Curriculum Vitae

Dr. Ulrich Mayr August 2023

Address: Dr. Ulrich Mayr

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Education/Degrees:

1984	Prediploma (Psychology), University of Konstanz
1988	Diploma (Psychology), Free University Berlin

Dr. phil. (Psychology), Free University Berlin (summa cum laude)

2000 Habilitation (Psychology), University of Potsdam

Positions:

1988 - 1992	Doctoral Stipend at the Max Planck Institute for Human Development and Education in Berlin
1992 - 1993	Research Scientist at the Max Planck Institute for Human Development and Education in Berlin
1993 - 1994	Post Doctoral Student at the University of Oregon (financed through a "Otto-Hahn Stipend" of the Max Planck Society)
1994 - 2000	Research Scientist and Instructor at the University of Potsdam
2000 - 2004	Associate Professor at the University of Oregon
2004 - 2005	Professor at the University of Oregon
2005 - 2006	Professor at the University Bonn, Germany (W3)
2006 -	Lewis Professor at the University of Oregon

Honors and Awards:

2013 - 2022

1988 - 1991	Doctoral Stipend of the Max Planck Society
1993	Otto-Hahn Medal for excellent dissertation of the Max Planck Society
2000	"Karl und Charlotte von Bühler" young-career award of the German Psychological Association
2004	Price of the Berlin-Brandenburg Academy of Sciences
2013	Humboldt Research Award of the Alexander von Humboldt Stiftung
2019	Fellow of the Association for Psychological Science
2020-	Appointed to the Board on Behavioral, Cognitive and Sensory Sciences of the National Academy of Sciences

Head of Department of Psychology

Funding:	
1996-1997	PI, German Academic Exchange Service (DAAD), travel stipend for collaborative work with Steve Keele, University of Oregon (Total: \$15,000)
1997 - 1999	PI, German Research Foundation, Subproject "Control and Representation of Sequential Action" in the context of the center grant "Innovationskolleg: Formal Models of Cognitive Complexity" (PIs: Giesbert Fansolow and Reinhold Kliegl), (Total: about \$120,000)
1998-2000	PI, German Research Foundation, "The Role of Episodic Accumulators Age-Related Slowing" (Total: about \$80,000)
2000-2003	Co-Investigator, Acquisition of a 1.5 Tesla (T) Magnetic Resonance Imaging (MRI) System for Research and Research Training in Cognitive Neuroscience, National Science Foundation. (\$929,890).
2000-2007	Co-Investigator, Acquisition of a Magnetic Resonance Imaging (MRI) System for Research on the Neural Basis of Human Cognition. Department of Defense Telemedicine and Advanced Technology Division (\$3,000,000).
2002-2006	PI, RO1-AG19296-01A, National Institutes of Health, "Low-Level Constraints on High-Level Selection" (\$600,000)
2007-2010	PI, R21-AGR21AG030783-01, NIA, "Aging and Altruism: Towards a Neuroeconomic Model of Age-Related Changes in Giving" (\$500,000).
2008-2009	Co-PI, SBIR Phase 1, National Institute of Aging, "Improving General Cognitive Functioning in Seniors via Executive Control Training" (\$215,000).
2008-2010	Co-PI, DOD Grant 6188014, "Task Switching Following Mild Traumatic Brain Injury" (\$80,000).
2008-2009	Co-PI, CCARE-Grant, "Neural responses to receiving donations." (\$50,000)
2011-2013	PI, NSF, "Neuroimaging and hormonal analyses of gender and individual differences in competitive choices". (\$300,000).
2013-2018	PI, NIA, "Capturing control dynamics via eye tracking: General and age-comparative analyses" (\$1,400,000).
2016-2017	PI, STTR Phase 1, NIA, "Cognitive change battery: An assessment battery for serial administration" (\$224.000).
2017-2020	PI, NSF, "Hierarchical Control of Sequential Skills Using EEG to Decode the Underlying Representations" (\$500,000).
2020-2025	Co-I, NIH, "Neural mechanisms for reducing interference during episodic memory formation " \$2,000,000).
2021-2024	PI, NSF, "Calibration of internal representations vs. external information for the control of action" (\$700,000).

