**Gender Relations in Mesoamerica (C. Jawork)**

**Annotated Bibliography (Grade 9 Global Studies)**

1. <http://wiki.ggc.edu/images/b/b4/Swilson5_Historiography_-_Effects_of_Spanish_Colonization_on_Native_American_Women_in_South_and_Mesoamerica.pdf>

“Effects of Spanish Colonization on Native American Women in South and Mesoamerica.” by Shannon N. Peterman, *The Atlantic World* (May 2013). A seven-page article discussing how the Spanish conquest disempowered women.

2. <http://www.scientificjournals.org/journals2007/articles/1160.pdf>

“The Resilience of Aztec Women: A Case Study of Modern Aztec Myths,” by Rhianna C. Rogers, Doctoral Candidate, Florida Atlantic University, rroger25@fau.edu

Includes two excellent primary source comparisons of Spanish and Aztec narratives. I used these in my PowerPoint presentation with some of my own interpretations.

3. <http://ezinearticles.com/?How-Did-Colonial-Rule-Restructure-the-Gender-Relations-of-Colonised-People?&id=7080362>

“How did Colonial Rule Restructure the Gender Relations of Colonised People?” This is an excellent article looking at gender roles and the colonization of West Africa.

4. <http://anthrojournal.com/issue/october-2011/article/gender-in-mesoamerica-interpreting-gender-roles-in-classic-maya-society>

“Gender in Mesoamerica: Interpreting Gender Roles in Classic Maya Society.” This article analyzes iconography and gender roles. It includes an image from a codex.

5. <http://www.mexicolore.co.uk/aztecs/home/aztec-women>

“Aztec Women: Capable Partners and Cosmic Enemies,” by Elizabeth M. Brumfiel, Professor of Anthropology at Northwestern University, Evanston, Illinois (USA).

The article analyzes many codices that provide information about Aztec women in Pre-Columbian times, with a great discussion of gender roles.

6. [http://books.google.com.mx/books?id=mLtsR6plL4EC&pg=PA201&lpg=PA201&dq=women+in+mesoamerican+glyphs+and+codices&source=bl&ots=4NzbJ19jMV&sig=LYOiKs3B4FqRlPjSNz7qi3XZabU&hl=es-419&sa=X&ei=VpDAU42QD8Hq8QGY14DIAg&ved=0CEcQ6AEwBTgK - v=onepage&q=women in meso](http://books.google.com.mx/books?id=mLtsR6plL4EC&pg=PA201&lpg=PA201&dq=women+in+mesoamerican+glyphs+and+codices&source=bl&ots=4NzbJ19jMV&sig=LYOiKs3B4FqRlPjSNz7qi3XZabU&hl=es-419&sa=X&ei=VpDAU42QD8Hq8QGY14DIAg&ved=0CEcQ6AEwBTgK#v=onepage&q=women%20in%20mesoamerican%20glyphs%20and%20codices&f=false)

*Indian Women of Early Mexico*

This book can be read on line. It includes chapters by Stephanie Wood and Ronald Spores, and a great article by Susan Kellogg, “From Parallel and Equivalent to Separate and Unequal.”

7. <http://anthrojournal.com/issue/october-2011/article/gender-in-mesoamerica-interpreting-gender-roles-in-classic-maya-society>

“Gender in Mesoamerica: Interpreting Gender Roles in Classic Maya Society,” discusses gender archaeology as a field of study, as well as concepts of gender and identification of gender.

**PRESENT DAY GENDER ISSUES SITE**

1. ILO report on status of women globally (2011) employment by region (very comprehensive)- women in the media

<http://www.iwmf.org/wp-content/uploads/2013/09/IWMF-Global-Report-Summary.pdf>

2. Gender/ Women and the Politics of Consumption

**Vol. 11, No. 1, December 2009** **On Feminism in the Age of Consumption**

<http://csrn.camden.rutgers.edu/newsletters/11-1/cole_crossley.htm>

Are women the new saviors of the world economy? Discusses the patriarchal consumer context which situates women as economically dependent on men within the theme of “ expressing independence through consumption”. Great article which links feminism and consumption.

**THEMATIC RESOURCES:**

Global examination of the concept of “caste,” often misappropriated to describe only India. Good foundational vocabulary for students seeking to understand terms related to social class.

<https://www.boundless.com/sociology/understanding-global-stratification-and-inequality/stratification-systems/caste/>

**LITERACY**

[http://klever.pbworks.com/f/drawings in literacy the politics of representation.pdf](http://klever.pbworks.com/f/drawings%20in%20literacy%20the%20politics%20of%20representation.pdf)

*Journal of Childhood Education* article examines how children in grades one and two express complex understanding of their world through drawing, as opposed to “language arts literacy.” Excellent study!