

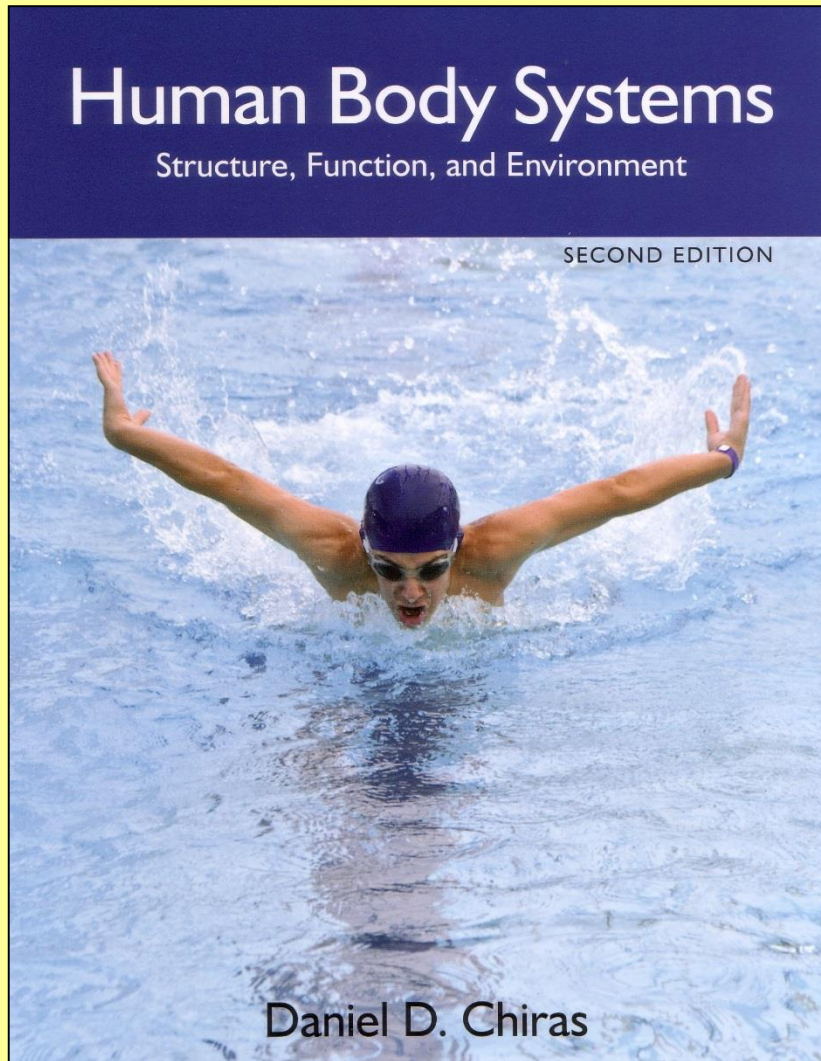


*G. Waples*

## BI 121 Lecture 1

- I. Announcements**: Please check & sign attendance roster. Not on list? See Pat during break/> class. *Lab 1 Histology* tomorrow in 130 HUE: 12 n & 1 pm sections. Much fun!!
- II. Introduction**: Staff, office hr, required sources, course overview, grading, expectations & success. Q?
- III. Human Physiology** LS ch 1, DC Module 1
  - A. What? cf: Anatomy LS p 1
  - B. Where? Body Levels of Organization LS pp1-6, DC pp1-5
  - C. How? Different Study Approaches LS p 1
  - D. Why? Security+Decision-Making Power LS p xxi, DC p v
- IV. Homeostasis** LS ch 1, DC Module 1
  - A. What? Maintenance of ECF LS p 8
  - B. Where? ECF = Plasma + Interstitium LS fig 1-4 p 8
  - C. How? Simplified Homeostatic Model cf: LS fig 1-7 p 14  
Balances LS p 9, DC pp 5-6
  - D. Why? Cell survival! LS fig 1-5 p 9, DC p 5

***BI 121 Required Texts***  
**<http://uoduckstore.com/>**



**DC**

**2013 2<sup>nd</sup> ed \$41.25 Used \$31.00**

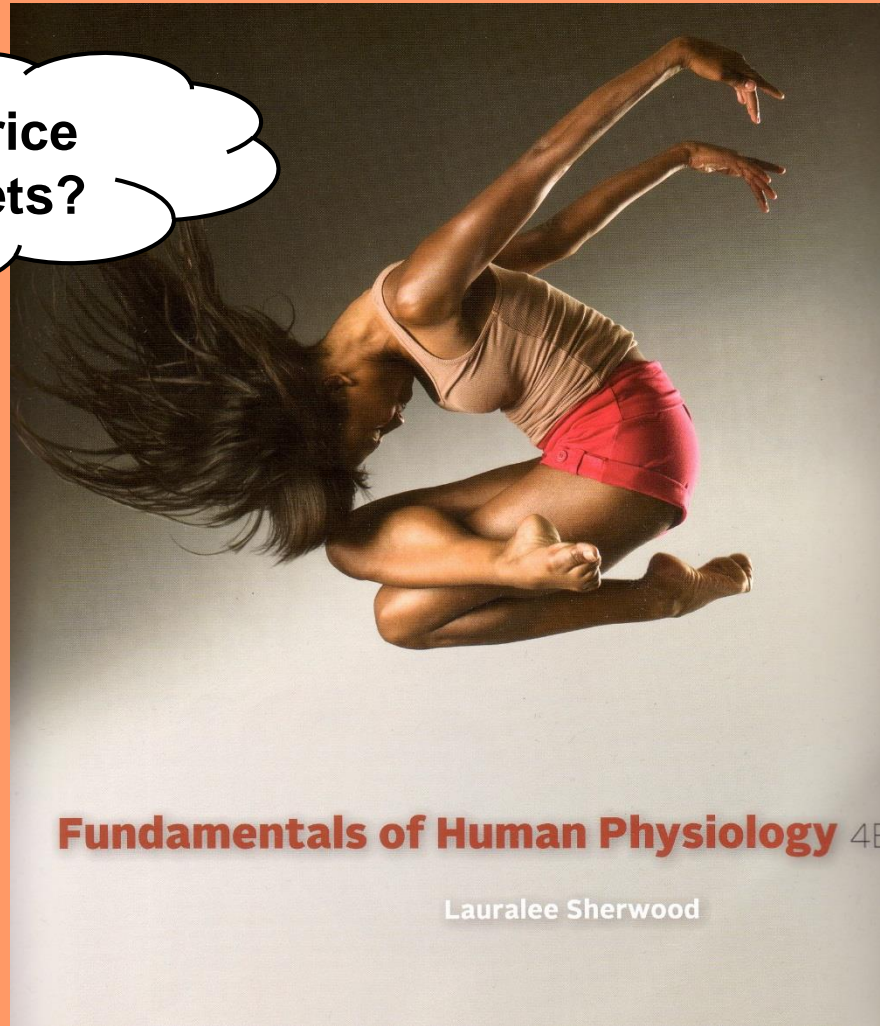
**Introduction to Human Physiology  
Department of Biology, BI 121  
Laboratory Manual  
University of Oregon  
Eugene, OR 97403  
Summer 2019**

**LM**

**Lab Notebook \$ 9.95**

# ***BI 121 Optional Source @ Amazon.com or Smith Family Bookstore?***

**Publisher's Price  
→ Gold Nuggets?**



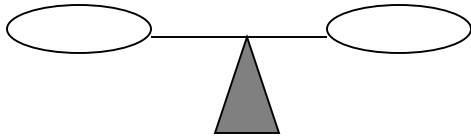
**LS 2012**

**New \$266.95! Used \$15.99 - \$73.12 Rental \$31.49 E-Book \$20.99**

# Metabolic

ANA-

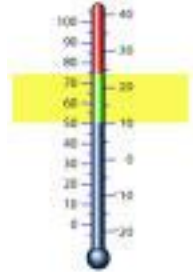
CATA-



# H<sub>2</sub>O



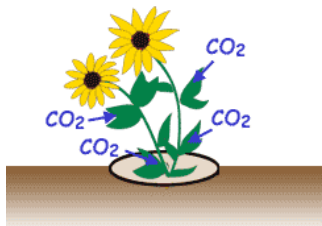
# T<sub>o</sub>C



## Dr. Evonuk's 6 Balances

# O<sub>2</sub>/CO<sub>2</sub>

Carbon Dioxide



# Ion<sup>+/-</sup>

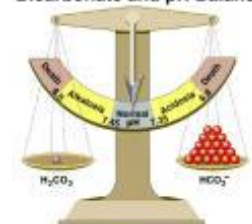


Captain Calcium

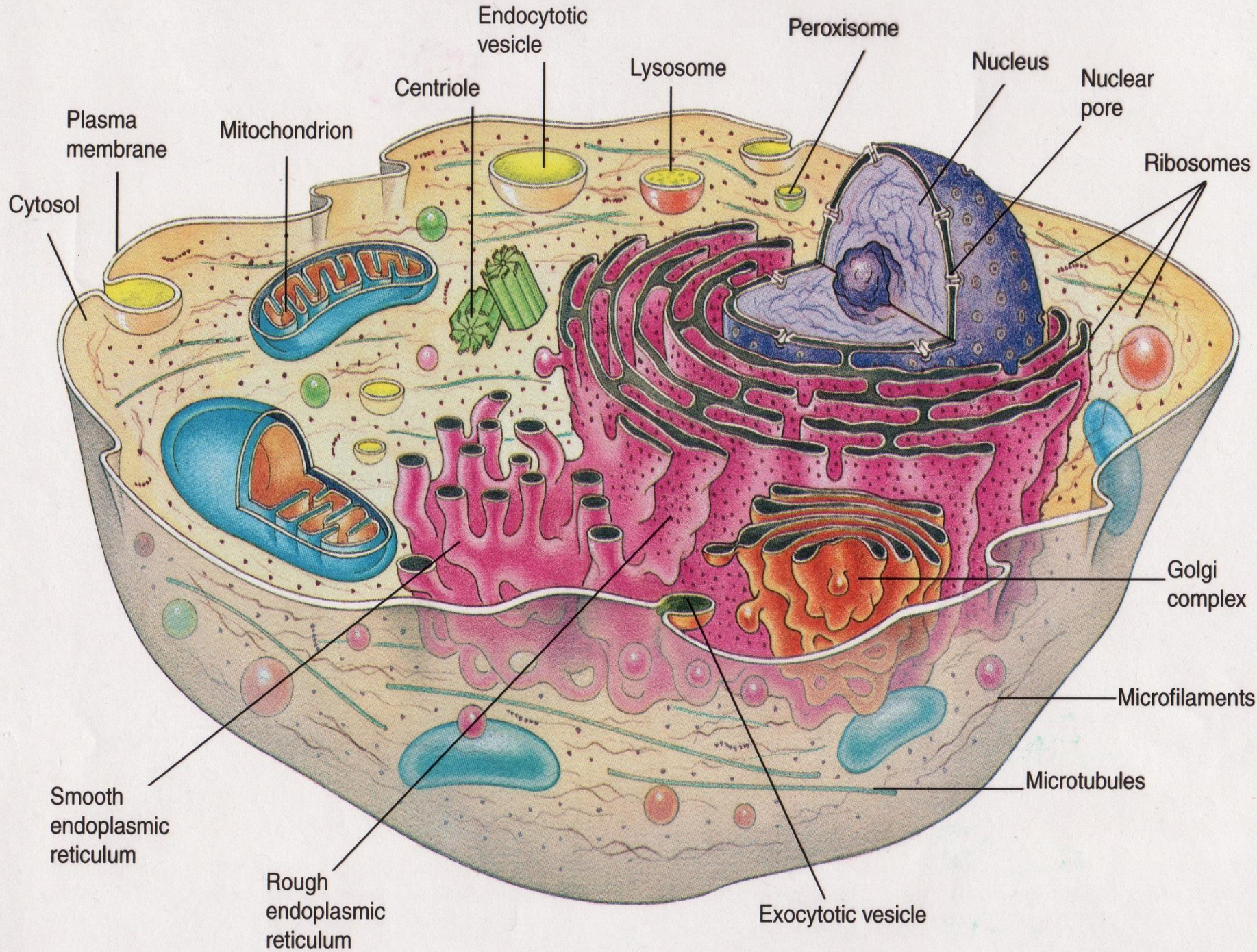


# pH

Bicarbonate and pH Balance







# Mitochondria: Energy Organelles

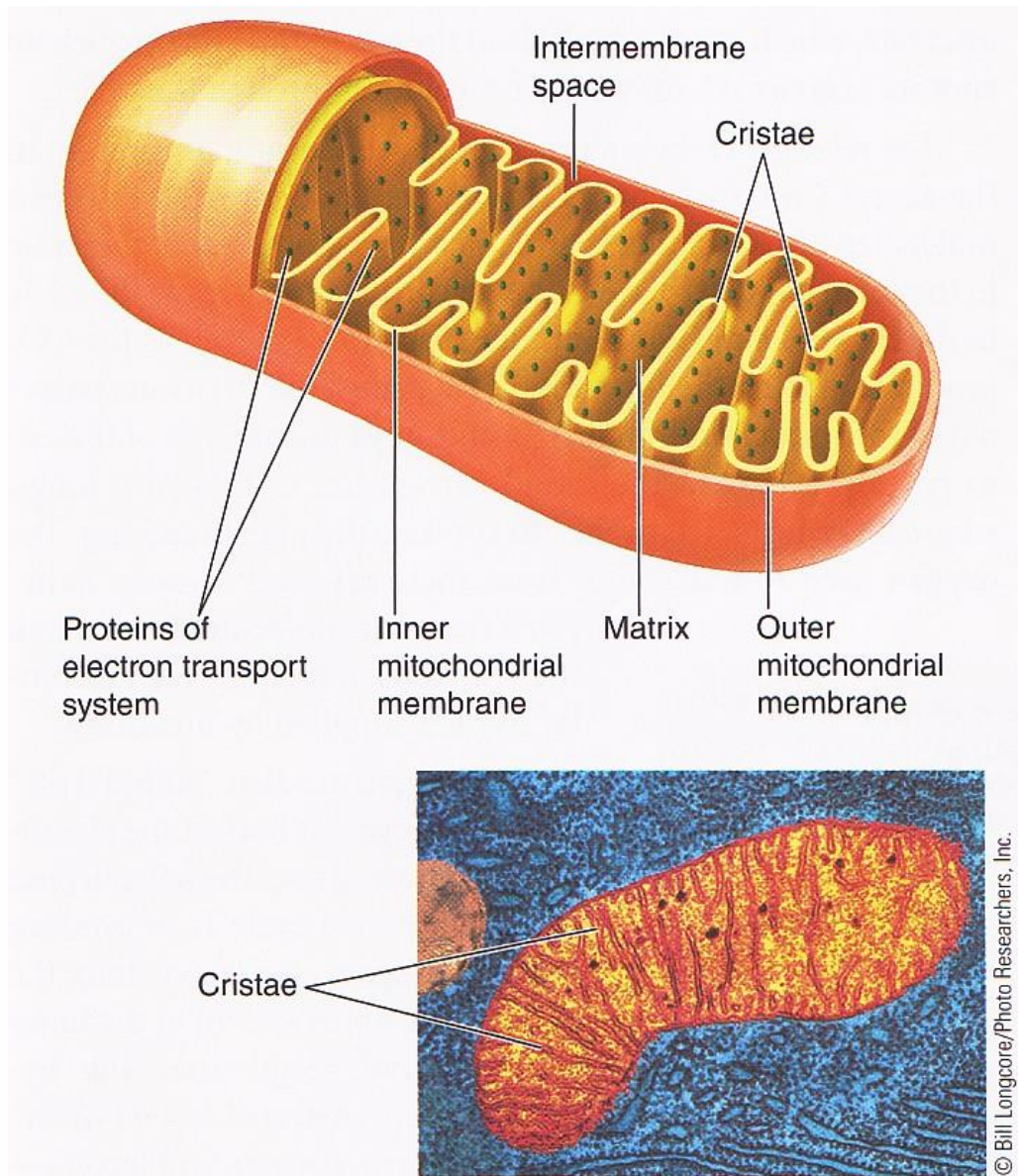
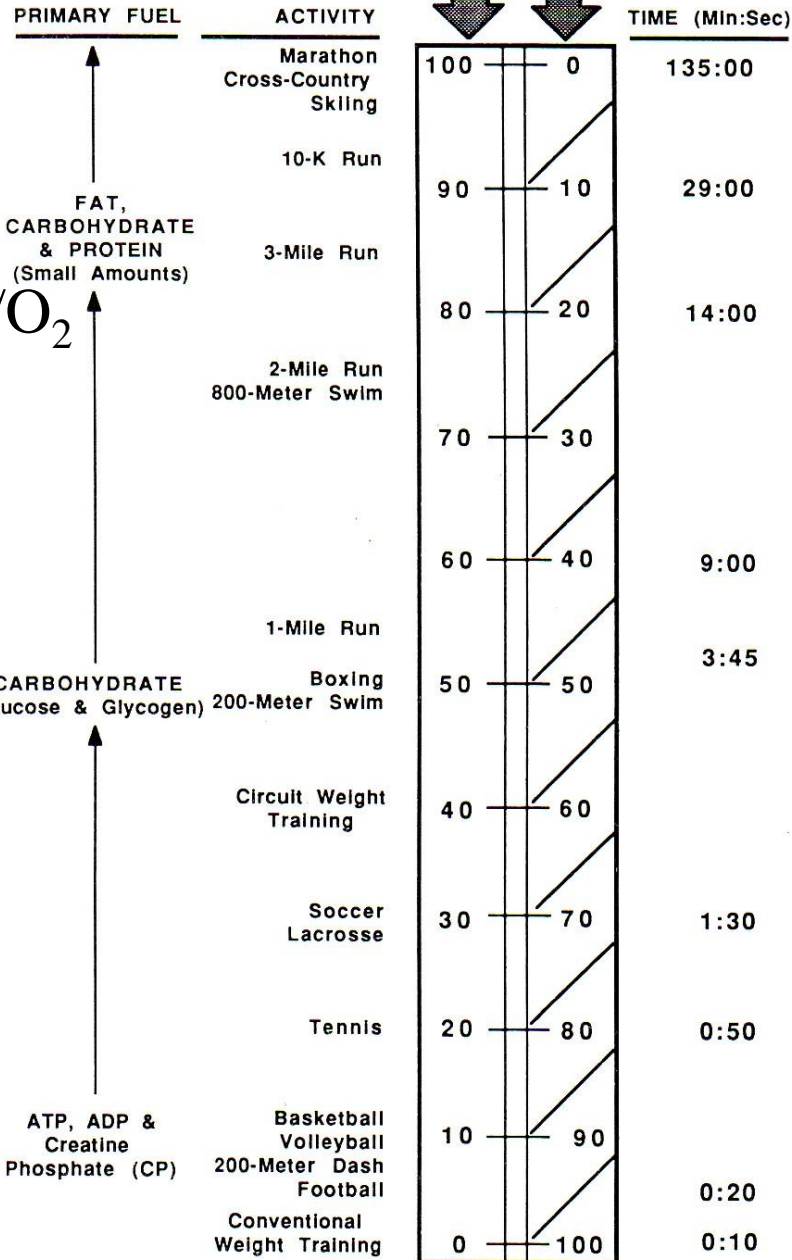


fig 2-8 LS 2012



**AEROBIC**

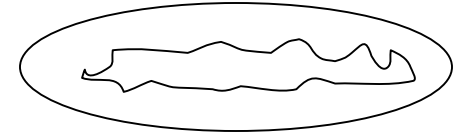
w/O<sub>2</sub>



FAT,  
CARBOHYDRATE  
& PROTEIN  
(Small Amounts)

CARBOHYDRATE  
(Glucose & Glycogen)

ATP, ADP &  
Creatine  
Phosphate (CP)