Humboldt Research Award of the Alexander von Humboldt Stiftung

2022

Research Interests:

Executive control and its relation to attention, memory and learning Cognitive and neural architecture of sequential representations Cognitive development across the life span Decision making in social context

Teaching Experience:

Introductory psychology, cognitive psychology at undergraduate and graduate level, cognitive neuroscience at undergraduate and graduate level, statistical methods at undergraduate level, neuropsychological diagnostics at graduate level

University Service:

Elected into College of Arts and Sciencs "Heads Council" 2019-20

Member of the Advisory Committee on Applied and Translational Science (since 2016)

Member of the Executive Team of the Science Space Advisory Group (since 2016)

Elected as College of Arts and Sciencs "Wise Head" 2014-15 and 2015-16

Department Head (since 2013)

Presidential Chair Selection Committee (2013)

Associate Department Head (2004-2006, 2007-2008)

Psychology Department Executive Committee (2001-2003, 2009-2011, 2012-2013)

Chair of the Executive Committee of the Lewis Center for Neuroimaging (2012-2013)

Human Subjects Ethics Panel member (2011-2012)

Cognitive Search Committee: 2001(co-chair), 2002, 2003 (chair), 2006, 2007, 2008 (chair)

Attneave Committee: 2001

Graduate Admissions Committee: 2001

Department Executive Committee: elected member 2001-2003, 2007-2009, 2012

Executive Committee of the Lewis Neuroimaging Center: since 2002

Posner Retirement Conference Committee: 2002-2003 (chair)

Committee selecting art for the Lewis Neuroimaging Center: 2002-2003

University Summer Research Award Committee: 2002-2003

Service to the Field:

Journal Reviews: Aging, Neuropsychology, and Cognition; Brain; Brain Research; Canadian

Journal of Experimental Psychology; Cognition and Emotion; Cognitive Brain Research; Developmental Neuropsychology; eLife; Emotion;

Ergonomics; Experimental Psychology; Journal of Experimental Psychology:

General; Journal of Experimental Psychology: Human Perception and Performance; Journal of Experimental Psychology: Learning, Memory, and Cognition; Journal of Gerontology: Psychological Sciences; Journal of Memory and Language; Memory and Cognition; Nature Neuroscience; NeuroImage; Neuropsychologia; Neuropsychology; Proceedings of the

Natural Academy of Sciences; Psychological Bulletin; Psychological Bulletin and Review; Psychological Research; Psychological Science; Psychology and Aging; Quarterly Journal of Experimental Psychology; Trends in Cognitive

Sciences: Science

Grant Reviews German Research Foundation

Israeli Science Foundation

National Science Foundation

Member of the Study Panel on Cognition and Student Learning of the US

Department of Education

Ad-hoc member of National Institutes of Health Study Panel (Cognition and

Perception, BBBP4)

Chair of the Panel that provided the 2013 review of the NIA's Social and

Behavioral Sciences Section

NSF review panel: replicability and reproducibility in neuroimaging and

neuroelectric studies (2018)

Max Planck Society

Singapore National Research Foundation

Editorship: Associate Editor for Psychology and Aging (since 2007-2013),

Editor in Chief for Psychology and Aging (since 2013-2018)

Editorial Boards: Journal of Experimental Psychology: General (until 2007); Journal of

Experimental Psychology: Learning, Memory, and Cognition (until 2007);

Psychology and Aging (until 2007)

Conference Organization: Key organizer of the conference "Aging and Executive Control" in Potsdam,

Germany, 1999

Key organizer of the conference "Developing Individuality in the Human

Brain" at the University of Oregon, 2003

Departmental Reviewer: Department of Psychology, University of Michigan (2020—postponed due to

Covid), Developmental Cognitive and Behavioral Neuroscience PhD program

in the University of Houston, 2022

Memberships:

American Psychological Association, American Psychological Society, Attention and Performance, Advisory Council (invited member), German Psychological Association (DGPS), Psychonomic Society

Refereed Publications:

Moss, M. E., Zhang, M., & Mayr, U. (2023). The effect of abstract inter-chunk relationships on serial-order control. *Cognition*.

Moss, M. E., & Mayr, U. (2023). What's so hard about hierarchical control? Pinpointing processing constraints within cue-based and serial-order control structures. *Cognitive Psychology*.

Morales, P., Moss, M.E., & Mayr, U. (2022). Age differences in the recovery from interruptions. *Psychology and Aging*.

Kikumoto, A., Mayr, U., & Badre, D. (2022). The role of conjunctive representations in prioritizing and selecting planned actions *eLife* 11:e80153.

Moss, M.E., Moss, E.N., Yu, B. S., Mayr, U. (2022). Within–person dynamics of affect, meaning in life, and perceived stress. *Journal of Positive Psychology*, 1-9.

Knight, E. L., Morales, P. J., Christian, C. B., Prasad, S., Harbaugh, W. T., Mehta, P. H., & Mayr, U. (2022). The causal effect of testosterone on men's competitive behavior is moderated by basal cortisol and cues to an opponent's status: Evidence for a context-dependent dual-hormone hypothesis. *Journal of Personality and Social Psychology*. 123, 693.

