

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Then and Now

## The Importance of Place in Our Community

### Group Project

**GOAL:** You and your group will create a visual presentation or display that answers the questions:

**Is change good or bad?**  
**Why it is important to know our community's past?**

Your evidence will be information you gather about a place in your community that has changed over time. You will:

- ☆ identify a place in your community that has changed in important ways over time,
- ☆ identify and explain the importance of the name/s used for this place over time,
- ☆ explain how and why the local place has changed over time,
- ☆ compare and contrast the changing purposes of the place over time, and
- ☆ draw conclusions about how time and people affect the places in our community.

**PRODUCT:** You and your group will make one of the following. If you have a better idea about how to visually show your research, please check with your teacher first.

☆ **Digital Presentation**

- |                      |                 |
|----------------------|-----------------|
| ○ PowerPoint         | ○ VoiceThread   |
| ○ Prezi              | ○ Digital Movie |
| ○ Glogster Pages     | ○ Podcast       |
| ○ Website or Webpage |                 |

☆ **Timeline Book**

- There are different ways for you to represent time. There is a basic timeline, moving left to right, but you can also get a bit more creative and represent time in...
- Spirals, with the beginning at the center and spiraling out
- Concentric circles, building out layer upon layer—like the rings of a tree
- Linear, left to right or with an accordion fold

☆ **Tri-fold Display with Flaps or Accordions**

- Pictures of each on outer flap with name and years (flaps could be arrows)

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## Then and Now

# The Importance of Place in Our Community

### Group Project—Graphic Organizer: Names

Identify a place in your community that has changed in important ways over time.

Directions: Once you have found a place in your community to research, use the graphic organizer below to record the various names and uses of the place as well as who used it.

Name of Place: **Celilo Falls on the Columbia River**

Location: **Border between Oregon and Washington**

Source: **Living in Celilo Storypath, Sahaptin Ichiskiin Dictionary**

[http://depts.washington.edu/sahaptin/w/nch%27i\\_wana.mp3](http://depts.washington.edu/sahaptin/w/nch%27i_wana.mp3)

Originally it was...	Then it was...	And then...	And now it is...
called... <b>N'Chl Wana, or "Big River"</b> <b>Silàylu</b>  from: <b>beginning of time</b> to: <b>Lewis and Clark, 1805 (but tribes still call it by its tribal name)</b>	called... <b>Columbia River</b>  <b>Celilo</b>  from: <b>1805</b> to: <b>now</b>	called...   from: to:	called...  <b>Celilo Lake</b>  from: <b>1957</b> to: <b>now</b>
because...  <b>Tribes created place names based on the appearance or an event that happened there.</b>	because... <b>Lewis and Clark renamed it in honor of a ship of explorer Vancouver. Celilo is an English way to pronounce and spell it (tribes did not have a written language then)</b>	because...	because... <b>it is no longer a waterfall. In 1957, they dammed it over. When you look at it, it looks like a big lake, not a river.</b>

Discuss these changes with your group. What do you think these changes might mean?

It could be that **Lewis and Clark were not there long enough and did not know the language,**

Because **we cannot believe that someone would rename a place that already has a name.**

On the other hand, it could be, **that they did not care to ask or think about it,**

because **how could they not know? It makes us wonder how many places are like this.**

And so, **maybe we will research other places around Celilo, not just the falls themselves.**

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## Then and Now

# The Importance of Place in Our Community

### Group Project—Graphic Organizer: Uses

Identify a place in your community that has changed in important ways over time.

Directions: Once you have found a place in your community to research, use the graphic organizer below to record the various names and uses of the place as well as who used it.

