

Name: _____ Date: _____

Then and Now

The Importance of Place in Our Community

Group Project

GOAL: You and your group will create a visual presentation or display that answers the questions:

Is change good or bad?
Why it is important to know our community's past?

Your evidence will be information you gather about a place in your community that has changed over time. You will:

- ☆ identify a place in your community that has changed in important ways over time,
- ☆ identify and explain the importance of the name/s used for this place over time,
- ☆ explain how and why the local place has changed over time,
- ☆ compare and contrast the changing purposes of the place over time, and
- ☆ draw conclusions about how time and people affect the places in our community.

PRODUCT: You and your group will make one of the following. If you have a better idea about how to visually show your research, please check with your teacher first.

☆ **Digital Presentation**

- | | |
|----------------------|-----------------|
| ○ PowerPoint | ○ VoiceThread |
| ○ Prezi | ○ Digital Movie |
| ○ Glogster Pages | ○ Podcast |
| ○ Website or Webpage | |

☆ **Timeline Book**

- There are different ways for you to represent time. There is a basic timeline, moving left to right, but you can also get a bit more creative and represent time in...
- Spirals, with the beginning at the center and spiraling out
- Concentric circles, building out layer upon layer—like the rings of a tree
- Linear, left to right or with an accordion fold

☆ **Tri-fold Display with Flaps or Accordions**

- Pictures of each on outer flap with name and years (flaps could be arrows)

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Then and Now

The Importance of Place in Our Community Group Project—Graphic Organizer: Names

Identify a place in your community that has changed in important ways over time.

Directions: Once you have found a place in your community to research, use the graphic organizer below to record the various names and uses of the place as well as who used it.

Name of Place: _____

Location: _____

Source: _____

Originally it was... called...	Then it was... called...	And then... called...	And now it is... called...
from: to: ----- because...	from: to: ----- because...	from: to: ----- because...	from: to: ----- because...

Discuss these changes with your group. What do you think these changes might mean?

It could be that _____ ,

because _____ .

On the other hand, it could be, _____ ,

because _____ .

And so, _____

_____ .

Name: _____ Date: _____

Then and Now

The Importance of Place in Our Community

Group Project—Graphic Organizer: Uses

Identify a place in your community that has changed in important ways over time.

Directions: Once you have found a place in your community to research, use the graphic organizer below to record the various names and uses of the place as well as who used it.

Name of Place: _____

Location: _____

Source: _____

Originally it was...	Then it was...	And then...	And now it is...
used for...	used for...	used for...	used for...
from: to:	from: to:	from: to:	from: to:
because...	because...	because...	because...

Discuss these changes with your group. What do you think these changes might mean?

It could be that _____ ,

because _____ .

On the other hand, it could be, _____ ,

because _____ .

And so, _____

_____ .

Name: _____ Date: _____

Then and Now

The Importance of Place in Our Community

Group Project—Graphic Organizer: People

Identify a place in your community that has changed in important ways over time.

Directions: Once you have found a place in your community to research, use the graphic organizer below to record the various names and uses of the place as well as who used it.

Name of Place: _____

Location: _____

Source: _____

Originally it was...	Then it was...	And then...	And now it is...
used by...	used by...	used by...	used by...
from: to:	from: to:	from: to:	from: to:
because...	because...	because...	because...

Discuss these changes with your group. What do you think these changes might mean?

It could be that _____ ,

because _____ .

On the other hand, it could be, _____ ,

because _____ .

