BI 320, MOLECULAR GENETICS
Spring 2020

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Office hours will be held via "Conferences" on the Canvas course website

BI 320 is an advanced undergraduate course covering gene expression and gene regulation in both prokaryotic and eukaryotic organisms. The course has been designed with the assumption that students enter with a mastery of the material presented in BI 282H/BI 214 and with a basic understanding of protein biochemistry. We will explore how genetic analysis can be used to understand cellular processes, how different sets of genes are selectively activated in different cell types within multicellular organisms, and the genetic mechanisms that enable organisms to respond to changes in their environment. The course will focus on the experimental approaches that have been used with several model organisms whose properties make them especially well-suited for genetic studies. We will discuss how studies with these model organisms established fundamental principles, and how these principles and approaches apply to more complex creatures.

Course Communication: Announcements will be made via the Canvas website. Office hours will be held via the "Conferences" section on the Canvas website. In the event that "Conferences" is having technological problems, then we will use Zoom or another remote conferencing technology (link will be on Canvas). For questions regarding the course and lecture material (outside of office hours), please utilize the "Chat" function or the "Discussion" parts of Canvas to post questions. We will try to answer your questions as soon as possible.

Course Format:
Canvas Site: The UO Canvas Site will be used to distribute all information for the class, including exams and lectures. Please familiarize yourself with the site, download and print the lecture notes and readings, and consult it frequently for announcements and updates. Please make sure that your Canvas settings allow Canvas to email you when new announcements are posted.

Lectures and Discussion Sections:
Video Lectures: The lectures sections will be presented in pre-recorded videos that will be posted to the "Panopto Recordings" section of the Canvas website. You will be responsible for all the content presented in the videos. Videos will be posted by the beginning of the week. Please immediately notify the instructor of any technological issues. Do not wait until just before assessment deadlines to watch these videos; you will not be given a last-minute extension on due dates because of technical problems with the videos.
Lecture Slides: The lecture slides will be posted on Canvas. It is encouraged that you print them out prior to watching the pre-recorded lecture videos and take your own notes on them.
Video Discussion Sections: The discussion sections will be presented in pre-recorded videos that will be posted to the "Panopto Recordings" section of the Canvas website. *Material presented in Discussions will be represented on exams.* Videos will be posted by the beginning of the week. Please immediately notify the instructor of any technological issues. Do not wait until just before assessment deadlines to watch these videos; you will not be given a last-minute extension on due dates because of technical problems with the videos.

Assigned Reading:
Everyone approaches reading assignments differently; if you are comfortable with the material presented in lecture, then you might want to do the reading after lecture to deepen your understanding; however, if you struggle to keep up in lecture, then you might find it more useful to do the reading before lecture.

> **Textbook.** *Molecular Biology of the Gene,* 7th edition (Watson et al.) readings are listed at the end of this syllabus. Copies of the textbook will be available in the science library.
> **Excerpts from other texts.** Because the text covers several topics rather superficially, assigned readings from a variety of sources are available as PDF files on Canvas. These are listed in the course outline in *italic* text.

Grading Policy:
The final course grade will be calculated by the distributions below. Please make note of the due dates.

Assignment	% of final grade	Due date
Problem Sets (4)	12%	see schedule
Importance of Diversity in Science (short paper)	2%	4/6
Quizzes (5, lowest grade will be dropped)	20%	see schedule
Midterm 1	20%	**4/21**
Midterm 2	20%	**5/19**
Final Exam	25%	**6/10**
Exam notes	1%	after midterms and final
Extra Credit Assignments		
Meme on Midterm 1 Material	up to 5 pts on Midterm 1	
Meme on Midterm 2 Material	up to 5 pts on Midterm 2	

YOU ARE EXPECTED TO KEEP ALL OF YOUR GRADED WORK UNTIL FINAL GRADES ARE POSTED, TO USE AS DOCUMENTATION SHOULD DISAGREEMENTS ARISE.

Problem Sets (12%): Problem set due dates are indicated on the Syllabus. Answers must be typed (with the exception of illustration, which can be hand drawn), and should be concise. Problem sets must be turned in via the Canvas website by 5pm on the indicated due date. *GE will not provide detailed written feedback on grades so please check the answer key for details about the answers.*

Importance of Diversity in Science (short paper, 250-500 words, typed; 2% of course grade): A self-reflection on how your background influences your scientific interests. Due on 4/6.