Name of Place: **Celilo Falls**

Location: **The Dalles, Oregon**

Source: **"Living in Celilo" storypath**

Originally it was...	Then it was...	And then...	And now it is...
used for... <b>trade, transportation and a way to make a living, a place to gather and celebrate</b> from: <b>beginning of time</b> to: <b>1957</b>	used for... <b>nontribal fishing</b>  from: <b>1850</b> to: <b>today</b>	used for... <b>hydroelectric power and crop irrigation</b>  from: <b>1957</b> to: <b>today</b>	used for... <b>power, irrigation, tribal fishing and fish programs, and sports like water skiing and wind surfing.</b>  from: to:
because... <b>every culture has an economy and way of life. The river had thousands and thousands of fish—enough to trade with and provide for your family.</b>	because... <b>settlers</b> <b>saw right away how valuable this place was, how many fish were available to sell.</b>	because... <b>with so many new people, the government decided we needed cheap electricity and water for field crops.</b>	because... <b>there</b> <b>aren't very many fish left in the river and tribes are trying to bring the fish back. Because it's smooth and windy, people use it for sports.</b>

Discuss these changes with your group. What do you think these changes might mean?

It could be that **sometimes places change,**

because **needs change and the people who live there change, too.**

On the other hand, it could be, **that no one really thought that tribal use was that important ,**  
because **why else would they destroy it? It was so important for so many tribes.**

And so, **change can be good for some, but really bad for others. I wonder who gets to make the decisions about how places change and what they are named.**

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# The Importance of Place in Our Community

### Group Project—Graphic Organizer: People

Identify a place in your community that has changed in important ways over time.

Directions: Once you have found a place in your community to research, use the graphic organizer below to record the various names and uses of the place as well as who used it.

Name of Place: **Celilo Falls**

Location: **The Dalles, Oregon**

Source: **The Center for Columbia River History** <http://ccrh.org>

Originally it was...	Then it was...	And then...	And now it is...
used by... <b>Tribes all over the U.S., but mostly the Nez Perce, Umatilla, Yakama, Warm Springs</b>	used by... <b>early settlers and Americans</b>	used by... <b>United States government (Army Corps of Engineers) and the Bonneville Power Administration</b>	used by... <b>still used by tribes as a place to live and celebrate and fish, BPA, and sports people—usually non tribal.</b>
from: <b>beginning of time</b> to: <b>now</b>	from: <b>1840s</b> to: <b>now</b>	from: <b>1957</b> to: <b>now</b>	from: <b>1980s</b> to: <b>now</b>
because... <b>this was their way of life for more than 10,000 years.</b>	because... <b>they wanted to make a living, too, with fish canneries and crops.</b>	because... <b>we needed cheap electricity</b>	because... <b>this place is also very windy, which makes for great wind sports like windsurfing.</b>

Discuss these changes with your group. What do you think these changes might mean?

It could be that , **these changes mean that nothing stays exactly the same**

because **the people who live there change.**

On the other hand, it could be, **change is a really recent thing,**

because **Celilo was the same for 10,000 years, and it has only really changed since settlers.**

And so, **we wonder if change only happens when the people who live there change in a very big way. It also seems that the changes really hurt the environment.**

