....Welcome to Human Physiology – what makes us tick!

V Hatherpter

#### BI 121 Lecture 1

- *Announcements*: Please check & sign attendance roster.
   Not on list? See Pat during a break or after class. *Lab 1 Histology* tomorrow in 130 HUE: 12 n & 1 pm sections.
- *II. <u>Introduction</u>: Staff, office hr, required sources, course overview, grading, expectations & success. Q?*

III.<u>Human Physiology</u> LS ch 1, DC Module 1

- A. What? cf: Anatomy LS p 1
- B. Where?Body Levels of Organization LS pp1-6, DC pp1-5
- C. How? Different Study Approaches LS p 1
- D. Why? Security+Decision-Making Power LS p xxi, DC p v

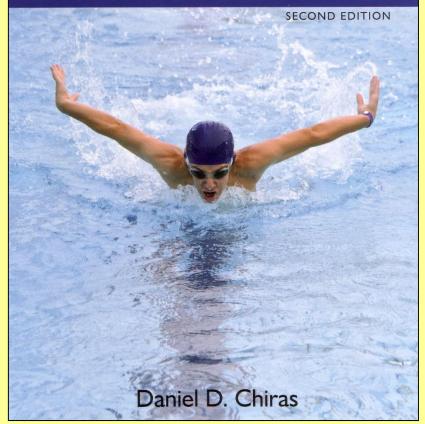
IV. Homeostasis LS ch 1, DC Module 1

- A. What? Maintenance of ECF LS p 8
- B. Where? ECF = Plasma + Interstitium LS fig 1-4 p 8
- C. How? Simplified Homeostatic Model cf: LS fig 1-7 p 14 Balances LS p 9, DC pp 5-6
- D. Why? Cell survival! LS fig 1-5 p 9, DC p 5

BI 121 Required Texts http://uo.verbacompare.com/

#### Human Body Systems

Structure, Function, and Environment

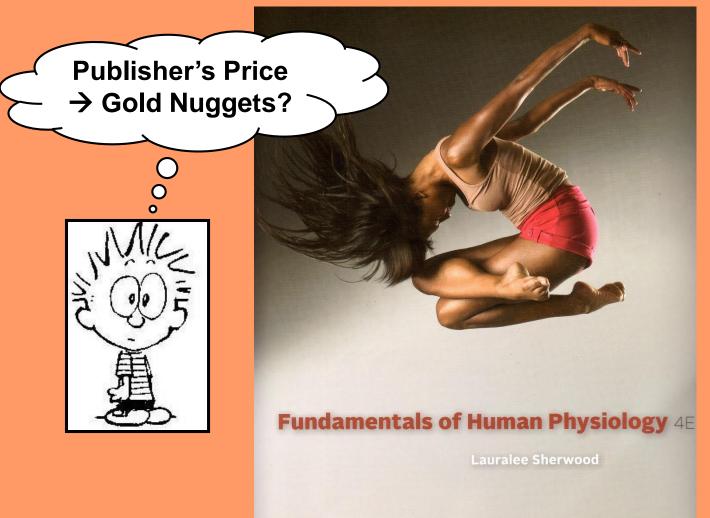


Introduction to Human Physiology Department of Biology, BI 121 Laboratory Manual University of Oregon Eugene, OR 97403 Summer 2016

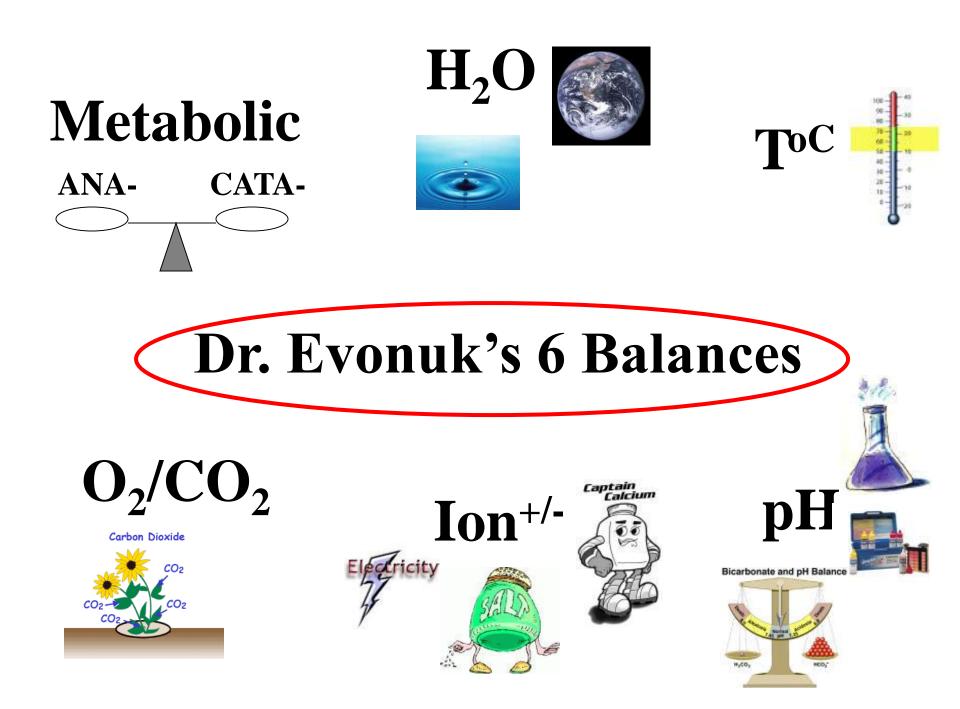
#### DC New (2013 ed) \$30.75 Used \$23.25



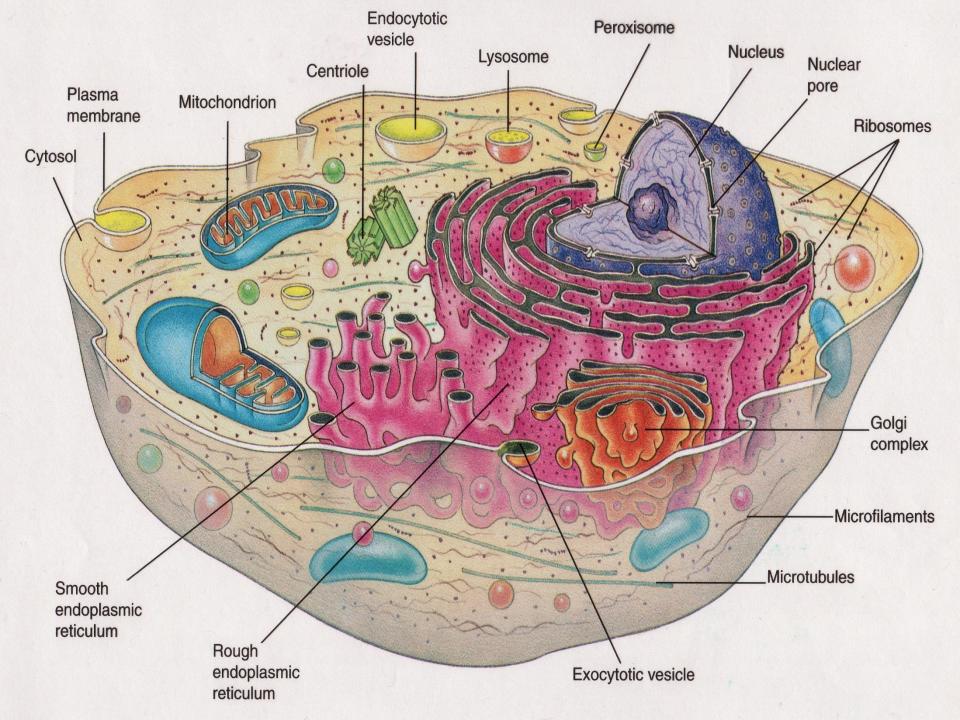
#### BI 121 <u>Optional</u> Source @ Amazon.com or Smith Family Bookstore?