- Kikumoto, A., & Mayr, U., (2022). The role of conjunctive representations in stopping actions. *Psychological Science*, *33*, 325-338.
- Freund, A. M., Hennecke, M., Brandstätter, V., Martin, M., Boker, S. M., Charles, S. T., ... & Zadeh, R. S. (2021). Motivation and healthy aging: A heuristic model. *The Journals of Gerontology: Series B*.
- Isaacowitz, D. M., Freund, A. M., Mayr, U., Rothermund, K., & Tobler, P. N. (2021). Age-related changes in the role of social motivation: Implications for healthy aging. *The Journals of Gerontology: Series B*.
- Kikumoto, A., & Mayr, U., (2020). Conjunctive representations that integrate stimuli, responses, and rules are critical for action selection. *Proceedings of the National Academy of Sciences*, 201922166. doi: 10.1073/pnas.1922166117\
- Mayr, U., & Freund, A. M. (2020). Do we become more prosocial as we age, and if so, why? *Current Directions in Psychological Science*, 29, 248-254.
- Moss, M. E., Kikumoto, A., & Mayr, U. (2020). Does conflict resolution rely on working memory?. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 46(12), 2410. (JEP:LMC early-career award for graduate student Melissa Moss).
- Kikumoto, A., & Mayr, U. (2019). Balancing model-based and memory-free action selection under competitive pressure. *Elife*, 8, e48810.
- Erik L.K., McShane, B.B., Kutlikova, H.H., Morales, P.J., Christian, C., Harbaugh, W.T., Mayr, U., Ortiz, T.L., Gilbert, G., Ma-Kellams, G, Riečanský, I, Watson, N.V., Eisenegger, C., Lamm, C., Mehta, P.H., & Carré, J.M. (2019). Weak and variable effects of exogenous testosterone on cognitive reflection task performance in three experiments: Commentary on Nave et al. (2017). *Psychological Science*.
- Hubbard, J., Kikumoto, A., & Mayr, U. (2019). EEG decoding reveals the strength and temporal dynamics of goal-relevant representations. *Scientific Reports*, *9*, 1-11.
- Kikumoto, A., & Mayr, U. (2018). Decoding hierarchical control of sequential behavior in oscillatory EEG activity. *eLife*, 7, e38550.
- Naveh-Benjamin, M., & Mayr, U. (2018). Age-related differences in associative memory: Empirical evidence and theoretical perspectives. *Psychology and Aging*, *33*, 1.
- Kikumoto, A., & Mayr, U. (2017). The nature of task set representations in working memory. *Journal of Cognitive Neuroscience*, 29(11), 1950-1961.
- Karns, C. M., Moore III, W. E., & Mayr, U. (2017). The cultivation of pure altruism via gratitude: A functional MRI study of change with gratitude practice. *Frontiers in Human Neuroscience*, 11, 599.
- Knight, E. L., Christian, C. B., Morales, P. J., Harbaugh, W. T., Mayr, U., & Mehta, P. H. (2017). Exogenous testosterone enhances cortisol and affective responses to social-evaluative stress in dominant men. *Psychoneuroendocrinology*, *85*, 151-157.
- Hubbard, J., Harbaugh, W. T., Srivastava, S., Degras, D., & Mayr, U. (2016). A general benevolence dimension that links neural, psychological, economic, and life-span data on altruistic tendencies. *Journal of Experimental Psychology: General*, 145(10), 1351.
- Hubbard. J., Kuhns, D., Schäfer, T. A.J., & Mayr, U. (2016). Is conflict adaptation due to active regulation or passive carry-over? Evidence from eye movements. *Journal of Experimental Psychology: Learning, Memory, & Cognition, 34*, 385.