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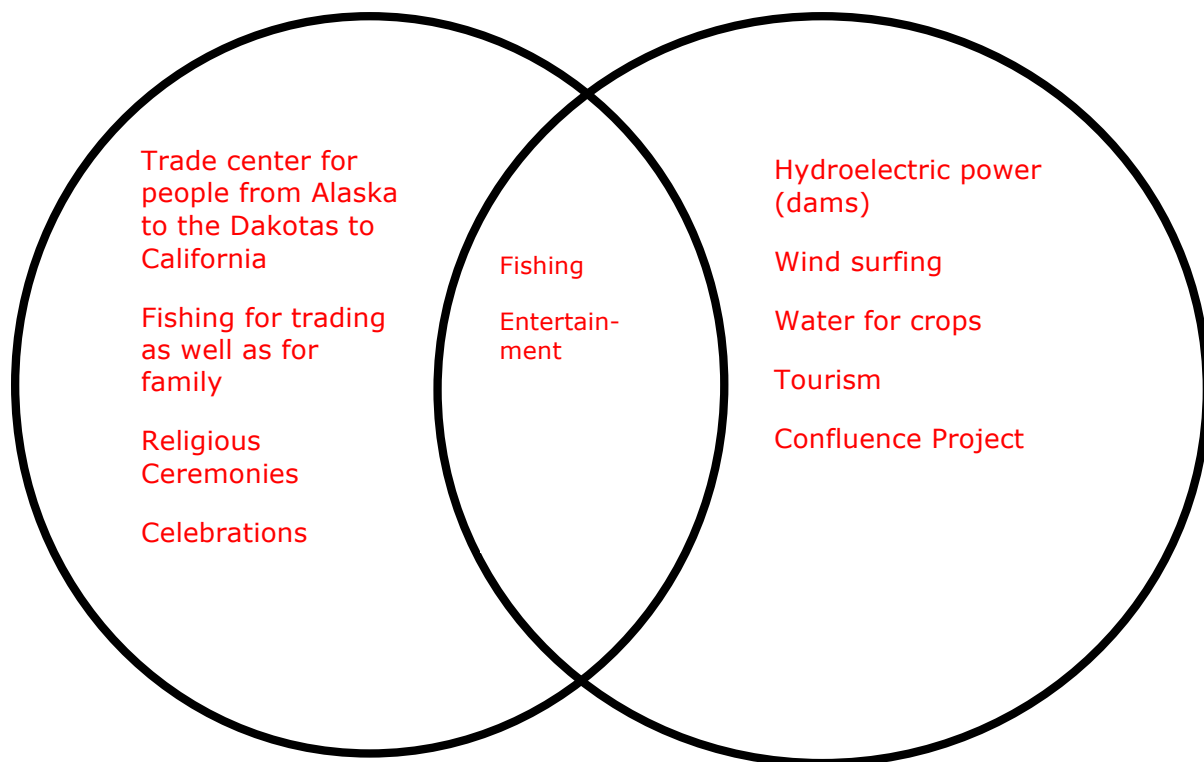
### Group Project—Compare/Contrast

Directions: Compare and contrast the place you have researched from its earliest use to its use today.

Name of Place: **Celilo Falls**

Location: **The Dalles, Oregon**

Source: **Storypath, "Linda's Indian Home", Center for Columbia River History**



What makes you happy about the changes? **It seems like there are a lot of different uses now**

What makes you sad? **That these changes came at a great cost to the tribes who live there.**

What are you still curious about? **Are the fish really coming back? How are the tribes getting fish to come back? Are tribal people still angry and sad? What is a First Foods ceremony? Do tribes still use traditional names? How do you wind surf? What would life be like if there were no dams on the Columbia River?**

How do you plan to find the answers? **Ask tribal people around here, go to tribal websites, go to a tribal museum.**

Predict what you think you will find. **I think we will find that even though tribes might still be sad, they're trying to make the best of it, trying to help where they can. I think we will find that electricity and food would be very expensive if there were no dams on the river.**

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## The Importance of Place in Our Community

### Group Project—Conclusions

Directions: Based on your research of your place, you can draw some conclusions about change by answering the questions below.

Name of Place: **Celilo Falls**

Location: **The Dalles, Oregon**

Based on our research, we think that **change means different things to different people, change happens faster and more frequently now than it used to, and that change will happen no matter what,**

because **we see change all around us.**

An example is **Celilo Falls.**

This is important, because **flooding Celilo Falls was devastating to the tribes and changed their lives forever. For over 10,000 years they lived a certain way and in just 56 years it was all different in very important ways. Because settlers came and there are no longer just tribal people here, it was going to change no matter what because different people have different needs and wants.**

On the other hand, it could mean that **we always try to keep alive what is important to us.**

And yet **the people who use and live around Celilo Falls all found ways to make a living and try to keep alive traditions that are important.**

For example, **tribes still fish at Celilo Lake, they still have gatherings and ceremonies there, too.**

So all of this must mean that **change will happen to anything and everything. Time changes everything. What matters is how we react to change, what we try to save and keep the same (or what we need to make better), and what we need to accept. Whether it is good or bad is up to the person to decide.**

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# The Importance of Place in Our Community

### Group Project—Project Planning Guide

Directions: After your research and writing, your group is ready to plan a visual presentation or display. Use this guide to help you plan.