#### LS 2012 List price \$254.32! Used \$83.85 Int Ed 16.64 Rental \$16.62







#### Mitochondria: Energy Organelles

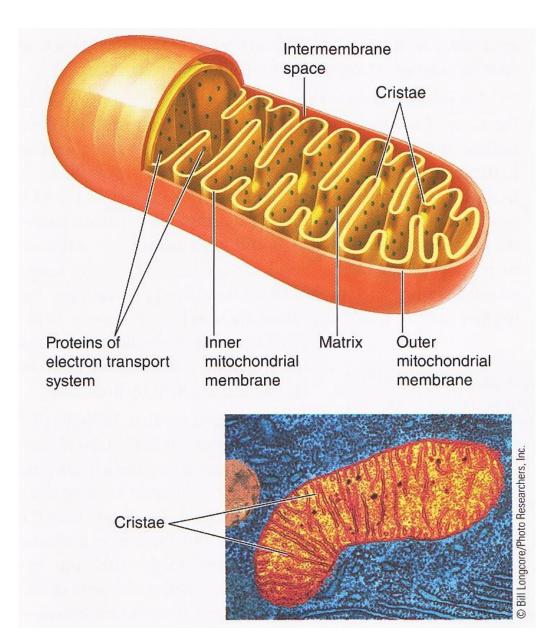
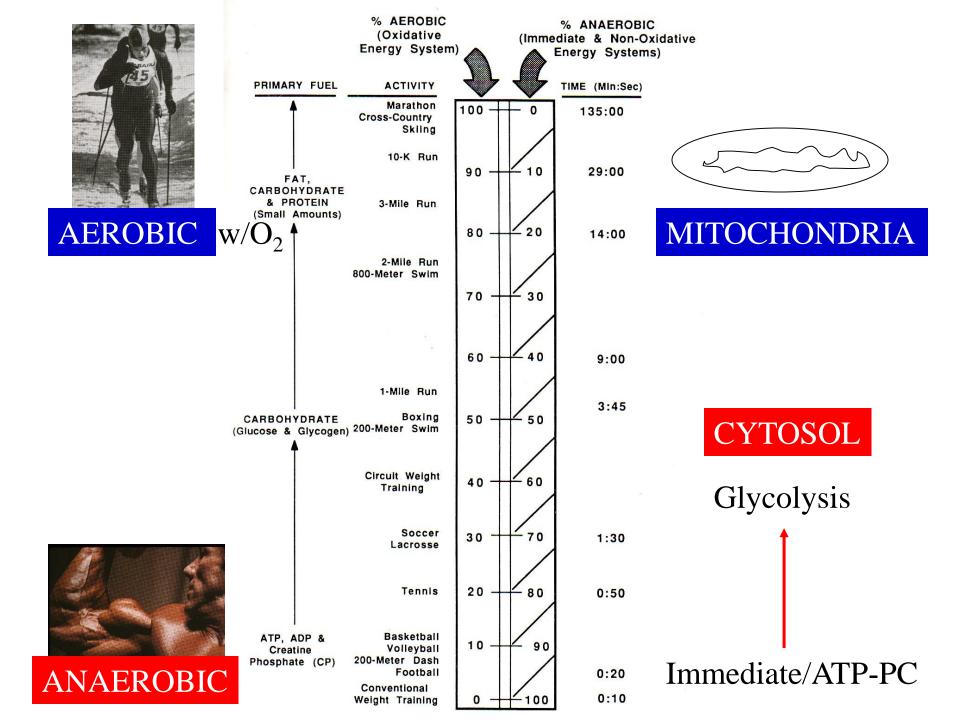
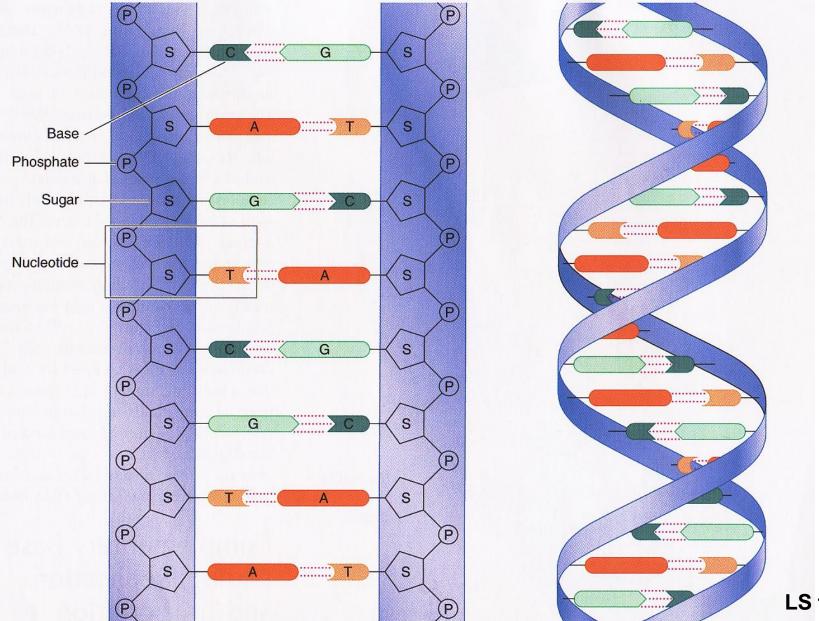


fig 2-8 LS 2012



#### What does DNA look like? Double-helix!!

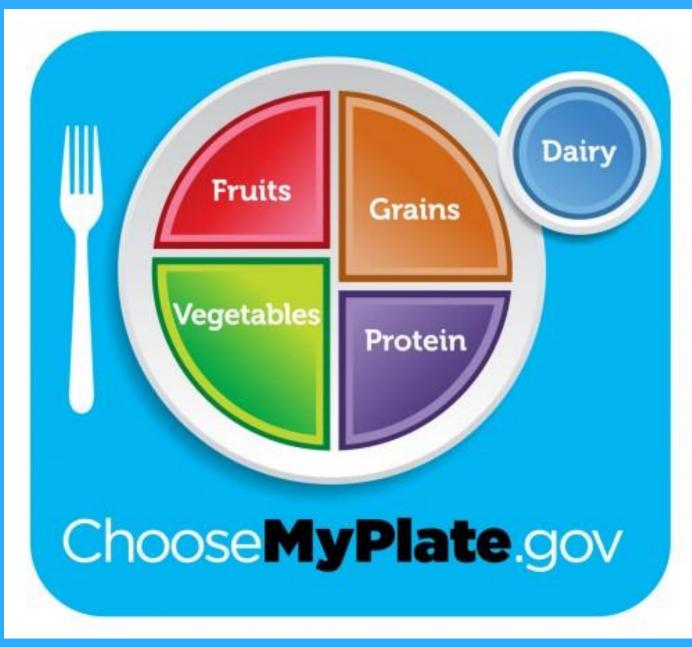


LS fig C-2

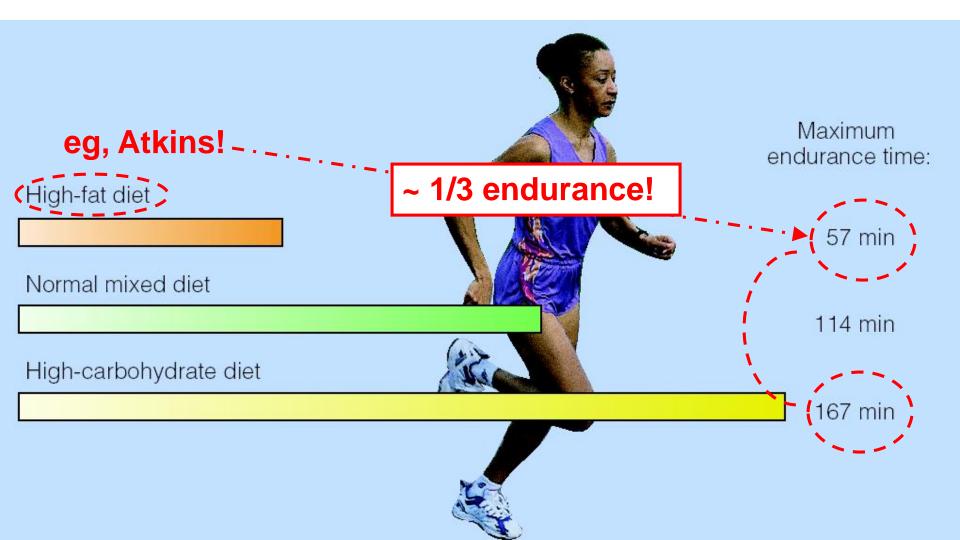
#### What are DNA's major functions? Heredity + Day-to-Day Cell Function



