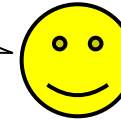


## BI 121 Lecture 12

Thanks to you, Holly,  
Precious, Sarah, & Andrew!



For your effort  
& your 🩸 !!

- I. Announcements** Thanks for your help with blood lab!  
Great job! No lab this week. Study for Exam II, Dec 8, Mon!
- II. Endocrine Connections** Adrenals/Suprarenals  
LS pp 517-25 fig 17-18, 17-19; DC p 112 +...
- III. Introduction to the Nervous System** LS ch 5, DC Module 9
  - A. How is the nervous system organized? LS fig 5-1 DC p 67
  - B. Neurons? What kind? Classes? Velocity? LS fig 5-2, 5-4
  - C. What's myelin? How does it help? DC fig 9-3, LS pp 83-5
  - D. Brain structure & function DC fig 9-6 thru 9-10 pp 71-5 +...
  - E. **Protect your head with a helmet!** Bicycle head injury statistics, *NHTSA & BHSI* from 2011, the most recent yr
- IV. Autonomic Nervous System** LS ch 7 pp 178-85+...
  - A. Sympathetic vs Parasympathetic branches fig 7-3
  - B. Neurotransmitters & receptors fig 7-1 & 7-2, tab 7-2
  - C. Actions tab 7-1
  - D. Fight-or-flight stories!