**MITOCHONDRIA**

**CYTOSOL**

Glycolysis



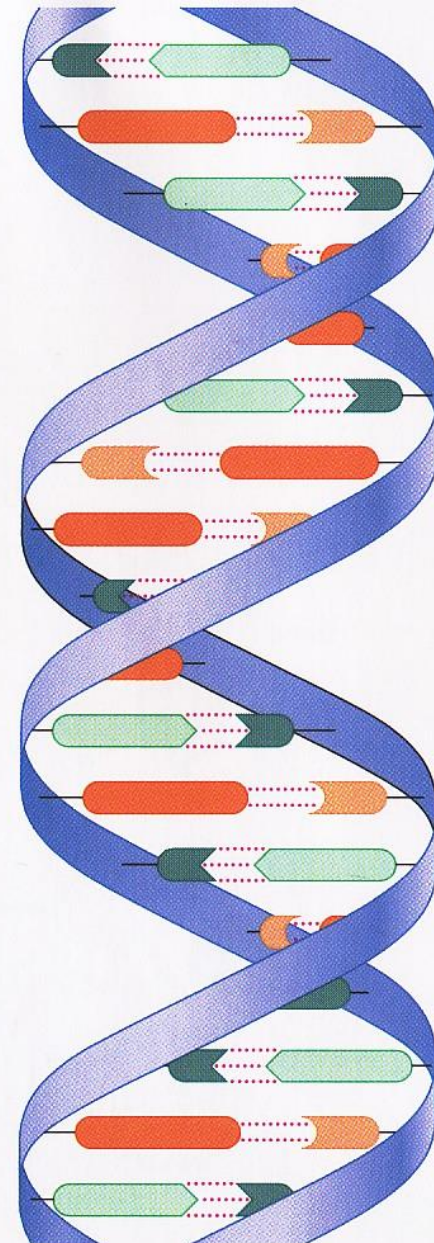
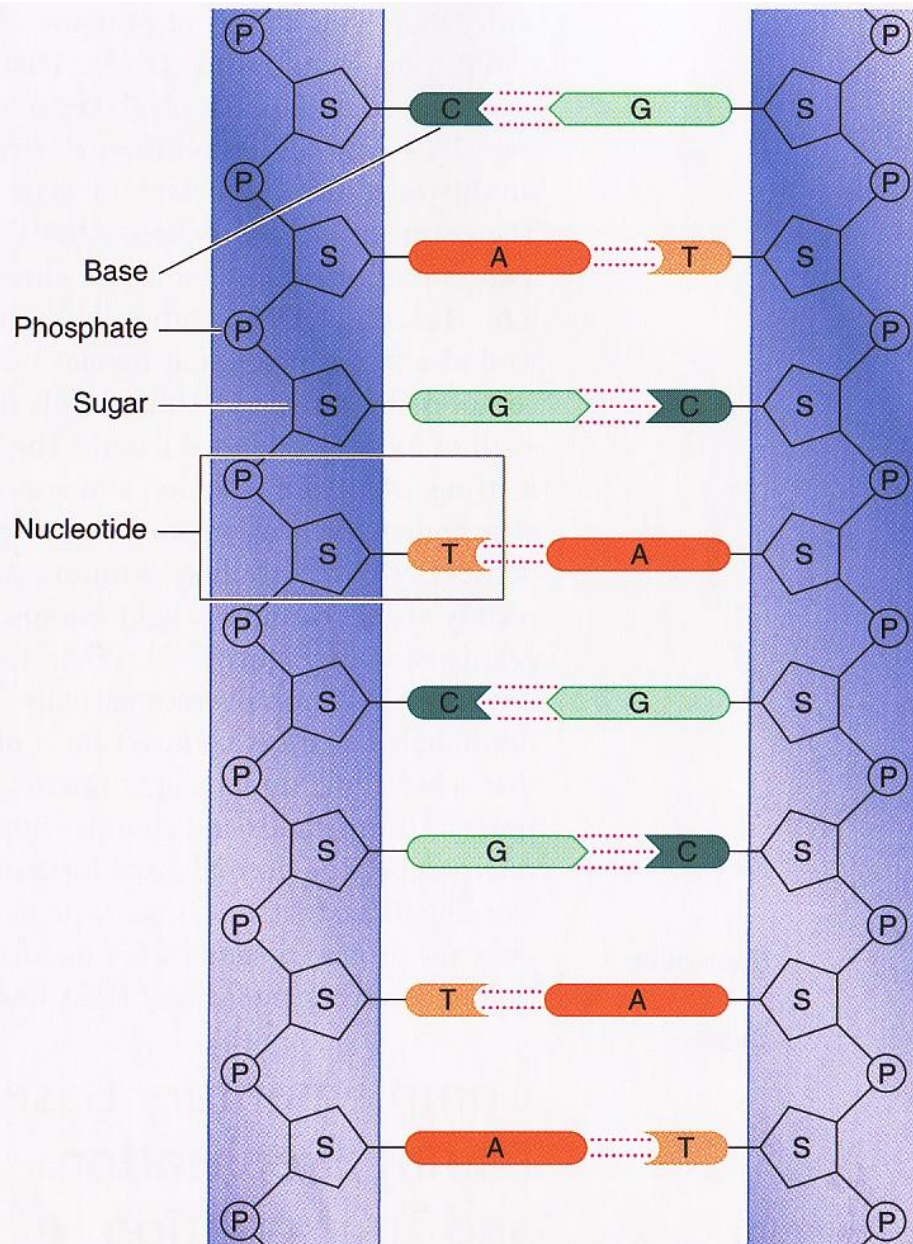
Immediate/ATP-PC



**ANAEROBIC**



# What does DNA look like? Double-helix!!



# *What are DNA's major functions? Heredity + Day-to-Day Cell Function*



# ***DietController Software for Personal Nutrition Analyses!***



***No purchase necessary!  
On computers in lab!***

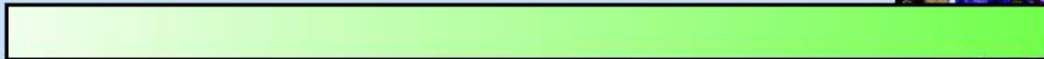
# Dietary Composition & Physical Endurance

eg, Atkins!

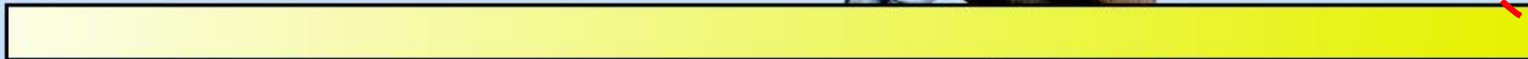
High-fat diet



Normal mixed diet



High-carbohydrate diet



**~ 1/3 endurance!**

Maximum endurance time:

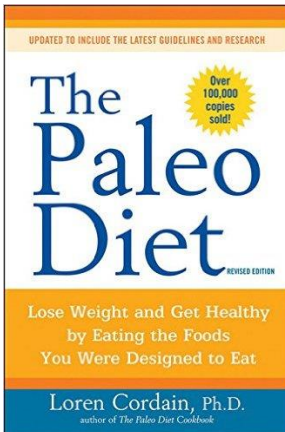
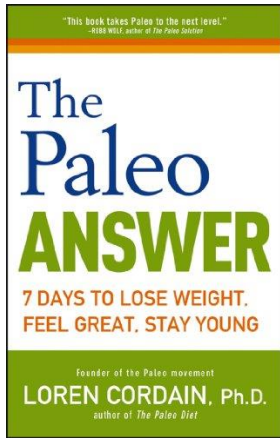
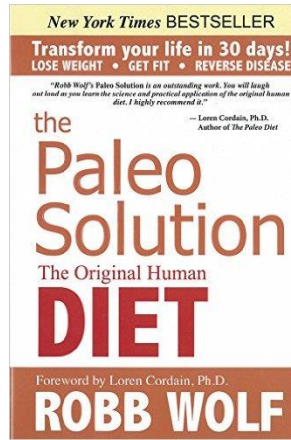
57 min

114 min

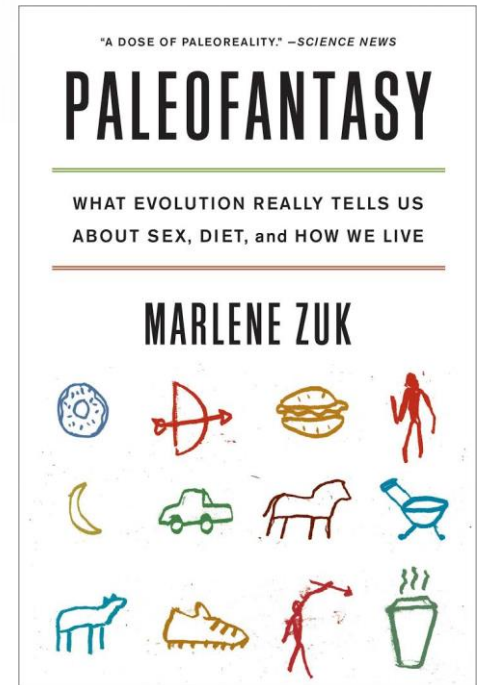
167 min



# Pondering Paleo?



**Evolutionary Biologist  
Behavioral Ecologist  
U Minnesota**



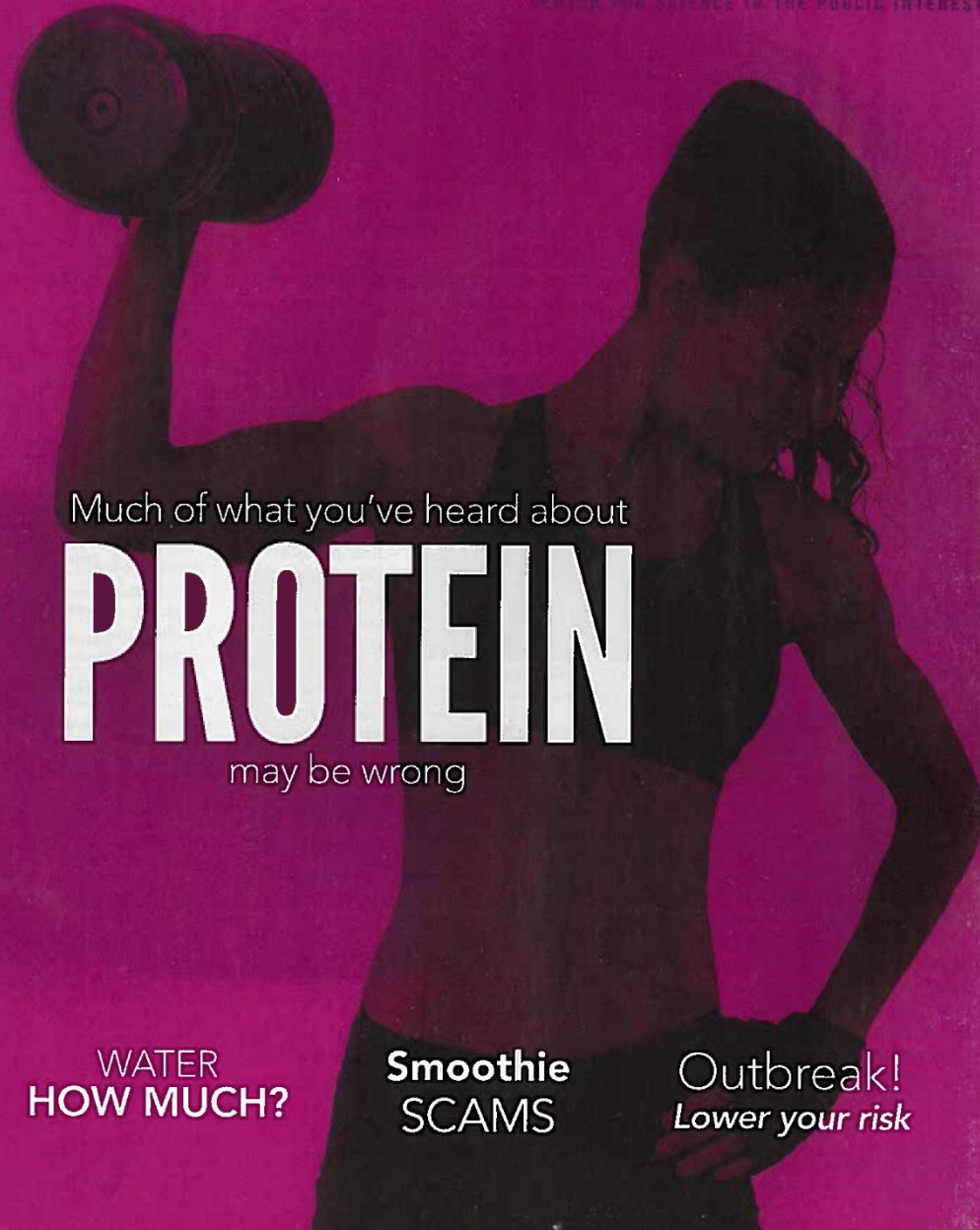
<http://www.nutritionaction.com/daily/how-to-diet/pondering-paleo/>

# Nutrition Action

SEPTEMBER 2018 \$2.99

HEALTH LETTER®

VENTURE FOR SCIENCE IN THE PUBLIC INTEREST



Much of what you've heard about

# PROTEIN

may be wrong

Photo: Jacob Lund/Photo: iStock.com

WATER  
**HOW MUCH?**

**Smoothie  
SCAMS**

**Outbreak!**  
*Lower your risk*

# The World's Longest-Lived People!

## ○ Blue Zones! ○



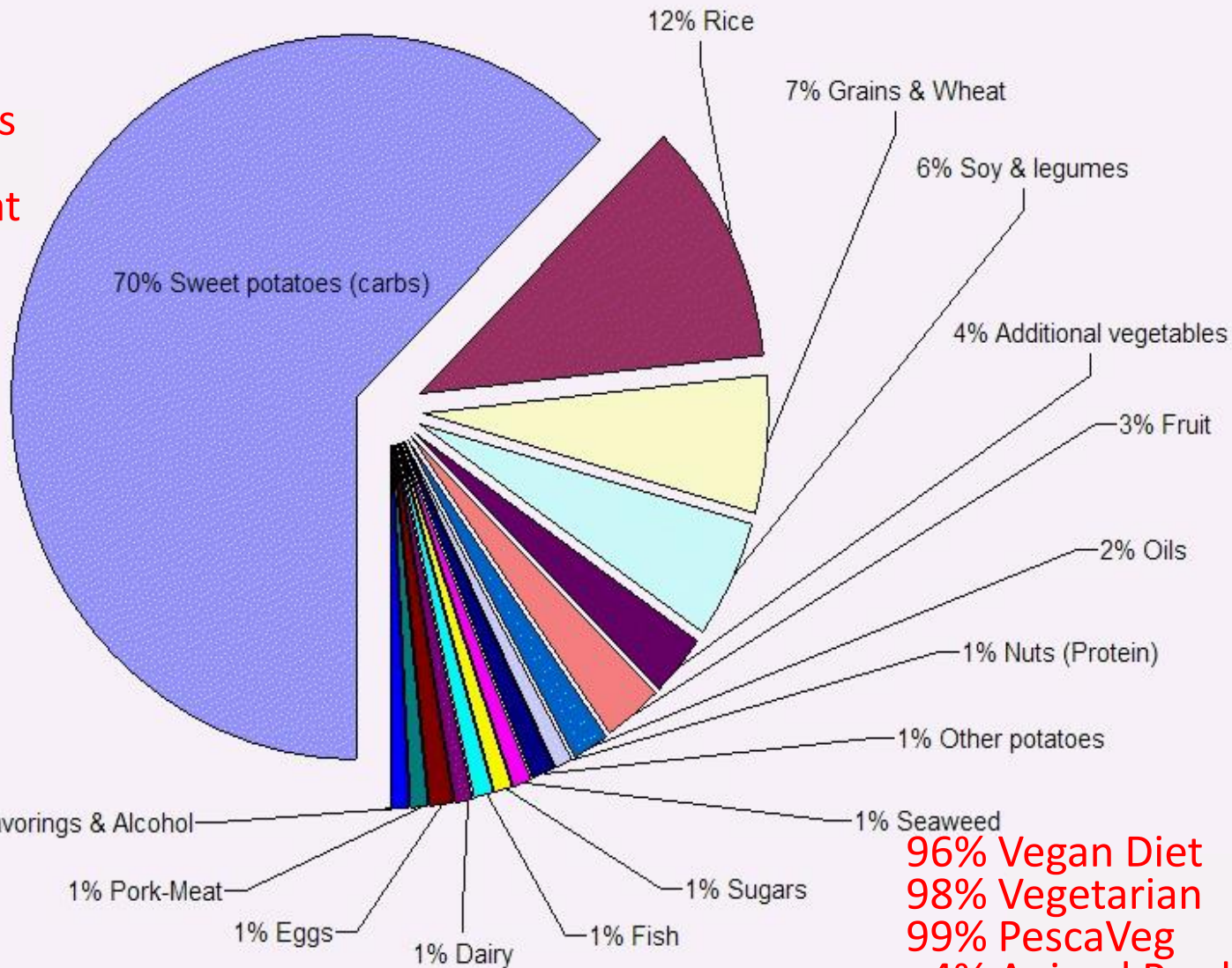
<https://www.cbsnews.com/news/blue-zones-do-people-who-live-in-certain-areas-live-longer/>, Aug 2013.

Buettner, D. *National Geographic*, Nov 2005.

M Poulain & Coworkers. *Experimental Gerontology*, Sep 2004

# OKINAWA LONGEVITY DIET

- 70% Sweet Potatoes
- 12% Rice
- 7% Grains & Wheat
- 6% Soy & legumes
- 4% Additional vegetables
- 3% Fruit
- 2% Oils
- 1% Nuts (Protein)
- 1% Other potatoes
- 1% Seaweed
- 1% Sugars
- 1% Fish
- 1% Dairy
- 1% Eggs
- 1% Pork-Meat
- 1% Flavorings & Alcohol



85% Carbohydrates  
 9% Protein  
 6% Fat  
 85-10-5  
 1785 Calories

96% Vegan Diet  
 98% Vegetarian  
 99% PescaVeg  
 <4% Animal Prod  
 <1% Fish  
 <1% Meat-Pork

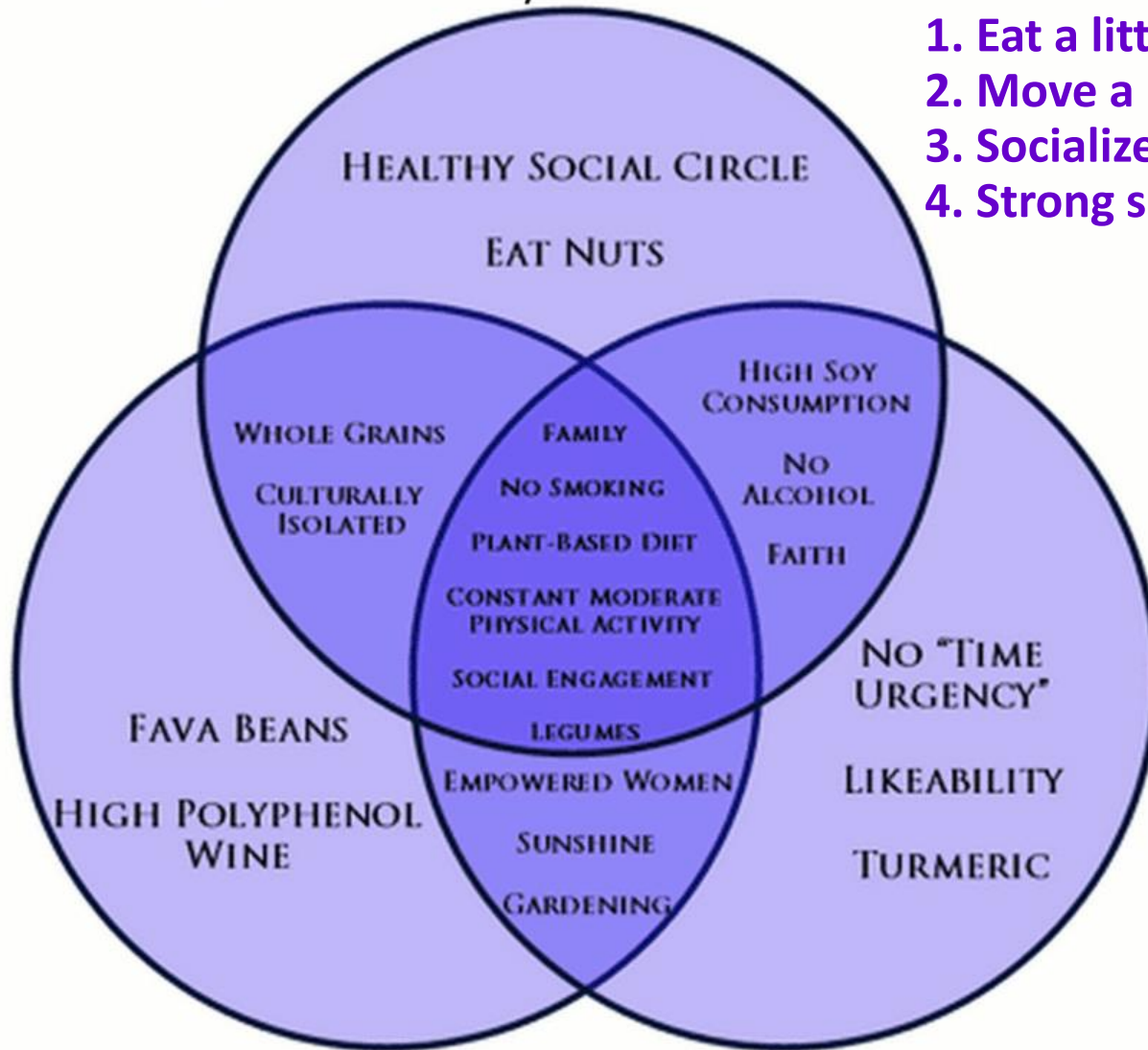
SCIENTIFIC STUDY: "The Diet of the World's Longest-Lived People and Its Potential Impact on Morbidity and Life Span"  
 JOURNAL: Annals of the Academy of Sciences - Volume 1114: 434-455 (2007).

