**NOMBRE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SCORE: \_\_\_\_\_\_\_\_\_ / 12 MYP Criterion A: \_\_\_\_\_ /8**

**Criterion A: Comprehending spoken and visual text (2.5-3 minutes)**

*Answer the following questions by watching and listening to the video shown.*

**Women, Media and Rebellion in Oaxaca** *-* [**http://tinyurl.com/rebellioninoaxaca**](http://tinyurl.com/rebellioninoaxaca) **(0:00 - 14:00, 25:25 - 27:00)**

**POR Gabriela Martinez Escobar**

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| **Rubric Alignment** | | |
| **Strand #** | **Questions on Exam** | **Criterion A** |
| 1 | 2 – 1 pt  3 – 3 pts | shows **excellent** understanding of information, main ideas and supporting details, and draws conclusions |
| 2 | 1– 1pt  5 – 1 pt  6 – 1 pt  7 – 1 pt | has **excellent** understanding of conventions |
| 3 | 4- 1 pts  8 – 1 pt  9 – 2 pts | engages **thoroughly** with the spoken and visual text by identifying ideas, opinions and attitudes and by making a response to the text based on personal experiences and opinions. |

*Based on the video, indicate the correct option (A, B, C, or D)*

*Basándote en el video, indica la opción correcta (A, B, C ó D)*

1. **(Strand 2-1pt) The video is…** 
   1. a news broadcast
   2. a sitcom
   3. a music video
   4. a documentary
2. **(Strand 1-1pt) What is the main idea of this video?**
   1. The teachers of Oaxaca were selfish and ungrateful, making unrealistic demands of their government.
   2. A media revolution in Oaxaca was achieved in 2006 by teachers and strong indigenous women from Oaxaca.
   3. The corrupt government in Oaxaca made it impossible for teachers to complete their jobs, causing them to strike.
   4. In 2006, students in Oaxaca led a strike to improve living conditions for themselves and their families.

**3. (Strand 1-3pts) In Spanish, list 3 examples of “teacher requests” in the video.**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4. (Strand 3 - 1pt)**

**The following phrases that refer to the video are true or false. Indicate the correct option and justify your response with what you saw/heard in the video (in your own words). There is an example below.**

***Las siguientes frases referidas al video son verdaderas o falsas. Indique la opción correcta y escriba las palabras del texto que justifican su respuesta. Ambas respuestas son necesarias para obtener un punto. Se facilita un ejemplo.***

**F**

**T**

Ejemplo:The teachers were pleased with the President Ulises Ruiz Ortiz and his governing practices.

Justificación:

…....In the video, teachers yell “Ulises ya cayó” which means “Ulises has already fallen! .. . . . .

***“The women and teachers of Oaxaca seized and took control of “Canel 9” Television Station in 2006.”* T F**

**Justification/Justificación:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **(Strand 2 – 1pt) What is the intention of this video?**

**¿Qué es la intención de éste video?**

* 1. To persuade people that the government of Oaxaca is corrupt and the President should be disposed.
  2. To explain to the general public the 2006 strike from the women and teacher’s point of view.
  3. To inform adolescents of the perils of striking and attempting to depose of their government.
  4. To entertain the public with fictional stories of Oaxacan teachers and their daily lives cerca 2006.

**6. & 7. (Strand 2)**

**Based on the information from the video, relate each principle from the column on the left with the appropriate ending on the column on the right to form a complete sentence like in the example. Place the correct answer in the box provided below.**

**Careful: there are more phrases than necessary.**

**Basándose en la información del video, relacione cada principio de frase de la columna de la izquierda con el final adecuado de la columna de la derecha para formar frases completas como en el ejemplo.**

**Cuidado: hay más frases de las necesarias. [2 puntos]**

E*jemplo: La representación de las mujeres C*

**6. El documentado (strand 2 -1 pt)**

**7. Las entrevistas (strand 2 – 1 pt)**

A. es serio.

B. es cómica.

**C. es que las mujeres son fuertes.**

D. utiliza efectos especiales.

E. están filmado en Oaxaca en 2006

F. nos anima a visitar Oaxaca

G. narra la biografía de una profesora de Oaxaca

**8. (Strand 3-1 pt) Based on the documentary, which statement would a teacher from Oaxaca most likely say?**

1. “I would never elect a teacher as President of Oaxaca.”
2. “I love Oaxaca’s government and our President, despite the corruption.”
3. “We have plenty of resources and are paid well, so we have no reason to continue striking.”
4. “I will strike until I see social justice achieved for the indigenous populations of Oaxaca.”

**9. (Strand 3 – 2 pts) Imagine you are living in Oaxaca, Mexico during a study abroad semester in University, and teachers in Oaxaca start striking in the capital. Would you join them in their strike? Would you support their movement? Why or why not? Write a paragraph in ENGLISH using examples from your life AND the video to explain.**

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