*U of O, EMU, Nov 17-21, 10 am – 4 pm*

**OSU** Alumni  
Association



UNIVERSITY OF OREGON  
ALUMNI ASSOCIATION

507



648

OREGON STATE UNIVERSITY VS. UNIVERSITY OF OREGON

**CIVIL WAR**  
**BLOOD DRIVE**  
**2014**



American  
Red Cross



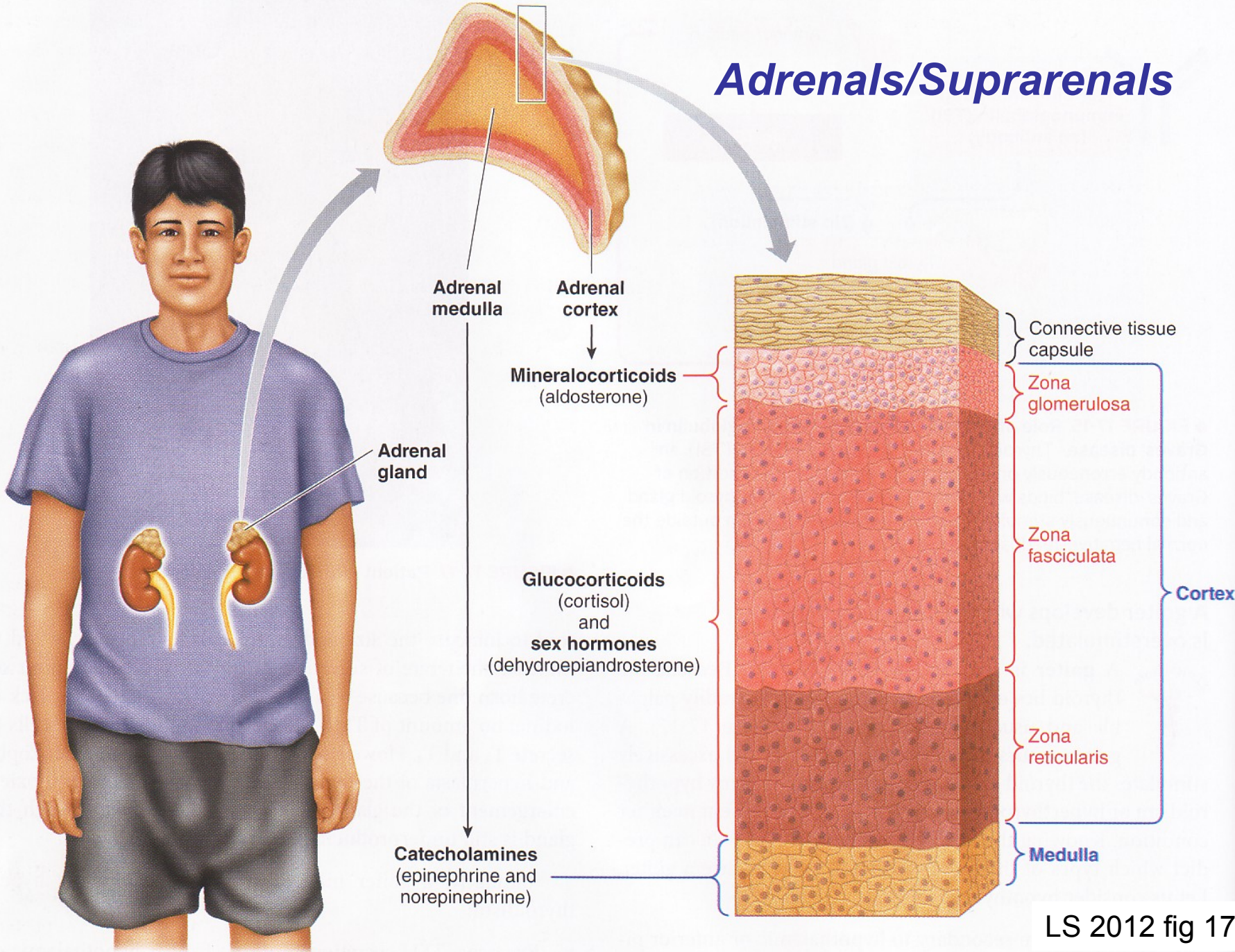
Lane Blood  
CENTER

THIRTEENTH ANNUAL • NOVEMBER 1-23

<http://www.civilwarblooddrive.com/>



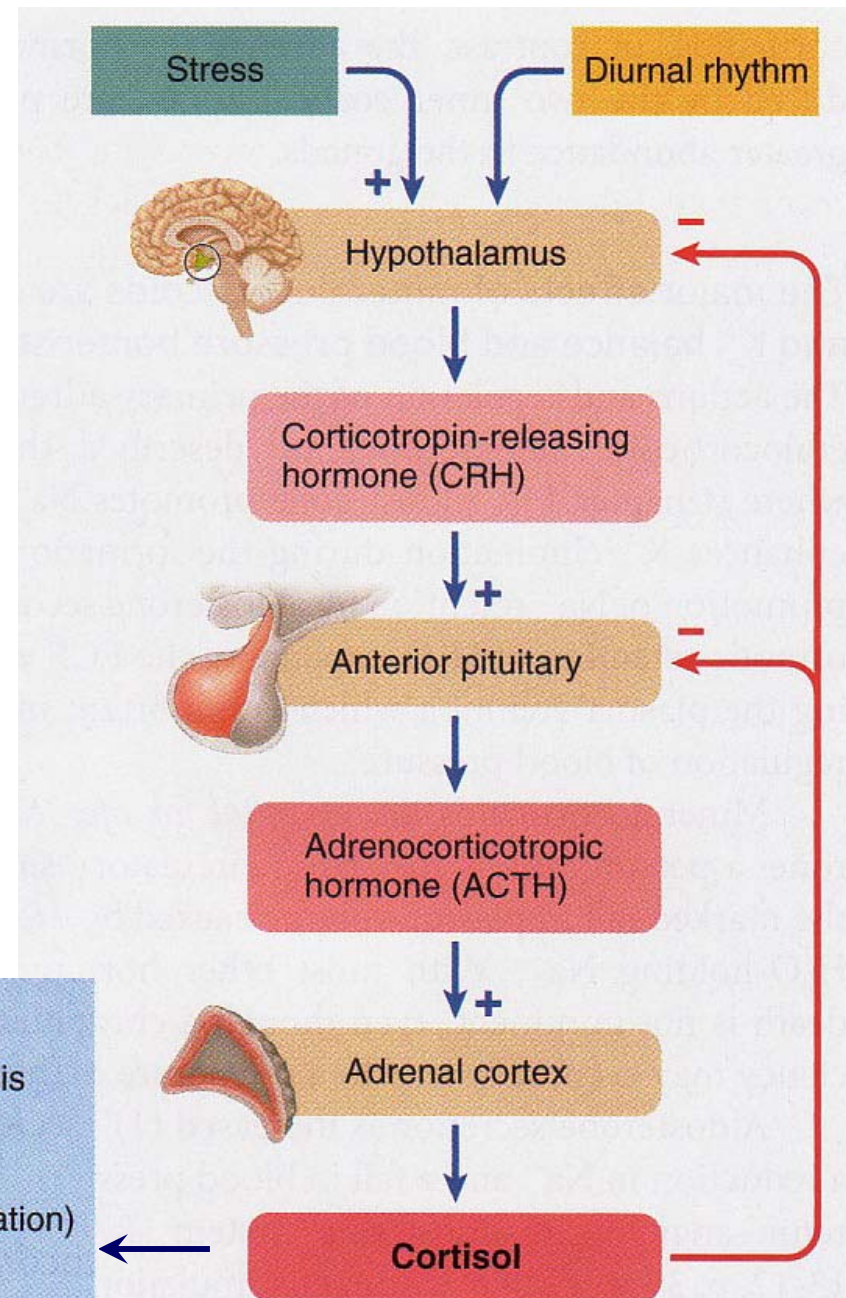
# Adrenals/Suprarenals



LS 2012 fig 17-18



# Stress Promotes Cortisol Secretion



Metabolic fuels and building blocks available to help resist stress

- ↑ Blood glucose (by stimulating gluconeogenesis and inhibiting glucose uptake)
- ↑ Blood amino acids (by stimulating protein degradation)
- ↑ Blood fatty acids (by stimulating lipolysis)