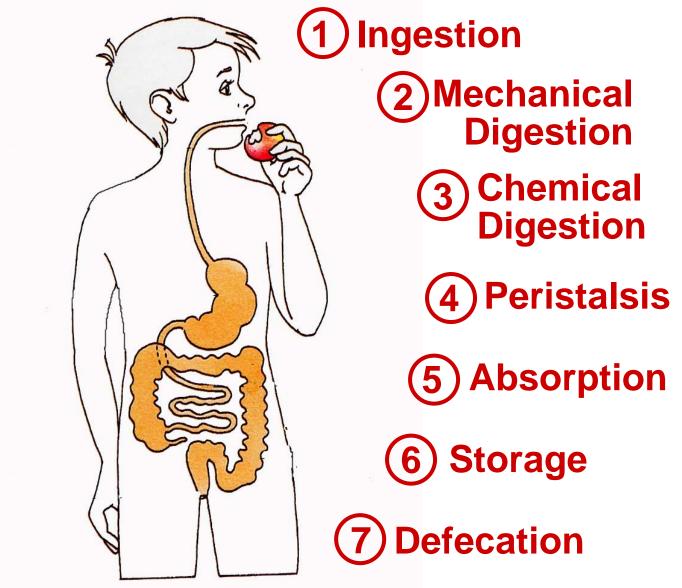
#### **Dietary Analyses Thanks to Michelle Obama!**



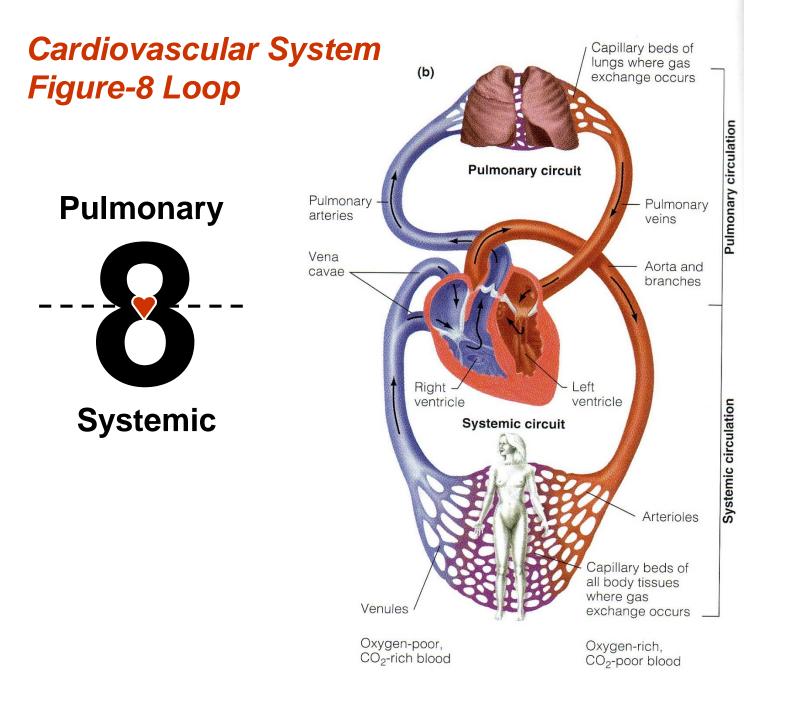
# Dietary Composition & Physical Endurance



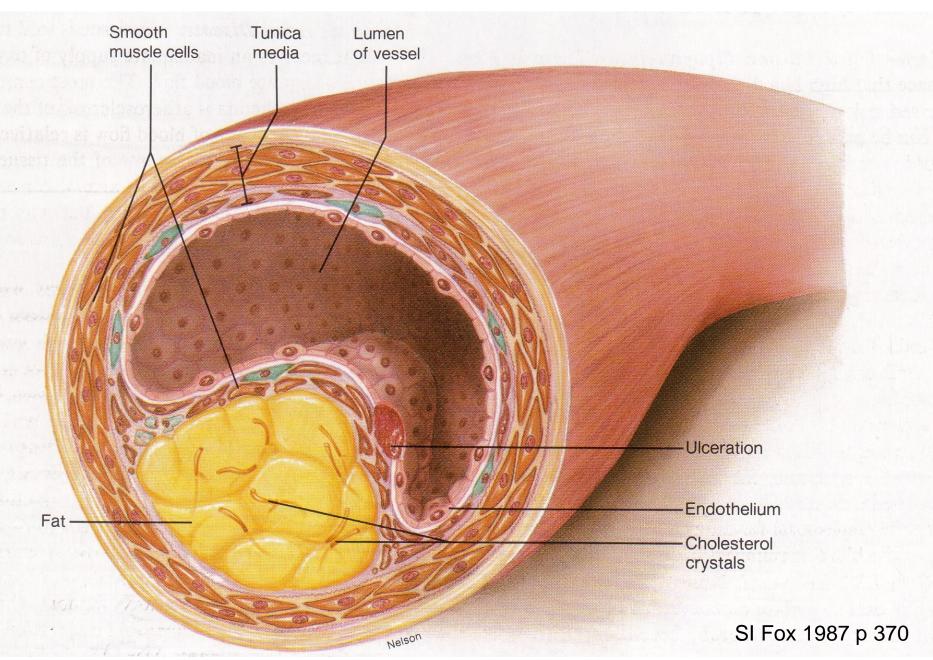
## **Digestion** Steps



SOURCE: Dr. Eugene Evonuk, 1989. cf: L Sherwood, 2012 pp 437-8.

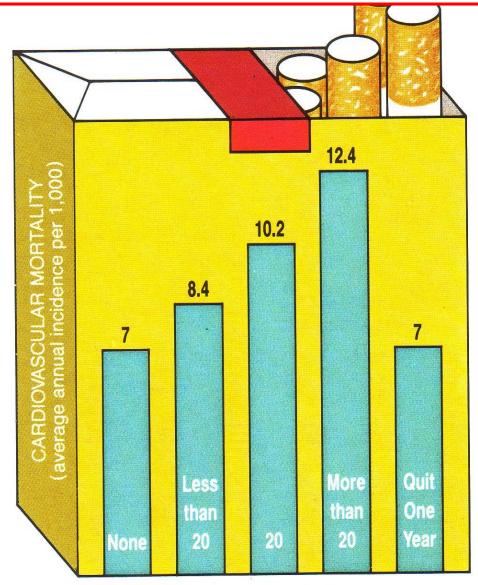


#### Atherosclerosis developing within vessel walls!



<u>CABG</u> ≡ <u>Coronary</u> <u>Artery</u> <u>Bypass</u> <u>Graft</u>

#### **Cigarette Smoking: #1 Preventable Cause of Premature Death in the US**



CIGARETTES SMOKED PER DAY

# How much aerobic?



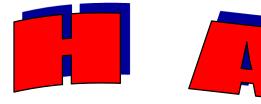
Continuous exercise > 50% muscle mass
> Conversational pace
20-60 min/session
3-5 days/wk



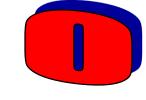




#### Healthy Oils to Minimize Atherosclerosis HAPOC?













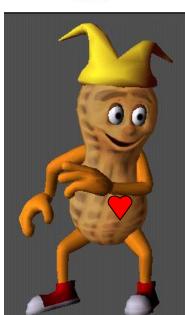
EXPELLER PRESSED

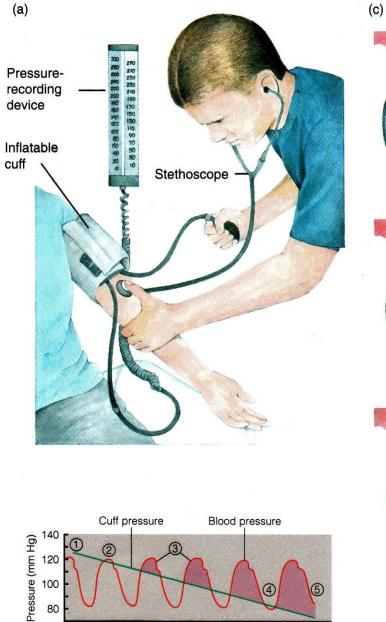
365



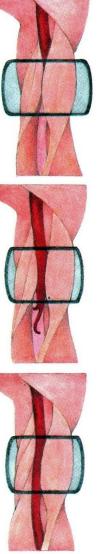








(c) When blood pressure is 120/80:



Cuff pressure is greater than 120 mm Hg. No blood flows through vessel. No sound is heard.

