Welcome Modules Workshop Chat Log

Wednesday, March 25, 2020 – 9am and 2pm session*

Note: This chat log has been edited to remove names and non-essential chat postings, and the order of postings has been altered slightly so that topical threads are grouped together. In some cases, answers to questions have been provided post-meeting, whereas other questions remain open and in need of answers.

9am Session

09:08:31   How can we access this mock Canvas course?
09:10:14   http://blogs.uoregon.edu/keepteaching
09:10:14   you can access this mock module here:
https://blogs.uoregon.edu/keepteaching/2020/03/24/welcome-modules-opening-the-door-to-your-canvas-course/

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09:27:07   Our contact info: UO Online Phone: 541-346-1942 Email: uoonline@uoregon.edu

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09:27:34   I see that in the welcome page it lists and links all of the tasks, but then they are also built out as separate tabs on the module. Do you recommend doing this?
09:39:29   I recommend that each key task or item be its own tab (create using "+" in the module, then add item such as file, etc.) rather than one single "page" with links on it.
09:41:14   Thanks. I was worried it would make the modules section really long to scroll down but if you recommend it I'll go that route!
09:43:09   Students can choose to collapse the modules (just to left of module title is a ">" to do this). But it likely will get long. Once the course is going, you can change the order of modules, too.

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09:27:42   When screen share took place, I was not able to minimize it to type notes. Is there a way to retain 'screen control' when screen share is happening? EG I may want students to be able to review documents in canvas while I am sharing ppt
09:30:02   You can try to hit "Esc" to minimize your screen, then have access to other applications.

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09:28:12   Where, specifically, should we be sending students for tech support as the term begins? [Answer: Send students to this site: https://is.uoregon.edu/remote]

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*Both Chat sessions are included here, 9am first, then 2pm

09:41:56   ideas: use Canvas announcements, send a student survey [note: Canvas course must be published for this to work]

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09:42:50   Tech question on background screen: My "I have a green screen" box is checked, but I can't uncheck it — I don't have a green screen. Any advice on how to get it unchecked? When I try to put an image behind me, it is all weirded out, like only part of the image is showing in front of me. [post meeting note: Older operating systems don't support green screen]
[Answer: older systems are not able to enable green screen. To view operating system requirements and get information for green screens and virtual backgrounds in Zoom, visit this site: https://support.zoom.us/hc/en-us/articles/210707503-Virtual-Background]

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09:43:15   First week building connections idea - everyone fills out Canvas Profile with image, tell us about yourself, your pets, your travels, your dreams. Then in a Discussion Forum: introduce your classmates. Everyone review profile of the person above them in the class list - then introduce them to the class in the Discussion Forum! Getting to know your classmates right away. =)

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09:44:11   In my experience, announcements don't post in Canvas if you do not have your course published.
09:45:21   Announcements not going any where until beginning of term? Solution from UO Online: change start date of the class
09:45:59   solution for reaching students if Canvas course not published: Qualtrics survey
09:46:35   Qualtrics is here: oregon.qualtrics.com   Use your Duck ID to access.
09:48:16   Hi, regarding communicating with students ahead of the course: is there anything speaking against using Canvas mail? It works also when the course is not published...and you can send an email to the entire class.
09:54:13   FYI - cannot send Canvas message if course is not published.
09:56:02   advising folks to get their class emails in Duckweb and using regular email until the course is published

[Note: Summer courses may allow you to send messages in Canvas early]

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09:48:42   How do you "raise your hand" in zoom?
09:49:20   Click on "participants" in the ribbon on the bottom of the screen, then click "raise hand" on the righthand menu
09:49:35   click "Participants" and you'll see "Raise Hand".

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09:49:28   Yes I would like more practical help on how to use those Zoom features
[Note: Visit this link: https://blogs.uoregon.edu/keepteaching/2020/03/29/using-zoom-for-teaching/]

09:51:24   How are folks planning on doing office hours?
09:51:32   that's a good question!
09:51:54   Yes, what about office hours?
09:53:40   Office hours: WE have a FAQ coming to answer this question, but the short answer is:
Yes, schedule office hours, remotely.
[Note: Visit the FAQ here: https://blogs.uoregon.edu/keepteaching/remote-teaching-faq/]

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09:51:56   https://blogs.uoregon.edu/keepteaching/2020/03/24/welcome-modules-opening-the-door-to-your-canvas-course/

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09:53:57   Please make sure you test the hyperlinks in any PDF or document after you post,
especially if that is the primary way you want students to access a meeting. Sometimes links break when
uploading.
09:54:09   Great idea!