- Schwarzkopp, T., Mayr, U., & Jost, K. (2016). Early selection versus late correction: Age-related differences in controlling working memory contents. *Psychology and Aging*, *31*, 430.
- Kikumoto, A., Hubbard, J., & Mayr, U. (2016). Dynamics of task-set carry-over: evidence from eyemovement analyses. *Psychonomic bulletin & review*, 23(3), 899-906.
- Mayr, U., Spieler, D. H., & Hutcheon, T. G. (2015). When and why do old adults outsource control to the environment?. *Psychology and aging*, *30*(3), 624.
- Jost, K., & Mayr, U. (2016). Switching between filter settings reduces the efficient utilization of visual working memory. *Cognitive, Affective, & Behavioral Neuroscience*, 16(2), 207-218.
- Lindenberger, U., & Mayr, U. (2014). Cognitive aging: Is there a dark side to environmental support? *Trends in Cognitive Science*. 18, 7-15.
- Mayr, U., Kuhns, D., & Hubbard, J. (2014). Long-term memory and the control of attentional control. *Cognitive Psychology*, 72, 1-26.
- Mayr, U., LaRoux, C., Rolheiser, T., Osternig, L., Chou, L., & van Donkelaar, P. (2014). Executive Dysfunction Assessed with a Task-Switching Task Following Concussion. *PLOSOne*, *9*, e91379.
- Rode, C., Robson, R., Purviance, A., Geary, D. C., & Mayr, U. (2014). Is Working Memory Training Effective? A Study in a School Setting. *PloS one*, *9*, e104796.
- Wozniak, D., Harbaugh, W. T., & Mayr, U. (2014). The menstrual cycle and performance feedback alter gender differences in competitive choices. *Journal of Labor Economics*, 32(1), 161-198.
- Mayr, U., Kleffner, K., Kikumoto, A., & Redford, M. (2014). Control of Task Sequences: What is the Role of Language? *Journal of Experimental Psychology: Learning, Memory, and Cognition.* 40, 376-383.
- Howell, D., Osternig, L., Van Donkelaar, P., Mayr, U., & Chou, L. S. (2013). Effects of concussion on attention and executive function in adolescents. *Medical Science and Sports Exercise*, 45(6), 1030-1037.
- Mayr, U., Kuhns, D., & Rieter, M. (2013). Eye movements reveal dynamics of task control. *Journal of Experimental Psychology: General*, 142(2), 489.
- Mayr, U., Wozniak, D., Davidson, C., Kuhns, D., & Harbaugh, W. T. (2012). Competitiveness across the life span: the feisty fifties. *Psychology and Aging*, 27(2), 278.
- Anderson, M.C., Reinholz, J., Kuhl, B.A., & Mayr, U. (2011). Intentional suppression of unwanted memories grows more difficult as we age. *Psychology and Aging*, 26, 397-405.
- Jost, K., Bryck, R.B., Vogel, E., & Mayr, U. (2010). Are old adults just like low working memory young adults? Filtering efficiency and age differences in visual working memory. *Cerebral Cortex*. doi: 10.1093/cercor/bhq185
- Fukada, K., Vogel, E., Mayr, U., & Awh, E. (2010). Quantity not quality: The relationship between intelligence and working memory capacity. *Psychonomic Bulletin and Review, 17*, 673-679.
- Mayr U. (2010). The surface structure and the deep structure of sequential control: What can we learn from task-span switch costs? *Psychonomic Bulletin and Review*, 17, 693-698.
- Mayr, U. (2009). Sticky plans: Inhibition and binding during serial task control. *Cognitive Psychology*, 59, 123-153.