Cuff pressure is between 120 and 80 mm Hg.

Blood flow through vessel is turbulent whenever blood pressure exceeds cuff pressure.

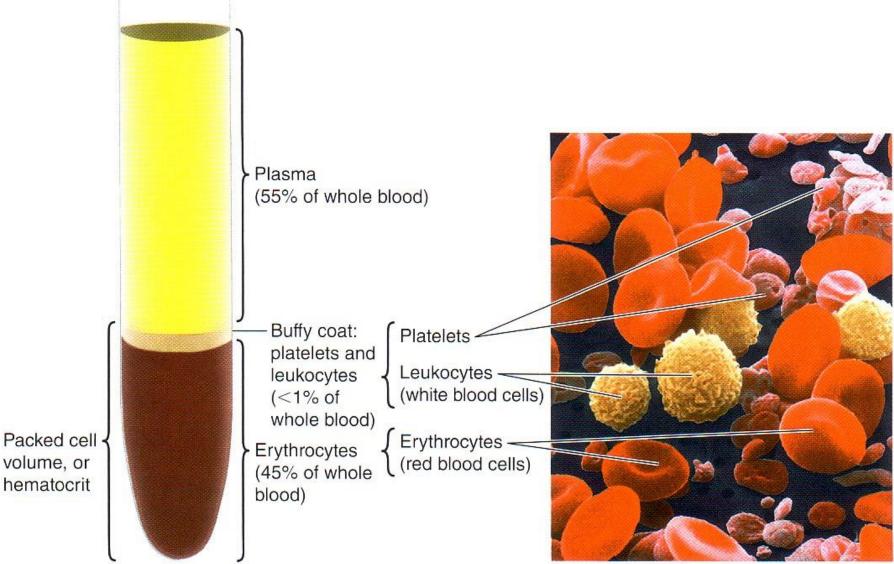
Intermittent sounds are heard as blood pressure fluctuates throughout cardiac cycle.

Cuff pressure is less than 80 mm Hg.

Blood flows through vessel in smooth, laminar fashion.

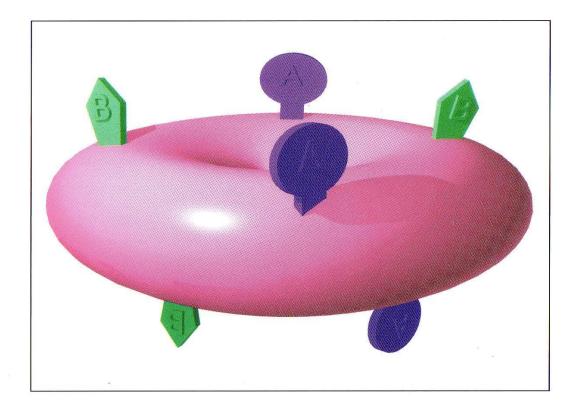
No sound is heard.