Name of Place: **Celilo Falls**

Location: **The Dalles, Oregon**

Date this project is due: \_\_\_\_\_

Possible Products:

☆ Digital Presentation

- PowerPoint
- Prezi
- Glogster Pages
- Website or Webpage
- VoiceThread
- Digital Movie
- Vodcast

☆ Timeline Book

- There are different ways for you to represent time. There is a basic timeline, moving left to right, but you can also get a bit more creative and represent time in...
- Spirals, with the beginning at the center and spiraling out
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- Linear, left to right or with an accordion fold

☆ Tri-fold Display with Flaps or Accordions

- Pictures of each on outer flap with name and years (flaps could be arrows)

Based on our research, we think the best visual for our project is

**A powerpoint and a flip timeline,**

**because Celilo Falls seems to continue to be at the center of importance for so many tribal people and there are a lot of pictures and videos. Maybe it could be both a flip timeline and a powerpoint with a map with all kinds of computer images and videos, too.**

Teacher Approved: \_\_\_\_\_

Teacher Suggestions/Comments: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

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## Group Project—Artifact Catalogue

Directions: During your research, record all the artifacts you plan to use in your display.

Name of Place: **Celilo Falls**

Location: **The Dalles, Oregon**

Date all artifacts need to be collected: \_\_\_\_\_

Possible Artifacts:

1. Pictures of the place (Year and use caption)
2. Old brochures or signs (Year and description caption)
3. Articles (Year and one sentence summary caption)
4. Interview transcripts (typed and filed away—not a formal part of the exhibit)
5. Pictures of People You Interviewed (Date and caption)
6. Music (recorded or written songs about the place, your own original music, or music from the era you researched)

Artifact	Description/Caption
<b>A video and picture clips from “Always Celilo”</b> Source: Oregon Live website: <a href="http://blog.oregonlive.com/multimedia/2007/09/celilo.html">http://blog.oregonlive.com/multimedia/2007/09/celilo.html</a>	<b>This video shows pictures of Celilo Falls today as well as some interviews with people who talk about how important it is.</b>
<b>“Linda’s Indian Home” picture book</b> Source: pdf copy from National Park Service’s “Honoring Tribal Legacy” project	<b>This book has great pictures of Celilo Falls, and the Thompson Family who lived there for a long time. It is the story of baby Linda, and how she lived there, but also how she was taught by her family.</b>
<b>“Living in Celilo”</b> Source: <a href="http://www.indian-ed.org">http://www.indian-ed.org</a>	<b>This storypath book has more pictures, but also stories and interviews of people who lived and played there as children.</b>
<b>“Spilyay Breaks the Dam”</b> Source: “The Way It Was, Inaku Iwacha”	<b>This is a Yakama legend about the creation of Celilo Falls and it also gives reasons why some salmon do not spawn in certain rivers or creeks.</b>
<b>Center for Columbia River History pictures and articles</b> Source: <a href="http://ccrh.org">http://ccrh.org</a>	<b>This provides a lot of history from non tribal people along the Columbia River.</b>



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## Then and Now

# The Importance of Place in Our Community Group Project—Research Group Jobs

Name of Place: \_\_\_\_\_

Location: \_\_\_\_\_

Here are the job positions for each group:

1. **Researchers:** (All members) Gather information and artifacts
2. **Exhibit Designer/Techie:** Presents design ideas to the group; assembles exhibit
3. **Reporter:** Keeps records, papers, etc., communicates with teacher on behalf of the group
4. **Archivist:** Organizes and keeps artifacts, pictures, research documents
5. **Manager:** Keeps group on task, the only one of the group who directly communicates with the teacher.

Assign jobs:

Exhibit Designer/Techie: \_\_\_\_\_

Reporter: \_\_\_\_\_

Archivist: \_\_\_\_\_

Manager: \_\_\_\_\_

Name: \_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# **Then and Now**

## **The Importance of Place in Our Community**

### **Group Project—Planning Sheet**

Directions: In the space below, sketch what your presentation or display will look like. If it is a PowerPoint, Prezi, or other digital project, sketch out each slide.