And so, _____

_____ .

Name: _____ Date: _____

Then and Now

The Importance of Place in Our Community

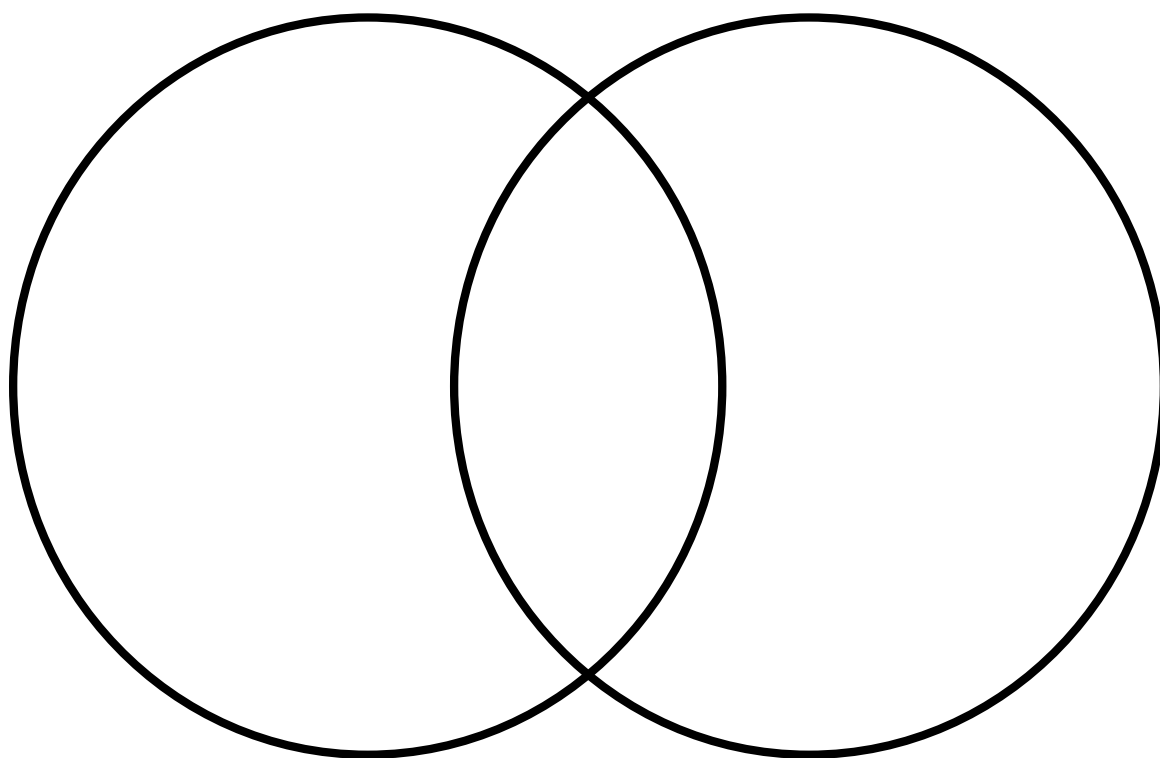
Group Project—Compare/Contrast

Directions: Compare and contrast the place you have researched from its earliest use to its use today.

Name of Place: _____

Location: _____

Source: _____



What makes you happy about the changes?

What makes you sad? _____

What are you still curious about? _____

How do you plan to find the answers? _____

Predict what you think you will find. _____

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The Importance of Place in Our Community

Group Project—Conclusions

Directions: Based on your research of your place, you can draw some conclusions about change by answering the questions below.

Name of Place: _____

Location: _____

Based on our research, we think that _____

_____ ,

because _____

_____ .

An example is _____

_____ .

_____ .

This is important, because _____

_____ .

_____ .

On the other hand, it could mean that _____

_____ .

And yet _____

_____ .

For example, _____

_____ .

So all of this must mean that _____

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The Importance of Place in Our Community

Group Project—Project Planning Guide

Directions: After your research and writing, your group is ready to plan a visual presentation or display. Use this guide to help you plan.

Name of Place: _____

Location: _____

Date this project is due: _____

Possible Products:

☆ Digital Presentation

- | | |
|--|---|
| <ul style="list-style-type: none">○ PowerPoint○ Prezi○ Glogster Pages○ Website or Webpage | <ul style="list-style-type: none">○ VoiceThread○ Digital Movie○ Vodcast |
|--|---|

☆ Timeline Book

- There are different ways for you to represent time. There is a basic timeline, moving left to right, but you can also get a bit more creative and represent time in...
- Spirals, with the beginning at the center and spiraling out
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☆ Tri-fold Display with Flaps or Accordions

- Pictures of each on outer flap with name and years (flaps could be arrows)

Based on our research, we think the best visual for our project is

_____ ,

because _____

_____ .

Teacher Approved: _____

Teacher Suggestions/Comments: _____

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The Importance of Place in Our Community

Group Project—Artifact Catalogue

Directions: During your research, record all the artifacts you plan to use in your display.

Name of Place: _____

Location: _____

Date all artifacts need to be collected: _____

Possible Artifacts:

1. Pictures of the place (Year and use caption)
2. Old brochures or signs (Year and description caption)
3. Articles (Year and one sentence summary caption)
4. Interview transcripts (typed and filed away—not a formal part of the exhibit)
5. Pictures of People You Interviewed (Date and caption)
6. Music (recorded or written songs about the place, your own original music, or music from the era you researched)

[illegible]

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The Importance of Place in Our Community Group Project—Research Group Jobs

Name of Place: _____

Location: _____

Here are the job positions for each group:

1. **Researchers:** (All members) Gather information and artifacts
2. **Exhibit Designer/Techie:** Presents design ideas to the group; assembles exhibit
3. **Reporter:** Keeps records, papers, etc., communicates with teacher on behalf of the group
4. **Archivist:** Organizes and keeps artifacts, pictures, research documents
5. **Manager:** Keeps group on task, the only one of the group who directly communicates with the teacher.

Assign jobs:

Exhibit Designer/Techie: _____

Reporter: _____

Archivist: _____

Manager: _____

Name: _____

Name: _____ Date: _____

Then and Now

The Importance of Place in Our Community

Group Project—Planning Sheet

Directions: In the space below, sketch what your presentation or display will look like. If it is a PowerPoint, Prezi, or other digital project, sketch out each slide.