Quizzes (20%): Quizzes will be taken on the Canvas website and will be multiple choice. They will cover lecture material presented since the previous quiz. There will be 5 quizzes in total and the lowest quiz score will be dropped. You will have 60 minutes to complete the quizzes on Canvas before 5pm on the indicated day. You may use your notes and textbook to answer the questions.

Midterms and Final (65%): Exams will be administered on the Canvas website and will be closed book. You may not consult with anyone while taking the exam, nor may you utilize any resources (including internet resources) except for the handwritten notes described below.
For the Midterms, you may utilize:

- One page of notes, handwritten on both sides.

For the Final Exam, you many utilize:

- Two pages of handwritten notes, handwritten on both sides.

The emphasis will be on testing your understanding of the concepts, not your ability to memorize facts. I will grade the exams with the GEs. If you feel that you have been graded unfairly, you must submit your reasoning to the instructor in writing, within one week of the day the exam is returned to you. Attach the original exam to your request. **EARLY EXAMS WILL NOT BE GIVEN UNDER ANY CIRCUMSTANCES!**

Midterm 1 (20%): 4/21 on Canvas. This exam will cover material from the beginning of the course through Lecture 6. You will have a 24 hour window on Canvas to take your exam. You are not allowed to consult with anyone else while taking this exam. If you take your exams through the accessible education center (AEC), then you must sign up with the AEC at least a week in advance.

Midterm 2 (20%): 5/19 on Canvas. This exam will cover material from Lecture 7 through Lecture 12. You will have a 24 hour window on Canvas to take your exam. You are not allowed to consult with anyone else while taking this exam. If you take your exams through the accessible education center (AEC), then you must sign up with the AEC at least a week in advance.

Final Exam (25%): 8:00am on Wednesday, June 10th. This exam will cover material from the entire course. You will have a 24 hour window on Canvas to take your exam. You are not allowed to consult with anyone else while taking this exam. If you take your exams through the accessible education center (AEC), then you must sign up with the AEC at least a week in advance.

Exam Notes (1%): A copy of your notes must be turned in immediately following your exam via the Canvas website. A picture of scan of your notes will suffice. If the resolution of the image of the notes is not sufficient, then we will contact you.

Extra Credit Assignments (extra credit on midterms): Create a meme based on the course material covered in the exam. Please see the assignment description on the Canvas website. For examples of science memes: https://www.buzzfeednews.com/article/alexkasprak/best-science-memes
Submit your Memes via the Canvas website by 5pm on the Friday following the exam. Only a single meme per exam may be submitted. For each meme, extra credit will be given up to 5 pts per midterm.

Academic Honesty:
Academic dishonesty includes various forms of "cheating" and will not be tolerated. Academic dishonesty includes but is not limited to:

1. Copying another person's answers to exam and quiz questions.
2. Utilizing materials otherwise not allowed on exam (e.g. textbooks, more than the allocated pages of notes, internet access, etc.).
3. Having someone else take your exams.
4. Altering an exam for a regrade.
5. Copying problem set answers from others.
6. Obtaining/distributing previous exams if those exams are not made available by the instructor to everyone in the class.
7. Submitting clicker questions for other students.
8. Misrepresenting circumstances leading to missed classes, exams, or quizzes.

All such activities will be reported to the Dean of Students office and will result in a failing grade in the class if academic dishonesty is confirmed. For further definitions of cheating and its penalties, consult the University of Oregon Student Conduct Code https://policies.uoregon.edu/vol-3-administration-student-affairs/ch-1-conduct/student-conduct-code.

Learning Environment:
The University of Oregon and I are working to create inclusive learning environments. Please notify me if there are aspects of the instruction or design of this course that result in barriers to your participation. You may also wish to contact the UO Accessible Education Center in 164 Oregon Hall at 346-1155 or uoaec@uoregon.edu

Reporting:
The instructor of this class is a Student-Directed Employee. As such, if you disclose to me, I will respond to you with respect and kindness. I will listen to you, and will be sensitive to your needs and desires. I will not judge you. I will support you. As part of that support, I will direct students who disclose sexual harassment or sexual violence to resources that can help. I will only report the information shared to the university administration when you as the student requests that the information be reported (unless someone is in imminent risk of serious harm or is a minor). Please note the difference between 'privacy' and 'confidentiality.' As a Student-Directed Employee I can offer privacy because I am not required to report certain information to the university. However, I cannot be bound by confidentiality in the same way that a counselor or attorney is. Confidential resources such as these means that information shared is protected by federal and state laws. Any information that I as a student-directed employee receive may still be accessed by university or court proceedings. This means, for example, that I could still be called as a witness or required to turn over any related documents or notes that I keep.

