

## **Evidence-based Observation**

### **Evidence is...**

- Observable
- Not influenced by observer's perspective
- Free of evaluative words
- No conclusions drawn

### **Evidence Statements may include:**

**Verbatim Scripting:** Use of quotation marks, record of exactly what was said by teacher.

Example: "What is a spelling for /s/?"

**Observed Behavior:** Just the facts. No evaluation made.

Example: Students seated on floor in front of chalkboard in three rows.

**Numeric Information:** A number and what it refers to.

Example: Line 1 blending started at 9:02, Line 2 started at 9:27.

**Aspect of the Environment:** Statement of fact. No evaluation made.

Example: Sound/Spelling Cards are not posted in classroom.