- Silsupadol, P., Shumway-Cook, A., Lugade, V. van Donkelaar, P., Chou, L.S., Mayr, U, & Woollacott, M.J. (2009). Effects of Single- vs. Dual-task training on Balance Performance in Older Adults: A Double-blind, Randomized Controlled Trial. *Archives of Physical Medicine and Rehabilitation*, 90, 381-387.
- Siu, K.-C., Chou, L.S., Mayr, U., van Donkelaar, P., & Woollacott, M.H. (2009). Attentional mechanisms contributing to balance constraints during gait: The effects of balance impairments. *Brain Research*. 1248, 59-67.
- Bryck, R. & Mayr, U. (2008). Task selection cost asymmetry without task switching. *Psychonomic Bulletin and Review*, 15, 128-134.
- Mayr, U. (2008). Introduction to the special issue on cognitive plasticity in the aging mind. *Psychology and Aging*, 23, 681-683.
- Mayr, U, & Awh, E. (2008). The elusive link between conflict and conflict adaptation. *Psychological Research*. 73, 794-802.
- Jost, K., Mayr, U, & Rösler F. (2008). Is task switching nothing but cue priming? Evidence from ERPs. *Cognitive, Affective, & Behavioral Neuroscience.* 8, 74-84.
- Siu, K.-C., Chou, L.S., Mayr, U., van Donkelaar, P., & Woollacott, M.H. (2008). Does inability to allocate attention contribute to balance during gait in older adults? *Journals of Gerontolgy: Medical Sciences*, 63, 1364-1369.
- *Harbaugh, B.T., *Mayr, U., & Burghart, D. (2007). Neural responses to taxation and voluntary giving reveal motives for charitable donations. *Science*, 316, 1622 1625. (* joint lead authorship)
- Mayr, U. (2006). What matters in the cued task-switching paradigm: Tasks or cues? *Psychonomic Bulletin and Review*, *5*, 794-799.
- *Spieler, D., *Mayr, U., & LaGrone, S. (2006). Outsourcing cognitive control to the environment: Adult age differences in the use of task cues. *Psychonomic Bulletin and Review*, 13, 787-793. (* joint lead authorship)
- Mayr, U., & Bell, T. (2006). On how to be unpredictable: Evidence from the voluntary task-switching paradigm. *Psychological Science*, *17*, 774-780.
- Mayr, U., & Bryck, R.L. (2006). Outsourcing control to the environment: Effects of stimulus/response locations on task selection. *Psychological Research*, 71, 107-116.
- Mayr, U., Diedrichsen, J., Ivry, R., & Keele, S. (2006). Dissociating task-set selection from task-set inhibition in prefrontal cortex. *Journal of Cognitive Neuroscience*, 18, 14-21.
- Bryck, R.L. & Mayr, U. (2005). Does executive task management require verbalization? *Memory & Cognition*, 33, 11-23.
- Deater-Deckard, K. & Mayr, U. (2005). Cognitive change in aging: identifying gene-environment correlation and nonshared environmental mechanisms. *Journals of Gerontology: Social Sciences*, 60, 24-31.
- Foroni, F. & Mayr, U. (2005). The power of a story: New, automatic associations from a single reading of a short scenario. *Psychonomic Bulletin and Review*, 12, 139-144.
- Krampe, R. T., Mayr, U., & Kliegl, R. (2005). Timing, sequencing, and executive control in repetitive movement production. *Journal of Experimental Psychology: Human Perception and Performance*, *31*, 379-397.

- Mayr, U., & Bryck, R.L. (2005). Sticky rules: Integration between abstract rules and specific actions. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *31*, 337-350.
- Mayr. U. (2004). Concsiousness and control. Trends in Cognitive Science. 8, 145-148.
- Keele, S., Ivry, R., Mayr, U., Hazeltine, E., & Heuer, H. (2003). The cognitive and neural architecture of sequence representation. *Psychological Review*, *110*, 316-339.
- Mayr. U. & Kliegl, R. (2003). Differential effects of cue changes and task changes on task-set selection costs. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 29, 362-372.
- Mayr, U., Awh, E., & Laurey, P. (2003). Does conflict adaptation require executive control? *Nature Neuroscience*, 6, 450-452.
- Mayr, U. (2002). Inhibition of action rules. Psychonomic Bulletin and Review, 9, 93-99.
- Mayr, U. (2002). On the dissociation between clustering and switching in verbal fluency: Comment on Troyer et al. (1998). *Neuropsychologia*, 40, 562-566.
- Mayr, U. (2001). Age differences in the selection of mental sets: The role of inhibition, stimulus ambiguity, and response-set overlap. *Psychology and Aging*, *16*, 96-109.
- Mayr, U. & Liebscher, T. (2001). Is there an age deficit in the selection of mental sets? *European Journal of Cognitive Psychology*, 13, 47-69.
- Mayr, U., Spieler, D., & Kliegl, R. (2001). Ageing and executive control: Introduction to the special issue. *European Journal of Cognitive Psychology*. *13*, 1-4.
- Oberauer K., Demmrich A., Mayr U., & Kliegl, R. (2001). Dissociating retention and access in working memory: An age-comparative study of mental arithmetic. *Memory and Cognition*, 29, 18-33.
- Carstensen, L. L., Pasupathi, M., Mayr, U., & Nesselroade, J. R. (2000). Emotional experience in everyday life across the adult life span. *Journal of Personality and Social Psychology*, 129, 4-26.
- Helmuth, L., Mayr, U., & Daum, I. (2000). Sequence learning in patients with Parkinson's disease: A comparison between spatial-attention and number-response sequences. *Neuropsychologia*, *38*, 1143-1451.
- Krampe, R. T., Kliegl, R., Mayr, U., Engberg, R., & Vorberg, D. (2000) On the fast and slow of bimanual rhythm production: Parallel vs. integrated timing. *Journal of Experimental Psychology: Human Perception and Performance*, 26, 206-233.
- Mayr, U., & Keele, S. (2000). Changing internal constraints on action: The role of backward inhibition. *Journal of Experimental Psychology: General*, 129, 4-26.
- Mayr, U. & Kliegl, R. (2000). Task-set switching and long-term memory retrieval. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 26, 1124-1140.
- Mayr, U., & Kliegl, R. (2000). Complex semantic processing in old age: Does it stay or does it go? *Psychology and Aging*, 15, 29-34.
- Verhaeghen, P., Kliegl, R., & Mayr, U. (1997). Sequential and coordinative complexity in time-accuracy functions for mental arithmetic. *Psychology and Aging*, *12*, 555-564.
- Mayr, U. (1996). Spatial attention and implicit sequence learning: Evidence for independent learning of spatial and nonspatial sequences. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 19, 1297-1320.