Please note also that I am required to report all other forms of prohibited discrimination or harassment to the university administration. Specific details about confidentiality of information and reporting obligations of employees can be found at titleix.uoregon.edu.

Class Courtesy
Please arrive in class on time. Late arrivals distract the instructor and the other students. Please turn off cell phones during the class meeting times. Use your laptop only for class activities. Do not leave class early unless you have cleared it with the instructor in advance. Ask questions if you did not hear or understand something.

Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the quarter (or before) so that I may address you properly.

Open inquiry, freedom of expression, and respect for difference are fundamental to a comprehensive and dynamic education. We are committed to upholding these ideals by encouraging the exploration, engagement, and expression of divergent perspectives and diverse identities. Classroom courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender, gender variance, and nationalities. Our classroom is a learning environment, and as such should be a safe, inclusive and respectful place. Being respectful also includes using preferred pronouns for your classmates. Disrespecting fellow students as well as combative approaches, tones and/or actions are not acceptable. Please make me aware if there are classroom dynamics that impede your (or someone else's) full engagement.

Major Learning Objectives:

In this class you will:

- Become familiar with prokaryotic and eukaryotic gene architecture and how it relates to regulation of gene expression. Understand the similarities and differences between the gene architecture of prokaryotes and eukaryotes along with the consequences on expression regulation.

- Understand the differences between coordinate regulation of gene expression in prokaryotes and eukaryotes

- Understand the applications and limitations of common genetic techniques and be able to interpret data from these techniques.

- Be able to: 1) use your understanding of genetics to propose hypotheses for the mechanisms for gene regulation and maintenance of genome integrity; and, 2) use your understanding of common genetic techniques to propose a means of testing these hypotheses.

- Understand how chromatin organization and modification in eukaryotes influences gene expression.

- Become familiar with basic RNA processing in eukaryotes and how this processing can be differentially regulated.

Tentative Course Outline: BI 320 Spring 2020
Text: Molecular Biology of the Gene, 7th ed, Watson et al. Abbreviated as "Watson" below.
Other readings are *italicized* below and can be downloaded from Canvas.

Date	Topic (Concepts)	Reading 7th ed	Due dates
3/31	**Lecture 1** -Overview of Course Themes -Types of mutations	• *Hartwell 221-224* • Watson 807-808	
4/2	**Lecture 2** -Prokaryotic genome organization -Transcription initiation (cis elements and trans factors).	• *Hartwell 487-493* • Watson 200-204; 429-445	
4/2	**Discussion, week 1** (GE: Heather Foote) -Techniques: PCR, gel mobility shift assays, blue/white screening		
4/3			• **Quiz 1 due @ 5pm**
4/6			**Diversity in STEM paper due @ 5pm (2%)**
4/7	**Lecture 3** -A closer look at the promoter and how mutational analysis can be used to identify it -Prokaryotic Termination and palindromic sequences	• Watson 147-149; 158; 182-187 • Watson 615-620 • Watson 445-447	
4/9	**Lecture 4** -Positive and negative control of transcription initiation in prokaryotes: *lac* operon. (Dyad symmetry, allostery, cis/trans test)	• Watson 149-153; 176-177 • Watson 620-629	
4/9	**Discussion, week 2** (GE: Katie Fisher) -Techniques: Restriction enzymes, Southern blots, northern blots, western blots		
4/10			• **Quiz 2 due @ 5pm**
4/14	**Lecture 5** -Positive and negative control of transcription initiation in prokaryotes: *lac* operon cont'd (Combinatorial control, dominant negative alleles, redundancy, DNA "looping")	• Watson 510-512; 515-525 (optional) • Watson 147-151; 158-159; 183-185	
4/15			• **Problem Set 1 due @ 5pm**
4/16	**Lecture 6** -Transcriptional attenuation: Interplay of translation and transcription in the *trp* operon (feedback inhibition of gene expression, RNA structure/function)	•Watson 707-708	
4/16	**Discussion, week 3** (GE: Heather Foote) - Midterm review		
4/17			• **Quiz 3 due @ 5pm**
4/21	**MIDTERM 1**		
4/23	*No Lecture*		
4/23	*No Discussion Section*		
4/24			**Extra Credit 1 due @ 5pm**
4/28	**Lecture 7** -Eukaryotic genome architecture -Transcription in eukaryotes: general transcription factors, RNA polymerase recruitment	• Watson 204-208; • Watson 448-457	
4/30	**Lecture 8** -Transcription in eukaryotes: Gal regulon in yeast; steroid hormone response in animals (Specific transcription	• Watson 159-168 • Watson 657-666; 675-679; 686-687.	