#### What's in Blood? Plasma & Blood Cells



#### LS 2012 fig 11-1



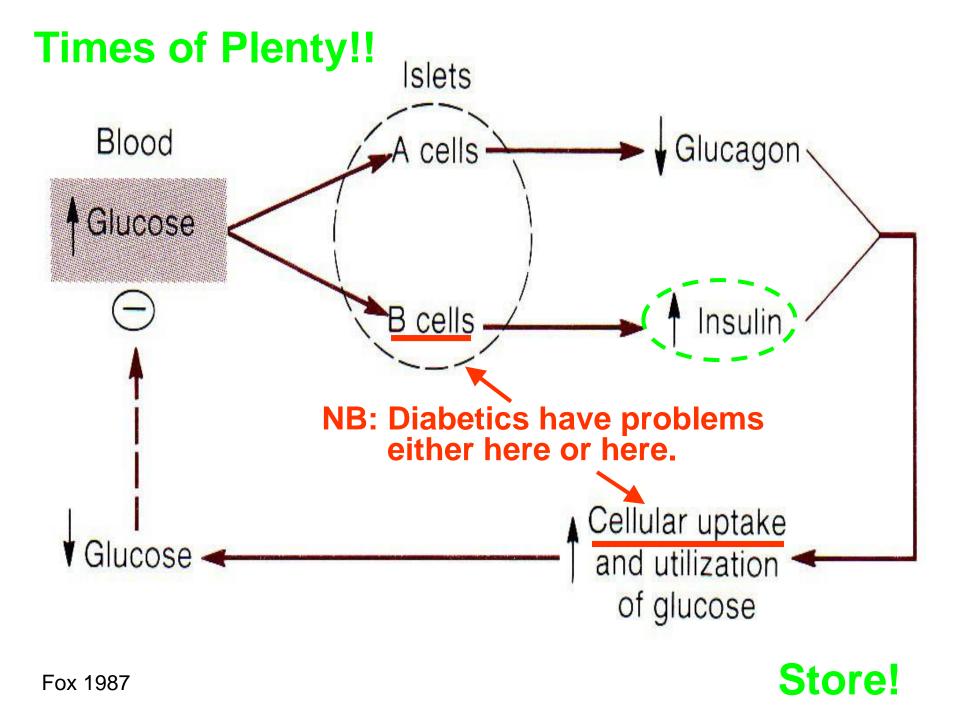


### A & B Antigens (Agglutinogens)

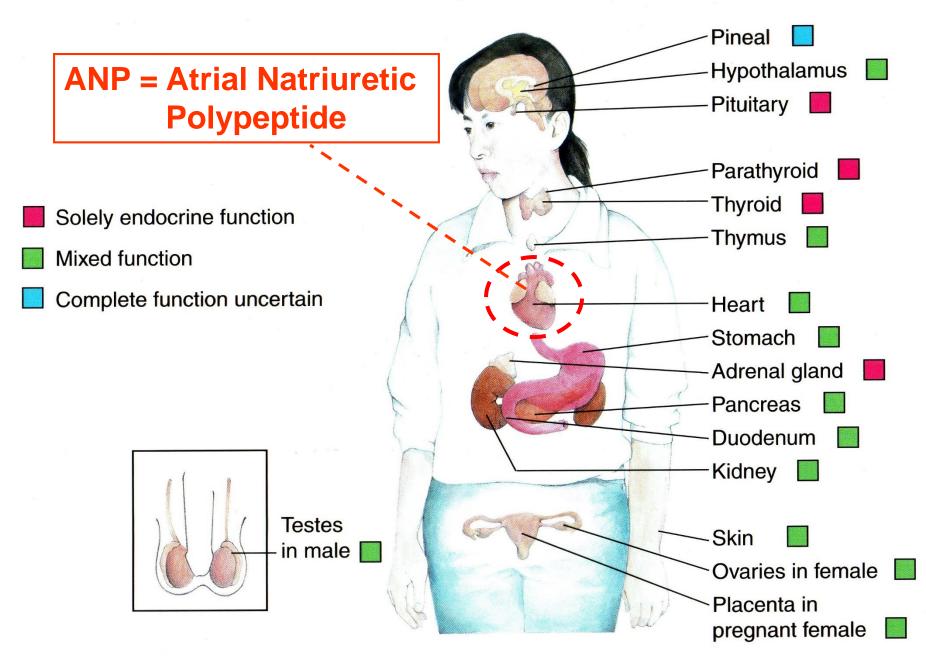
### <u>Glucose</u>: Sugar in Blood

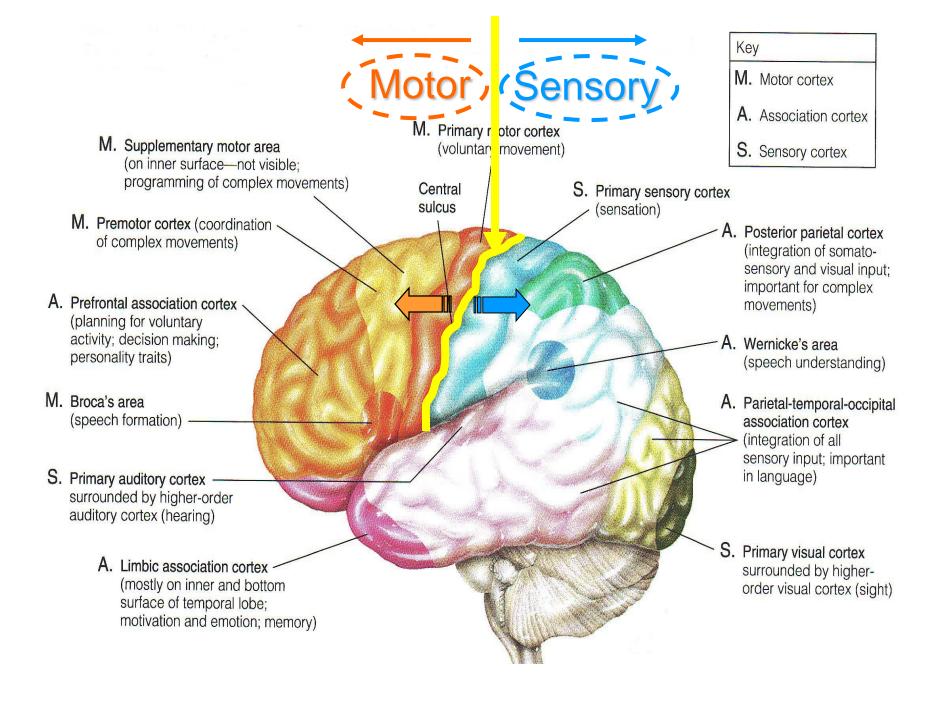


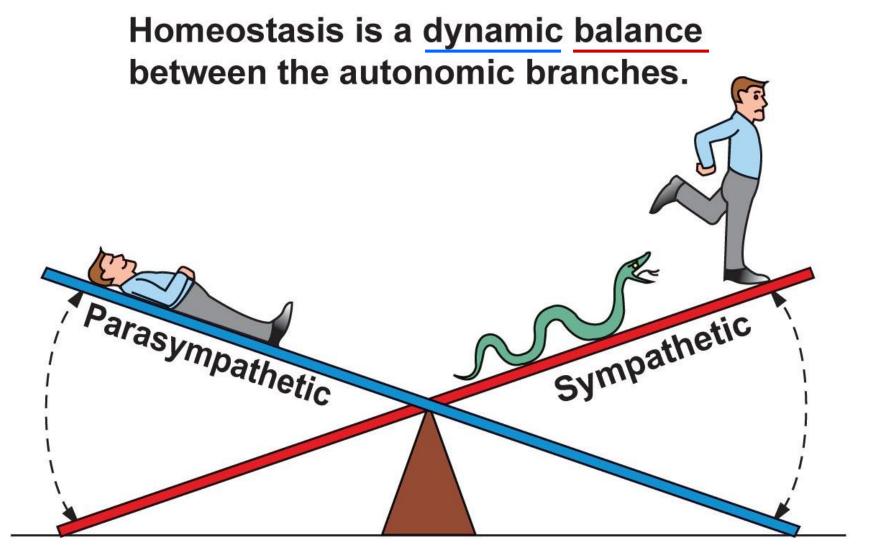
Normal: 70-99 <u>Pre-Diabetes</u>: 100-125 <u>Diabetes</u>: ≥ 126 mg/dL



#### Endocrine System





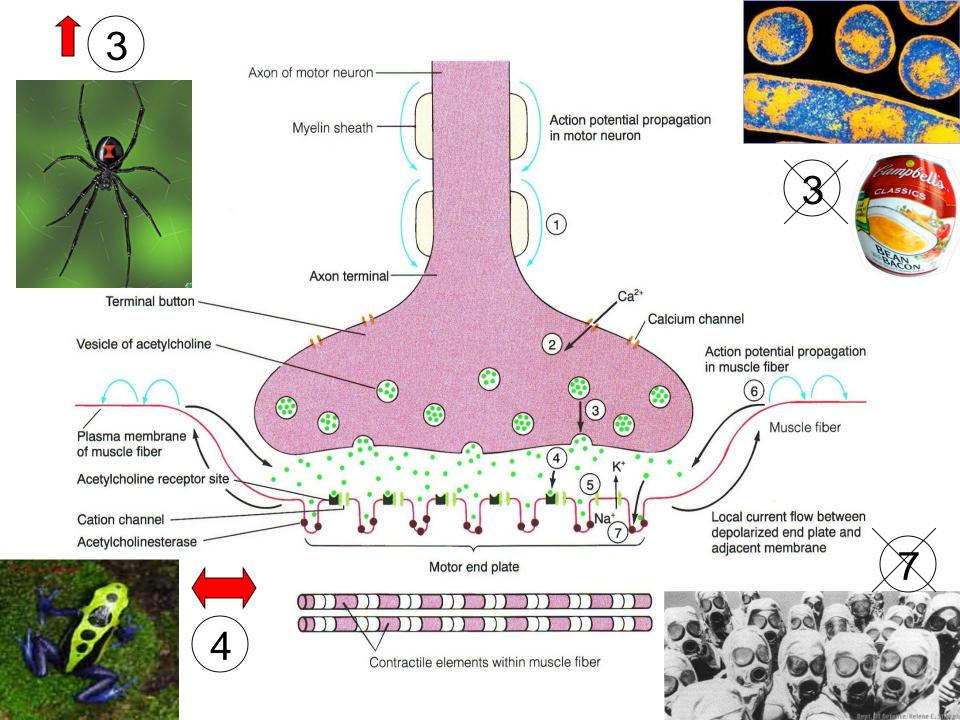


Rest-and-digest: Parasympathetic activity dominates.

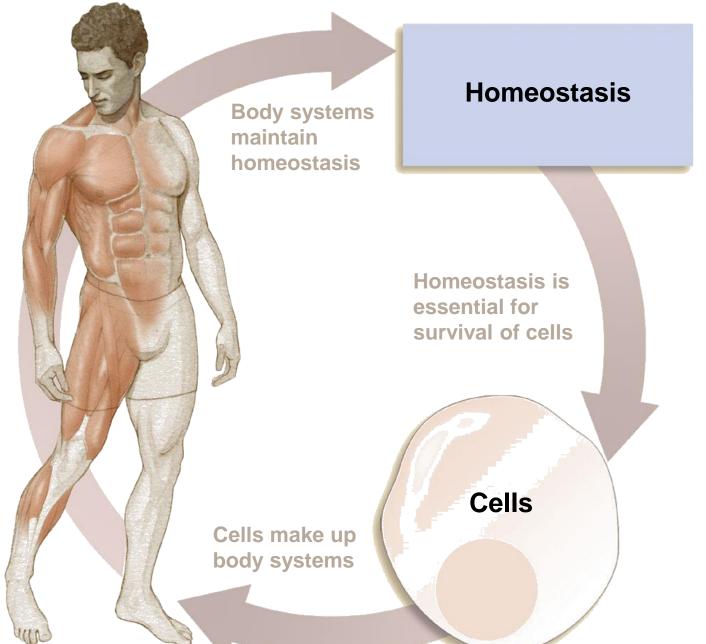
#### Fight-or-flight: Sympathetic activity dominates.

Copyright © 2009 Pearson Education, Inc.

