

ENVS 411: FOOD SYSTEMS FROM THE GROUND UP

Reading Response Blog

Due 1 week after the day the reading was originally assigned

Instructions

Remaking the food system from the ground up requires cultivating your writing skills and effectively communicating messages to wide audiences. You will contribute to the goal of writing a blog for a non-academic audience and conveying the insights of the course in a way that is accessible, relevant and informative on our course blog. What, for example, are the implications of topics discussed in this course for city planners, dieticians, farmers, policymakers or for community development practitioners, to name only a few of the groups with whom we might engage with when initiating change?

You might choose to stylize your blog as an op-ed piece for a newspaper, an article for a newsletter, an educational piece, or include a photo essay or video that accompanies your writing piece. You may choose to focus in on a specific location, group of people or policy. You may have other ideas on how to execute these two blogs and should discuss them with Sam or Chris ahead of time if you need further guidance.

Whatever you choose to write about, it must **engage with** and **cite a specific reading from the course**.

Examples of Blogs

Course Topic: Urban Food Systems and Access

Blog Entry Focus: Why Farm the City? A Case for Urban Agriculture in Eugene, Oregon

Course Topic: Mobilizing and Organizing in Food Movements

Blog Entry Focus: Food Sovereignty Movements in Mexico: Challenges and Opportunities

Requirements

Students will be required to write and submit two response blogs throughout the term, one due by the end of week 5, and one by the end of week 10 (25% of total grade, 12.5% each). To keep your responses fresh, turn in each assignment **no more than 1 week after the reading it responds to**.

- Each response must be approximately 600 words
- Standard font (Times New Roman)
- 1-inch margins
- In-text citation and a works cited page

Blogs will be evaluated on demonstrated understanding of and engagement with the course material and process, thoughtfulness, creativity, grammar, and spelling.

Students will be required to leave one comment or question on another blog at the end of week 5, and again at the end of week 10 (5% of total grade). Try to comment on a post that hasn't received feedback already, and to engage critically and constructively with your peers.

All submissions should be sent to smoore8@uoregon.edu AND cgooch@uoregon.edu exactly

one week after the reading was originally assigned. This course is community learner oriented and therefore, we will have a collective online blog. If you do not want your blog to be posted online and/or your identity revealed, you are not required to do so. However, you must indicate that on the FERPA Blog Consent Form.