

## Refining Our Practice

Instructional Leadership	Identify Shifts	Coach Actions
<ul style="list-style-type: none"> <li>Provides support, mentoring, and assistance to all teachers in the full and skillful implementation of the district or school's <i>Evidence-based programs</i>.</li> </ul>	<ul style="list-style-type: none"> <li>New teachers</li> <li>New grade levels</li> </ul>	
<ul style="list-style-type: none"> <li>Serves as a resource for identifying appropriate instructional strategies and interventions to address diverse learning needs and to improve all students' achievement.</li> </ul>		
<ul style="list-style-type: none"> <li>Conducts demonstration lessons using research-based instructional strategies.</li> </ul>		
<ul style="list-style-type: none"> <li>Assists teachers in designing and delivering effective instruction.</li> </ul>		
<ul style="list-style-type: none"> <li>Collaborates with grade-level and district leadership teams to set goals for improving instruction.</li> </ul>		
<ul style="list-style-type: none"> <li>Observes instruction and provides "next step" support for all teachers.</li> </ul>		
<ul style="list-style-type: none"> <li>Prepares forms, records, and reports, as directed.</li> </ul>		
Assessment		
<ul style="list-style-type: none"> <li>Assists with the planning, training, and administration of assessments.</li> </ul>		
<ul style="list-style-type: none"> <li>Guides teachers in the use of screening, diagnosis, classroom-based (progress monitoring), and outcome assessments.</li> </ul>		
<ul style="list-style-type: none"> <li>Assists grade-level teams and district teams in the analysis and use of assessment data to identify students for additional instruction, as well as to improve overall student achievement.</li> </ul>		
<ul style="list-style-type: none"> <li>Provides support and assistance to all teachers in implementing continuous progress monitoring.</li> </ul>		
<ul style="list-style-type: none"> <li>Meets regularly with the principal to review student assessment data and</li> </ul>		

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Adapted by Kathleen Jackson, 2-15-11 from: Advanced Training for *Reading First* Coaches Handout 6.5  
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