



Membership (Who?)

The first generation District Leadership and Implementation Team (DLIT) should include members currently working in the districts that comprise the Transformation Zone (TZ). Members should include the district superintendent, family representatives, lead teachers, union members, community members, board members, and lead district and building administrators. Through the support of its Regional Implementation Team (RIT), the DLIT will develop implementation capacity by learning and applying the following critical elements:

- ✓ Selecting evidence-based practices (EBP) and/or evidence-informed innovations (EII) and understanding their core features
- ✓ Understanding the current infrastructure and available resources to support the District Improvement planning process
- ✓ Implementation science and practice
- ✓ Improvement cycles



Capacity Development (What?)

The key function of the members of the DLIT is to ensure that implementation capacity is developed at the school level in all schools, and that collectively the schools and District build the infrastructure needed for high fidelity implementation. DLIT would be accountable for assisting schools in developing their Building Leadership and Implementation Teams (BLIT) that would serve the function of ensuring high fidelity implementation of the selected EBPs and/or EIS resulting in improved student outcomes.



Function (Why?)

In order to make full and effective use of one or more EBPs and or EIS with 60% or more of the schools/ students in the district, DLITs work closely with RITs and engage in a wide variety of activities focused on:

- ✓ Assessing the impact of current initiatives on student outcomes
- ✓ Implementation of EBPs currently selected by the district to address prevalent student needs
- ✓ Organization change at the building and district level to support effective implementation
- ✓ Communication with the RIT so that information and data can be fed back to the State to resolve systems barriers
- ✓ Development of a District Action Plan as part of the District Improvement Process and alignment of individual School improvement plans



Tasks (How?)

The DLITs will help BLITs implement innovations and create readiness by making full and effective use of implementation science. This includes; the Stages of Implementation; the Implementation Drivers; and Leadership. Regular activities of the DLIT include:

- ✓ Reviewing the current needs and initiatives at the school level
- ✓ Gathering information about the strengths of the identified schools
- ✓ Providing implementation training, coaching and consultation based on the needs of the schools
- ✓ Creating or modify training materials, fidelity measures and evaluation tools
- ✓ Actively engaging in and initiating continuous improvement cycles as a team and with schools