Note: These are the Actual Food Measurements of the Centenarians, not the diet of All island Okinawans or the ones who died, but the ones who lived.



# Loma Linda, United States

1. Eat a little bit better!
2. Move a little bit more!
3. Socialize more!
4. Strong sense of purpose!



Sardinia,  
Italy

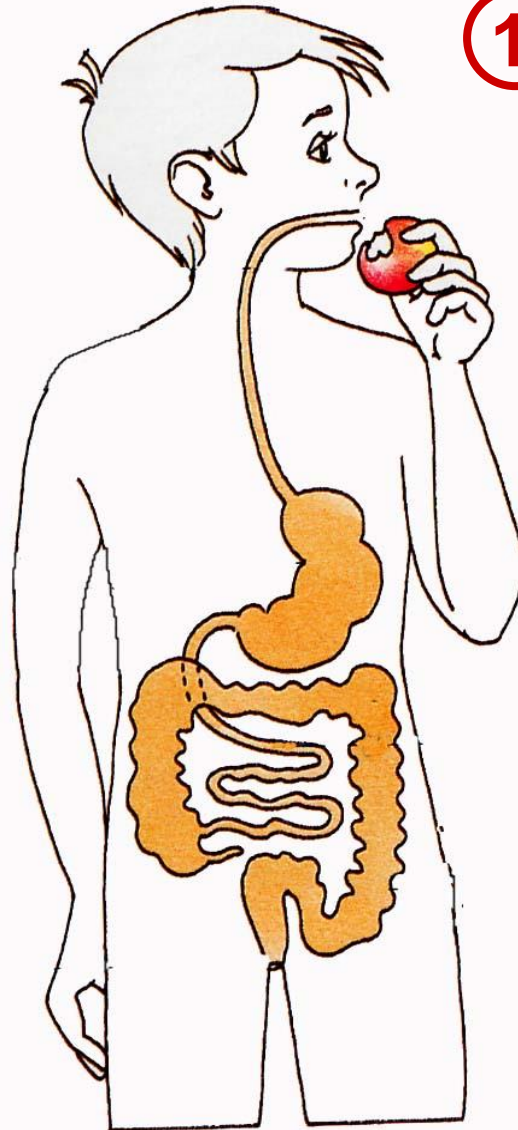
Okinawa,  
Japan

[https://en.wikipedia.org/wiki/Blue\\_Zone](https://en.wikipedia.org/wiki/Blue_Zone)

<https://www.bluezonesproject.com/>

<http://www.sciencedirect.com/science/article/pii/S0531556504002141>

# Digestion Steps



① Ingestion

② Mechanical Digestion

③ Chemical Digestion

④ Peristalsis

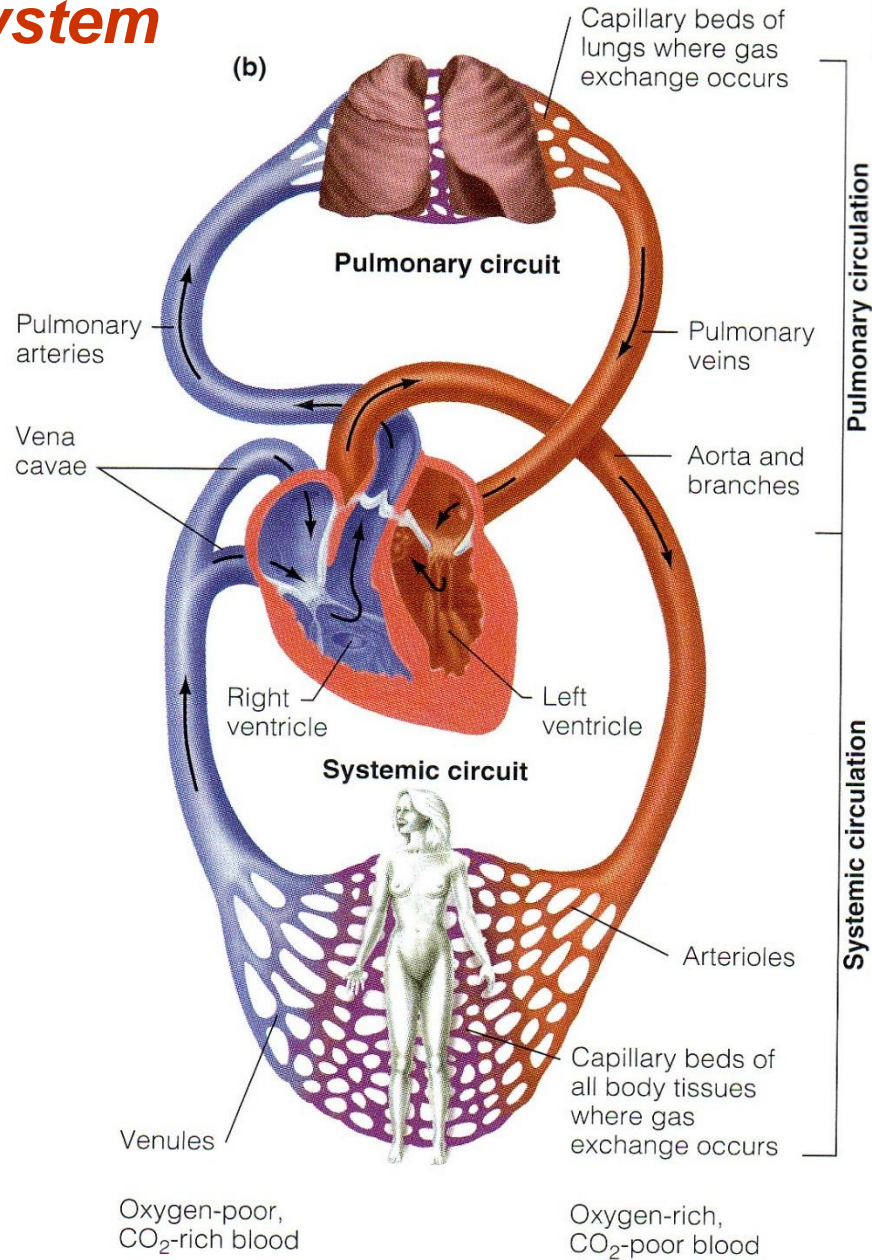
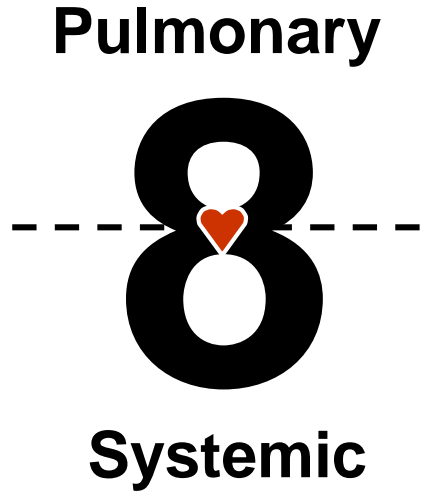
⑤ Absorption

⑥ Storage

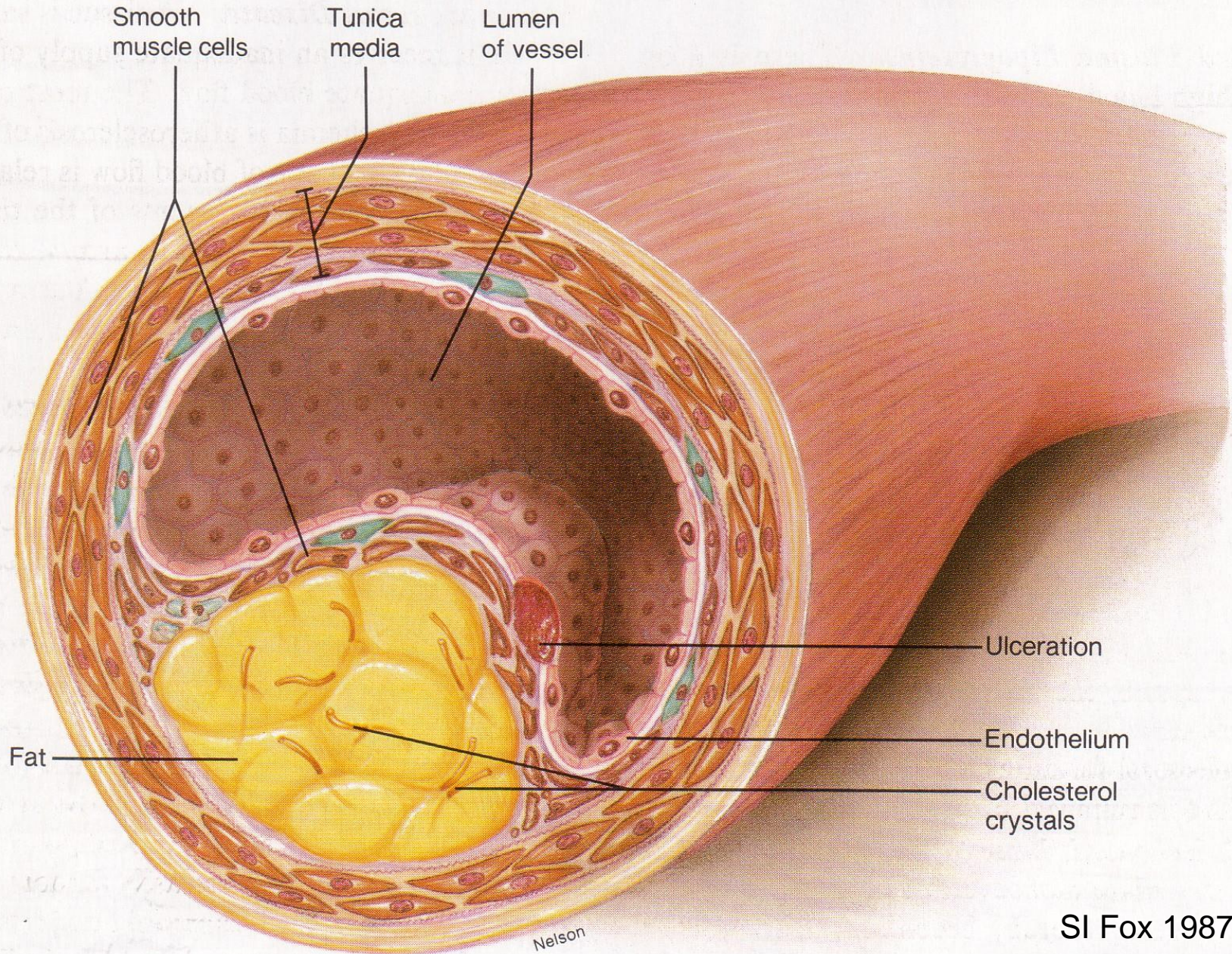
⑦ Defecation

# Cardiovascular System

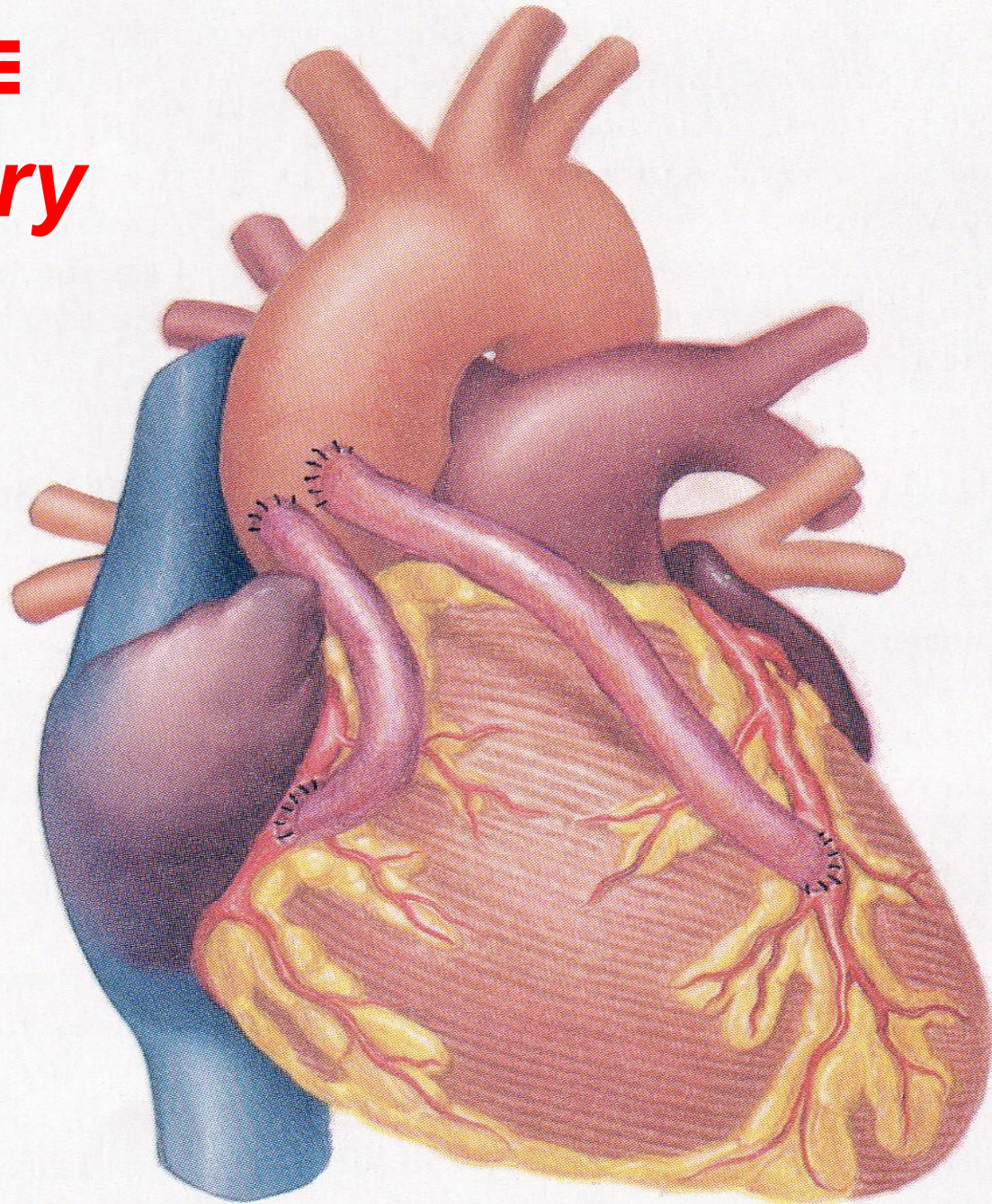
## Figure-8 Loop



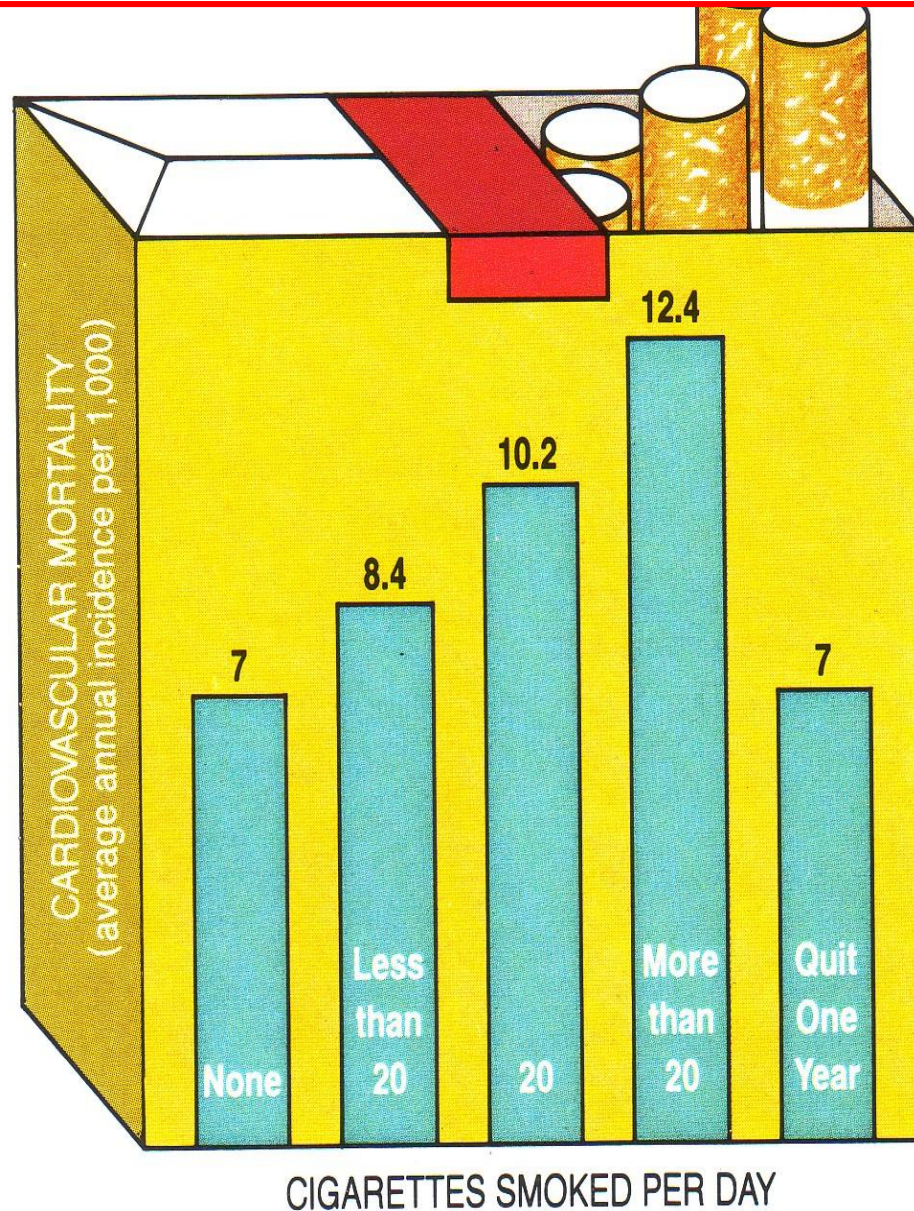
# Atherosclerosis developing within vessel walls!