	factors, Promoter proximal elements, enhancers, insulators)	• *Lodish 392-396*	
4/30	**Discussion, week 5** (GE: Katie Fisher) -Techniques: DNA sequencing, High throughput sequencing		
5/1			**Problem Set 2 due @ 5pm**
5/5	**Lecture 9** -Genome packaging and Influence of chromatin structure on transcription (chromatin organization and modification)	• Watson p. 664; 733-736 • Watson 219-236;	
5/7	**Lecture 10** -Genome packaging and Influence of chromatin structure on transcription (X-chromosome inactivation, DNA and histone modifications, Genomic imprinting)	• Watson 236-249; 728-729; 692-693	
5/8	**Discussion, week 6** (GE: Heather Foote) -Techniques: ChIP, ChIP-sequencing, HiC		
5/9			• **Quiz 4 due @ 5pm**
5/12	**Lecture 11** -mRNA processing in eukaryotes (5' cap, splicing, polyadenylation) - Regulation of mRNA processing in eukaryotes	• Watson 457-462; 467-478; 480-482 • Watson 483-487; 491-496	
5/14	**Lecture 12** Translation and its control in eukaryotes	• Watson 530-535; 556-558	
5/14	**Discussion, week 7** (GE: Katie Fisher) -Techniques: ChIP-sequencing, ribosome profiling		
5/15			**Problem Set 3 due @ 5pm**
5/19	**MIDTERM 2**		
5/21	*No Lecture*		
5/21	*No Discussion Section*		
5/22			**Extra Credit 2 due @ 5pm**
5/26	**Lecture 13** Transposable Elements	• Watson 393-398; 403-405; 406-410	
5/28	**Lecture 14** Control of gene expression by small RNAs: RNAi and microRNAs	• Watson 711-726	
5/28	Discussion, week 9 (GE: Heather Foote) -RNAi screens, two-hybrid analysis		
5/29			**Problem Set 4 due @ 5pm**
6/4	**Lecture 15** CRISPR-Cas9 Gene Editing	• Watson 706, 709-711	
6/6	**Lecture 16** Viruses: co-opting eukaryotic gene expression machinery -coronavirus		
6/6	**Discussion, week 10** (GE: Katie Fisher) - Final exam review		
6/7			**Quiz 5 due @ 5pm**
6/12	**8:00 Wednesday, FINAL EXAM (cumulative)**		

***Early exams will not be given under any circumstances**, schedule travel plans for **after** all of your finals.

March

Monday	Tuesday	Wednesday	Thursday	Friday
30	31 Lecture 1	1	2 Lecture 2	3 **Quiz 1 (5%)**

April

Monday	Tuesday	Wednesday	Thursday	Friday
30	31 Lecture 1	1	2 Lecture 2	3 **Quiz 1 (5%)**
6 **Diversity in STEM paper (2%)**	7 Lecture 3	8	9 Lecture 4	10 **Quiz 2 (5%)**
13	14 Lecture 5	15 **Problem Set 1 (4%) due at 5pm**	16 Lecture 6	17 **Quiz 3 (5%)**
20	21 **Midterm 1 (20%)**	22	23 *No Lecture and No Discussion*	24 **Extra Credit 1 due at 5pm**
27	28 Lecture 7	29	30 Lecture 8	1 **Problem Set 2 (4%) due at noon**

May

Monday	Tuesday	Wednesday	Thursday	Friday
27	28 Lecture 7	29	30 Lecture 8	1 **Problem Set 2 (4%) due at 5pm**
4	5 Lecture 9	6	7 Lecture 10	8 **Quiz 4 (5%)**
11	12 Lecture 11	13	14 Lecture 12	15 **Problem Set 3 (4%) due at 5pm**
18	19 **Midterm 2 (20%)**	20	21 *No Lecture and No Discussion*	22 **Extra Credit 2 due at 5pm**
25	26 Lecture 13	27	28 Lecture 14	29 **Problem Set 4 (4%) due at 5pm**

June

Monday	Tuesday	Wednesday	Thursday	Friday
1	2 Lecture 15	3	4 Lecture 16	5 **Quiz 5 (5%)**
8	9	10 **Final at 8:00am (25%)**	11	12