D Silverthorn 2010

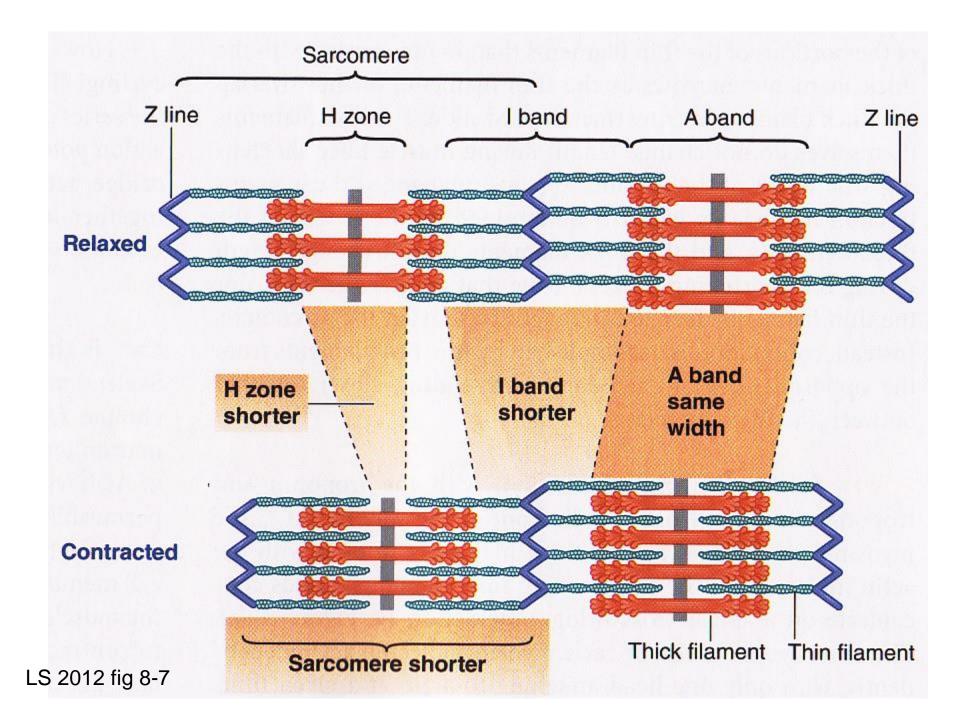


#### **Muscular System**



© Brooks/Cole - Thomson Learning

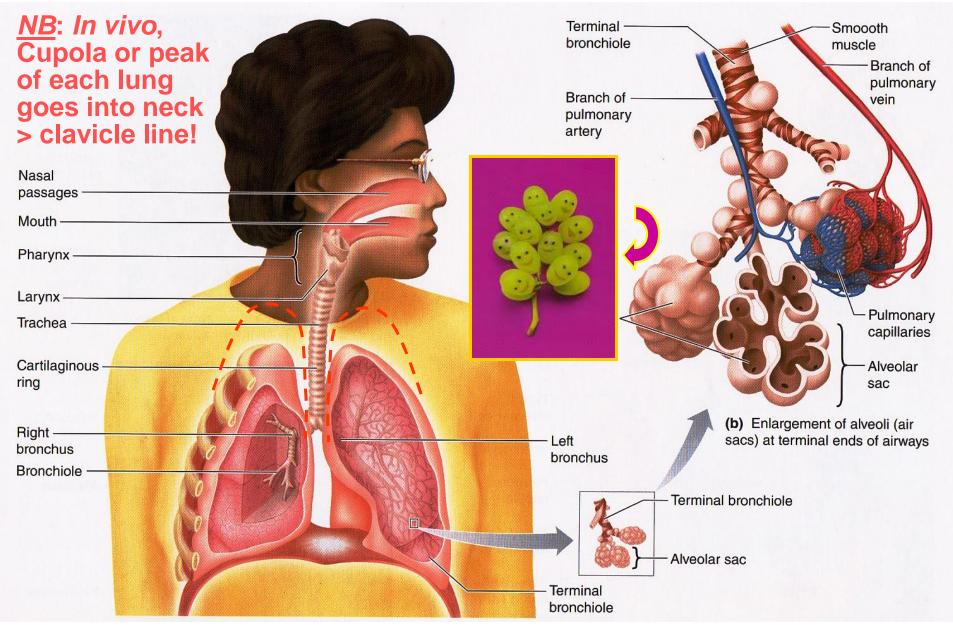
LS ch 8 p 202





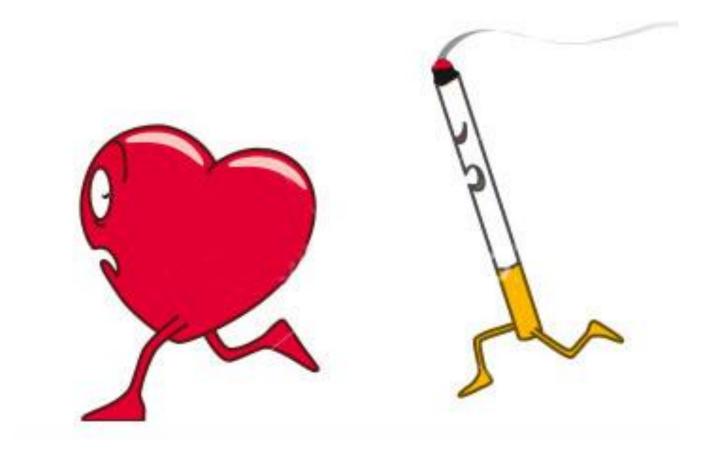
Atrophy decrease in size & strength Hypertrophy increase in size & strength

#### **Respiratory System Anatomy**



#### LS 2012 fig 12-2

#### Not only the Brain, but the Heart & 100s of Other Tissues and Organs are Adversely Affected!



# $\square \bigcirc \dots I \heartsuit U \text{ of } O!$

Students who succeed are usually those who:

- (1) Attend class regularly
- (2) Ask questions



- (3) **Come** to office hours & problem-solving sessions
- (4) **Study** outside class both alone & in study groups
- (5) Seek to understand methods & overarching principles/concepts rather than specific answers
- (6) Teach or tutor others &
- (7) **Discuss** concepts informally with fellow students.

Science Teaching Reconsidered, National Academy Press, 1997.

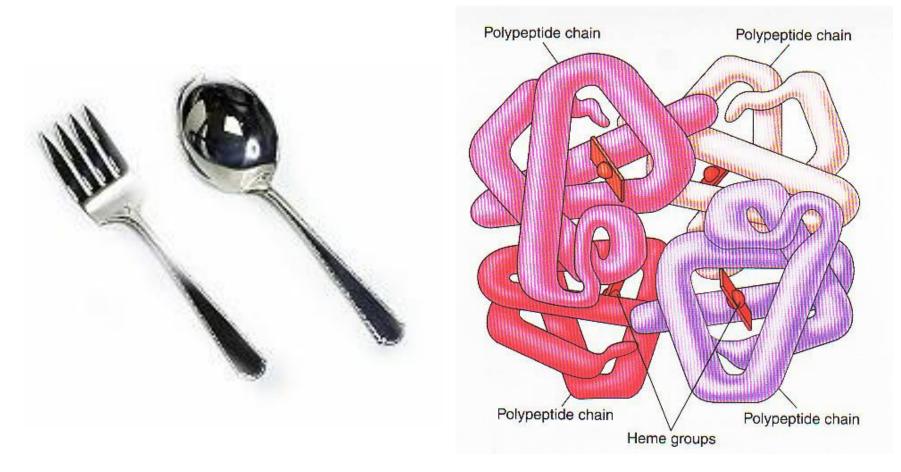
# ANATOMYvsPHYSIOLOGYSTRUCTUREvsFUNCTIONWHAT?vsHOW?WHERE?vsWHY?



VS



# Structure begets function! Structure gives rise to function! Structure & function are inseparable!



# **Knee Structure-Function?**



**Preoperative Diagnoses:** R Knee Degenerative Joint Disease (DJD) = arthritis Varus malalignment = bow-leg

# **Procedures**:

Arthroscopy & microfracture High Tibial Osteotomy (HTO) Packing bone graft substitute

# **Blocks/Medications:**

Diocks/medications.Femoral n. blockGeneral anesthesiaIV Morphine, Oral Oxycontin + Oxycodone,Tylenol, Injectable Lovenox (enoxaparin Na)



## R knee medial meniscus cleavage & tear

## R knee lateral compartment in good shape!

#### 1. Arthroscopy clean-up



#### 3. Microfracture with awl

#### 2. Debridement complete



4. Punctuate bleeding

Further bleeding to create superclot!

## High-Tibial Osteotomy (HTO) to Realign the Joint

#### 1. Oscillating saw cut

#### 2. R plate/scaffolding insert



#### 3. Align, stabilize w/screws & pack defect

<u>Post-Operative Reality</u>: 10 d injectable anti-coagulant, 3 wk oral anti-coagulant, 4 wk CPM machine, non-wt bearing 8 wk,12 wk PT, 3-5 d/wk,...