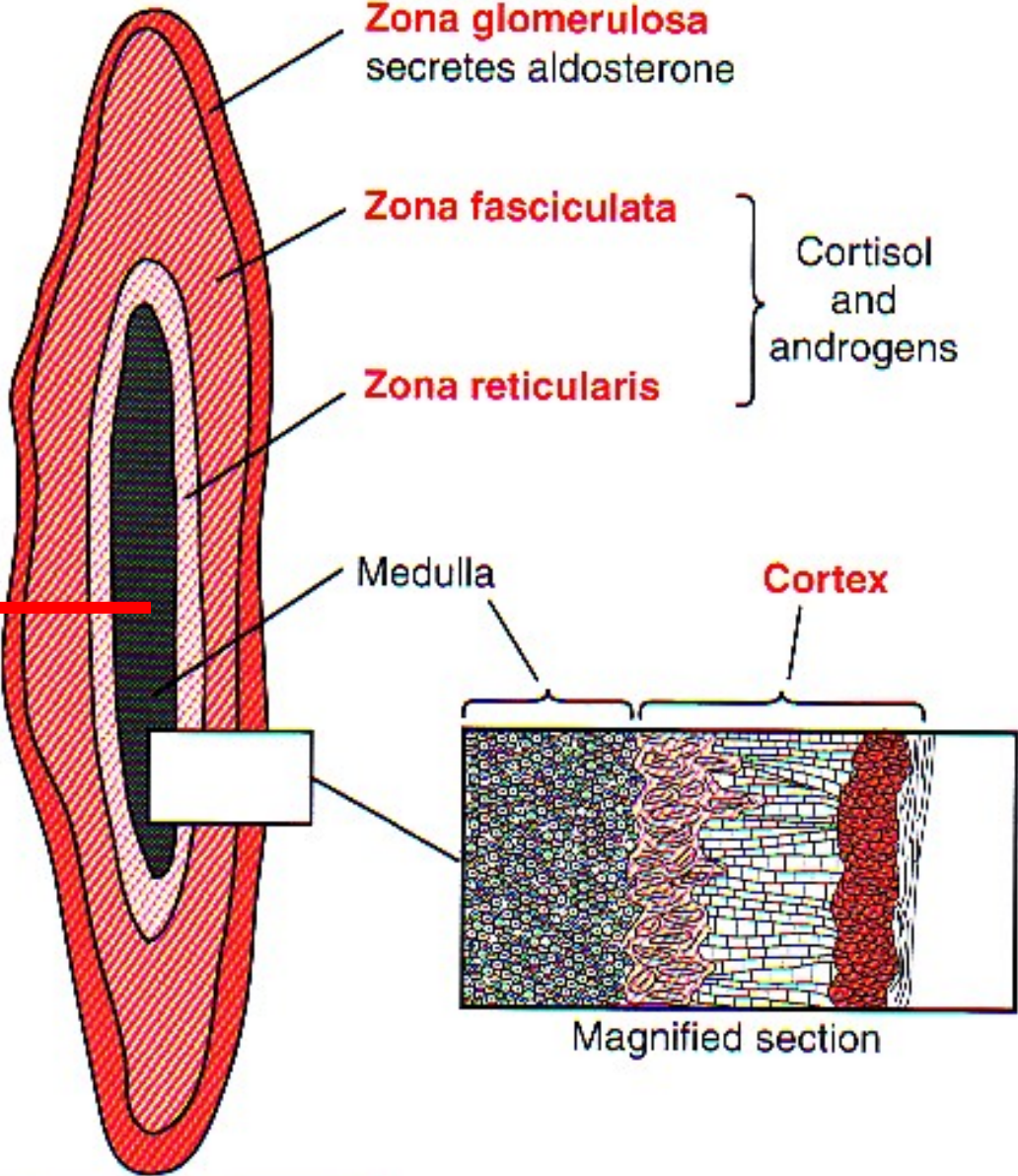
**BI 121!!**



**Epinephrine  
80%  
Norepinephrine  
20%**



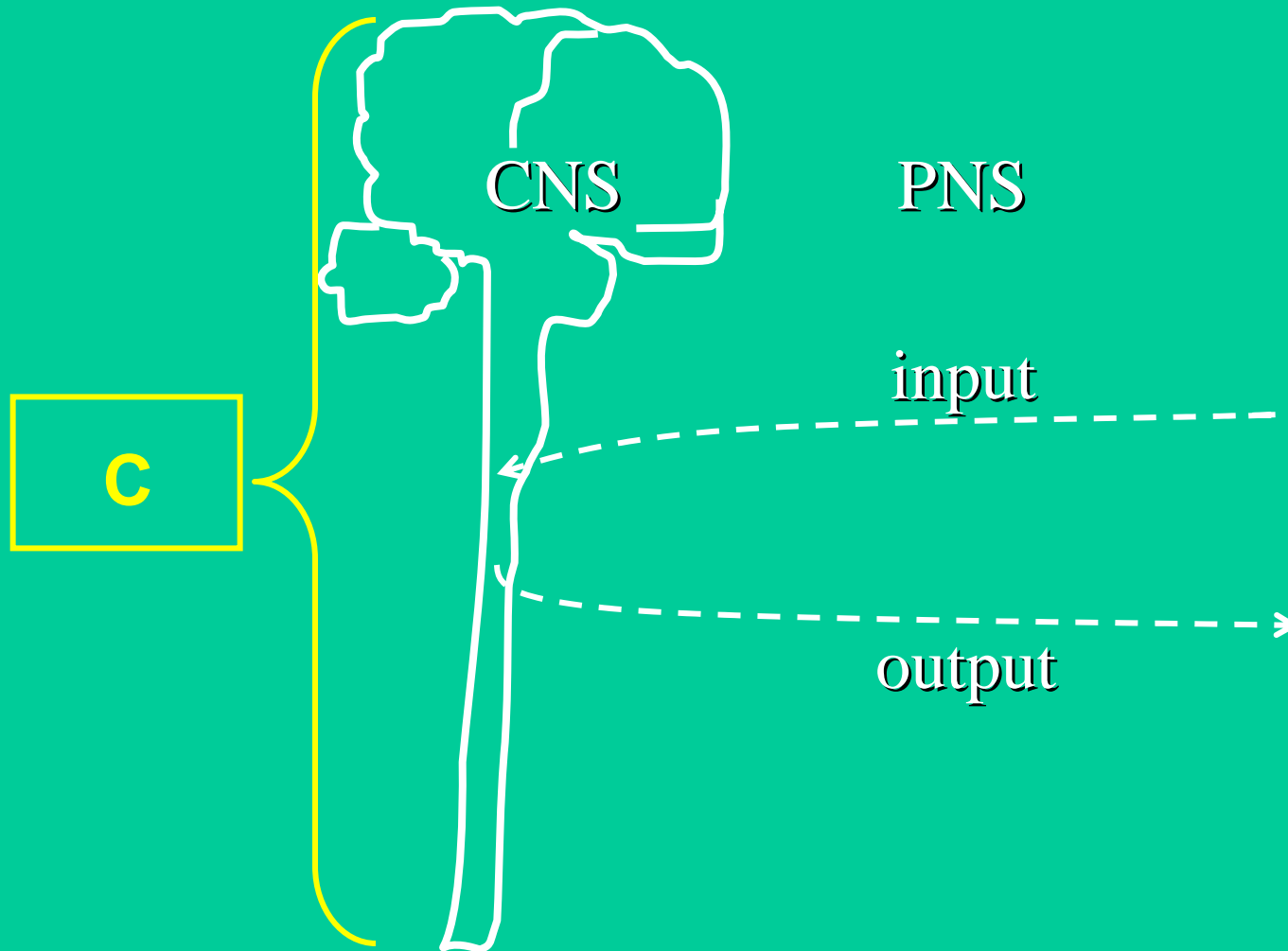