**CABG ≡**  
**Coronary**  
**Artery**  
**Bypass**  
**Graft**



# Cigarette Smoking: #1 Preventable Cause of Premature Death in the US



# How much aerobic?



**Continuous exercise**  
**≥ 50% muscle mass**  
**≥ Conversational pace**  
**20-60 min/session**  
**3-5 days/wk**









# Healthy Oils to Minimize Atherosclerosis HAPOC?

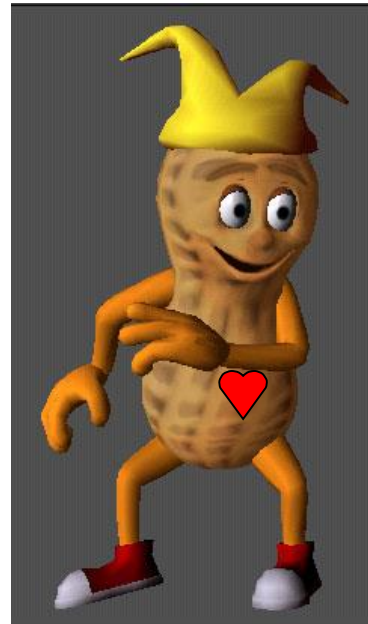
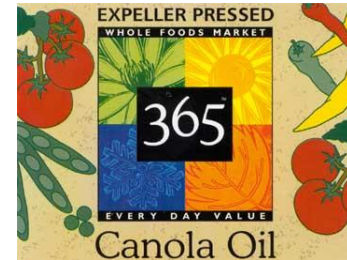
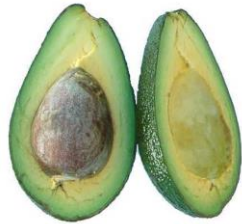
# H

# A

# P

# O

# C



# Nutrition Action

OCTOBER 2011 \$2.50

**HEALTH LETTER®**  
 CENTER FOR SCIENCE IN THE PUBLIC INTEREST

## Eat Real, America!

"With the right food choices, physical activity, and not smoking, we could prevent about 80 percent of heart disease, about 90 percent of diabetes, and 70 percent of stroke," says Walter Willett, chair of the nutrition department at the Harvard School of Public Health in Boston. "Those are the three pillars. They really do make a difference."

The right food choices are simple: Eat less red meat, sweets, refined grains, and salt, and drink fewer sugary beverages. Replace unhealthy foods with vegetables, fruit, beans, and whole grains, and with smaller amounts of fish, poultry, and low-fat dairy. Those foods aren't just good for our health. They can also help protect the Earth.

Here's why—and how—to eat real.

*Continued on page 3.*

With the right food choices, physical activity, and not smoking, we could prevent about ~90% of diabetes, 80% of heart disease & 70% of stroke!

Photo: © Marisa at Beaudinmau/110

**FOOD DAY**  
 OCTOBER 24, 2011  
 JOIN US AT [FOODDAY.ORG](http://FOODDAY.ORG)

**40**  
 CSPI • 1971-2011

# Nutrition *Action*

JULY/AUGUST 2018 \$2.50

HEALTH LETTER®

CENTER FOR SCIENCE IN THE PUBLIC INTEREST

## How Did We Get Here?



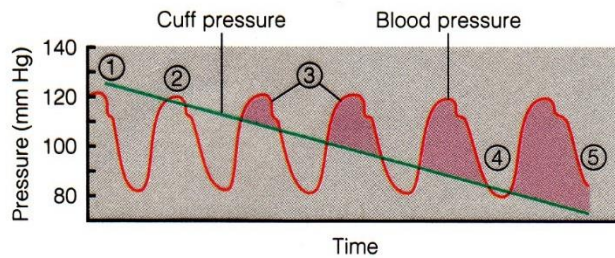
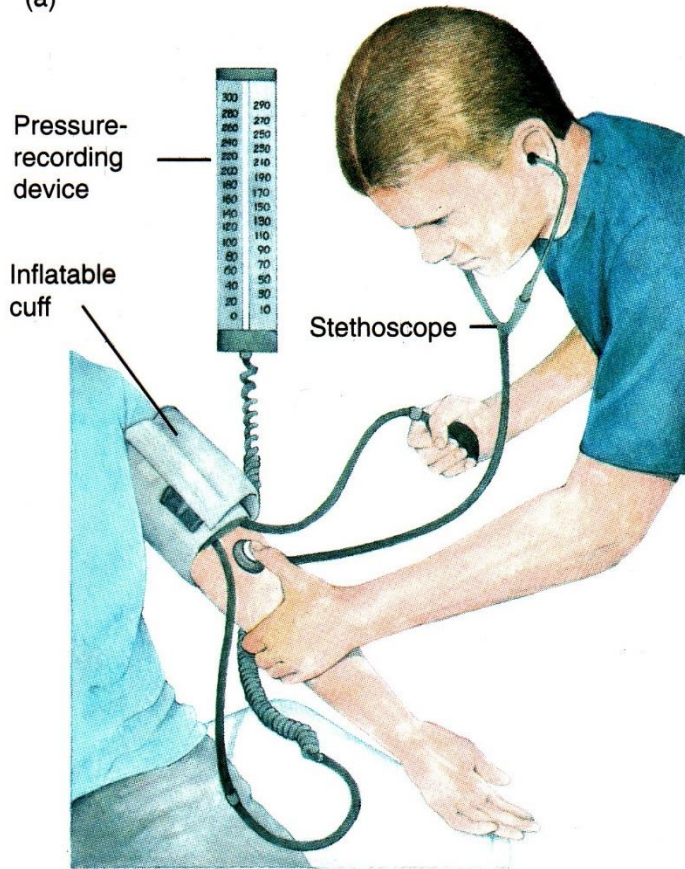
Explaining the obesity epidemic

HOW TO  
**EAT LESS**

2018  
*Xtreme Eating  
Awards*

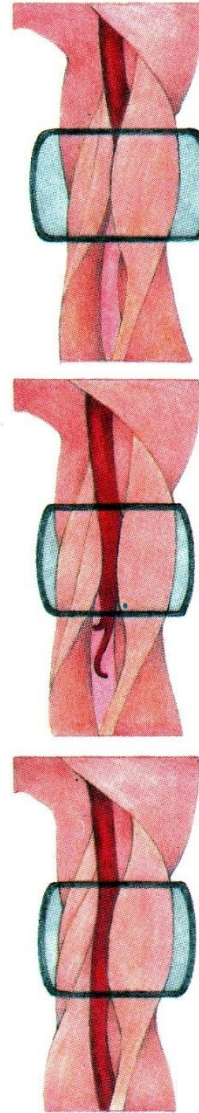
**Trans Fat  
R.I.P.**

(a)



(b)

(c) When blood pressure is 120/80:

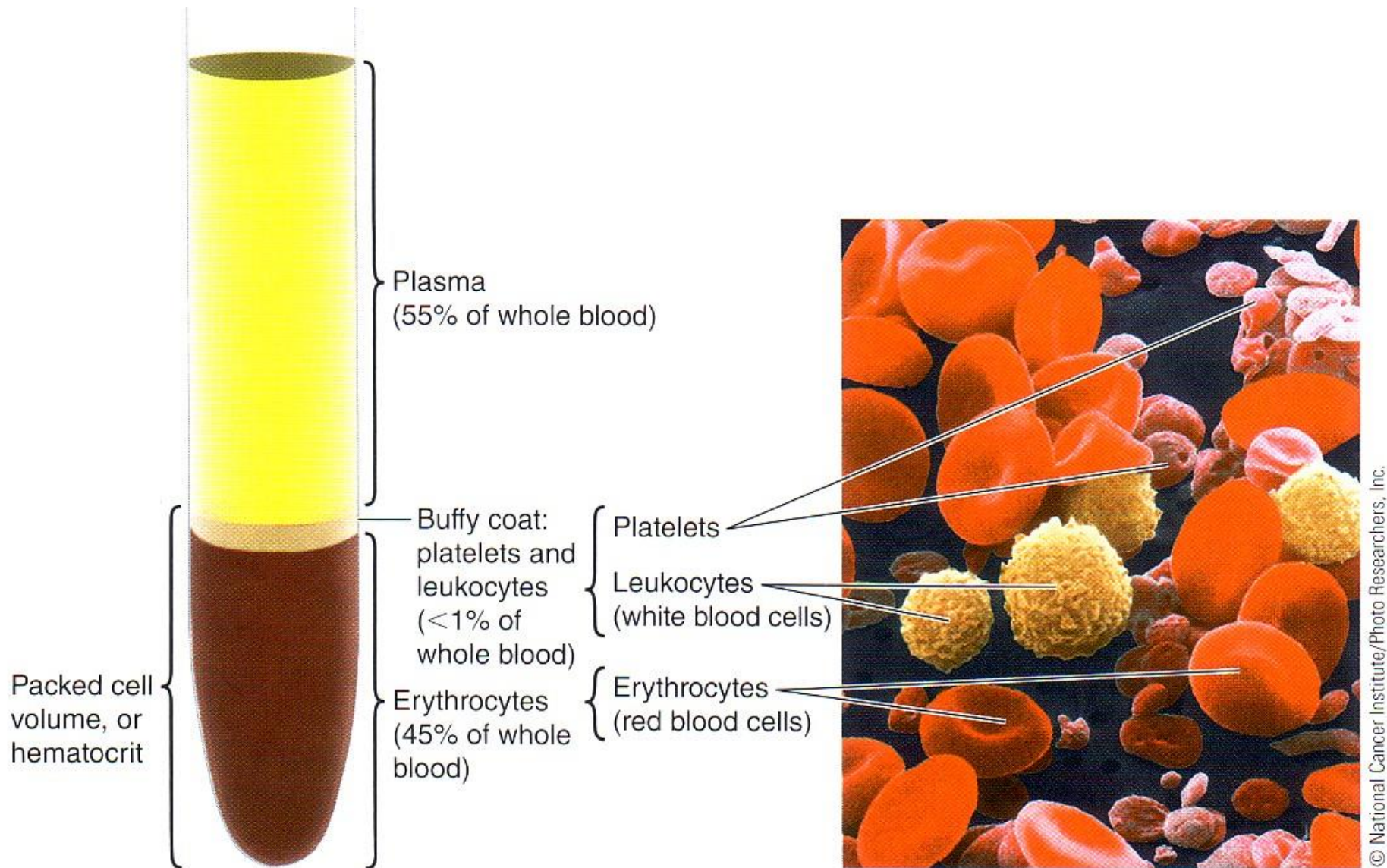


Cuff pressure is greater than 120 mm Hg.  
No blood flows through vessel.  
No sound is heard.

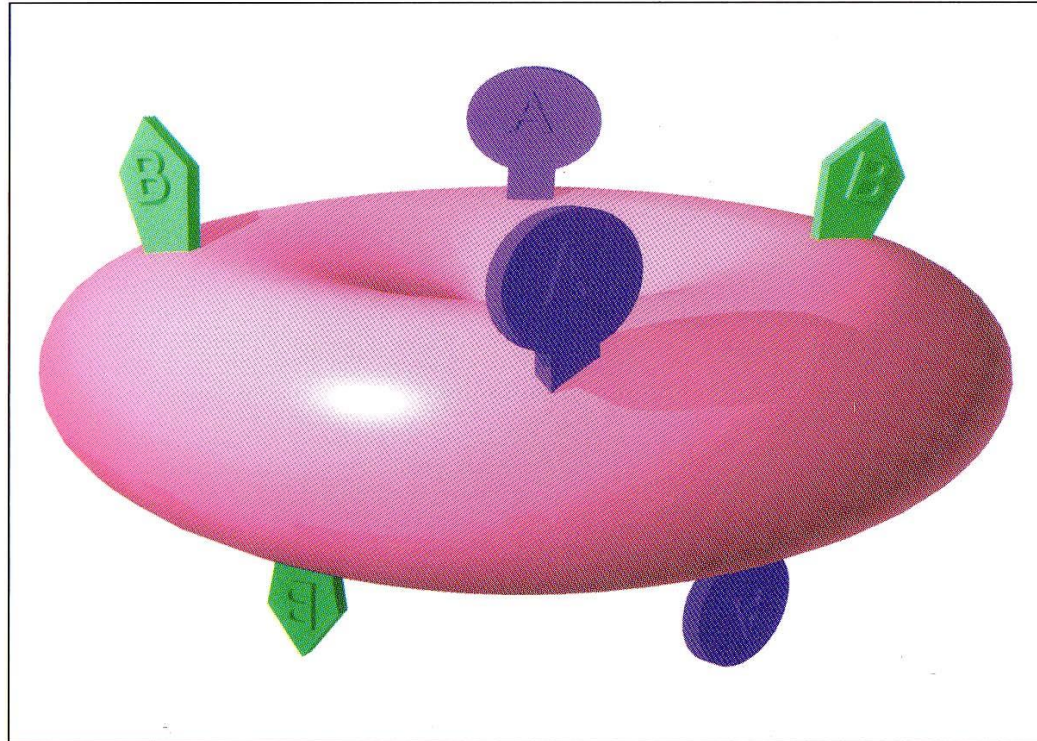
Cuff pressure is between 120 and 80 mm Hg.  
Blood flow through vessel is turbulent whenever blood pressure exceeds cuff pressure.  
Intermittent sounds are heard as blood pressure fluctuates throughout cardiac cycle.

Cuff pressure is less than 80 mm Hg.  
Blood flows through vessel in smooth, laminar fashion.  
No sound is heard.

# What's in Blood? Plasma & Blood Cells



# AB



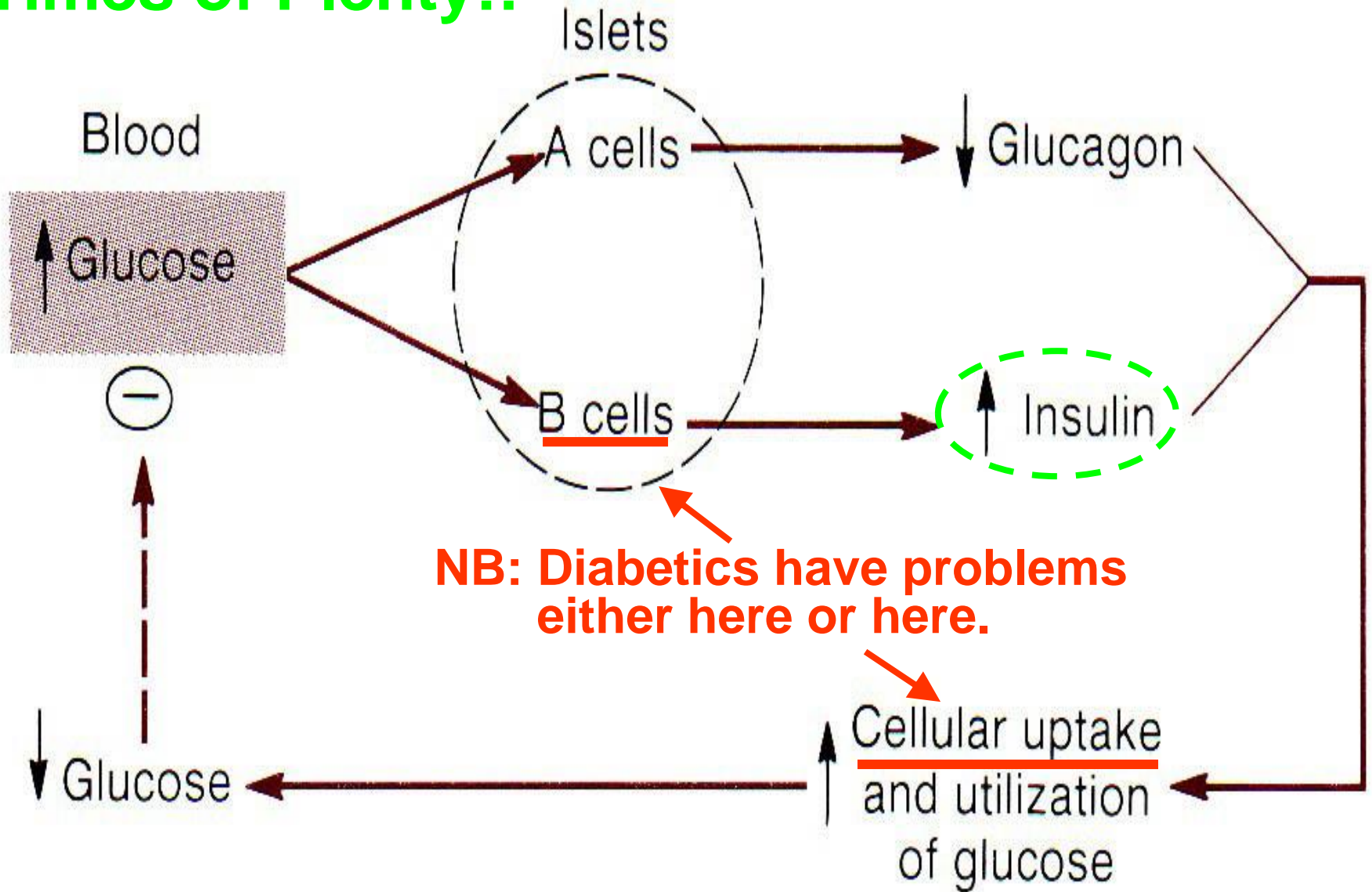
A & B Antigens  
(Agglutinogens)

