

CLIPBOARD

EVIDENCE BASED OBSERVATION AND FEEDBACK COMMUNICATION (Example)

Coach Name: *Kathleen*

Observation: *Posting program-wide rules*

I saw the three program-wide expectations posted in 3 out of 5 environments

You have the expectations posted in classrooms where the teachers cannot easily access them to ensure they use the expectations in the natural context of teaching the matrix rules in each environment.

By doing this teachers do not use the program-wide expectations to teach the rule in each context of your matrix. Children cannot associate the visual and written expectation with staff developed rules displayed on the matrix, e.g., teacher points to Safe Bee "Joey the rule is to be safe, we are safe when we walk to recess. What is the rule Joey?" "Yes the rule is to be safe and we stay safe by walking to recess." Then you can "catch" Joey being safe and say, WOW Joey you are walking to recess and being safe, thank you for showing the rest of the children how to be safe and walk to recess."

Let's take some time to post the rules in easily accessible positions in each teaching environment.

EXAMPLE

Coach Name:

Observation:

CLAIM:

I saw you....monitor student's pronunciation during the practice of alphabet letter names

EVIDENCE:

You had the...students practice "x" and "h" and showed them how they use their tongues.

INTREPRETATION:

By doing this...students were able to correctly pronounce the sound of the letter.

JUDGEMENT:

Sentence or phrase that tells the reader what the writer thought of the behavior

SEE ME NOTE:

INTREPRETATION:

Did you notice...only 2 out 10 team members contributed to the conversation?

JUDGEMENT:

Let's get together...and discuss strategies to ensure everyone has a voice in the conversation