72.2%	r	et/grad 2012-2014			а	vg 79.6%
	ret/grad 2015-2017	7				r	et/grad 2015-2017				
	ret/grad 2018-2020)				r	et/grad 2018-2020				-
International (nonresident alien)	ret/grad 2012-2014	4	av	rg 58.9%		r	et/grad 2012-2014				avg 82.4%
) ret/grad 2015-2017	7				r	et/grad 2015-2017				
	ret/grad 2018-2020)				r	et/grad 2018-2020				
	0%	25%	50%	759	%	100% 0	%	25%	50%	75%	100%

* Note that the above racial/ethnic groups are based on an expanded, non-federal definition. Specifically, the categories of American Indian/Alaska Native, Asian, Black/African American, Native Hawaiian/Other Pacific Islander, and White include domestic students who self-identified with Hispanic/Latino ethnicity and/or with one or more additional races. In reporting based on federal race/ethnicity categories, students who self-identify with Hispanic/Latino ethnicity are reported as Hispanic/Latino regardless of race.

In reporting based on federal race/ethnicity categories, students who self-identify with multiple races are reported as Two or More Races.

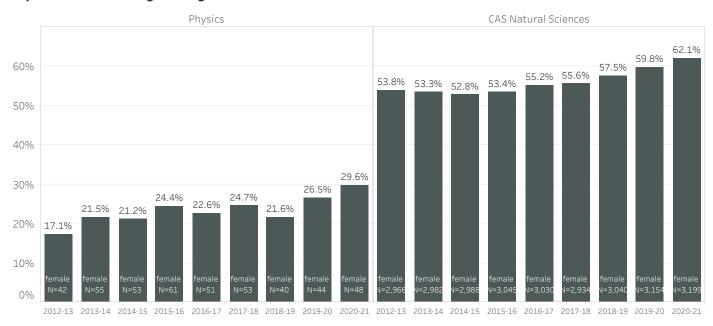
International students continue to be reported as International (nonresident alien) in the chart above, in keeping with federal reporting requirements.

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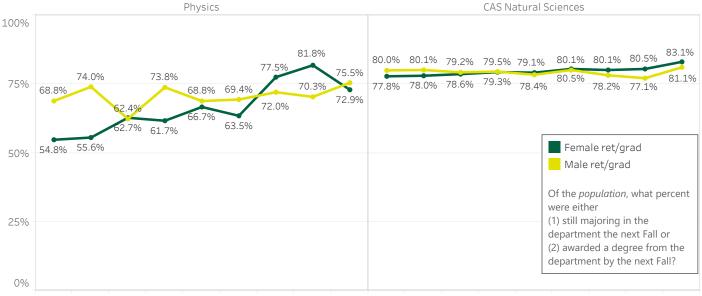
Gender (Female/Male)

population: any undergraduate student with a declared major in the department over the course of the academic year (Fall through Spring, unduplicated)

Representation among Undergraduates



Retention -or- Graduation Outcome in Following Fall



2012-13 2013-14 2014-15 2015-16 2016-17 2017-18 2018-19 2019-20 2020-21 2012-13 2013-14 2014-15 2015-16 2016-17 2017-18 2018-19 2019-20 2020-21

Female is defined based on information provided by the student on their admissions application.

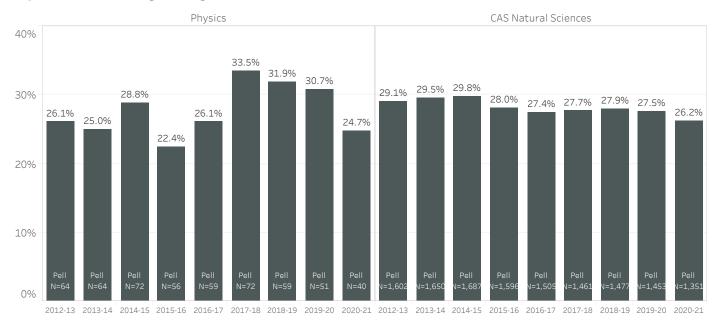
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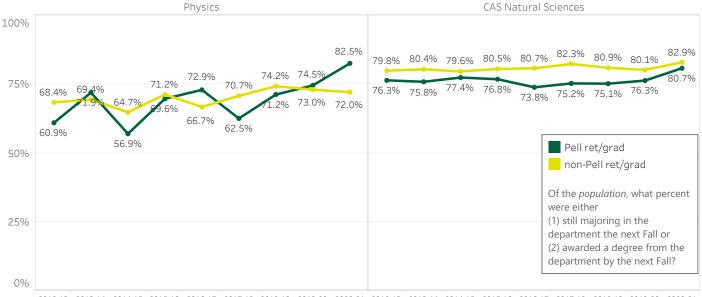
Pell Status

population: any undergraduate student with a declared major in the department over the course of the academic year (Fall through Spring, unduplicated)

Representation among Undergraduates



Retention -or- Graduation Outcome in Following Fall



2012-13 2013-14 2014-15 2015-16 2016-17 2017-18 2018-19 2019-20 2020-21 2012-13 2013-14 2014-15 2015-16 2016-17 2017-18 2018-19 2019-20 2020-21

Pell Eligible is defined as students offered Pell Grant financial aid in the year in which the student had the declared major. The "non-Pell" category is inclusive of all other students, including those who did not complete the Federal Application for Financial Aid (FAFSA). Note that international students are not eligible for federal financial aid.

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