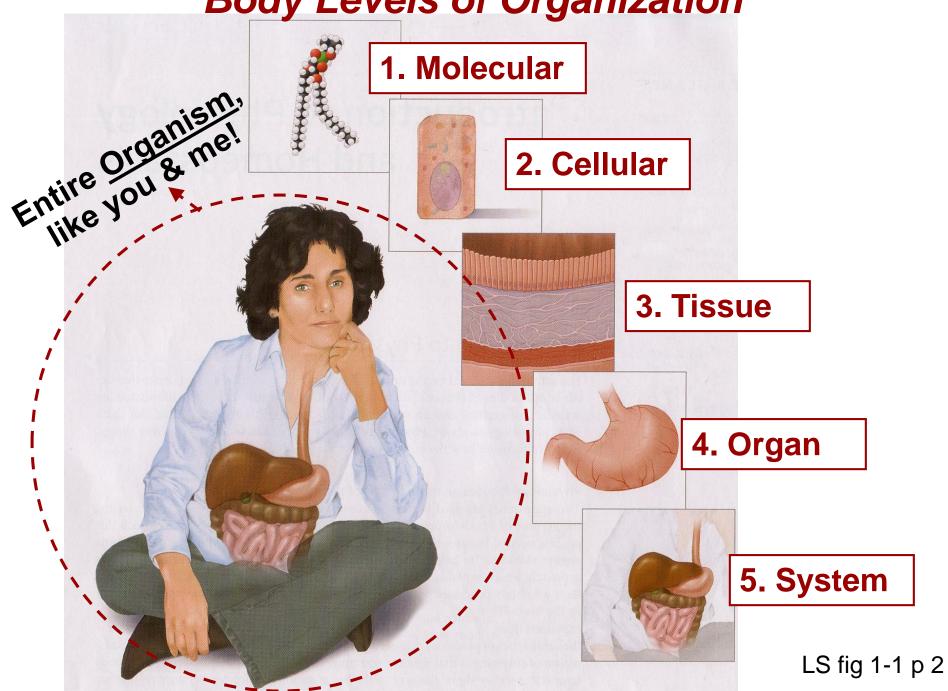


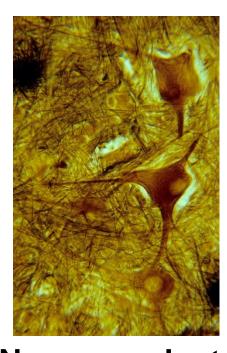
#### **CPM ≡ Torture Device**

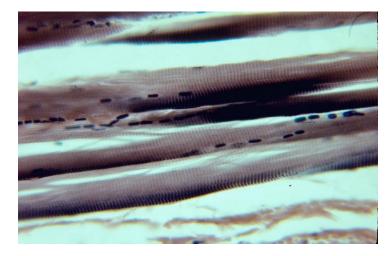
# **Break for discussion/questions!**



## **Body Levels of Organization**

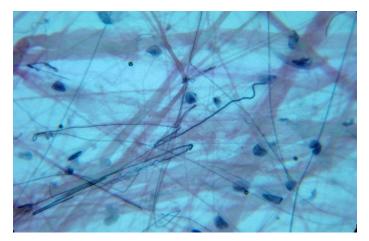






**Muscle contracts** 

## Nerve conducts

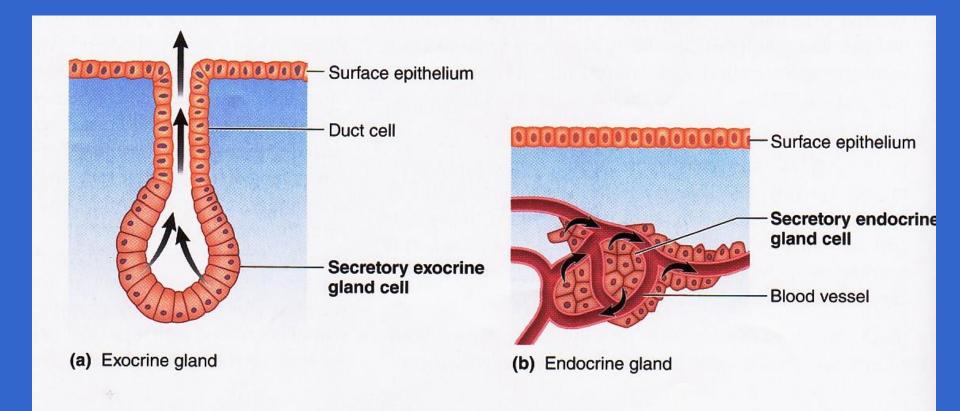


#### **Connective connects!!**



#### **Epithelial covers**

# Epithelial tissue gives rise to glands: (a) exocrine & (b) endocrine

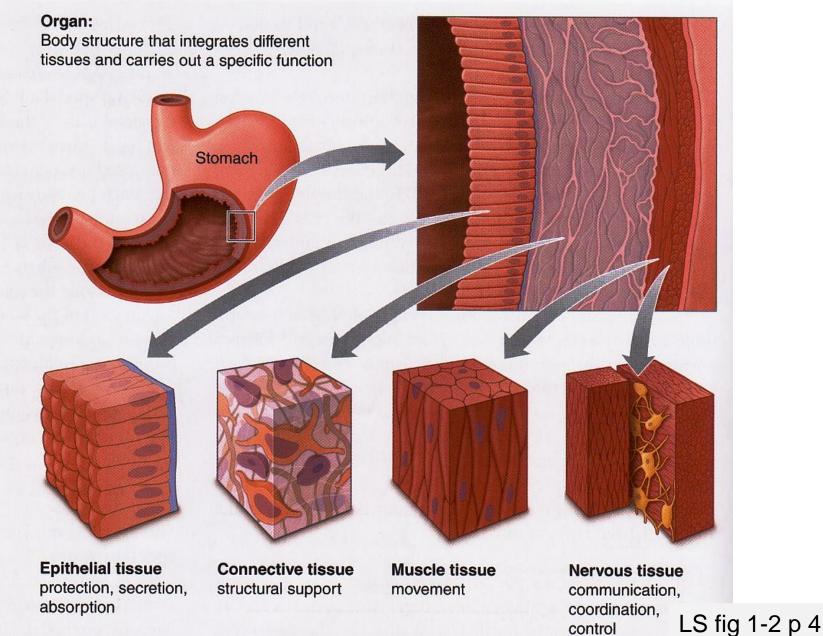


#### LS fig 1-3 p 4

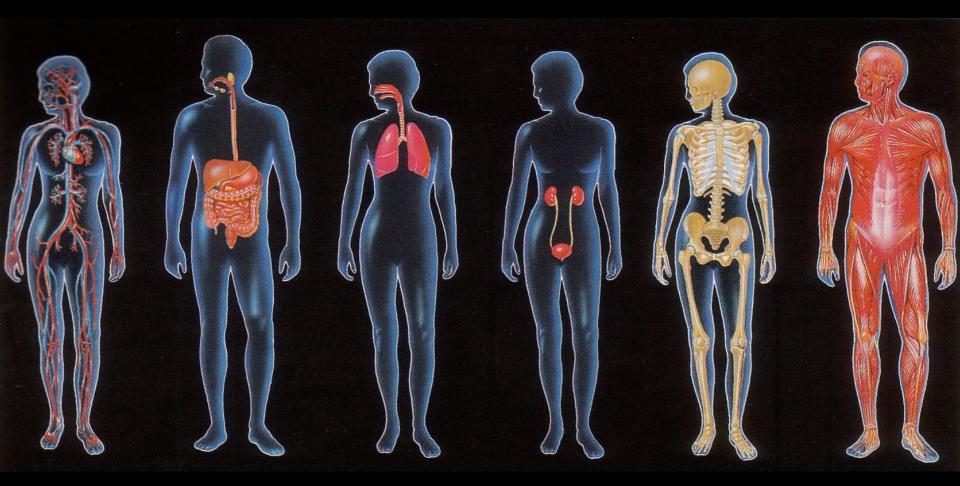


Epithelial tissue in frog skin developing into an <u>exocrine</u> gland!