Guyton & Hall 2000



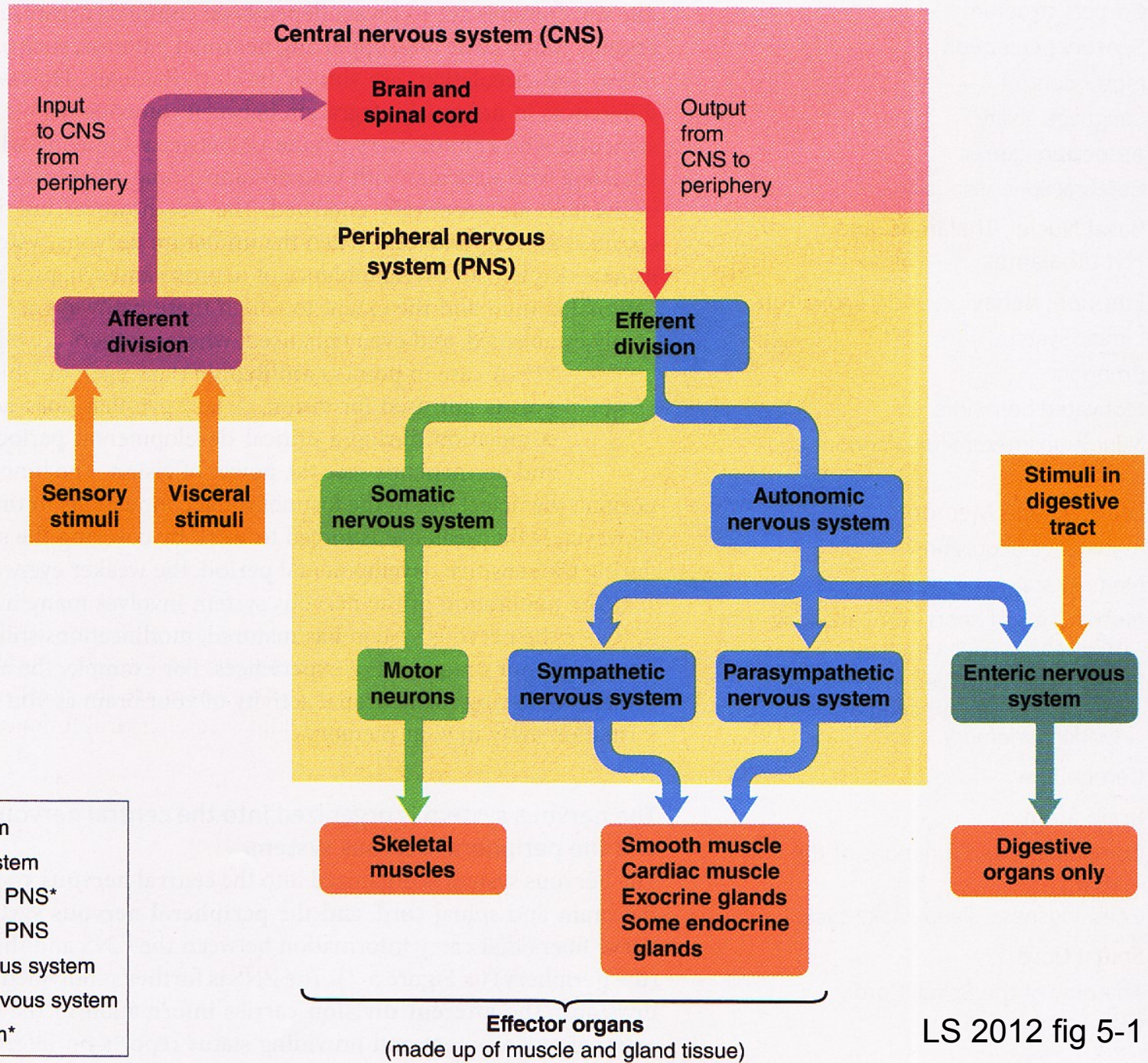
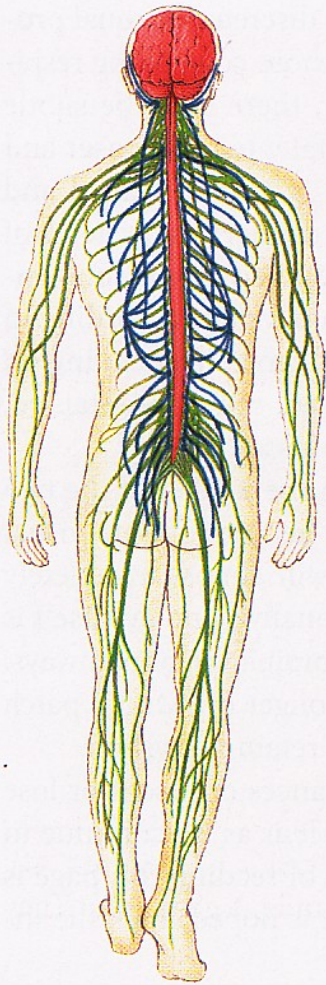
**FIGURE 77 - 1**