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09:54:30   Thanks a lot for this. Can you please explain again how we arrange for one-on-one
and/or the other 'live' training/help in zoom?
09:58:31   Where, specifically, will the instructions for using Zoom be posted?
[Answer: visit this link: https://blogs.uoregon.edu/keepteaching/2020/03/30/using-zoom-for-teaching/]
[see also: https://provost.uoregon.edu/spring-term-remote-instruction]

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09:56:01   Yes - a nice central email telling all students that they need to be looking for
communication from the instructors of their courses would be helpful!
09:56:50   Totally agree! Tell students where to go for tech support from the university.

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09:56:22   https://is.uoregon.edu/remote

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09:57:25   https://support.zoom.us/hc/en-us/articles/205566129-Raise-Hand-In-Webinar

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09:59:33   Any pages for suggestions about how to keep students on track if we are also having maximum flexibility concerning deadlines? In past online teaching firm deadlines were a key component.
[Answer: This question still needs an answer]

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10:01:47   Please post details of accessing two information sources just mentioned: Information Services website; Keep Teaching blog.
10:02:48   Keep Teaching blog: https://blogs.uoregon.edu/keepteaching/
10:03:23   https://provost.uoregon.edu/faculty-trainings
10:03:42   IS resource on remote teaching: https://is.uoregon.edu/remote

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10:04:27   Provost Academic Continuity page: https://provost.uoregon.edu/academic-continuity-resources-and-guidance

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10:05:04   Please also post details for offices to contact for an individual consultation
10:06:23   Individual consultation contacts: uoonline@uoregon.edu , tep@uoregon.edu - we can help route you to the right place

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10:05:26   Google Jamboard?
10:05:54   Here's a test one:
https://jamboard.google.com/d/1DNcjkLHJtvF7ki9p2uVMGdRkjt3d4FTEznEq7i0Jc-M/viewer

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10:08:35   I'm sorry, where is the link tot he regular zoom meetings for drop-in help? Thanks!
[Answer: https://zoom.us/j/595830089]

2pm Session

14:01:04   Hello Everyone, I will be moderating chat today and doing my best to answer questions. We will save this chat log and make it available after today's session.

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14:04:40   You can find the Welcome Module we are now discussing here:
https://blogs.uoregon.edu/keepteaching/2020/03/24/welcome-modules-opening-the-door-to-your-canvas-course/

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14:09:59   Couldn't all this stuff in the welcome module go into a syllabus?
14:11:14   Yes. This module functions much like a syllabus. But it also includes some other features, which Julie is just now introducing

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14:13:30   may we copy this stuff directly? :)
14:14:11   Is your question asking if you can simply copy and use what is here? The answer is yes.

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14:14:05   Would it be possible to export the course shell so that we can adapt what you have created?
14:14:54   the shell for this module is found a that link above. Just scroll to bottom of page to get it.
[Link here: https://blogs.uoregon.edu/keepteaching/2020/03/24/welcome-modules-opening-the-door-to-your-canvas-course/]

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14:14:50   I'm planning to teach synchronously on Tuesday afternoons. Would you recommend asking students to complete these welcome module items before or after the first class meeting?
14:17:11   This is up to you and depends on what you want to include. I would have students do it before class, for instance the survey and uploading information about themselves, if you want them to do this.

