

Defining Evidence

***With a partner, mark either Evidence or Opinion for each statement.
 Try turning them into evidence statements.***

| Evidence | Opinion | Statements |
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| | | 1. Students have a desk with a nametag on it. |
| | | 2. Some students have difficulty staying engaged. |
| | | 3. Seating arrangements are flexible. |
| | | 4. The last activity, discussion of key scenes, was rushed. |
| | | 5. New table arrangement encourages concentration and controlled interaction with neighbor. |
| | | 6. As activity progressed, students started calling out, "What, what?" |
| | | 7. The pacing of the lesson was slow, allowing many possibilities for students' restlessness, disengagement, and disruptive behavior. |
| | | 8. Teacher says today's activities are an extension of the unit. |
| | | 9. Students had the opportunity to work with a classmate in choosing key scenes and discussing the reasons for their choice. |
| | | 10. Tasks had thinking built into them. |
| | | 11. Teacher consistently called on boys more frequently, causing girls not to be engaged. |
| | | 12. Students had opportunity to work with a classmate in choosing key scenes and discussing the reasons for their choice. |
| | | 13. I assure you today's lesson will be quite interesting. |
| | | 14. The teacher said they would continue their discussion on the following day. |
| | | 15. Teacher checked student understanding by asking them to signal thumbs up / thumbs down. |