Secretion of adrenocortical hormones by the different zones of the adrenal cortex.

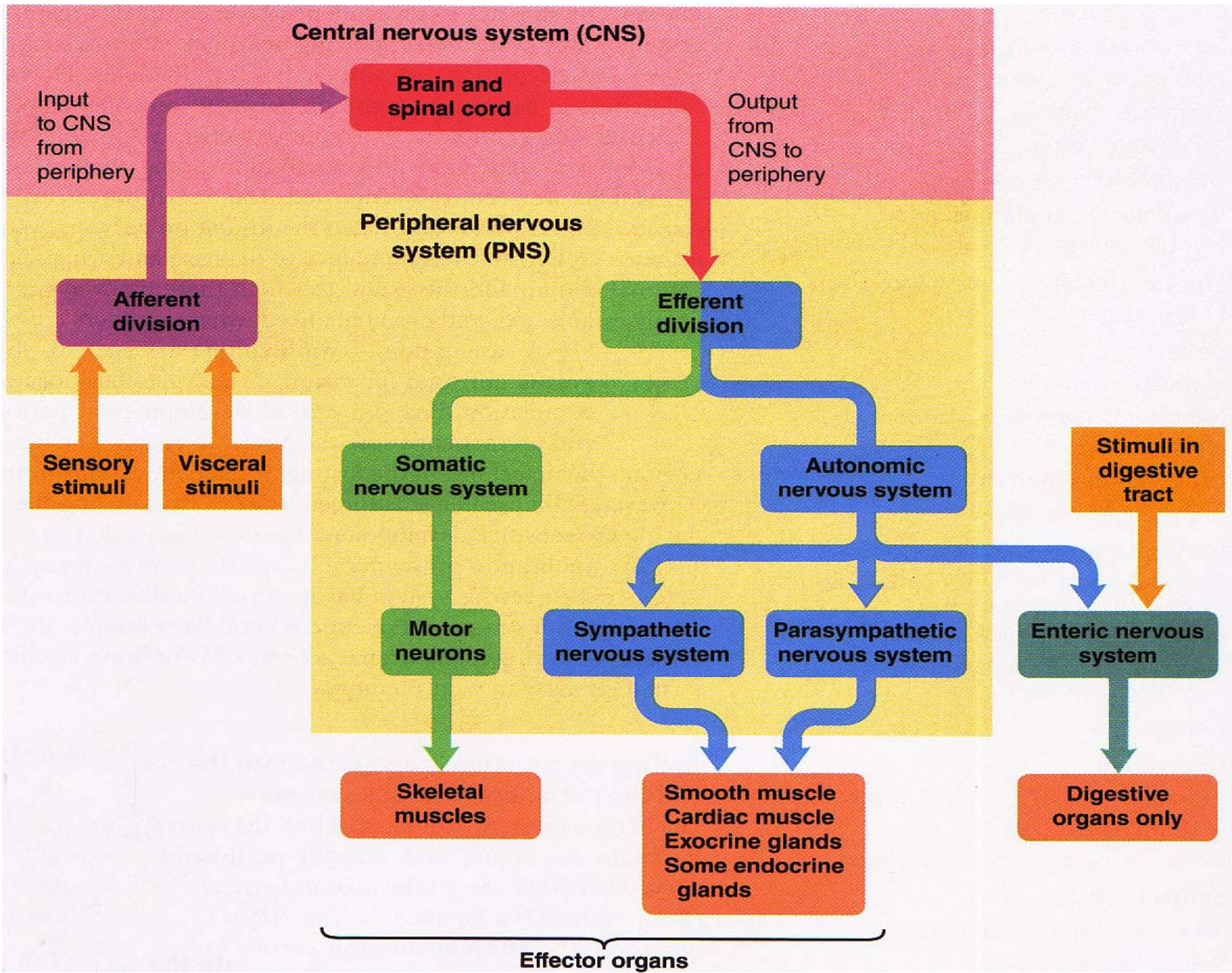
# Nervous System



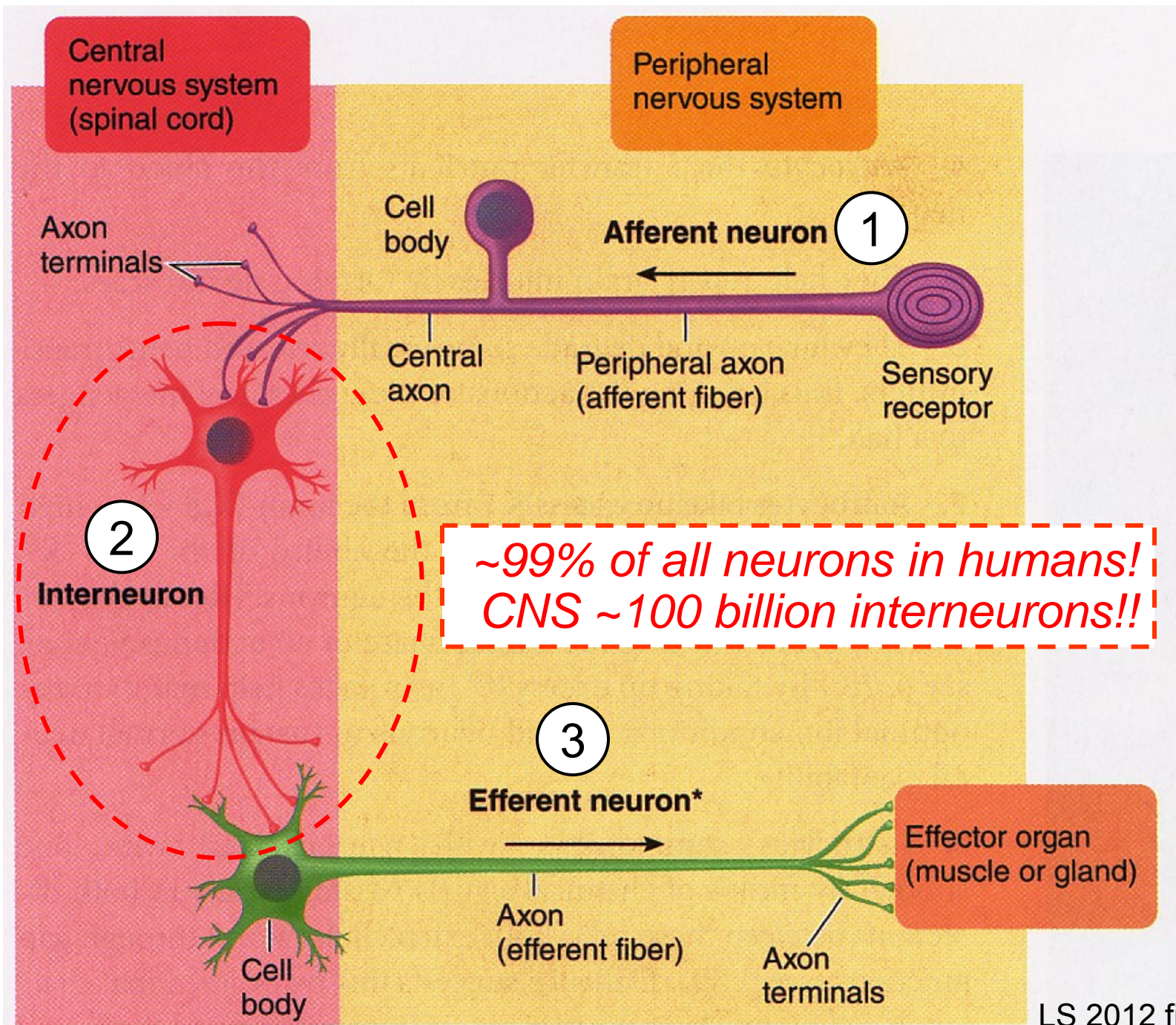












LS 2012 fig 5-2

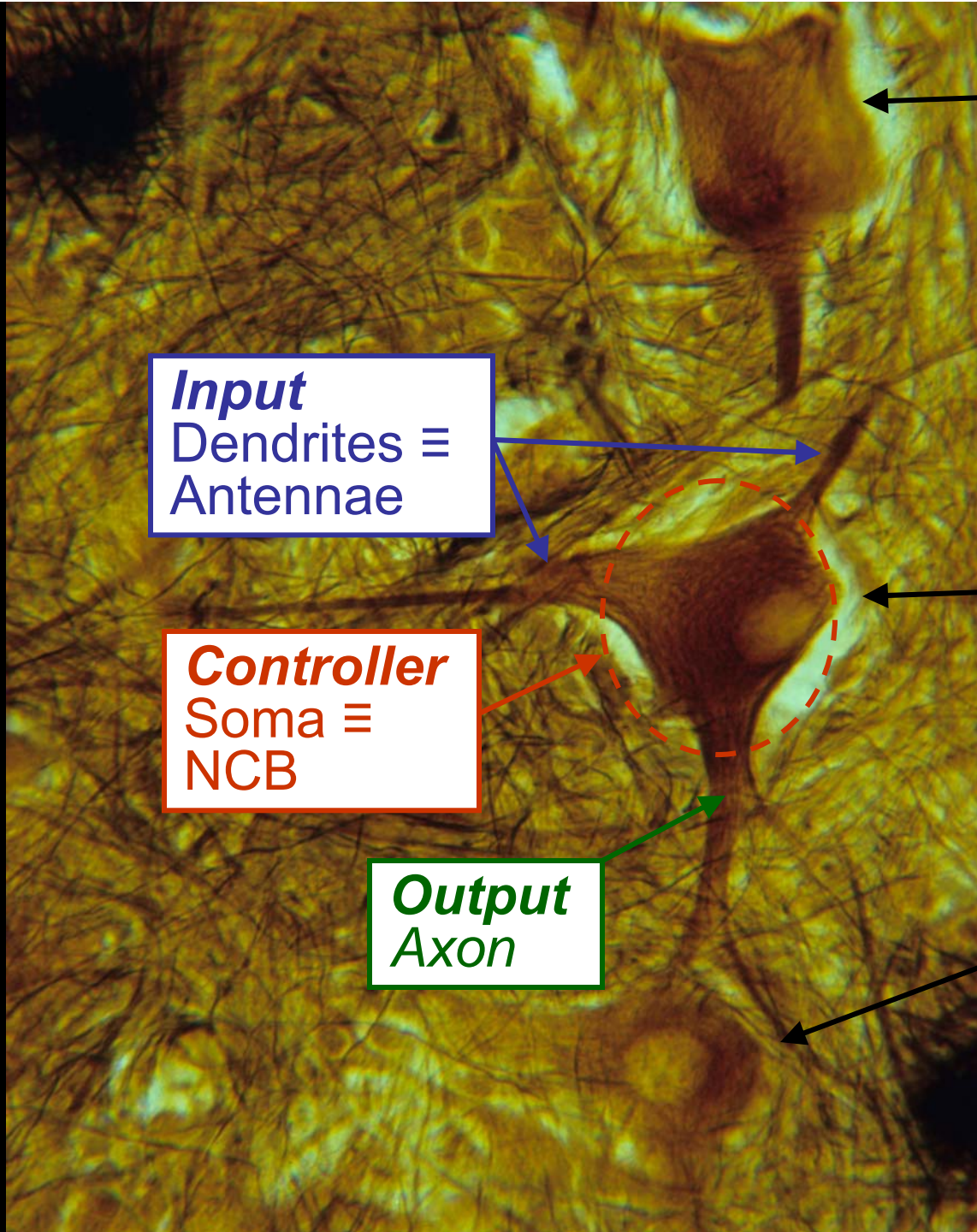


~ 90% of Cells w/in CNS are not neurons but glial cells  $\equiv$  neuroglia or nerve glue!