## Organs are made up ≥ 2 tissue types

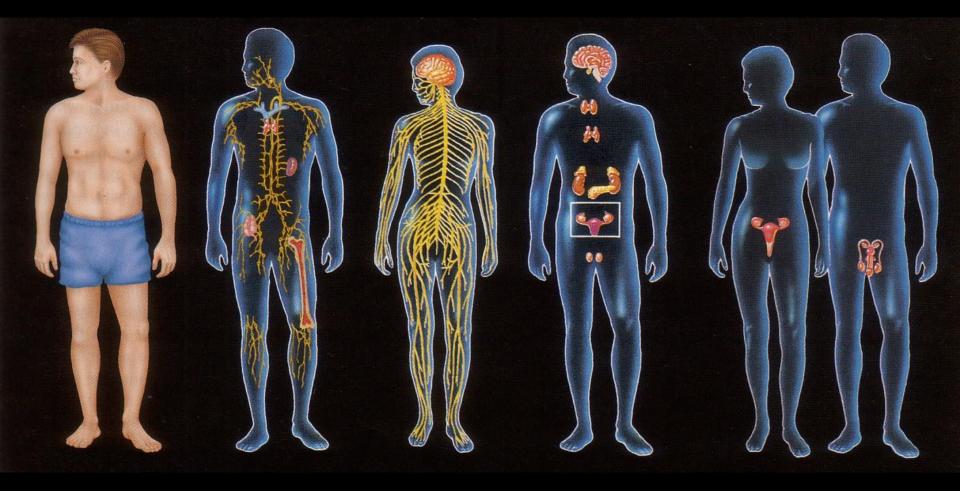


# Which body systems?



LS fig 1-4 p 6

# Which body systems?



LS fig 1-4 p 6

# Why study human physiology?





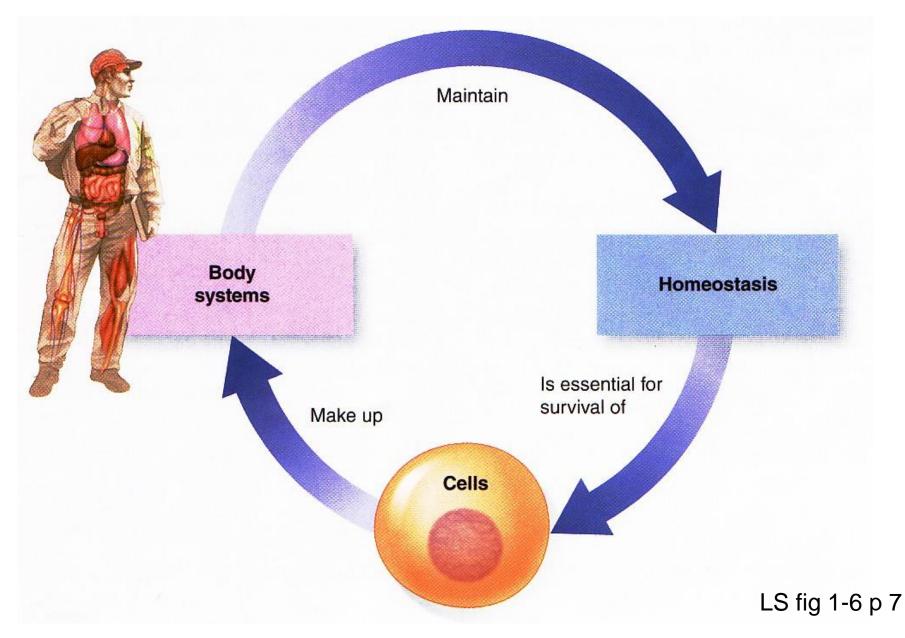


# KNOWLEDGE IS POWER!!!

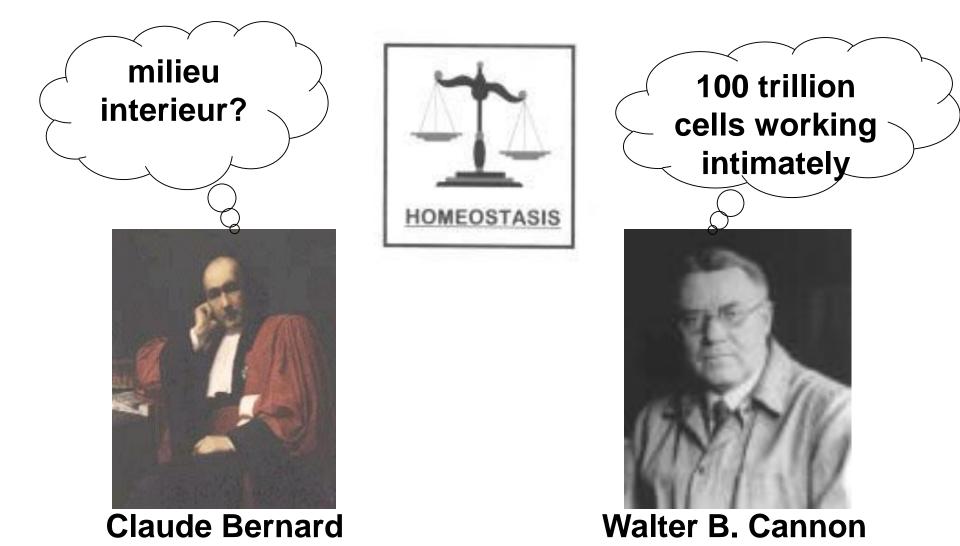


Thomas Hobbes of Malmesbury English Philosopher, 1658

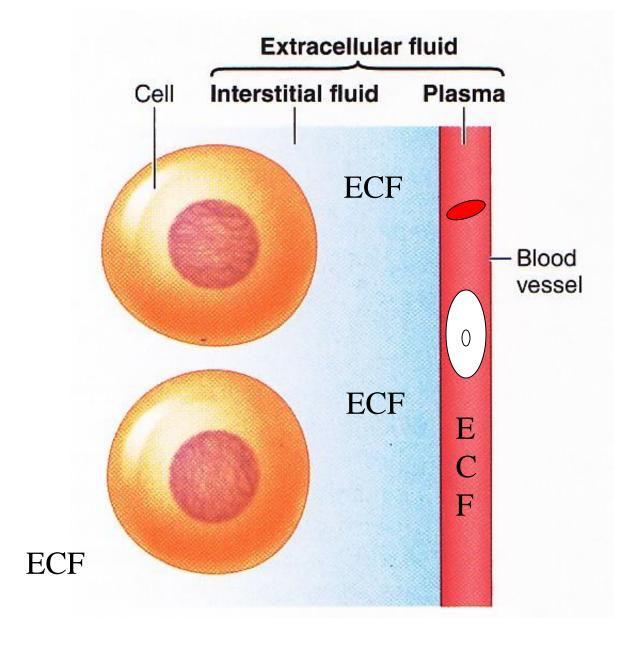
## Homeostasis is essential for cell survival!



## Maintenance of a relative constancy in the Internal environment = ECF = fluid outside of cells

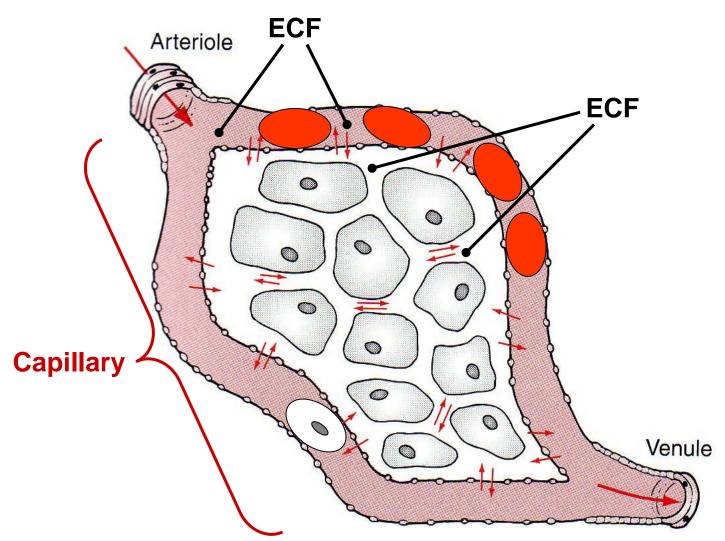


## Where is extracellular fluid?



LS fig 1-5 p 7

# Where is extracellular fluid?



As long as <u>between/outside</u> cells, ECF everywhere? G&H 2011