- Mayr, U., Kliegl, R., & Krampe, R. T. (1996). Sequential and coordinative processing dynamics across the life span. *Cognition*, *59*, 61-90.
- Kliegl, R., Mayr, U., & Krampe, R. T. (1994). Time-accuracy functions for the determination of person and process differences: An application to cognitive aging. *Cognitive Psychology*, 26, 134-164.
- Baltes, M., Mayr, U., Borchelt, M., Maas, I., & Wilms, U. (1994). Everyday competence in old and very old age: An interdisciplinary perspective. *Ageing and Society*, *13*, 657-679.
- Mayr, U., & Kliegl, R. (1993). Sequential and coordinative complexity: Age-based processing limitations in figural transformations. *Journal of Experimental Psychology: Learning, Memory, and Cognition,* 19, 1297-1320.
- Lindenberger, U., Mayr, U., & Kliegl, R. (1993). Speed and intelligence in old age. *Psychology and Aging*, 8, 207-220.
- Kliegl, R., & Mayr, U. (1992). Commentary on Salthouse. Human Development, 35, 343-349.
- Mayr, U., & Walschburger, P. (1991). Simultane Effekte und Nachwirkungen des Intensitäts- und Erfolgsaspektes bei der Bewältigung von Belastungen (Simultaneous effects and aftereffects of intensity and success of stress-related coping). Zeitschrift für experimentelle und angewandte Psychologie, 38, 429-456.
- Doll, J., & Mayr, U. (1987). Intelligenz und Schachleistung: Eine Untersuchung an Schachexperten (Intelligence and chess performance: A study of chess experts). *Psychologische Beiträge*, 29, 120-189.

Books and Chapters:

- Mayr, U., Harbaugh, B., & D. Tankersley, D. (2008). Neuroeconomics of charitable giving and philantrophy. In P. Glimcher,, C.F. Camerer, E., Fehr, & R., A. Poldrack (Eds.), *Neuroeconomics: decision-making and the brain*. Academic Press.
- Mayr, U. (2007). Inhibition of task sets. In D. Gorfein & C. MacLeod (Eds.), *The place of inhibition in cognition*. Washington, DC: APA Books.
- Mayr, U., Keele, S.W., & Awh, E. (2005). *Developing individuality in the human brain: A tribute to Michael Posner*. Washington, DC: APA Books.
- Oberauer, K., Mayr, U., & Kluwe R. Gedächtnis und Lernen (Memory and learning). (2005). In H. Spada (Ed.) *Lehrbuch der allgemeinen Psychologie* (Textbook of cognitive psychology). Bern: Huber.
- Kliegl, R., Krampe, R.Th., & Mayr, U. (2003). Formal models of age differences in task complexity effects. In U. Staudinger & U. Lindenberger (Eds.), *Understanding human development*. Dordrecht, The Netherlands: Kluwer.
- Mayr, U. (2003). Principles of executive control. In F. Roesler, R. Kluwe, & F. Luer (Eds.) *Principles of Learning and Memory*. Basel, Switzerland: Birkhaeuser.
- Mayr U. (2003). Normales kognitives altern (Normative cognitive aging). In H.-O. Karhath & P. Thier (Eds.) *Neuropsychologie*. Berlin, Germany: Springer.
- Mayr, U. & Liebscher, T. (2001). Is there an age deficit in the selection of mental sets? In U. Mayr, D. Spieler, & R. Kliegl (Eds.), *Ageing and Executive Control*. Howe, UK: Psychology Press.
- Mayr, U., Spieler, D. M., & Kliegl, R. (Eds.), (2001). *Ageing and Executive Control*. Howe, UK: Psychology Press.

