

Course Title: HOPES Conference

Course Number: AAA 408/508

Credit: 1 credit

Grading Options: Pass/No Pass

Instructor Contact Information

Instructor: Kassia Dellabough

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Course Objectives

The intention of offering academic credit for the HOPES conference is to provide an opportunity to experience and synthesize an interdisciplinary event focused on leading issues in sustainability theory and practice. Through independent selection, students can focus their activities based upon areas of interest and coordination needs.

Students will engage in the collaborative planning process across disciplines and learn event planning strategies from speaker solicitation and management to program design, logistics and marketing strategies.

Background

Since its creation in 1995, the A&AA Ecological Design Center's HOPES (Holistic Options for Planet Earth Sustainability) conference has remained the only ecological design conference developed and managed by students. Held every year in April, HOPES works to promote the deeper understanding and broader application of sustainable design principles.

Over the past twenty years, the conference has brought such luminaries as Shigeru Ban, Sim Van der Ryn, Samuel Mockbee, James Hubbel, Angela Danadijeva, Michael Pyatok, Steve Badanes, Richard Register, David Orr, John Schaeffer and Clare Cooper Marcus to the University of Oregon campus.

Since 1995, The University of Oregon's Ecological Design Center has hosted the annual HOPES Conference (Holistic Options for Planet Earth Sustainability) to facilitate the intersection of students, design professionals, and community members. In its twentieth year, HOPES continues to be the nation's premier student-led sustainable design conference and has hosted luminaries as Shigeru Ban, Samuel Mockbee, Sim Van der Ryn, Neri Oxman, and Carolyn Steel.

See <http://hopes.uoregon.edu/>

Assignments

Assignments are designed to assist students to reflect on the information gained from attending the conference. These assignments should synthesize current and future academic studies and inform future career steps.

Schedule

Enrolled students should be prepared to attend a majority of the conference events over the April 14-16 conference timeframe. A Minimum of 10 hours in attendance is required.

CONFERENCE ATTENDANCE

- Register & attend designated sessions of the conference customized to your areas of interest (minimum 10 contact hours) including at least 1 major speaker, 1 hr of any provided workshop/charette, at least 2 Panel Discussions.
- Attend virtual orientation meeting on the Canvas.uoregon.edu coursesite
- Generate a 3–5 page paper discussing the most useful aspects of this conference for you and what you will take from this learning experience - including interactions with guest presenters, one informational interview.. (details to follow once registered)
- NOTE: Graduate students will co-create with instructor, appropriate independent project/focus reflective of their interest and academic level.

Note

Orientation meeting design to assist students to make the most of the conference through networking techniques and informational interviews.

Learning Outcomes

- Participate in 100% student-led conference
- Learn about current trends in sustainability education through speaker and program development for HOPES 23
- Identify key areas of interest related to future career choices
- Understand how to network and interview key leaders in the field of sustainability design

Due Dates

All post-conference papers are due by noon on Friday post event - except for post event production dates to be negotiated. Late papers will not be accepted.

Submit papers to the PODS office on the second floor of Lawrence Hall

Include your name and contact information with,

Attention: Kassia Dellabough at the top of the cover page.

Graded papers will be available for pick up from the PODS office

Grading

This class is a pass/no pass course and students will be evaluated on their participation and final reporting. Attendance will be taken and students who do not meet the minimal attendance requirements will not pass the class.

Policies

Student Conduct

The University of Oregon has promulgated a Student Conduct Code which contains important regulations, policies, and procedures pertaining to student life. It is intended to inform students and members of the University community who work with them of students' rights and responsibilities during their association with the institution and to provide general guidance for enforcing those regulations and policies essential to the educational and research missions of the University. The full terms and conditions of the Student Conduct Code are contained in Oregon Administrative Rules Chapter 571,

Division 21 - University of Oregon. Highlights of the Student Conduct Code are published on the Dean of Students website.

UO Student Conduct Code: <http://uodos.uoregon.edu/StudentConductandCommunityStandards/StudentConductCode/tabid/69/Default.aspx>

UO Academic Misconduct: <http://uodos.uoregon.edu/StudentConductandCommunityStandards/AcademicMisconduct/tabid/248/Default.aspx>

Inclement Weather Policy

When university operates on a curtailed schedule or closes, UO media relations notifies the Eugene-Springfield area radio and television stations as quickly as possible. In addition, a notice regarding the university's schedule is posted on the UO main homepage (in the News section) at <http://www.uoregon.edu>.

Accessibility

The University of Oregon is working to create inclusive learning environments. Please notify me during the first class meeting if there are aspects of the instruction or design of this course that result in disability related barriers to your participation. You are also encouraged to contact the Accessible Education Center (formerly Disability Services) in 164 Oregon Hall at 346-1155 or uoaec@uoregon.edu.

UO Accessible Education: <http://aec.uoregon.edu>

Grievance Policy

Information on filing a student grievance may be found at <http://asuo.uoregon.edu/studentinfo.php?a=13#toc1200>.

Conflict Resolution

Several options, both informal and formal, are available to resolve conflicts for students who believe they have been subjected to or have witnessed bias, unfairness, or other improper treatment. These include discussing the conflict with the specific individual or contacting the Department Head.

You may also contact:

- UO Bias Response Team at <http://bias.uoregon.edu/>
- Conflict Resolution Services at <http://uodos.uoregon.edu/SupportandEducation/ConflictResolutionServices/tabid/134/Default.aspx>
- Affirmative Action and Equal Opportunity at <http://aaeo.uoregon.edu/>

Commitment to Diversity

It is the policy of the University of Oregon to support and value cultural diversity. To do so requires that we:

- Respect the dignity and essential worth of all individuals.
- Promote a culture of respect throughout the University community.
- Respect the privacy, property, and freedom of others.
- Reject bigotry, discrimination, violence, or intimidation of any kind.
- Practice personal and academic integrity and expect it from others.
- Promote the diversity of opinions, ideas and backgrounds which is the lifeblood of the university.

A&AA Inclusion Statement

The School of Architecture and Allied Arts is a community that values inclusion. We are committed to equal opportunities for all faculty, staff and students to develop individually, professionally, and academically regardless of ethnicity, heritage, gender, sexual orientation, ability, socio-economic standing, cultural beliefs and traditions. We are dedicated to an environment that is inclusive and fosters awareness, understanding, and respect for diversity. If you feel excluded or threatened, please contact your instructor and/or department head. The University Bias Response Team is also a resource that can assist you. Find more information at their website at bias.uoregon.edu/index.html or by phoning 541-346-2037.