

ENVS 411: FOOD SYSTEMS FROM THE GROUND UP

Final Paper and Presentation Guidelines

Purpose

The integral project is intended to provide students with a necessary, hands-on perspective of the local food system, to complement the theoretical underpinnings provided by reading and discussion. Students are expected to utilize this project as an opportunity to increase their understanding of the day-to-day operation of real food systems and engage with local community members outside of the U of O. In addition to crafting a final 'product' in the form of an end-of-term presentation, students are asked to reflect critically on the *process* of working in student teams, and of interacting with local community partners.

Integral Project Reflection Paper

Individually, students will write a three-page reflection paper on their experience working on the Integral Project, including dynamics within their group and with community members. Students should reflect on their project by integrating conceptual frameworks and vocabularies covered in course readings. Students may analyze any challenges they group faced, whether they met personal development goals, and describe if and how the project changed their own perspectives on creating change in the food system. Integral Project Reflection Papers will be evaluated on depth of analysis, integration of course concepts and readings, thoughtfulness, grammar, and spelling.

DUE December 11 by 1pm. Please email to cgooch@uoregon.edu & smoore8@uoregon.edu.

Integral Project Presentations

Integral Teams will be required to give a 20-minute presentation on their Integral Project. The presentations should relate their experiences and finding, if applicable, to course themes, and should situate the organization(s), farm(s), community garden(s), etc. with which the students worked within the context of the Willamette Valley food system. If students prepared end-products for community stakeholders, these should be artfully presented if possible. Following presentations, students should be prepared to field questions and have an open discussion with students, faculty, and community members on the implications of their findings. Presentations will be evaluated on clarity of ideas, content, informativeness, connections made to course themes, creativity, delivery, and on thoughtful response to questions and discussion points brought up at the end of the presentation.

To be presented in class on **December 4**. Please email a copy of your presentation to cgooch@uoregon.edu & smoore8@uoregon.edu by **6pm on December 3**.