Glucose:  
Sugar in Blood



*Normal: 70-99*  
*Pre-Diabetes: 100-125*  
*Diabetes:  $\geq 126$  mg/dL*

# Times of Plenty!!



**NB: Diabetics have problems either here or here.**

**Cellular uptake and utilization of glucose**

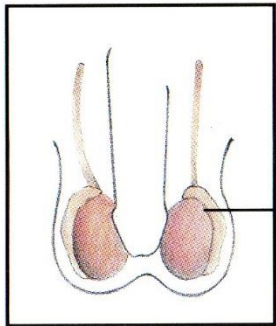
**Store!**



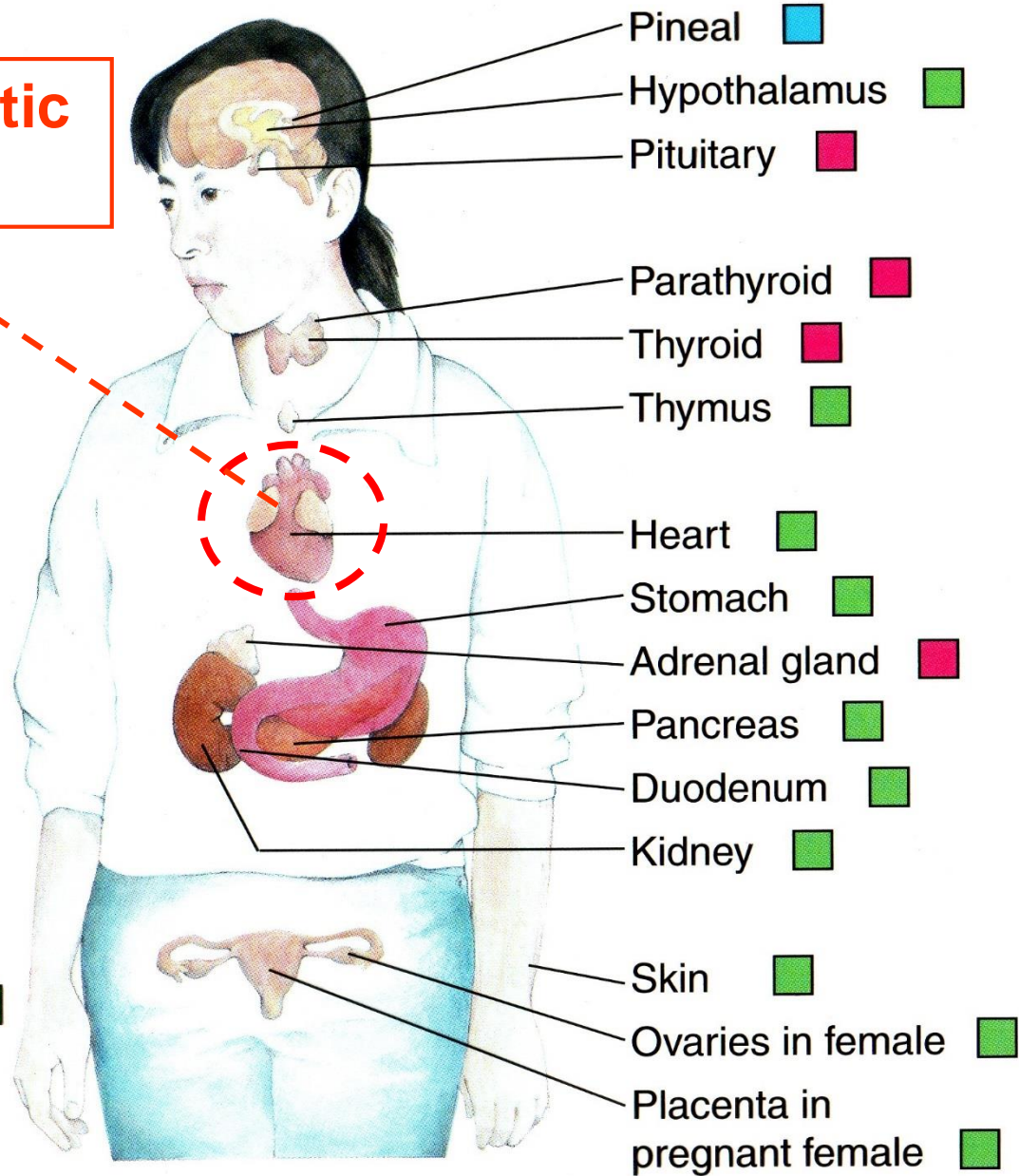
# Endocrine System

**ANP = Atrial Natriuretic Polypeptide**

- Solely endocrine function
- Mixed function
- Complete function uncertain

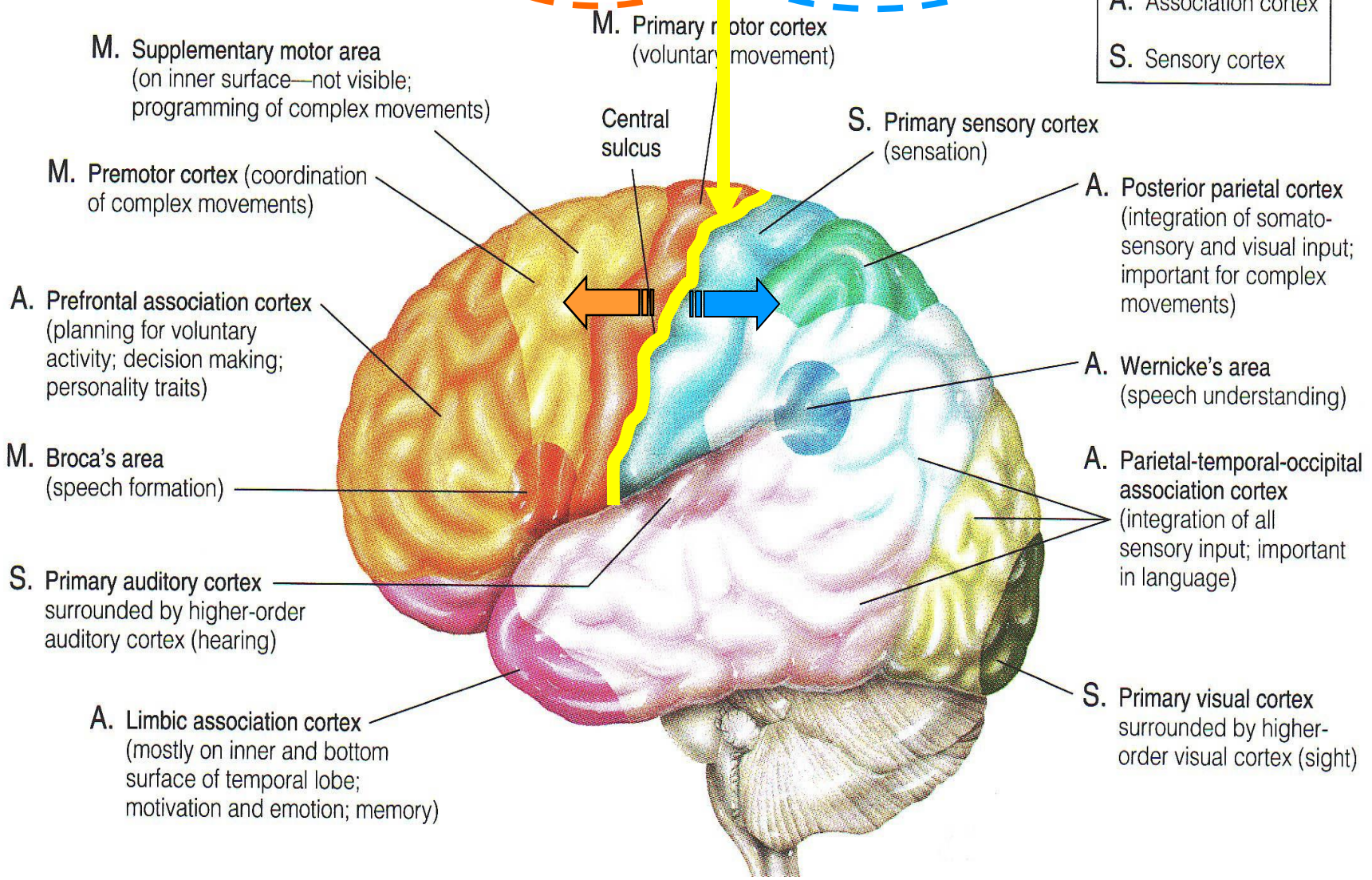


Testes in male ■

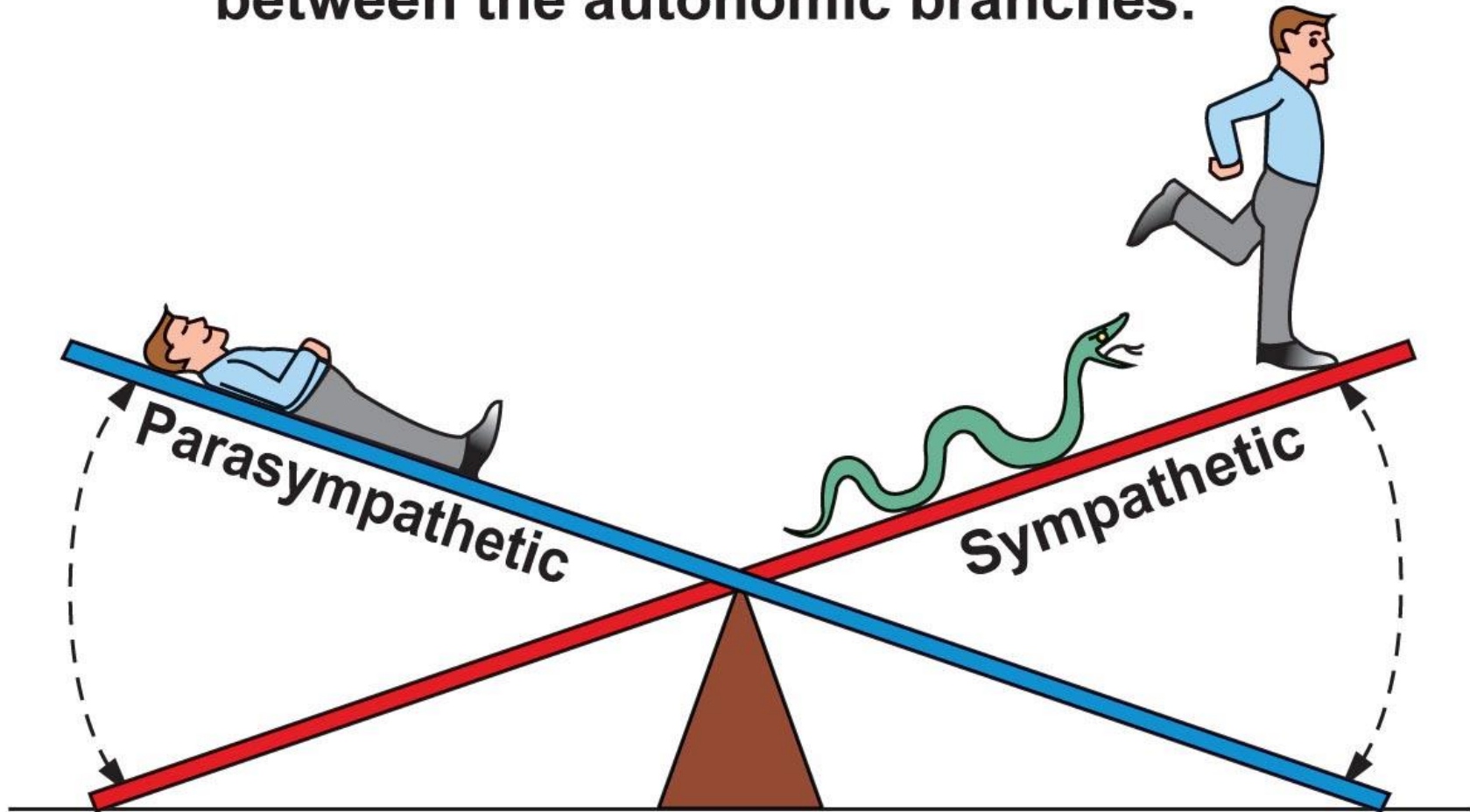




| Key |                    |
|-----|--------------------|
| M.  | Motor cortex       |
| A.  | Association cortex |
| S.  | Sensory cortex     |



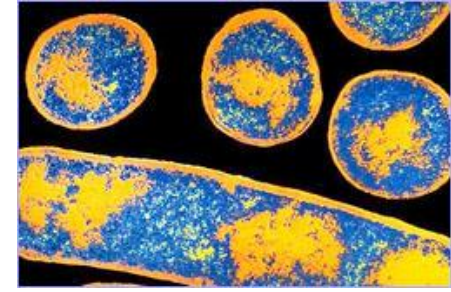
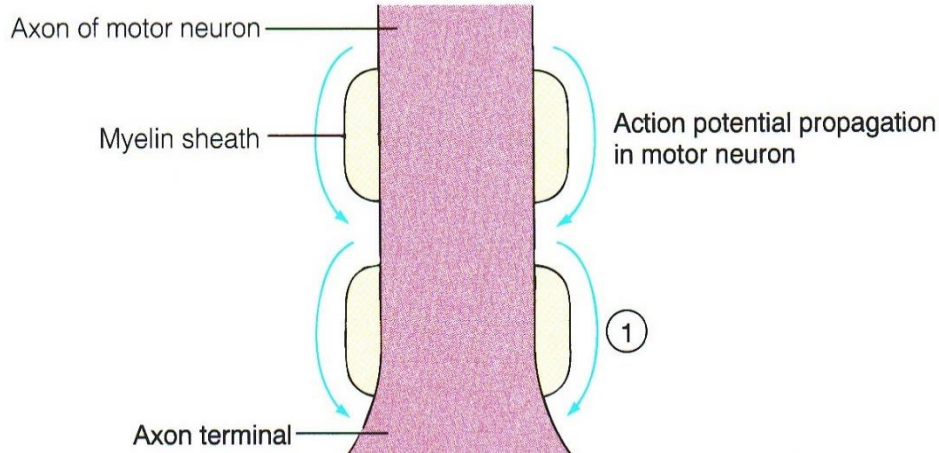
Homeostasis is a dynamic balance between the autonomic branches.



**Rest-and-digest:  
Parasympathetic  
activity dominates.**

**Fight-or-flight:  
Sympathetic activity  
dominates.**

↑ 3



~~3~~



Terminal button

Vesicle of acetylcholine

Ca<sup>2+</sup>

Calcium channel

Action potential propagation in muscle fiber

Plasma membrane of muscle fiber

Acetylcholine receptor site

Cation channel

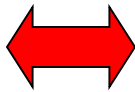
Acetylcholinesterase

Muscle fiber

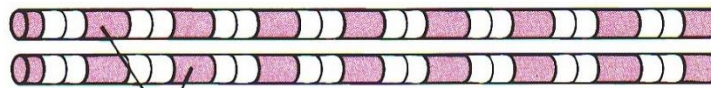
Local current flow between depolarized end plate and adjacent membrane

