

SYLLABUS
GEOG 202: Geography of Europe , Winter 2015
MWF 11:00-11:50 am, 240C McKenzie + Discussion Sections

Instructor: Alexander B. Murphy, 173 Condon Hall, abmurphy@uoregon.edu
Office Hours: Tuesdays, xxxx or by appointment

GTFs: TBA
Discussion sections:
Office Hours: xxxx or by appointment

TBA
Discussion sections:
Office Hours: xxxx or by appointment

Course description: This course looks at Europe's basic physical and human patterns/landscapes from a geographical perspective, focusing on how those patterns/landscapes came into being and how they have shaped Europe and the wider world over time. The course looks at regional variations in Europe through a problem-oriented approach—focusing not just on 'where' questions, but considering 'why there' and 'so what.' Particular attention is devoted to the character of the physical and human-created landscape, cultural variations and their implications, settlement patterns, political divisions, and economic patterns and processes.

Text: Murphy, Alexander B.; Jordan-Bychkov, Terry G.; and Bychkova Jordan, Bella. *The European Culture Area: A Systematic Geography*, 5th ed. Boulder, Colo.: Rowman & Littlefield, 2009 (hereinafter referred to as the text).

Course Requirements and Grading: Three exercises (each worth 15% of the course grade), a place name quiz (worth 5% of the course grade), two midterms (worth 20% of the course grade), and participation in discussion sections (worth 10% of the course grade). **All exercises must be turned in and all exams must be taken in order to pass the course.** Regular class attendance and the completion of readings before the lecture to which they are assigned are expected. Please note that assignments must be turned in on time. Since you have ample warning of due dates, penalties will be assessed for late exercises unless the circumstances are exceptional. **To ensure a level playing field for everyone, there will be no possibilities for extra-credit work.** Instead, everyone's grades will be based on the items enumerated above.

Learning Environment: Everyone should respect the class as a place for learning. Showing respect for your peers is absolutely essential to a good group learning process. That means tolerance of differing opinions, listening as well as talking, and refraining from personal attacks. Violations of academic integrity, such as plagiarism and cheating, are unacceptable (see <http://libweb.uoregon.edu/guides/plagiarism/students/>). Suspected violations will be reported to the Director of Student Judicial Affairs. If that office finds the student to be guilty of a violation, it may result in a failing grade for the course. **Electronic devices such as smart phones and pagers must be turned off during class.** Research shows that most students learn better by taking handwritten notes rather than typing on a laptop. If you nonetheless decide to use a laptop, you must sit in the first two rows of the classroom and use your computer only for note taking. Violation of this policy will result in the loss of points that count toward the final grade in the class.

Course Outline and Reading Assignments:

Jan. 4 Introduction to the course
What is Europe?

Reading: Text, chapter 1

Jan. 6, 8 & 11 Basic characteristics of the physical environment

Reading: Text, chapter 2

EXERCISE # 1 HANDED OUT IN CLASS – JAN. 6

Jan. 13 Human alteration of the environment

Reading: Review pp. 38- 44, 52-54, and 64-65 of text, chapter 2

Jan. 15 & 20 The peopling of Europe
Basic demographic characteristics of Europe

Reading: Text, chapter 3

Jan. 15 - PLACE NAME QUIZ (last 15 minutes of class)

NOTE: NO CLASS ON JAN. 18 – MLK HOLIDAY

Jan. 22 & 25 The cultural diversity of Europe I
The geography of European languages

Reading: Text, chapter 4

EXERCISE # 1 DUE IN CLASS – JAN. 25

Jan. 27 & 29 The cultural diversity of Europe II
The geography of European religions

Reading: Text, chapter 5

EXERCISE # 2 HANDED OUT IN CLASS – JAN. 27

Feb. 1 & 3 The rise of the European state system
Europe's historical ethno-cultural diversity

Reading: Text, pp. 161 – 191 of chapter 6 and pp. 357 – 364 (top) of chapter 11

FEB 5 FIRST MIDTERM EXAMINATION (DURING REGULAR CLASS PERIOD)

Feb. 8 & 10 Land use and settlement patterns in the rural sector
European agriculture in transition

Reading: Text, chapter 7

Feb. 12, 15, 17 & 19 Economic foundations of modern Europe
The Industrial Revolution and its consequences
The rise of the service sector
Transportation developments and their impacts
Deindustrialization and its consequences

Reading: Text, chapters 8 & 9

EXERCISE # 2 DUE IN CLASS – FEB. 15

EXERCISE # 3 HANDED OUT IN CLASS – FEB. 17

Feb. 22, 24 & 26 The nature and development of the European City
Land use and landscapes of the urban sector
The changing character of the European city

Reading: Text, chapter 10

Feb. 29, Mar. 2 & 4 Europe's Changing Social and Ethnic Geography
Approaches to social welfare
The role of recent migrants in European society

Reading: Text, chapter 11 (note: you've already read pp. 357- top of 364)

EXERCISE # 3 DUE IN CLASS – MAR. 4

Mar. 7 & 9 The European unification project
Whither European integration

Reading: Text, pp. 191 – 199 of chapter 6 and chapter 12

MAR. 11 SECOND MIDTERM EXAMINATION (DURING REGULAR CLASS PERIOD)

SUMMARY SCHEDULE FOR ASSIGNMENTS AND TESTS

1/6 EXERCISE # 1 HANDED OUT IN CLASS

1/15 PLACE NAME QUIZ

1/25 EXERCISE # 1 DUE IN CLASS

1/27 EXERCISE # 2 HANDED OUT IN CLASS

2/3 FIRST MIDTERM EXAMINATION (DURING REGULAR CLASS PERIOD)

2/15 EXERCISE # 2 DUE IN CLASS

2/17 EXERCISE # 3 HANDED OUT IN CLASS

3/4 EXERCISE # 3 DUE IN CLASS

3/11 SECOND MIDTERM EXAMINATION (DURING REGULAR CLASS PERIOD)