Astrocytes

A fluorescence micrograph showing several astrocytes. The cells are stained with a red dye that highlights their complex, branching cytoplasmic processes. The cell bodies are stained with a purple dye. The nuclei of the cells are stained with a blue dye. Two white arrows point from the text 'Astrocytes' to two of the purple-stained cell bodies. The background is dark, making the brightly stained cells stand out.





Neuron 1

**Input**  
Dendrites ≡  
Antennae

Neuron 2

**Controller**  
Soma ≡  
NCB

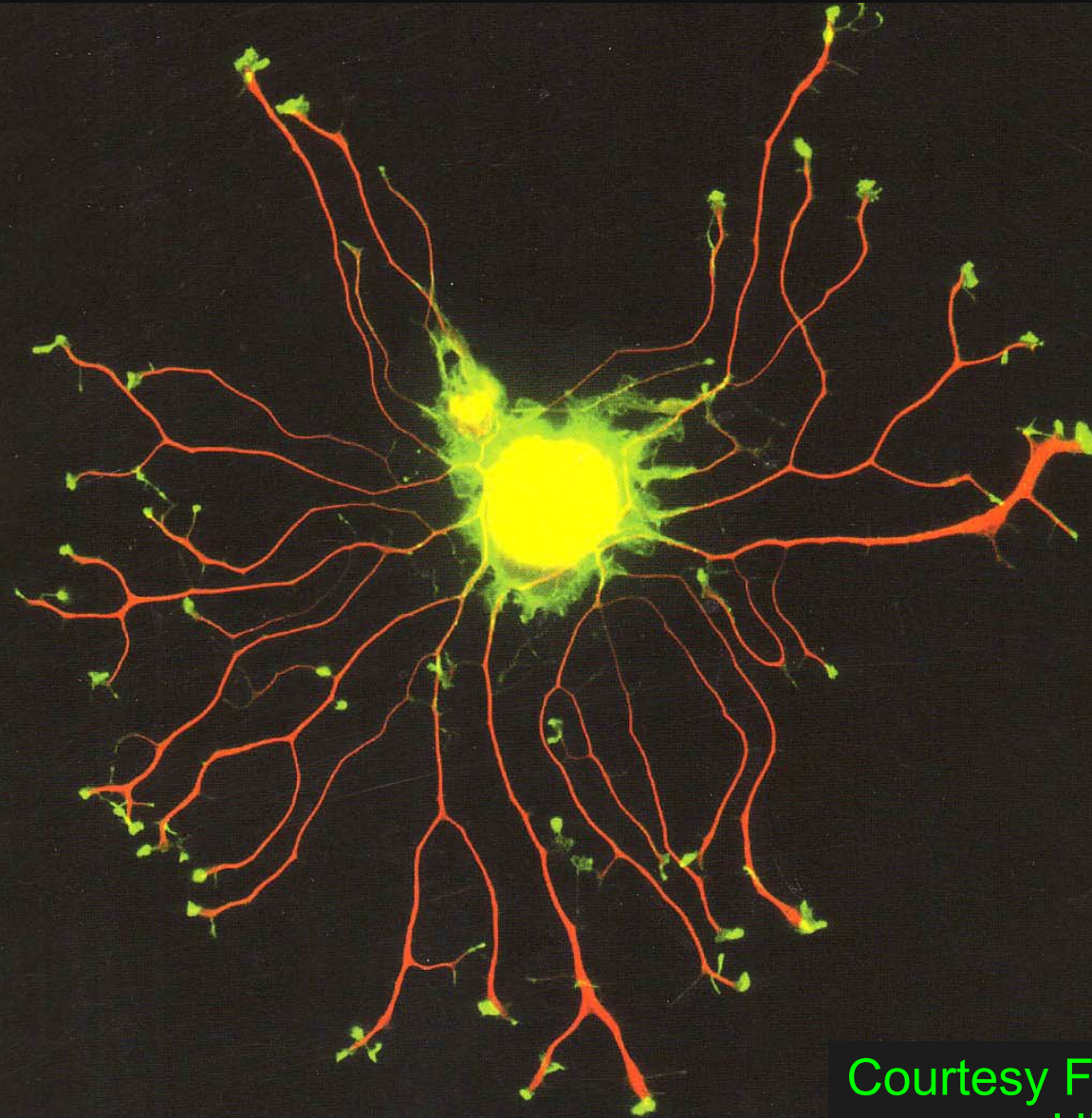
**Output**  
Axon

Neuron 3

***A single nerve cell may have as many as 200,000 inputs!***

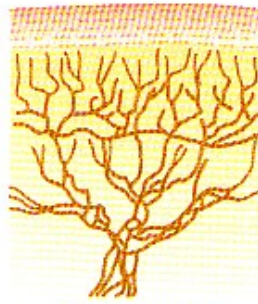


***Nerve cell with multiple axons grown by adding  
a mitogen/neurogen  $\equiv$  nerve growth factor!***



Courtesy Fengquan Zhou  
UNC Chapel Hill

**Sensory  
nerves  
especially,  
come in all  
shapes &  
sizes!**



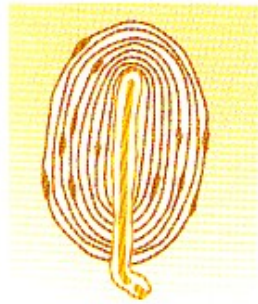
Free nerve endings



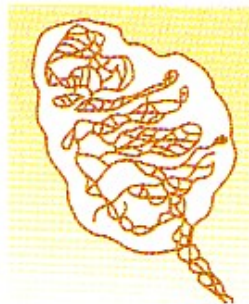
Expanded tip receptor



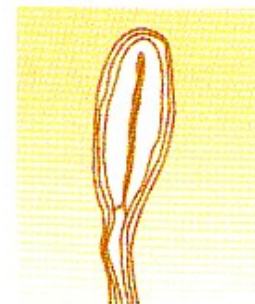
Tactile hair



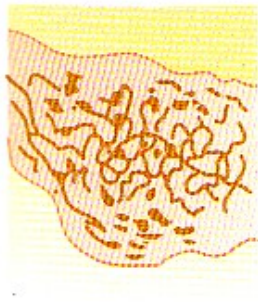
Pacinian corpuscle



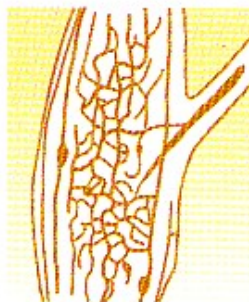
Meissner's corpuscle



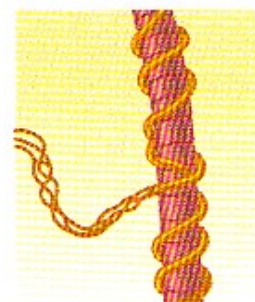
Krause's corpuscle



Ruffini's end-organ



Golgi tendon apparatus



Muscle spindle

**Figure 46-1**

Several types of somatic sensory nerve endings.



