SYLLABUS & LECTURE SCHEDULE

Time and place
- Lectures, Tuesday and Thursday, 12:00 - 1:20 PM, Jaqua 101
- Discussion sections, Wednesdays, 12, 1, 2 and 3 PM. Huestis 112

Instructors
Office hours and full contact information can be found on the Canvas website.
- Janis C. Weeks, Professor Emerita of Biology & Member, African Studies Program, jweeks@uoregon.edu
- Conor O’Sullivan, GE, conoro@uoregon.edu
- Steph VanBeuge, GE, stephv@uoregon.edu
- Alison Monahan, BULA/BPT, amonahan@uoregon.edu

Assigned materials include:
- Books/readings
  1. Readings posted on Canvas website (as pdfs or urls)
  5. *Mountains Beyond Mountains: The Quest of Dr. Paul Farmer, a Man Who Would Cure the World* (Kidder)
- Films/videos shown in class
- Lecture and readings from guest lecturer(s)
- Prof. Weeks’ PowerPoint presentations posted on the course website. To promote active listening and engagement during lectures, ppt files will be posted following lectures.

Course Goals. My goals for students in this class are:
- To understand biological and medical aspects of major infectious and parasitic diseases of Sub-Saharan Africa.
- To understand basic principles of infectious disease, parasitology and epidemiology.
- To appreciate the impact of socioeconomic factors on health and healthcare delivery in Africa.
- To appreciate that, despite current challenges, the diverse peoples of Africa are resourceful, resilient and on an upward trajectory.
- To develop a foundation of concepts and skills to facilitate further learning, thinking, appreciation, action and/or careers in the area of global or public health.
Evaluation and grading

The final grade is computed as follows. Exams are closed-book except for one 3" x 5" double-sided card (or piece of paper) that may be taken to each exam.

- Midterm exam, 35%
- Final exam, 45% [35% new material (= “Midterm #2”) plus 10% cumulative material]
- Discussion section worksheets and quizzes, 12%. Worksheets are graded using a √ (check), √+ and √- system: The rubric is: no check (0 pt) = not turned in; √- (1 pt) = work did not meet expectations; e.g., was incomplete, showed poor effort, did not demonstrate understanding of the material, etc.; √ (2 pt) = the default score. Indicates satisfactory performance that meets expectations; √+ (3 pt) = work exceeds expectations; shows additional effort, exceptional insight into the material, etc.
- Two book critiques (Hot Zone and Mountains…) & associated in-class quizzes, 8%

At exams, students will be directed to seats by the instructors with as much space as possible between students. Questions regarding exam scoring should be addressed first to the individual who graded the question. If the question was graded incorrectly with respect to the official answer key, it will be corrected by the grader. Any other grading issues should be discussed with Prof. Weeks.

Communications

Before emailing a member of the teaching staff with a question, please check whether the information you seek is in the syllabus or on the website. We will attempt to respond to emails within 24 hours of receipt.

Class attendance, illness, missing or late assignments

Students are expected to attend all classes and arrive punctually. Please contact Prof. Weeks or a GE in case of illness or other situation that causes repeated absences or absence from an exam. Late assignments turned in after a student’s discussion section will receive no higher than √-. All arrangements regarding late assignments should be made with the GEs. Documentation of illness from the University Health Center may be required for a missed exam.

Make-up or early exams will not be given, and the final cannot be rescheduled. Having said this, Prof. Weeks is willing to consider exceptions in special circumstances.

Students are encouraged to study in groups and to take advantage of office hours offered by the instructors to help ensure full understanding of the material.

UO Affirmation of Community Standards http://policies.uoregon.edu/files/vpfa-policies/ch1affirmation.html

The University of Oregon community is dedicated to the advancement of knowledge and the development of integrity. In order to thrive and excel, this community must preserve the freedom of thought and expression of all its members. The University of Oregon has a long and illustrious history in the area of academic freedom and freedom of speech. A culture of respect that honors the rights, safety, dignity and worth of every individual is essential to preserve such freedom. We affirm our respect for the rights and well-being of all members. We further affirm our commitment to:

- Respect the dignity and essential worth of all individuals.
- Promote a culture of respect throughout the University community.
- Respect the privacy, property, and freedom of others.
- Reject bigotry, discrimination, violence, or intimidation of any kind.
- Practice personal and academic integrity and expect it from others.
- Promote the diversity of opinions, ideas and backgrounds which is the lifeblood of the university.
Academic Honesty

All work submitted in this course must be students’ own and produced exclusively for this course. The use of sources (ideas, quotations, paraphrases, images) must be properly acknowledged and documented. For the consequences of academic dishonesty, refer to the Schedule of Classes published quarterly. Violations are taken seriously and are noted on student disciplinary records. If in doubt regarding policies, please consult Prof. Weeks. Students are encouraged to study together and work on assignments in groups; however, unless specified otherwise, each student must submit her/his individual written work that does not duplicate others’ work. Written assignments may be checked by the Canvas plagiarism platform.

Intellectual property and copyright

The course website may contain copyrighted works that are included with permission of the copyright owner, or under exemptions provided by U.S. Copyright Law (Sections 110, and/or 107). Course materials (including photographs) may not be redistributed without the instructor's permission.

Accessible Education

The University of Oregon is working to create inclusive learning environments. Please notify me if there are aspects of the instruction or design of this course that result in disability-related barriers to your participation. You are also encouraged to contact the Accessible Education Center in 164 Oregon Hall at 541-346-1155 or uoaec@uoregon.edu.

Emergency and safety information

- In Case of Emergency, CALL 911

- Call the UO Police Department (541) 346-2919 for non-emergency assistance.

- If we need to evacuate the building during class, evacuation routes are the 2 front doors and 1 back door of the classroom. The back door provides the fastest exit from the building. Our designated assembly point is the parking lot due east of the Jaqua building.

- Be sure your cell phone is set up to receive UO Alert text messages: https://it.uoregon.edu/uo-alert

- More information on emergency preparedness can be found here: http://safety.uoregon.edu/emergency-procedures

- Resources for UO victims and survivors of sexual harassment, including sexual assault, dating or domestic violence, gender-based harassment, bullying or stalking, can be found here: https://safe.uoregon.edu/

- If you or someone you know are in danger of harming themselves, resources are available here: http://dos.uoregon.edu/concern

LECTURE SCHEDULE – NEXT PAGE
**LECTURE SCHEDULE** (subject to change)

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<thead>
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<th>Week</th>
<th>Date</th>
<th>Day</th>
<th>Lecture</th>
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<tr>
<td>1</td>
<td>Jan 9</td>
<td>Tue</td>
<td>The African Continent; Emerging Infectious Diseases EIDs, cont’d.</td>
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<td></td>
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<td>Thurs</td>
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<td>2</td>
<td>16</td>
<td>Tue</td>
<td>Viral diseases</td>
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<td>18</td>
<td>Thurs</td>
<td>Guest speaker, Rob Gertler, M.D.</td>
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<td>23</td>
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<td>Thurs</td>
<td>Viral diseases, cont’d.</td>
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<td>Feb 30</td>
<td>Tue</td>
<td>Film festival</td>
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<td>1</td>
<td>Thurs</td>
<td>Film festival</td>
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<tr>
<td>5</td>
<td>6</td>
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<td>Viral diseases, cont’d.</td>
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<td>8</td>
<td>Thurs</td>
<td>Midterm exam</td>
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<td>13</td>
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<td>Bacterial diseases</td>
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<td>Bacterial diseases, cont’d.</td>
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<td>Parasite/host relations; Protozoal diseases</td>
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<td>Thurs</td>
<td>Protozoal diseases, cont’d.</td>
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<td>8</td>
<td>March 27</td>
<td>Tue</td>
<td>Neglected Tropical Diseases (NTDs); Nematode diseases</td>
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<td>Nematode diseases, cont’d.</td>
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<td>Trematode Diseases</td>
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<td>Tue</td>
<td>Trematode diseases, cont’d.</td>
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<td>15</td>
<td>Thurs</td>
<td>Theory of demographic transition; The future</td>
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Important deadlines
- Jan 31 in discussion section: *The Hot Zone: A Terrifying True Story* assignment due
- Feb 28 in discussion section: *Mountains Beyond Mountains: The Quest of Dr. Paul Farmer, a Man Who Would Cure the World* assignment due

Final Exam: 8:00 Tuesday, March 20