

**Introduction to Experimental Design and Statistics**  
**BI 399**

Instructor: Brian Bingham  
Meeting time: M-F 8-5  
E-mail: [bingham@wwu.edu](mailto:bingham@wwu.edu)



**Course Objectives:** An introduction to experimental design and statistics. This course is designed for juniors and seniors in the biological sciences who want to become more conversant with experimental design and the use of appropriate statistical tests. Focus will be on modern approaches to data analysis with a focus on linear models and model fitting. The course will emphasize practical approaches to biological data using the rich marine fauna of the Oregon coast.

Materials Needed:

- There is no text. We will use articles from the primary literature and class notes. You will need access to a computer with the software package R. Computers with the necessary software are available in the SPMC library.

A good resource for learning about linear models, model fitting, and the way data analysis is going:

Zuur, A.F., E.N. Ieno and G.M. Smith (2007). *Analyzing Ecological Data*, Springer Science

Evaluation of Work:

Midterm exam:	100
Final exam:	100
Homework assignments (8 @ 10 points each)	80
<u>Literature presentations (2 @ 5 each)</u>	<u>10</u>
Total:	290

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	<u>Date</u>	<u>Discussion Topic</u>
Aug	15 AM	What is (are?) statistics?
	PM	Populations: Parameters and pitfalls
16	AM <sup>*1</sup>	“Pseudoreplication” produces “pseudostatistics”
	PM	The General Linear Model
17	AM <sup>*2</sup>	Analysis of Variance
	PM	Goodbye ANOVA
18	AM <sup>*3</sup>	Simple regression
	PM	Regression analysis for prediction
19	AM <sup>*4</sup>	Regression analysis for explanation
	PM	<b>Midcourse Exam</b>
22	AM	Regression for dummies (dummy variables that is)
	PM	Interaction
23	AM <sup>*5</sup>	Is it or isn't it? Logistic regression
	PM	How many? Poisson regression
24	AM <sup>*6</sup>	Those aren't independent! Mixed models
	PM	More mixed models
25	AM <sup>*7</sup>	Goodness-of-fit, contingency tables
	PM	What can I do with complex data?
26	AM <sup>*8</sup>	Review
	PM	<b>Final Exam</b>

**\*Homework assignment due**