# Nerve Extremes: Far ends of the Continuum

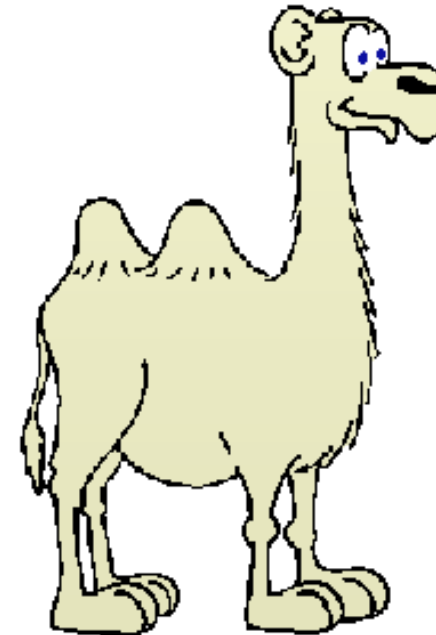
A = Large to medium  
myelinated, up to  
120 m/sec

$\alpha, \beta, \gamma, \delta$



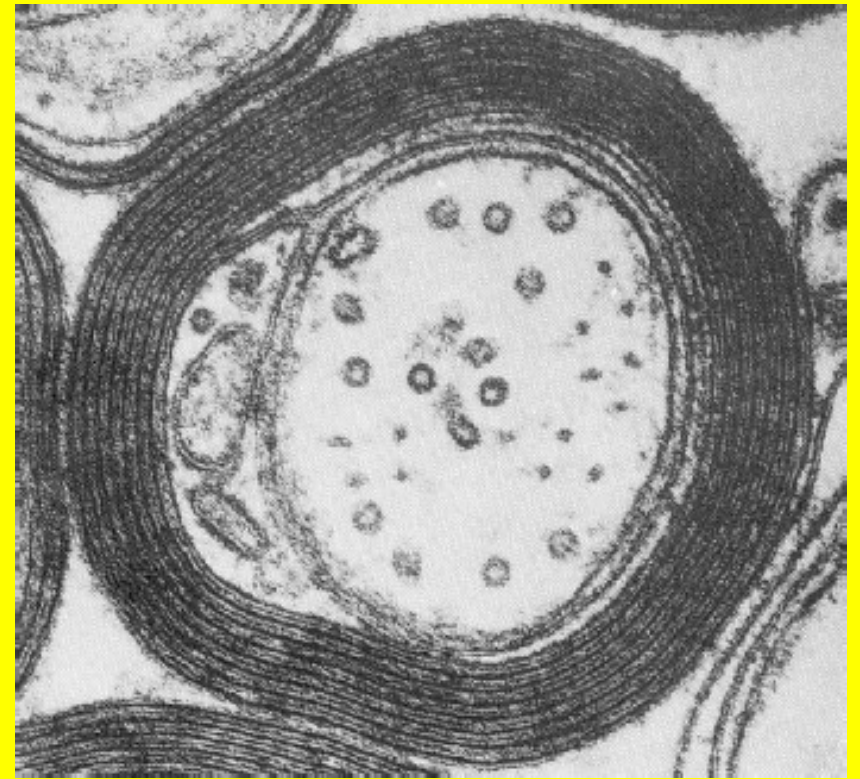
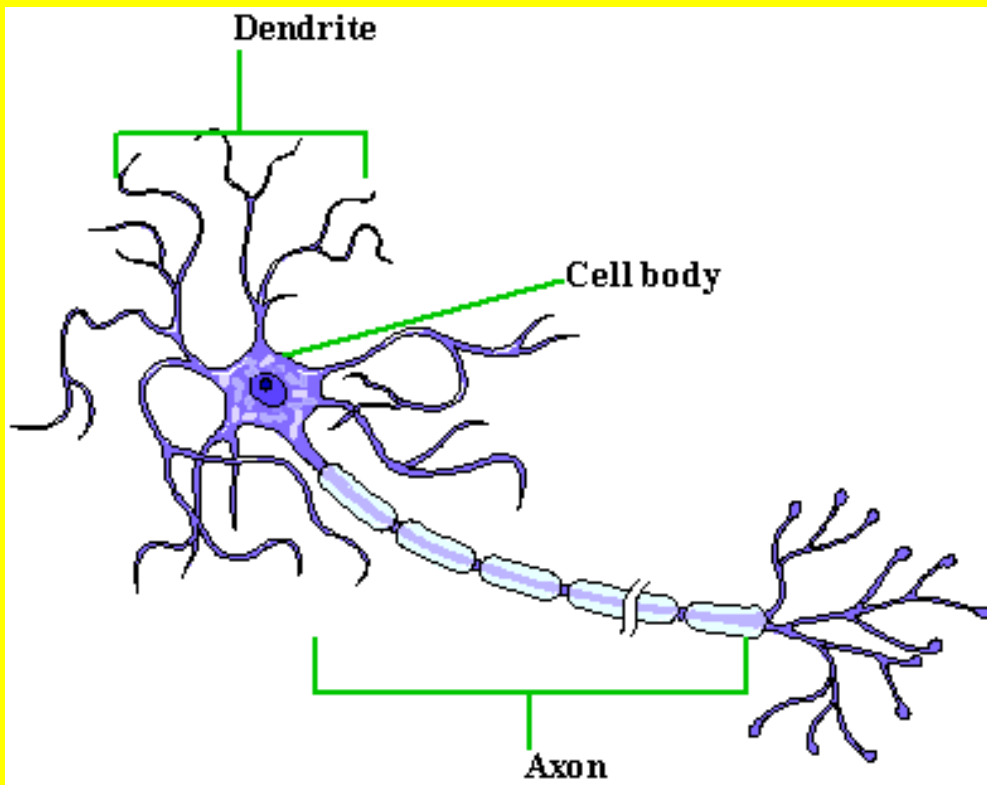
C = Small  
unmyelinated,  
0.25 m/sec