Motor end plate

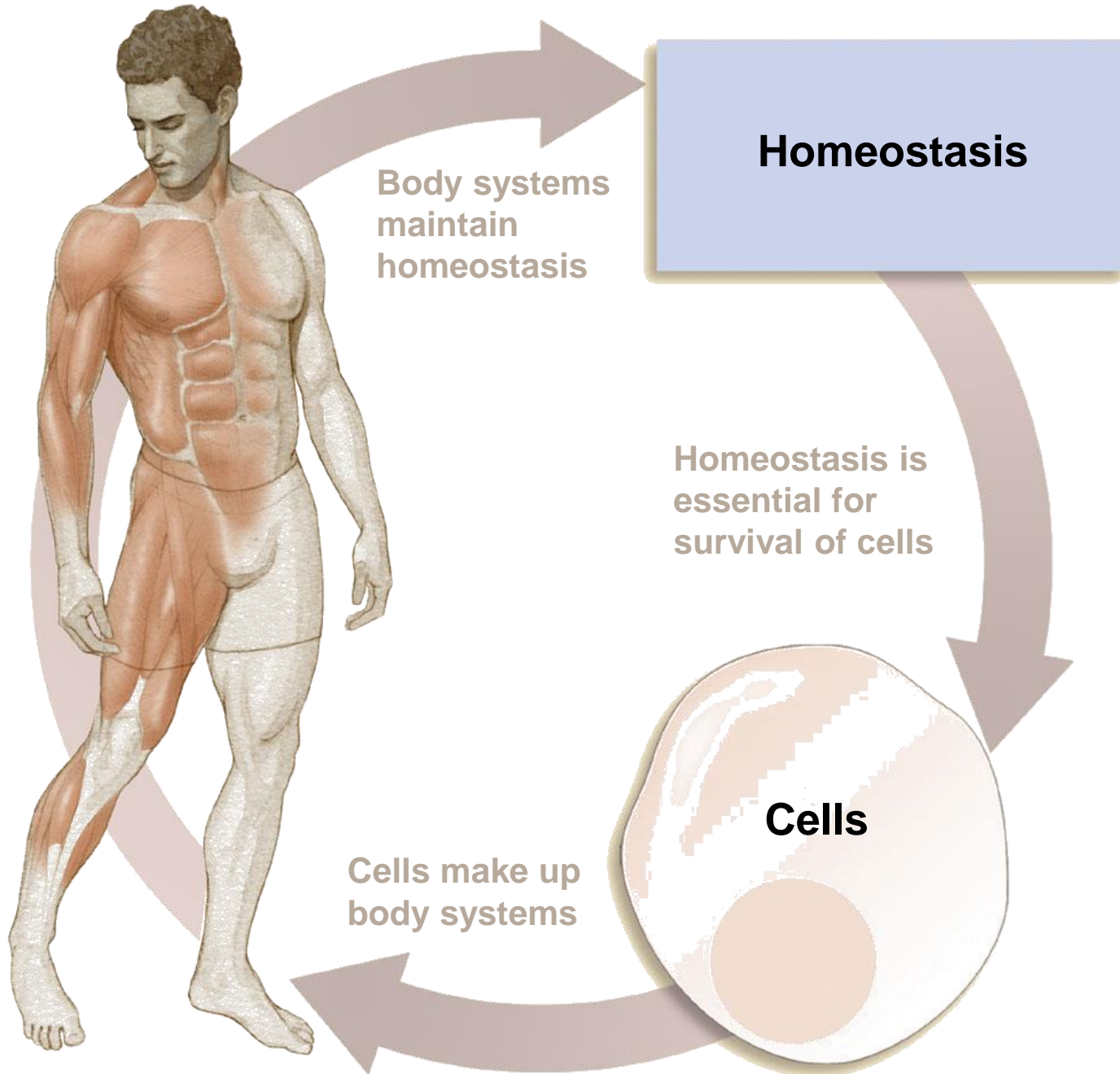
~~7~~

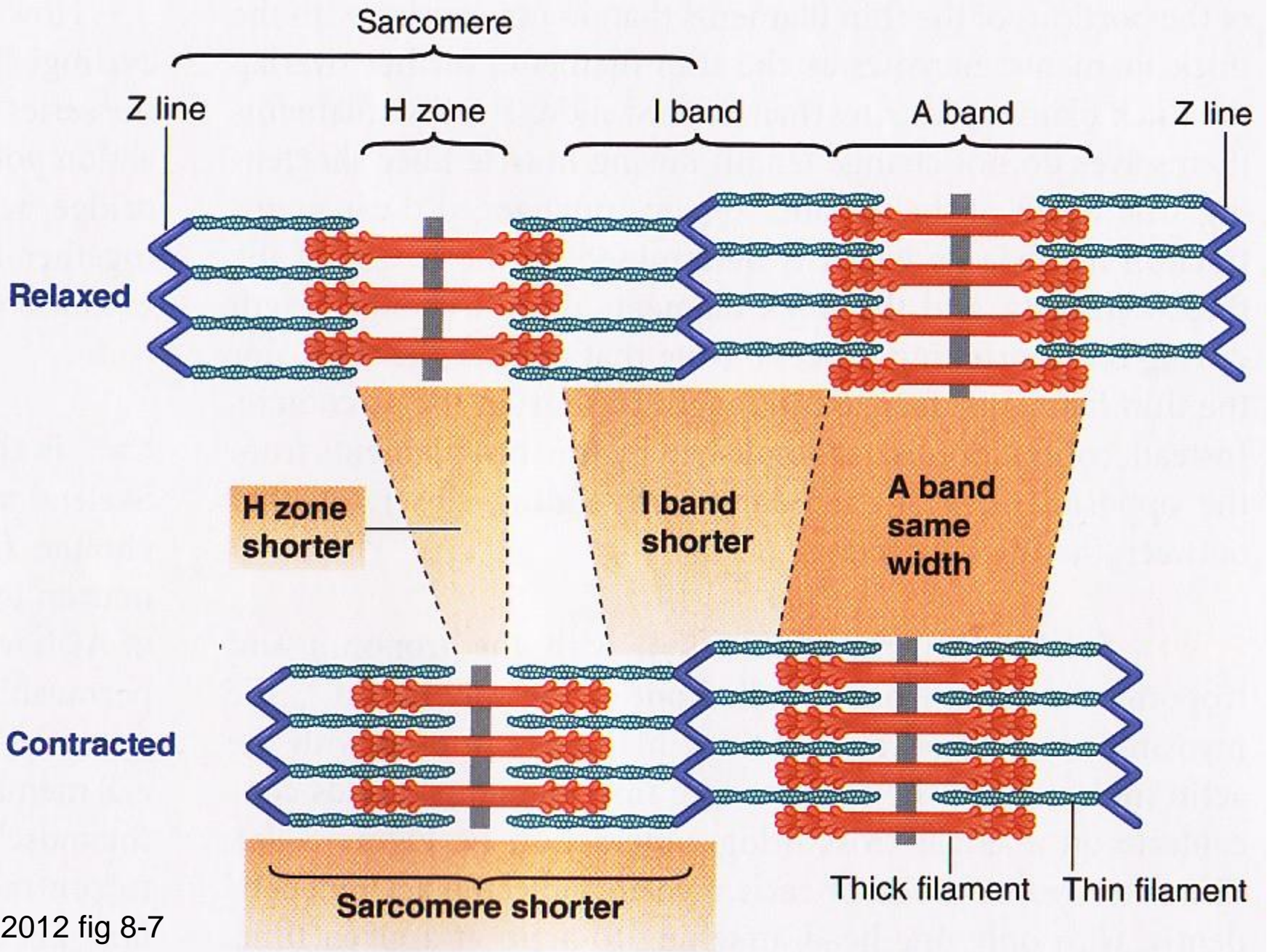


4



# Muscular System





LS 2012 fig 8-7



**Atrophy**

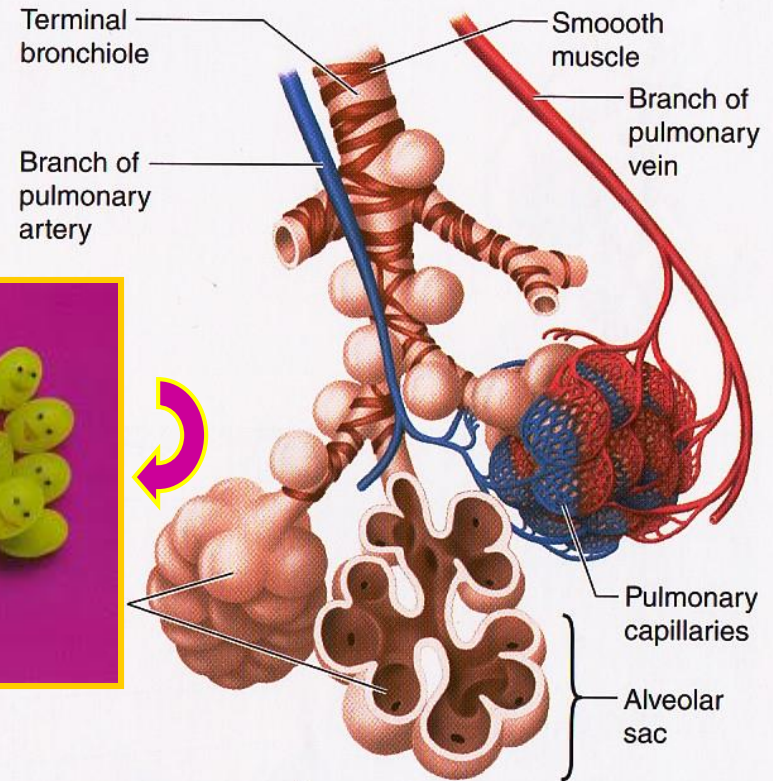
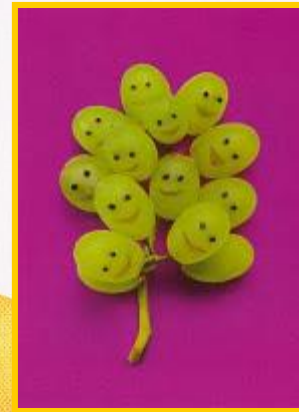
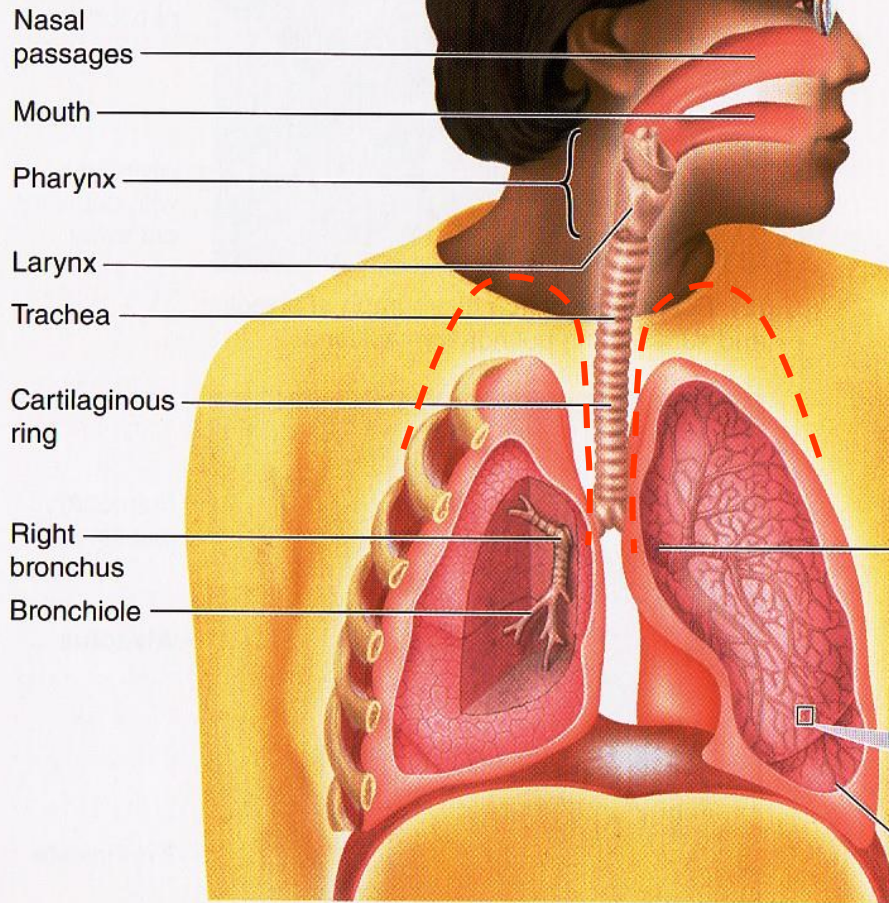
*decrease in size  
& strength*

**Hypertrophy**

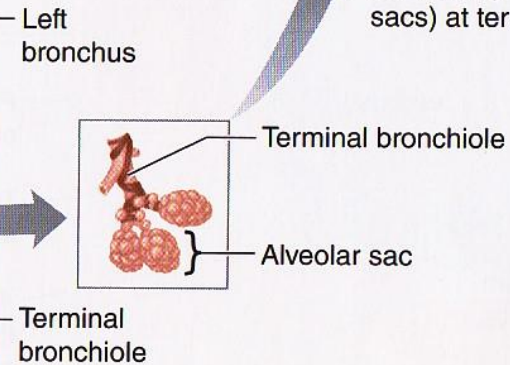
*increase in size  
& strength*

# Respiratory System Anatomy

**NB: In vivo,**  
**Cupola or peak**  
**of each lung**  
**goes into neck**  
**> clavicle line!**



**(b)** Enlargement of alveoli (air sacs) at terminal ends of airways





***Not only the Brain, but the Heart & 100s of Other  
Tissues and Organs are Adversely Affected!***



News: Health, Toxicology, Pollution

## Health risks of e-cigarettes emerge

*Vaping pollutes lungs with toxic chemicals and may even make antibiotic-resistant bacteria harder to kill*

By JANET RALOFF 4:31PM, JUNE 3, 2014



<https://www.sciencenews.org/article/health-risks-e-cigarettes-emerge>

👉😊...I ♥ U of O!

Students who succeed are usually those who:

- (1) **Attend** class regularly
- (2) **Ask** questions
- (3) **Come** to office hours & problem-solving sessions
- (4) **Study** outside class both alone & in study groups
- (5) **Seek** to understand methods & overarching principles/concepts rather than specific answers
- (6) **Teach** or tutor others &
- (7) **Discuss** concepts informally with fellow students.



*Science Teaching Reconsidered*, National Academy Press, 1997.

***Break for discussion/questions!***



**ANATOMY**  
**STRUCTURE**  
**WHAT?**  
**WHERE?**

**VS**

**PHYSIOLOGY**

**VS**

**FUNCTION**

**VS**

**HOW?**

**VS**

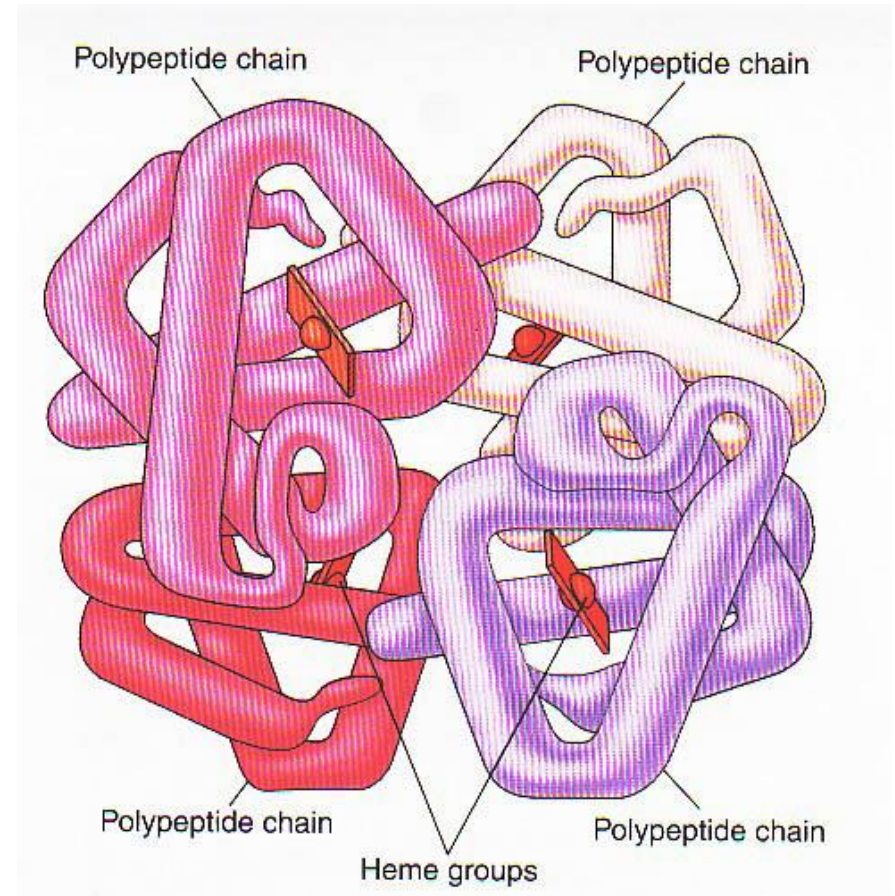
**WHY?**



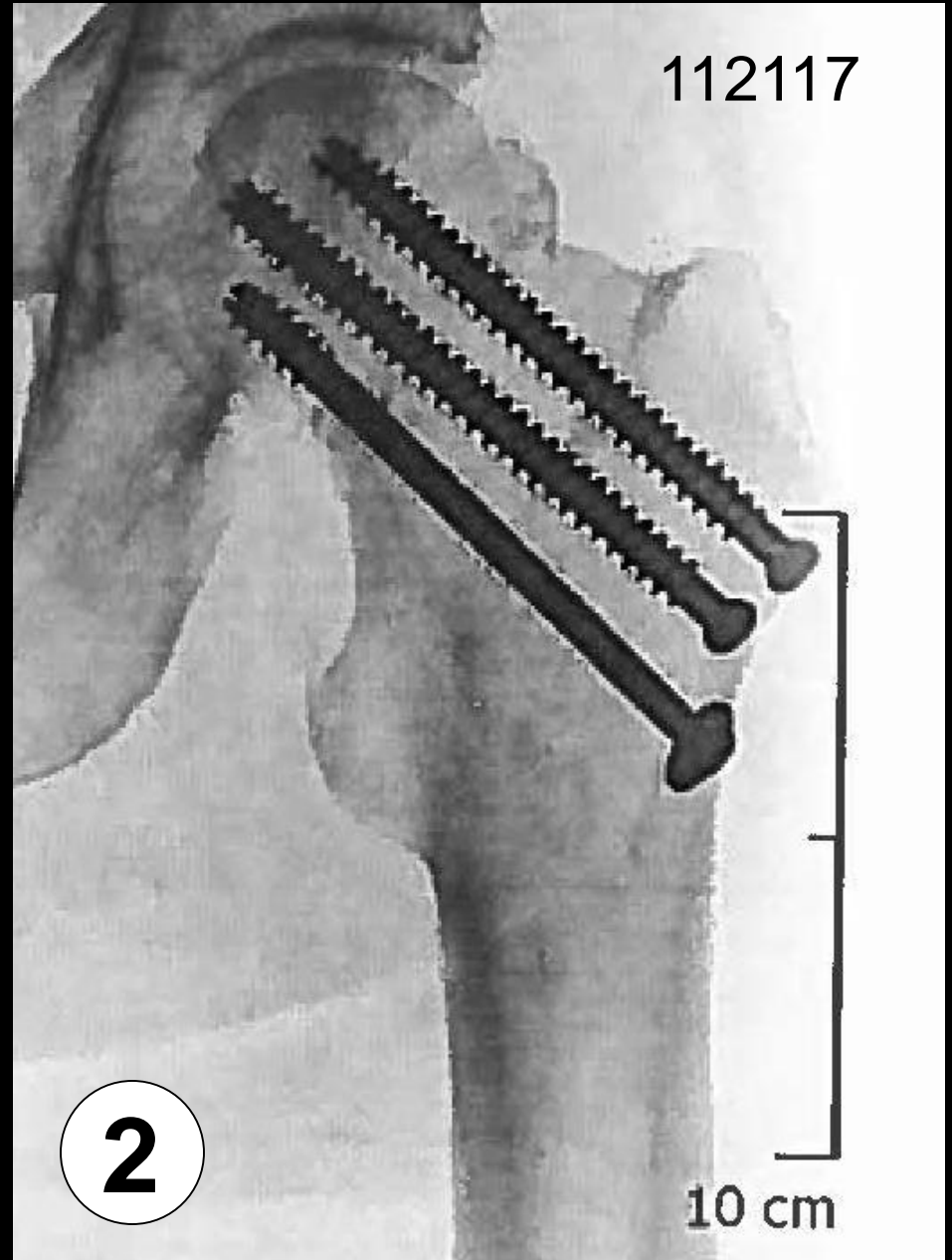
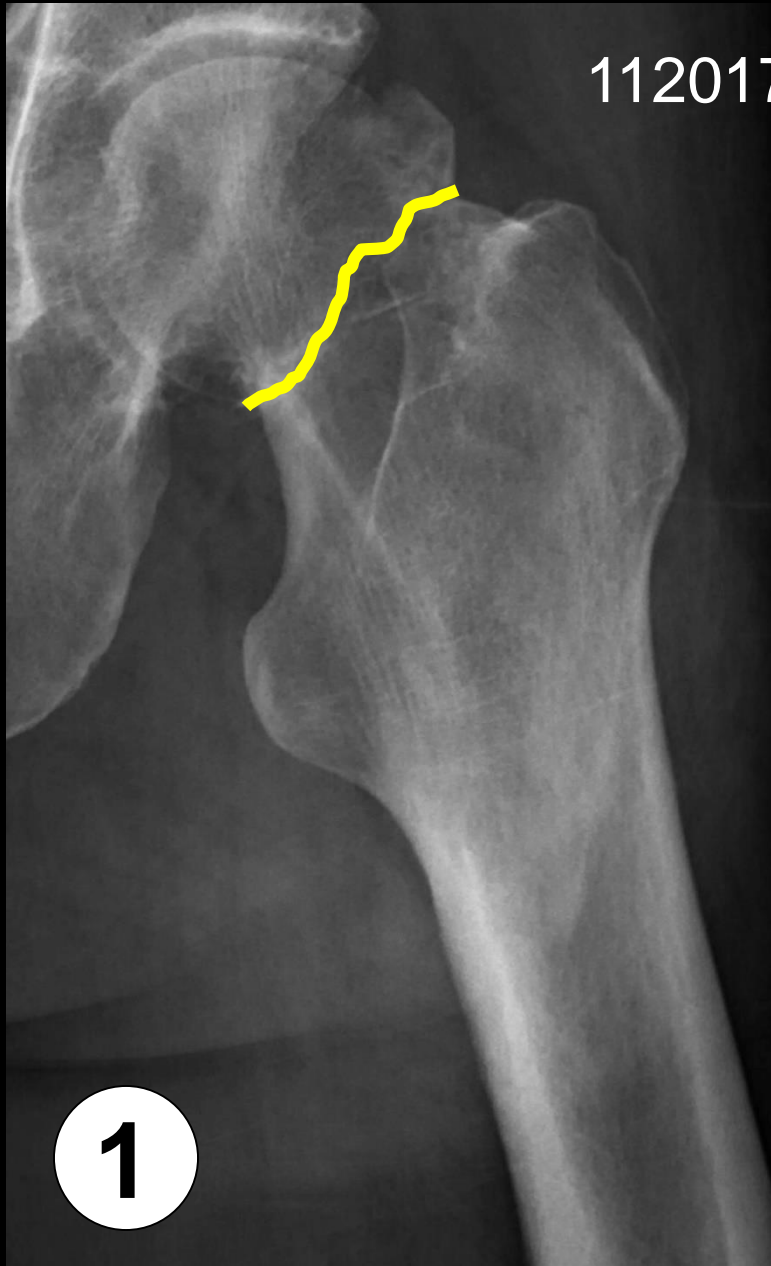
**VS**



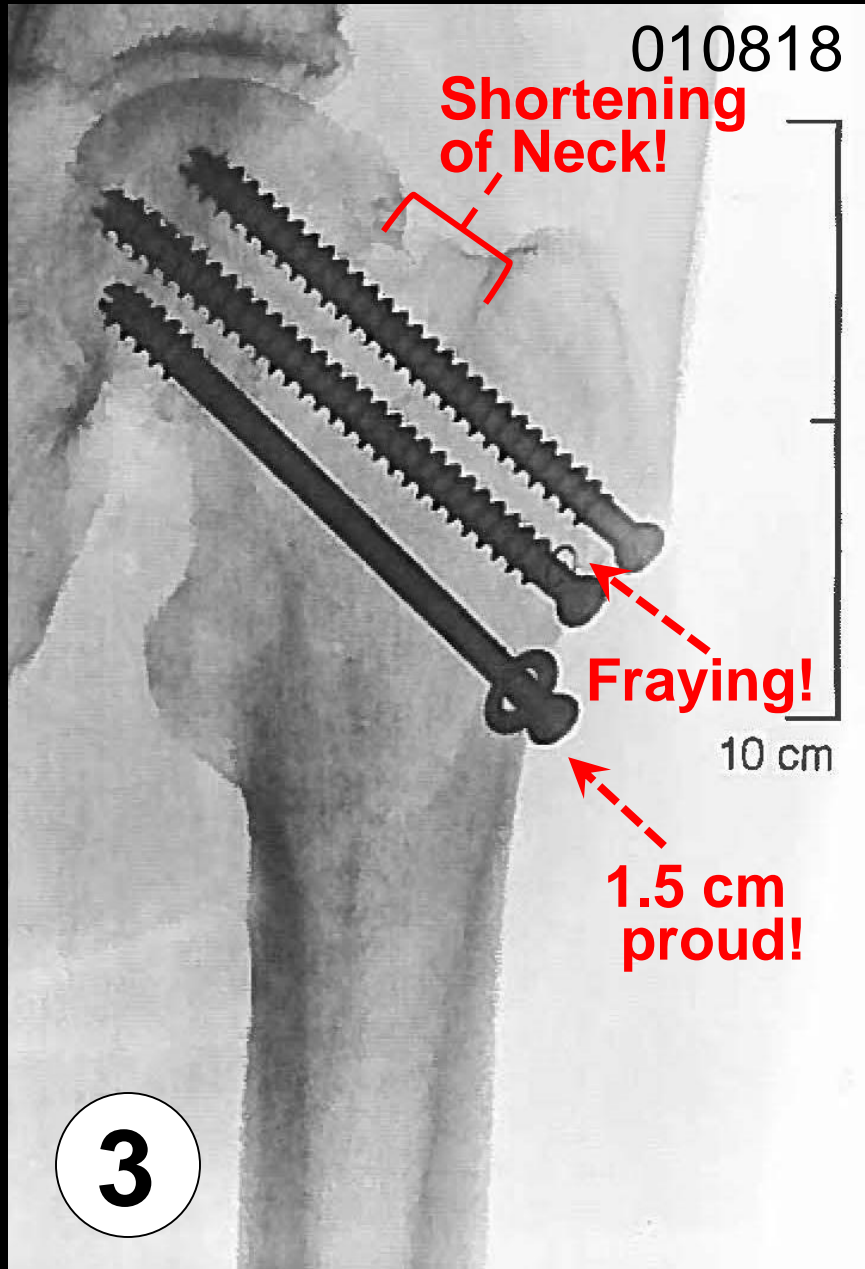
**Structure begets *function*!**  
**Structure gives rise to *function*!**  
**Structure & *function* are inseparable!**