- Kliegl, R., Mayr, U., & Oberauer, K. (2000). Resource limitations and process dissociations in individual differences research. In U. v. Hecker, S. Dutke, & G. Sedek (Eds.). *Generative mental processes and cognitive resources: Integrative research on adaptation and control*. Dordrecht, The Netherlands:
- Kliegl, R., Mayr, U., Junker, M., & Fanselow, G. (1999). Testing age invariance in language processes. In S. Kemper & R. Kliegl (Eds.), *Constraints on language: Aging, grammar, and memory*. (pp. 137-168). Boston, Kluwer.
- Heckhausen, J., & Mayr, U. (1998). Entwicklungsregulation und Kontrolle im Erwachsenenalter und Alter: Lebenslaufpsychologische Perspektiven (Developmental regulation and control across adulthood: A life-span psychological perspective). In H. Keller (Hrsg.), *Entwicklugnspsychologie*. Bern: Huber.
- Charness, N., Krampe, R. T., & Mayr, U. (1996). The role of practice and coaching in entrepreneurial skill domains: An international comparison of life-span chess skill acquisition. In K. A. Ericsson (Ed.), *The road to excellence: The acquisition of expert performance in the arts, sciences, sports, and games*. Mahwah, NJ: Erlbaum.
- Kliegl, R. Mayr, U., & Krampe, R. T. (1995). Process dissociations in cognitive aging. In M. Bergener, J. C. Brocklehurst, & S. I. Finkel (Eds.), *Aging, health, and healing*. New York: Springer.
- Mayr, U. (1994). Age-based performance limitations in figural transformations: The effect of task complexity and practice. Berlin: Edition Sigma.

Invited Talks and Conference Presentations (Selection):

- Mayr, U. (May, 2022). The role of conjunctive representations. Invited keynote lecture at the Control Processes Meeting.
- Mayr, U. (December, 2019). *Prosocial tendencies across the life span*. Invited presentation at Workshop on Aging and Motivation by the Velux Foundation, Zürich, Switzerland.
- Mayr, U. (November, 2019). *Prosocial tendencies across the life span*. Invited presentation at Social Neuroscience Symposium by the National Academy of Sciences.
- Mayr, U. (April, 2019). *Prosocial tendencies across the life span*. Invited talk at Department of Psychology Colloquium at the University of Zuerich, Switzerland.
- Mayr, U. (March, 2018). *Decoding serial-order control*. Invited talk at Department of Psychology Colloquium at the University of Washington, St. Louis.
- Mayr, U. (April, 2018). *Prosocial tendencies across the life span*. Invited lecture at the Cognitive Aging Conference in Atlanta.
- Mayr, U. (January, 2018). *The nature of task-set representations*. Invited contribution to a Symposium accompanying the Forty Sixth Frederick Bartlett Prize Lectureship by Stephen Monsell at the London meeting of the Experimental Psychology Society.
- Mayr, U. (October, 2016). *Prosocial behavior across the life-span*. Invited lecture at LIFE Summer School at the Max Planck Institute for Human Development, Berlin, Germany.
- Mayr, U. (September, 2016). *Dynamics of cognitive control*. Invited lecture at the Summer School of the DFG Multitasking Emphasis Program, Freiburg, Germany.
- Mayr, U. (June, 2014). *Dynamics of maintenance and updating: Implications for cognitive aging*. Invited lecture at Max Planck Institute for Human Development, Berlin, Germany.

- Mayr U. (February, 2013). *Dynamics of maintenance and updating: Implications for cognitive aging*. Invited lecture at Wayne State University, Detroit.
- Mayr U. (January, 2013). *Dynamics of maintenance and updating*. Invited lecture at TU Dresden, Germany.
- Mayr U. (November, 2012). *Opening the floodgate: When and why are we vulnerable to interruptions/* Poster presented at invited Keck-Foundation Informed Brain in the Digital World Conference, Irvine, California.
- Mayr U. (June, 2012). *Dynamics of maintenance and updating*. Invited lecture, Conflict as Signals Workshop, Berlin, Germany.
- Mayr U. (October, 2010). *Aesthetic experience and goal-directed action*. Invited presentation, Max-Planck Society Symposium "Empirical Aesthetics", Neuhardenberg, Germany.
- Mayr, U. (July, 2010). *Dynamics of conflict and control*. Invited lecture, Conflict as Signals Workshop, Berlin, Germany.
- Mayr, U. (May, 2010). *The Neuroeconomics of Public Good Decisions*. Invited lecture at the DARPA conference on "Neuromarketing: Advertising as a Neurocultural Design Problem Workshop". Tampa, Florida.
- Mayr, U. (May, 2009). *Taking dynamics of control seriously*. Invited lecture at the Max Planck Institute of Cognitive Neuroscience, Leipzig, Germany.
- Mayr, U. (May, 2009). *The Neuroeconomics of Public Good Decisions*. Invited lecture at the Berlin Humboldt University, Germany.
- Mayr, U. (April, 2009). *Taking dynamics of control seriously*. Invited lecture at the Max Planck Institute of Human Development, Berlin, Germany.
- Mayr, U. (February, 2008). *Do old adults use too much cognitive control?* Invited lecture, Healthy Minds Conference, Sarasota, Florida.
- Mayr, U. (October, 2007). *Memory, control, and conflict*. Invited lecture, Conflict as Signals Workshop, Binz, Germany.
- Mayr, U. (June, 2006). *Navigating through Task Space: The Role of Cues and Inhibition*. Invited lecture at the Max Planck Institute for Human Development, Berlin, Germany.
- Mayr, U., Spieler, D., & Lagrone, S. (April 2006). *Stimulus-induced perseveration of executive control in old age*. Presentation at the Cognitive Aging Conference, Atlanta, USA.
- Mayr, U. (March, 2006). *Navigating through Task Space: The Role of Cues and Inhibition*. Invited lecture at the Ludwig Maximilian University, Munich, Germany.
- Mayr, U. (March 2005). *Task-set inhibition*. Invited presentation at the conference "The place of inhibitory processes in cognition" at the University of Texas, Arlington, USA.
- LaGrone, S.R., Mayr, U., & Spieler, D.H. (April 2004). *Turning off executive control: Large age differences in persistent processing of task cues*. Poster presented at the Cognitive Aging Conference, Atlanta, USA.
- Bryck, R. & Mayr, U. (March, 2004). *Dissociating cue-switching from task-switching via fMRI*. Poster presented at the Cognitive Neuroscience Society Meeting, San Francisco, USA.