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14:15:12   How do we import this module into our course Canvas site?
14:15:34   open the link above and scroll down to see how to get it
[Link here: https://blogs.uoregon.edu/keepteaching/2020/03/24/welcome-modules-opening-the-door-to-your-canvas-course/]

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Hello everyone, here is the link to the page where you can get the module:
https://blogs.uoregon.edu/keepteaching/2020/03/24/welcome-modules-opening-the-door-to-your-canvas-course/

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14:20:31   Hi, did y'all say that this session is being recorded/will be made available online?
14:20:54   Yes, this is being recorded and will be made available. It may be the recording of our9am session, but they are the same.
[Link to recording at this page, at bottom:
https://blogs.uoregon.edu/keepteaching/2020/03/24/welcome-modules-opening-the-door-to-your-canvas-course/]

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14:29:43   Is there a TEP blog post on how best to frame ourselves/set up the computer/camera angle?
14:37:27   One good rule of thumb is to have a light or window in front of you, shining back at you (rather than the light or window behind you). A white or light colored background is also helpful. I will try to find a definitive guide

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14:29:54   Can you listen in on the groups without them knowing?
14:33:31   this is possible. I'm looking for instructions on how to do it. This site provides info for managing breakout rooms: https://support.zoom.us/hc/en-us/articles/206476313-Managing-Video-Breakout-Rooms

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14:35:51   Does every zoom session need a new invite and link? For example, every time we have a synchronous class session that I set up, does it require a new link that I need to send to the students?
14:38:56   you can create a single link for multiple meetings. You can use your UO Zoom account to create the link and use that each time. This information should be available soon. But, yes, this is very possible
[See here for Zoom details: https://blogs.uoregon.edu/keepteaching/2020/03/30/using-zoom-for-teaching/]

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14:38:06   Would it be possible to screen share and demonstrate how to set up a zoom meeting within Canvas?
14:40:05   This will be part of the Zoom workshop that is in development. I believe tutorial videos will also be created by UO Online
[See here: https://blogs.uoregon.edu/keepteaching/2020/03/30/using-zoom-for-teaching/]

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14:43:10   I've heard a lot of discussion about Zoom lately. When I took the online teaching institute with you guys last summer, there was more focus on Panopto. If I'm mainly doing asynchronous lecture videos, is there any reason not to still use Panopto?
[Answer: was provided privately by another participant. Panopto remains a great option]

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14:43:50   Here is that link again: https://blogs.uoregon.edu/keepteaching/2020/03/24/welcome-modules-opening-the-door-to-your-canvas-course/

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14:44:09   hi, a quick question, when scheduling meeting, there's an option, "registration", should we check it or not?
14:45:42   can check "registration" if you want to require students to sign up for the meeting to get entry. But if you just want to schedule a time and have them join with a simple link you share, don't choose registration.

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14:45:22   Has anyone reported issues of classes being dropped because of high traffic/use?
[Answer: This question still needs an answer]

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14:45:27   Is there a recommendation regarding using just audio or audio+video with Panopto in order to convey the "teaching presence" that was talked about?
14:47:06   most folks will recommend video so students can see you, but this is a choice you have depending on your comfort with videos.

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14:45:43   is there a workshop being planned for managing with small children at home
14:46:08   I imagine there will be times when my children will have to be" in" the class if I am teaching synchronously…
14:48:37   I'm not aware of anything at the moment. I do think most folks understand this is a reality for many of us

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14:46:25   541-346-1942. UO Online/Canvas Support

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14:47:02   Does Panopto add subtitles? Or can it?
14:47:42   Panopto can do subtitles, but you need to go in and edit and make corrections (just as you do with YouTube).
14:48:58   Fyi, I found that there's a huge benefit in using a small clip-on mic with Panopto. The audio quality is much better; but even more important, without an external mic, the automatic captioning feature in Panopto is tragically bad.

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14:47:32   I have a question about group presentations/using Zoom for them.
14:48:00   Can we have specific students share screens, and hand off that sharing to their group mates, in Zoom?
[Answer: Yes, you can make specific students "co-hosts" so that they can share their screens]

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14:47:41   TEP drop-in help Zoom room: https://zoom.us/j/595830089.   Zoom Meeting ID: 595 830 089

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14:48:32   Could TEP create similar resources for other elements of online course design? Thinking about a session on types of verification exercises, active learning pedagogies, streamlining grading? [Answer: Each Monday will feature different topics and elements]

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14:49:07   pfellows@uoregon.edu

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14:54:52   Sharing the link to the Zoom recording gives anyone with the link to the recording, access to the recording.

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14:55:17   Does UO recommend any good, affordable headsets that it knows work well for this situation?
14:55:48   I would recommend a Logitech headset. Mine is bluetooth and it works great