

Grade 4 Oral Presentation Rubric

CCSS Expectations	Exceeds Standard 4	Meets Standard 3	Nearly Meets Standard 2	Below Standard 1
Presentation of Knowledge and Ideas	Skillfully reports on a topic or presents an opinion sequencing ideas logically using appropriate facts and relevant, descriptive details, (SL.5.4) Integrates multimedia components and visual displays to enhance the presentation Presents information using complex and complete sentences that are appropriate to task and situation; skillfully responds to requested details or clarification	Reports on a topic or text, or recounts an experience in an organized manner with appropriate facts and relevant, descriptive details, (SL.4.4) Adds visual displays when appropriate to enhance the development of ideas (SL.4.5) Speaks in complete sentences appropriate to task; and provides requested detail or clarification	Attempts to report on a topic or text but facts and details may be limited. Includes some form of visual display, but may be limited or unrelated to topic Uses mostly complete sentences appropriate to task; clarification of requested detail may be limited or awkward	Description of topic is minimal with few details. Lacks visual displays Does not speak using complete sentences; has difficulty providing requested detail or clarification
Research to Present Knowledge	Recalls information from experiences or gathers multiple pieces of information from print or digital sources to strengthen presentation; use of notes to reference evidence is highly effective	Recalls information from experiences or gathers information from print or digital sources; uses notes to reference evidence from sources (W.4.8)	Recalls some information from experiences or gathers some information from print or digital sources; relies heavily on notes interfering with presentation	Does not use information from sources; does not use notes to support presentation
Presentation Strategies	Holds attention with all members of audience by maintaining direct eye contact with all members Fluctuates volume and inflection to maintain audience interest and to emphasize key points	Maintains eye contact with most members of the audience Speech is audible, clear and at an understandable pace (SL.4.4)	Some eye contact with some members of the audience Speech may be inaudible, monotone or unclear during some part of presentation	Minimal or no eye contact causes audience to disengage Speech is mostly inaudible and unclear throughout presentation
Language Conventions (Speaking) Vocabulary (Acquisition)	Demonstrates skillful command of the conventions of Standard English grammar and usage when speaking that exceeds grade level expectation Skillfully uses domain-specific words and phrases explaining word meaning or significance to enhance presentation	Demonstrate command of the conventions of standard English grammar and usage when speaking. (W.4.1) Accurately uses domain-specific words and phrases during presentation (L.4.6)	Minor errors of standard English grammar and usage when speaking do not significantly interfere with meaning. Minimal use of domain-specific vocabulary words during presentation	Lacks command of standard English grammar and usage when speaking. Vocabulary is general; does not use vocabulary related to the topic during presentation

Student's Name _____ Date _____ Score _____