

Summer 2016
Field Human Geography:
Environmental, Economic and Planning Issues
Geography 410/510 CRNs# 40900/40907



This is a “hands on” course in using field techniques for research, land use and environmental planning, classroom teaching, and publishing. There will be a special emphasis on “reading the landscape”.

Instructor: Don Holtgrieve PhD, AICP

Meets: Fridays 8:00 am – 5 pm, June 24th, July 1st, July 8th, and July 15th. The fourth trip will be an extended one returning at 8 p.m.

Classroom: Condon Hall, Room 106. **Office:** TBA.

Optional Texts: Clay, Grady. *Close Up: How to Read the American City*
Lynch, Kevin *The Image of the City*.

Reference and Optional Reading:

American Geographical Society, *Doing Fieldwork* 2001

Clay, Grady, *Real Places: An Unconventional Guide to Generic Landscapes*, 1994.

Jackson, John B. *Landscape in Sight: Looking at America*, 1997.

Reference and optional books will be available in Condon Hall.

Course Objectives: The goals and objectives of this course are many and rather ambitious. We will try to: 1. become familiar with the processes and patterns in Oregon that explain how it's environmental, cultural and economic systems work, 2. develop skills and techniques for field study and research, and 3. recognize themes, problems, and other associations that lend themselves to an organization of the relationships among land uses and their spatial patterns. Economic and environmental geography on the landscape will be a common theme.

Evaluation: Exercises 60 %, Participation 20% , Final exam 20%

Logistics: Bring lunch, water, comfortable shoes, note taking device, and questions. Class meetings begin on time at 8:00 a.m. every scheduled Friday in Condon 106 unless you are otherwise informed. Return times will vary but it is good to keep early evenings open in case we run late. The instructor's cell phone number is 541-206-8541. Please text me if an emergency prevents you from being in class on time. Reading of course materials and texts before class time is vital to establishing a common knowledge base from which all can work. It is absolutely necessary that every participant will go on all four trips. Any absence, no matter what the reason, will result in an incomplete (I) grade.

Trips: #1 Eugene/Springfield area, #2 Southern Willamette Valley, #3 Oregon Coast, # 4 Portland

Exercises: Students will select four of the following exercises to submit on the last day of class. (Graduate students will have additional responsibilities)

1. Locating a retail business
2. Neighborhood quality survey
3. Setting up a field work based research problem
4. Landscape description
5. Questionnaires and interviews
6. Photo essay
7. Tracking the rural/urban interface
8. Cutting an urban transect

Some are team exercises but most are individual exercises. The instructions for each exercise will be posted on Canvas as well as discussed in class.

Final Exam: Will be a take home field exercise that you will bring to the final session to present to the class.

Instructor: Adjunct professor, certified planning consultant, eco-land developer, textbook author and a U. O. graduate.