# Structure-Function: L Hip Fracture & Fixation w/Screws



# L Hip Osteonecrosis & L Hip Replacement





# Body Levels of Organization

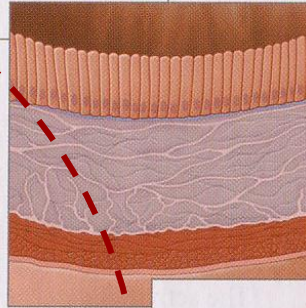
1. Molecular



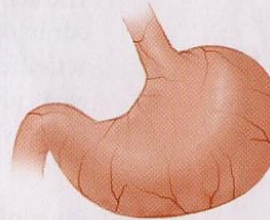
2. Cellular



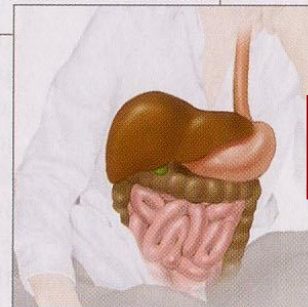
3. Tissue



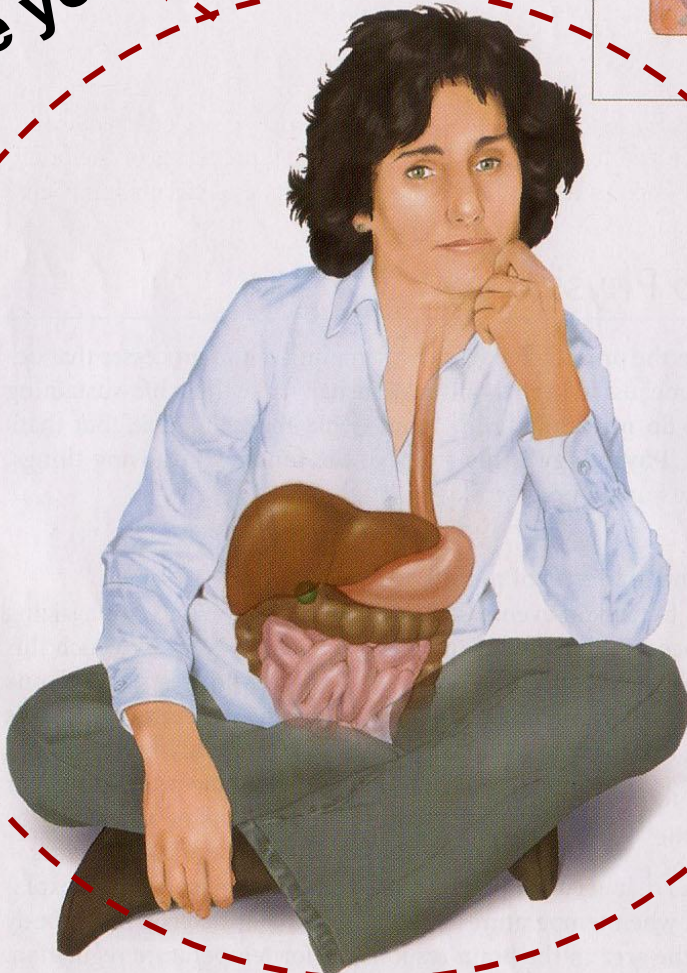
4. Organ

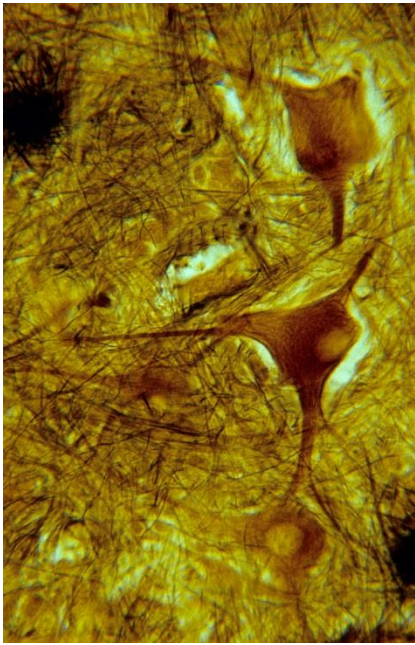


5. System

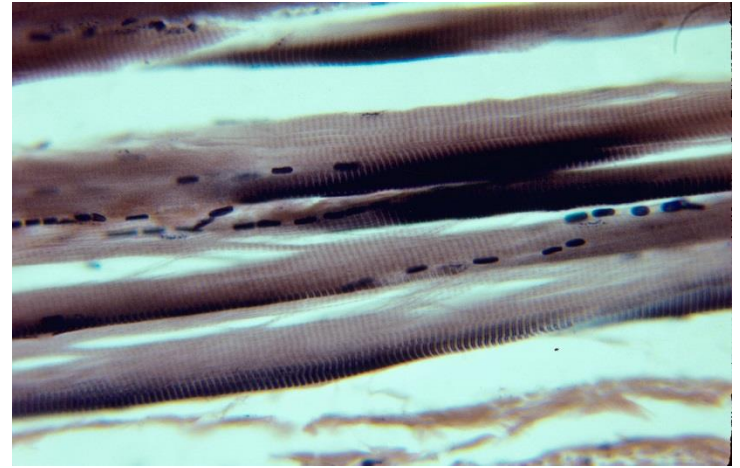


Entire Organism,  
like you & me!

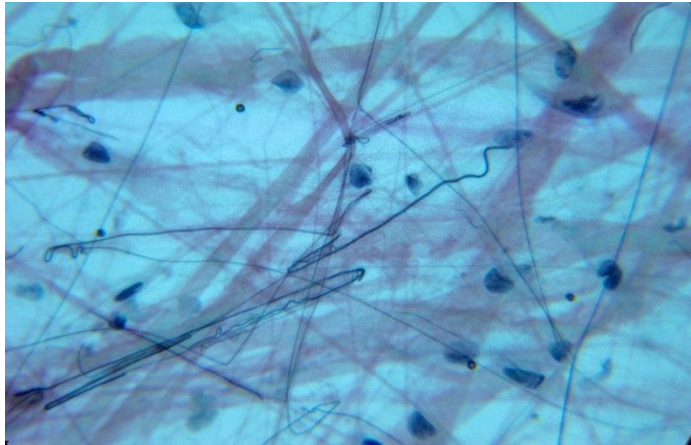




**Nerve conducts**



**Muscle contracts**

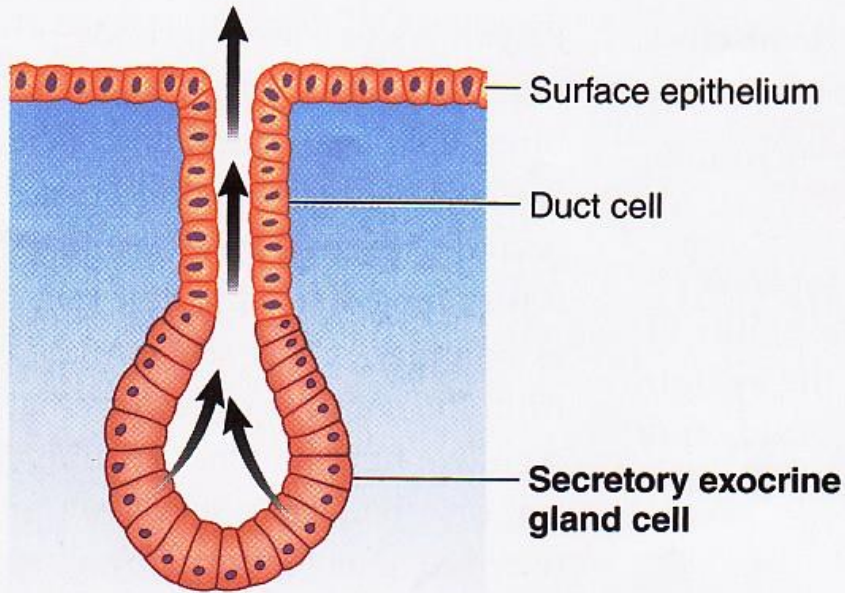


**Connective connects!!**

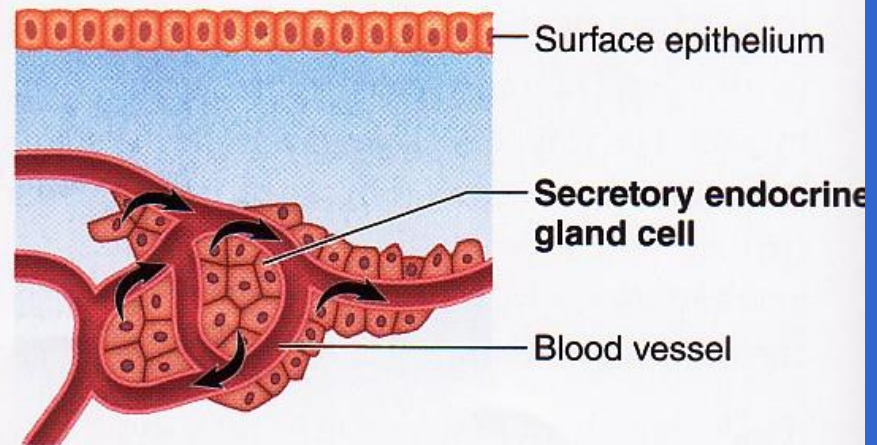


**Epithelial covers**

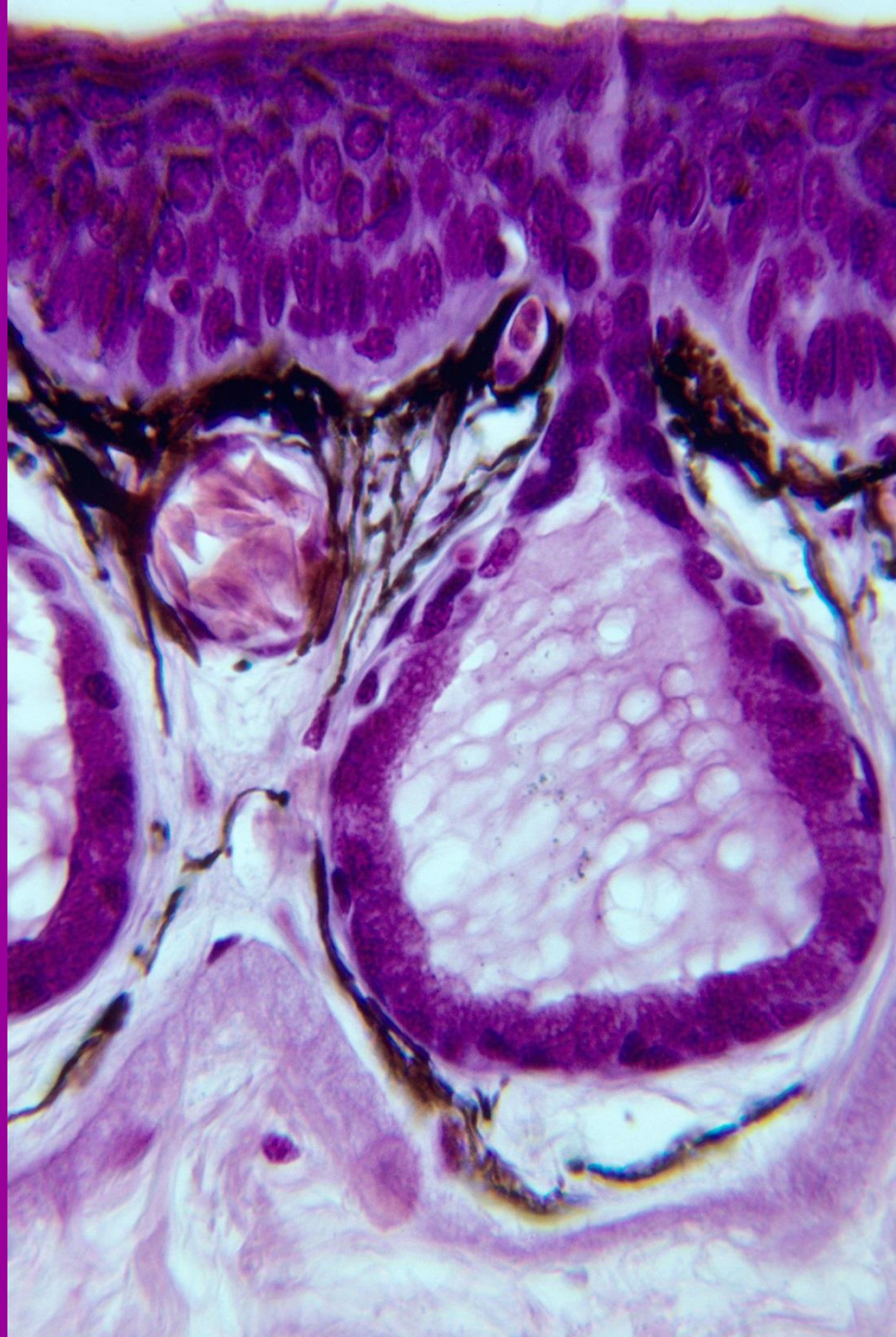
# ***Epithelial tissue gives rise to glands: (a) exocrine & (b) endocrine***



**(a) Exocrine gland**



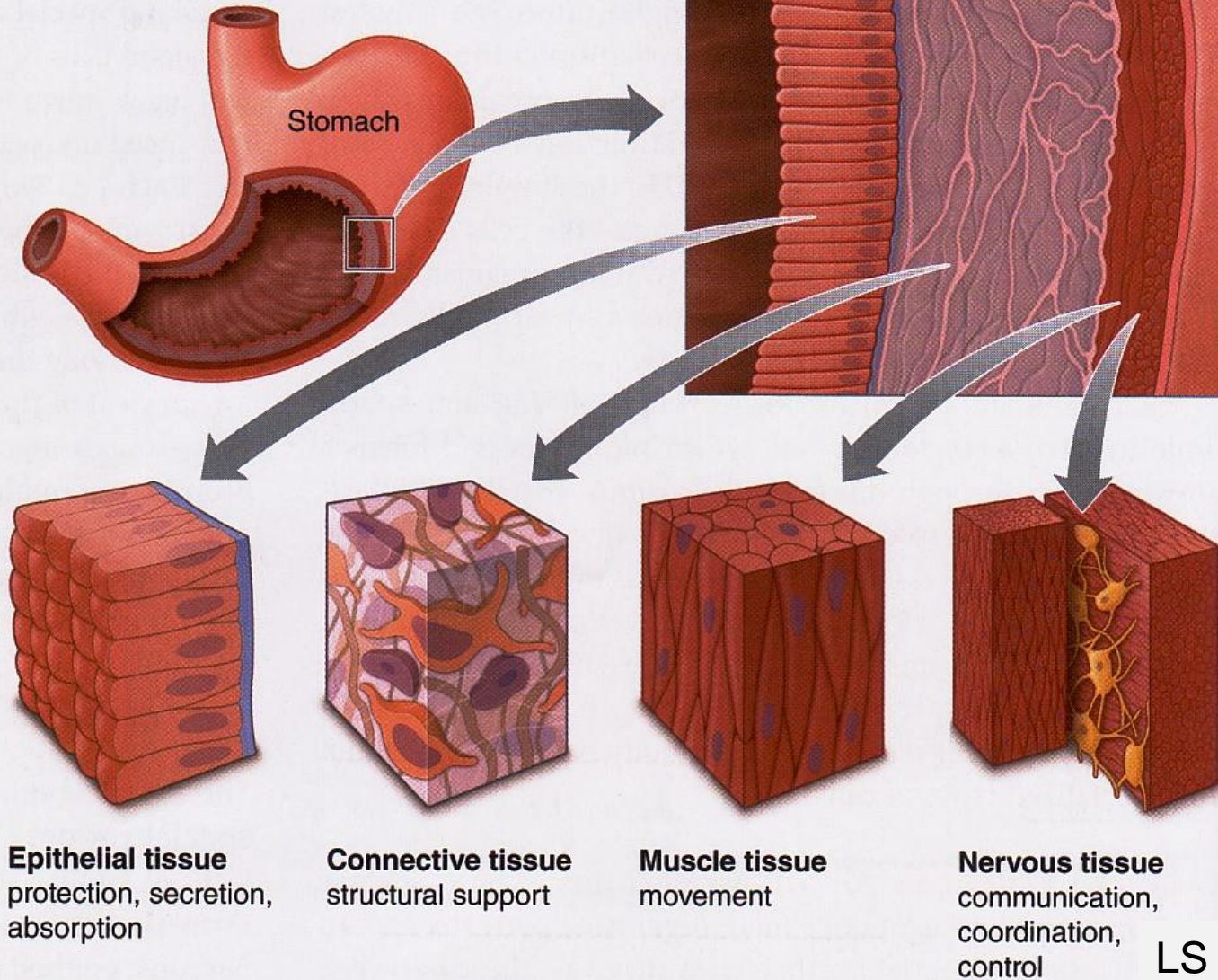
**(b) Endocrine gland**



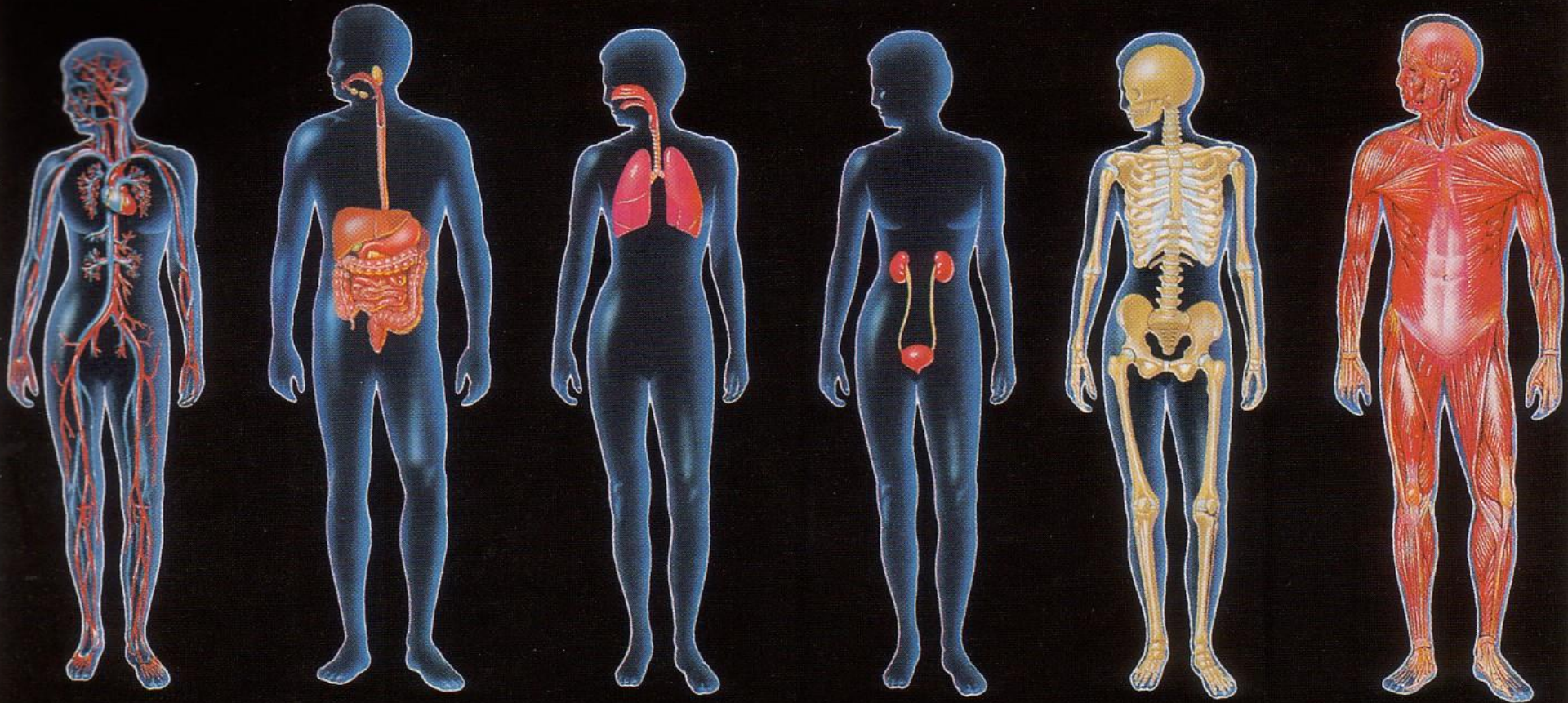
**Epithelial  
tissue in  
frog skin  
developing  
into an  
exocrine  
gland!**