- Bryck, R. & Mayr, U. (March, 2003). *Is verbalization critical for task management?* Poster presented at the Cognitive Neuroscience Society Meeting, New York, USA.
- Mayr, U., Awh, E., & Laurey, K. (March, 2003). *Conflict adaptation without executive control*. Poster presented at the Cognitive Neuroscience Society Meeting, New York, USA.
- Mayr, U. (September, 2002). *Selection of mental sets*. Invited lecture at the Summerschool of the DFG Schwerpunktprogram "Executive Functions", Herrsching, Germany.
- Mayr, U. (July, 2002). *Selection of mental sets*. Invited lecture at the Max Planck Summerschool: "Tutorials in Behavioral and Brain Sciences", Kochlsee, Germany.
- Spieler, D., Mayr, U., & Di Lassus, N. (April, 2002). Searching for age differences in visual search: Eye-movement analyses. Poster presented at the Cognitive Aging Conference, Atlanta, USA.
- Mayr, U., (October, 2001). *On the nature of age differences in executive-control tasks*. Invited paper at the Graylyn Conference on Womens' Cognitive Health, Winston-Salem, USA.
- Mayr, U. (June, 2001). *Selecting between versus within sets*. Invited paper at the Conference "Control of Cognitive Processing" held by the Royal Netherlands Academy of Arts and Sciences.
- Mayr, U., (March, 2001). *Principles of executive control*. Invited paper at the Symposium "Principles of Learning and Memory" at the Hanse Kolleg, Delmenhorst, Germany.
- Mayr, U., (October, 2000). *Components of executive control*. Invited lecture at the Congress of the German Association for Psychological Research, Jena, Germany.
- Mayr, U. (April, 2000). *Age differences in the selection of mental sets*. Invited overview lecture at the Cognitive Aging Conference, Atlanta, USA.
- Mayr, U., (December, 1999). *Components of executive control*. Invited paper at the Symposium "Cognition on the Move" at the Max Planck Institute for Psychological Research, Munich, Germany.
- Mayr, U., & Keele, S. W. (July, 1998). *Backward inhibition during intentional shifts between task sets*. Poster presented at Attention and Performance XVIII, Windsor, U. K.
- Mayr, U. (September, 1997). *Components of executive control*. Invited paper presented at the Department of Psychology, University of California at Berkeley, Berkeley, USA.
- Mayr, U. (April, 1997). *Components of executive control*. Invited paper presented at the Max Planck Institute of Psychological Research, Munich, Germany.
- Mayr, U., Kliegl, R., & Krampe, R. (November, 1997). *Inhibition during intentional shifts between perceptual sets*. Paper presented at the 38rd Annual Meeting of the Psychonomic Society, Philadelphia, USA.
- Mayr, U. (October, 1996). *Components of executive control*. Invited paper presented at the Max Planck Institute of Neuropsychology, Leipzig, Germany.
- Mayr, U., Kliegl, R., & Krampe, R. (November, 1993). *Sequential and Coordinative Processing Dynamics Across the Life-span*. Paper presented at the 34rd Annual Meeting of the Psychonomic Society, Washington D. C., USA.