# Organs are made up $\geq 2$ tissue types

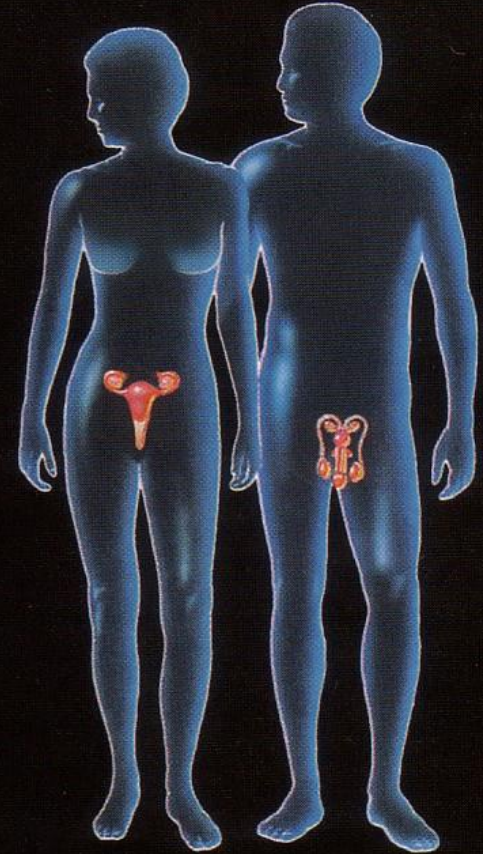
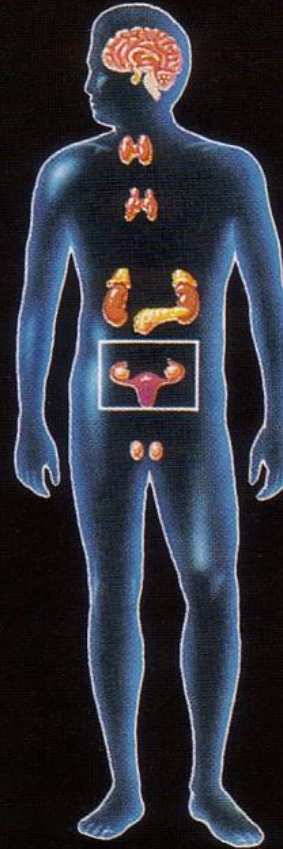
**Organ:**  
Body structure that integrates different tissues and carries out a specific function



# *Which body systems?*



# *Which body systems?*



# *Why study human physiology?*

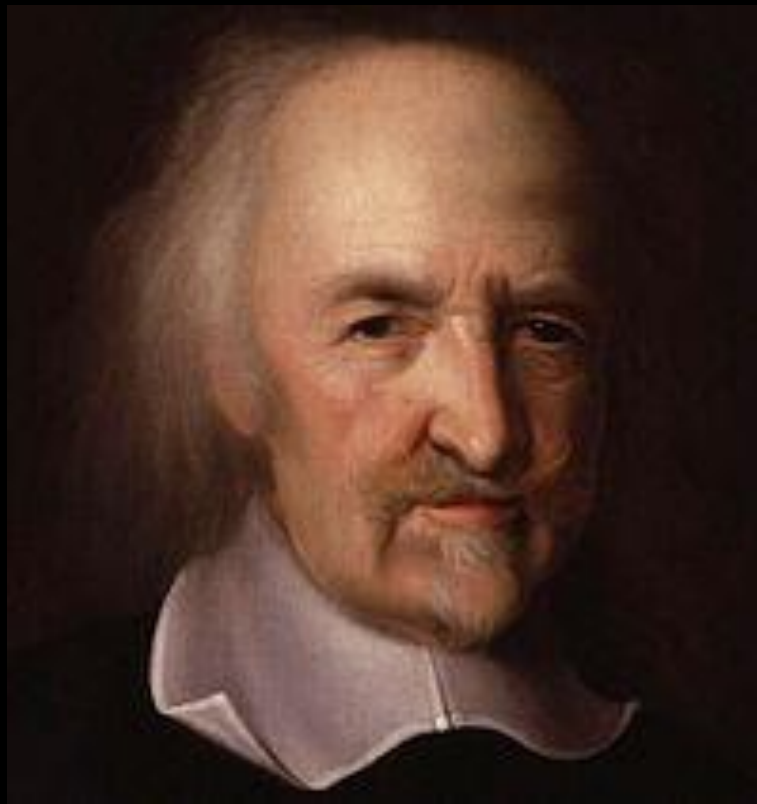






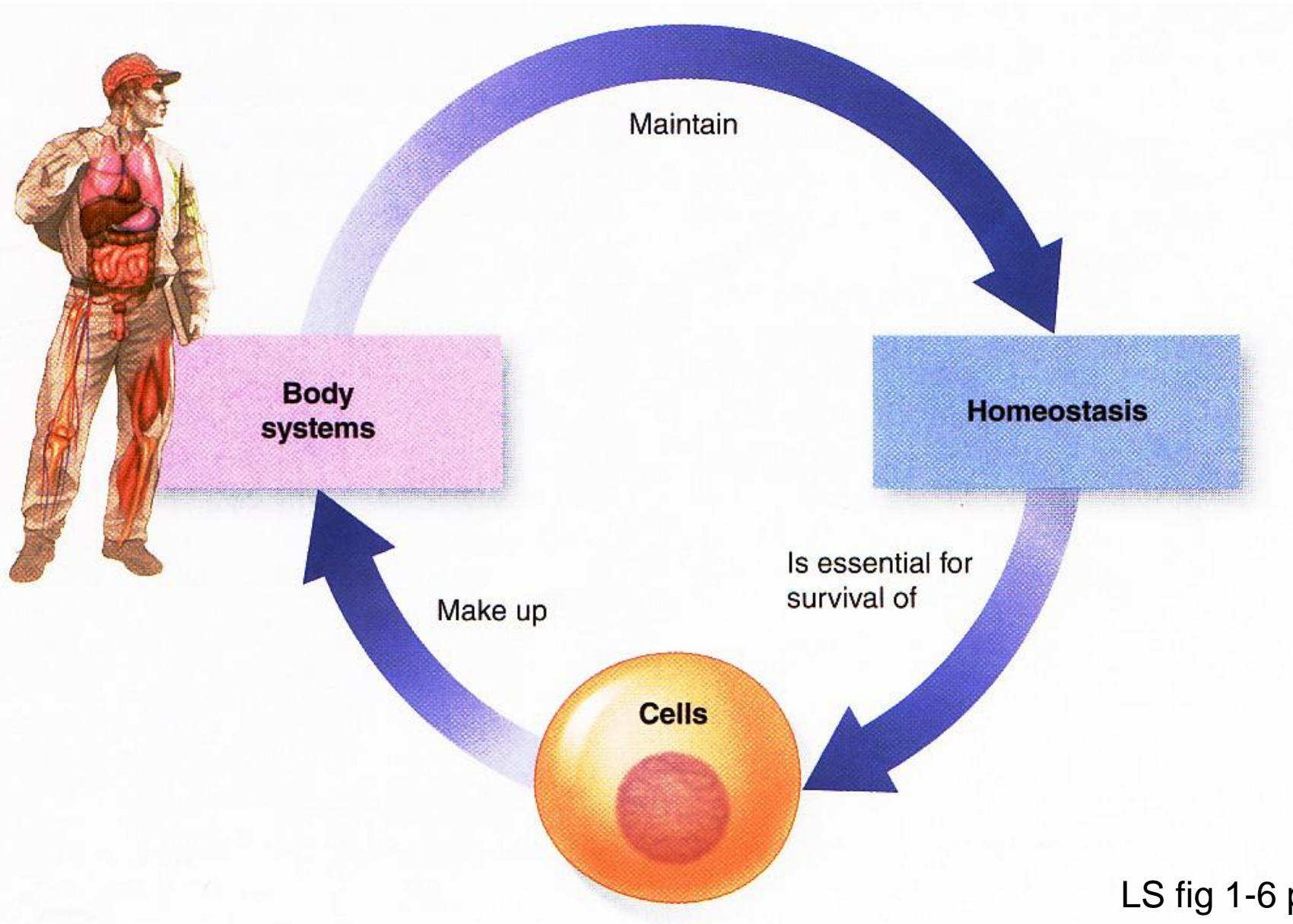


***KNOWLEDGE IS POWER!!!***



**Thomas Hobbes of Malmesbury  
English Philosopher, 1658**

# Homeostasis is essential for cell survival!



***Maintenance of a relative constancy in the  
Internal environment = ECF = fluid outside of cells***

**milieu  
interieur?**



**Claude Bernard**

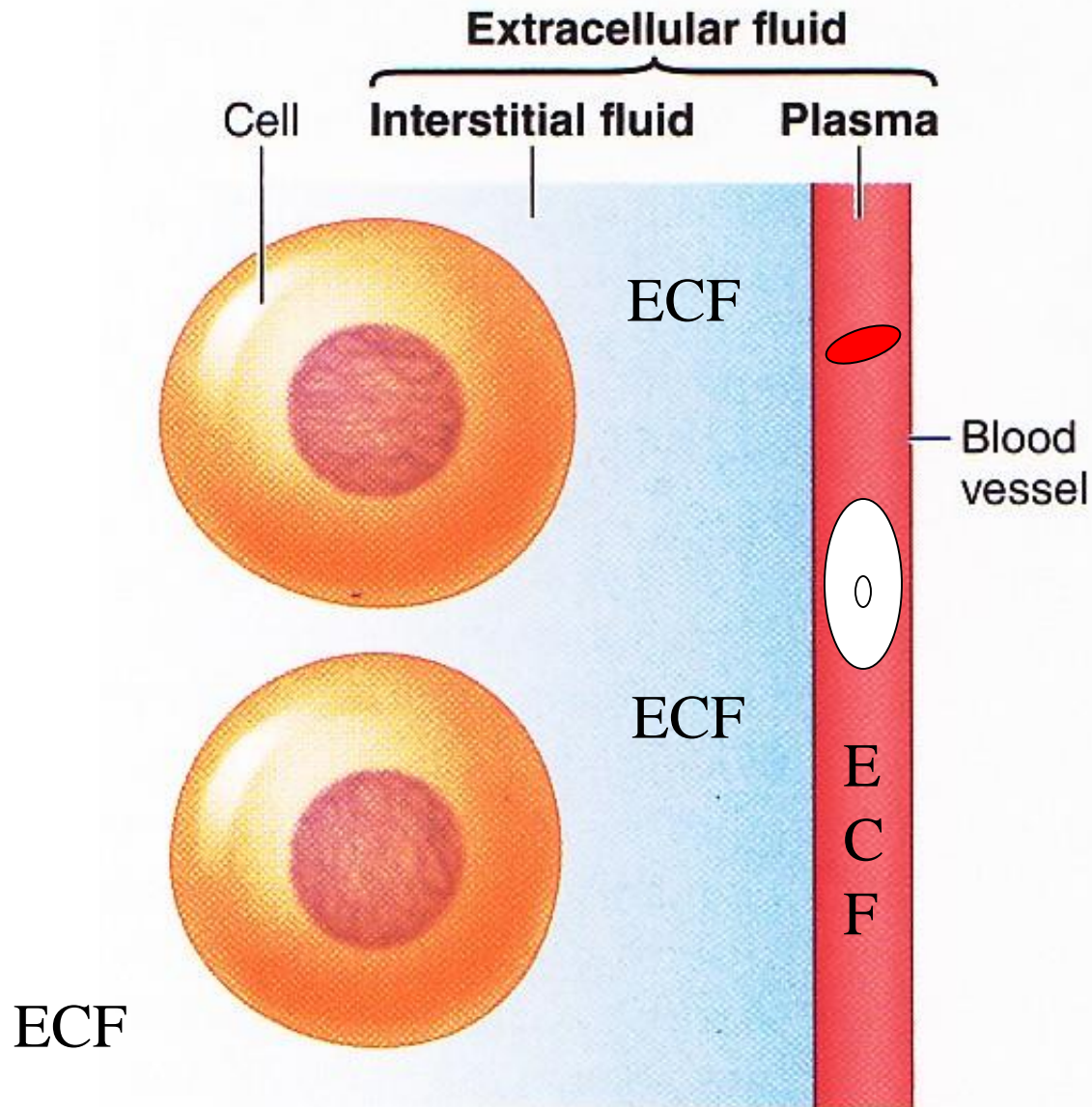


**100 trillion  
cells working  
intimately**

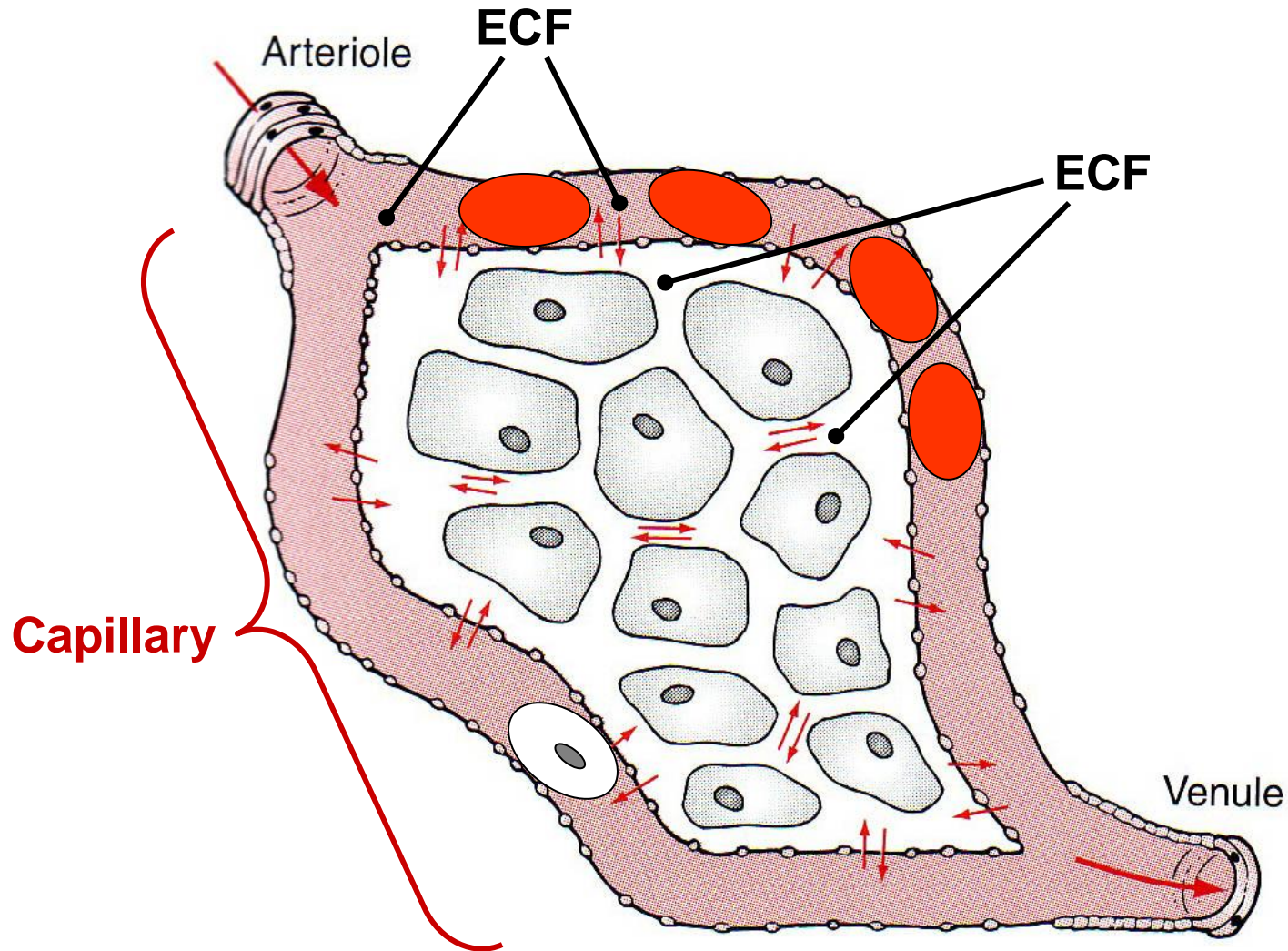


**Walter B. Cannon**

# Where is extracellular fluid?

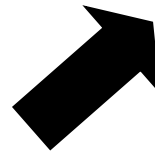


# Where is extracellular fluid?



As long as between/outside cells, **ECF everywhere?**

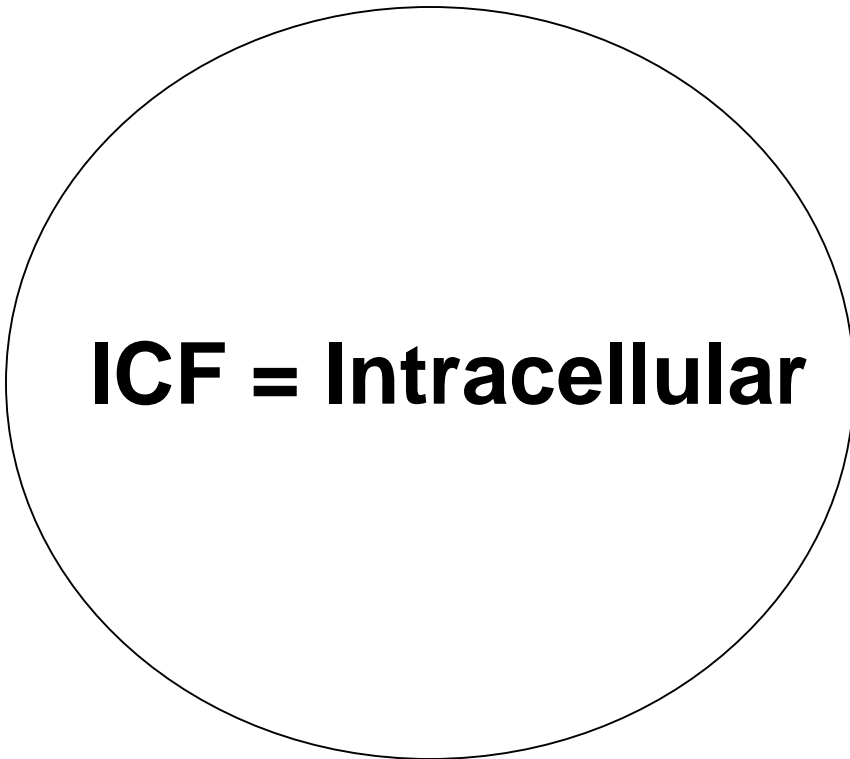
**ECF = Extracellular**



**Plasma**   
(within CV System)



**Interstitium**  
(eg, between  
muscle cells)



**ICF = Intracellular**



*Homeostasis  
or  
Homeokinesis?*

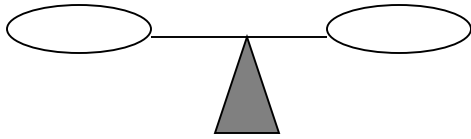


<https://www.khanacademy.org/partner-content/mit-k12/chem-and-bio/v/homeostasis>

# Metabolic

ANA-

CATA-



# H<sub>2</sub>O



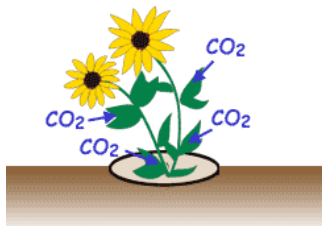
# T<sup>o</sup>C



## Dr. Evonuk's 6 Balances

# O<sub>2</sub>/CO<sub>2</sub>

Carbon Dioxide



# Ion<sup>+/-</sup>



Captain Calcium



# pH

Bicarbonate and pH Balance