IV



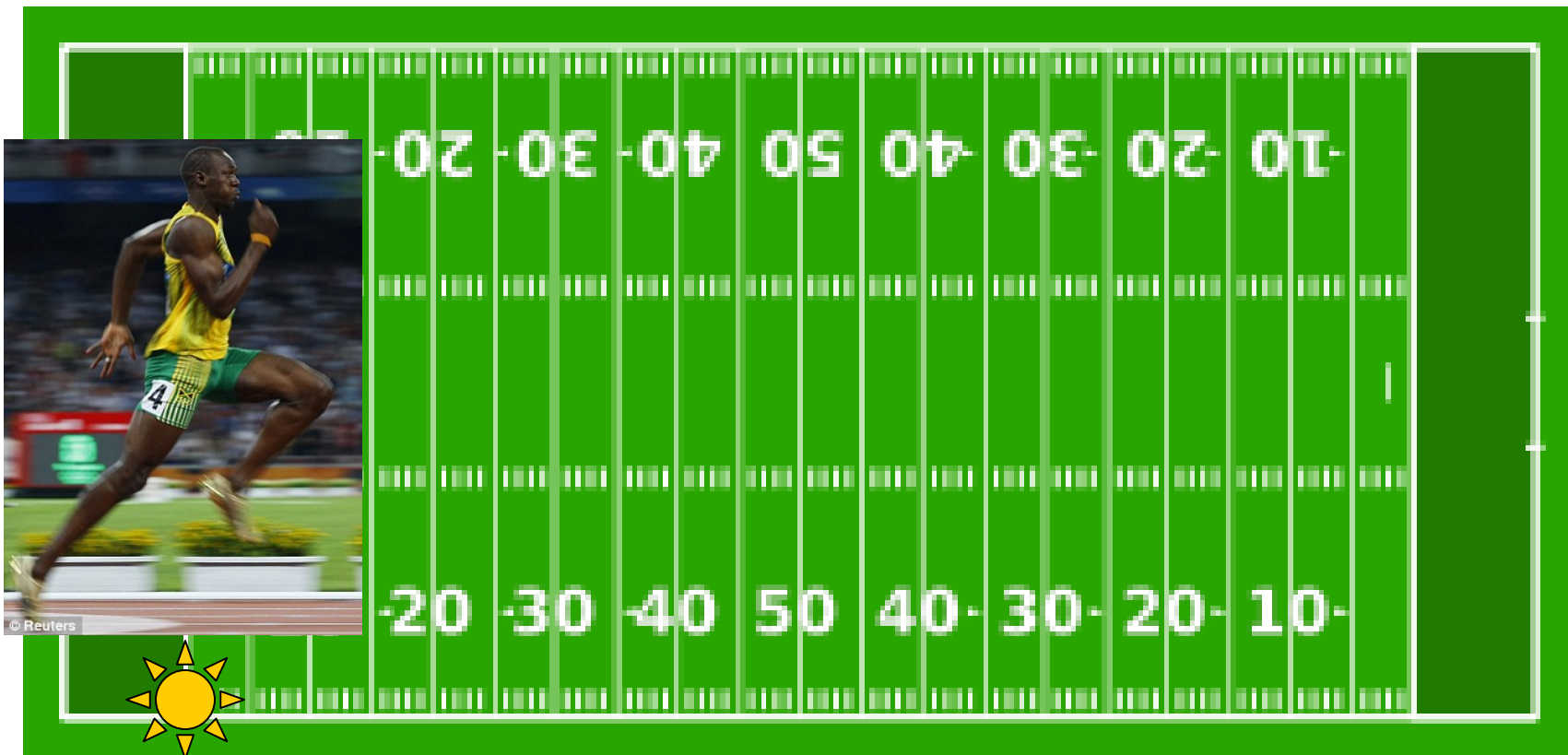


# ***What is myelin? Why is it important?***

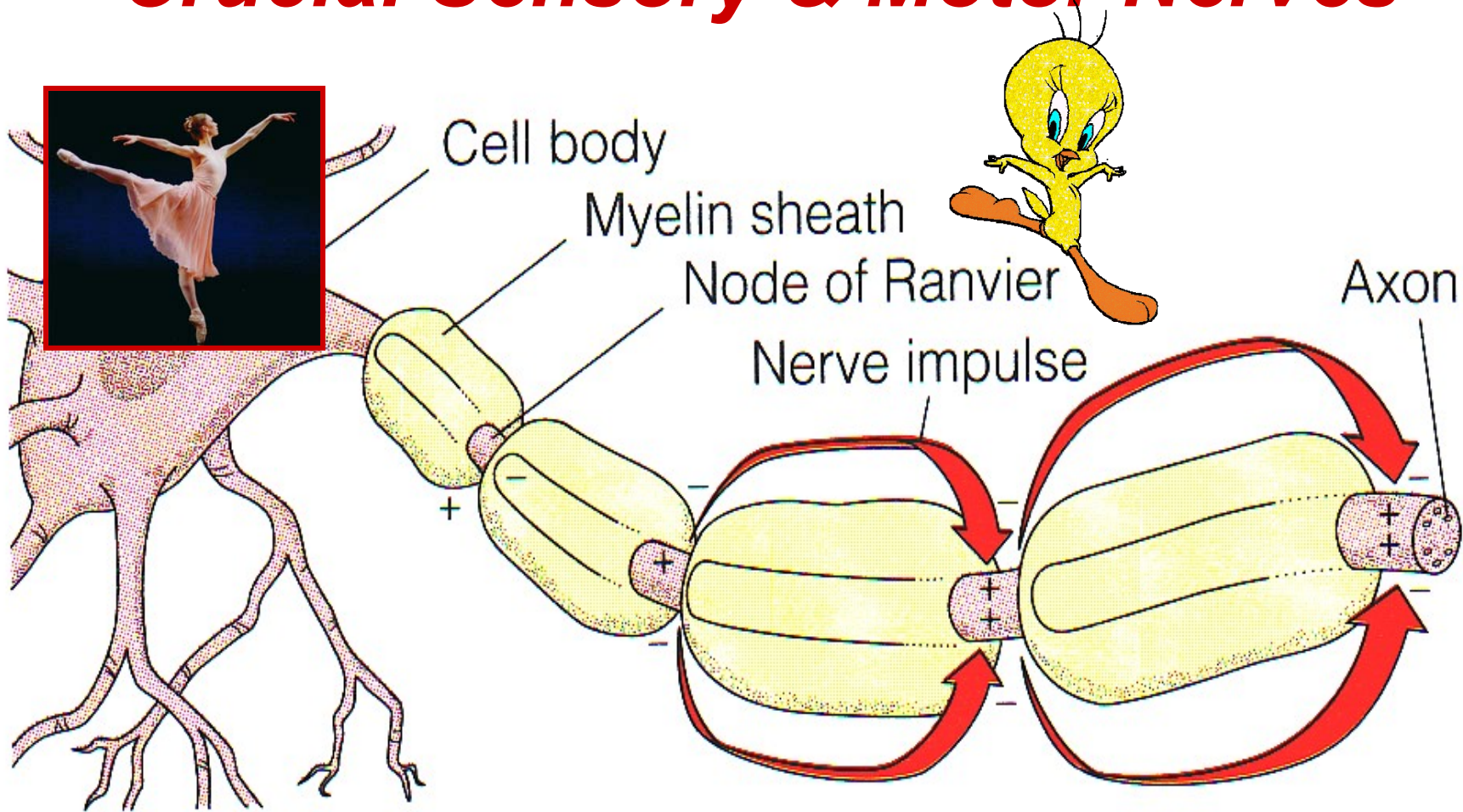


***Lipid insulative coat  
 $\uparrow \vec{v}$ , conserves ions & ATP***

***A large myelinated "survival" nerve can conduct impulses the length of football field in < 1 second!***

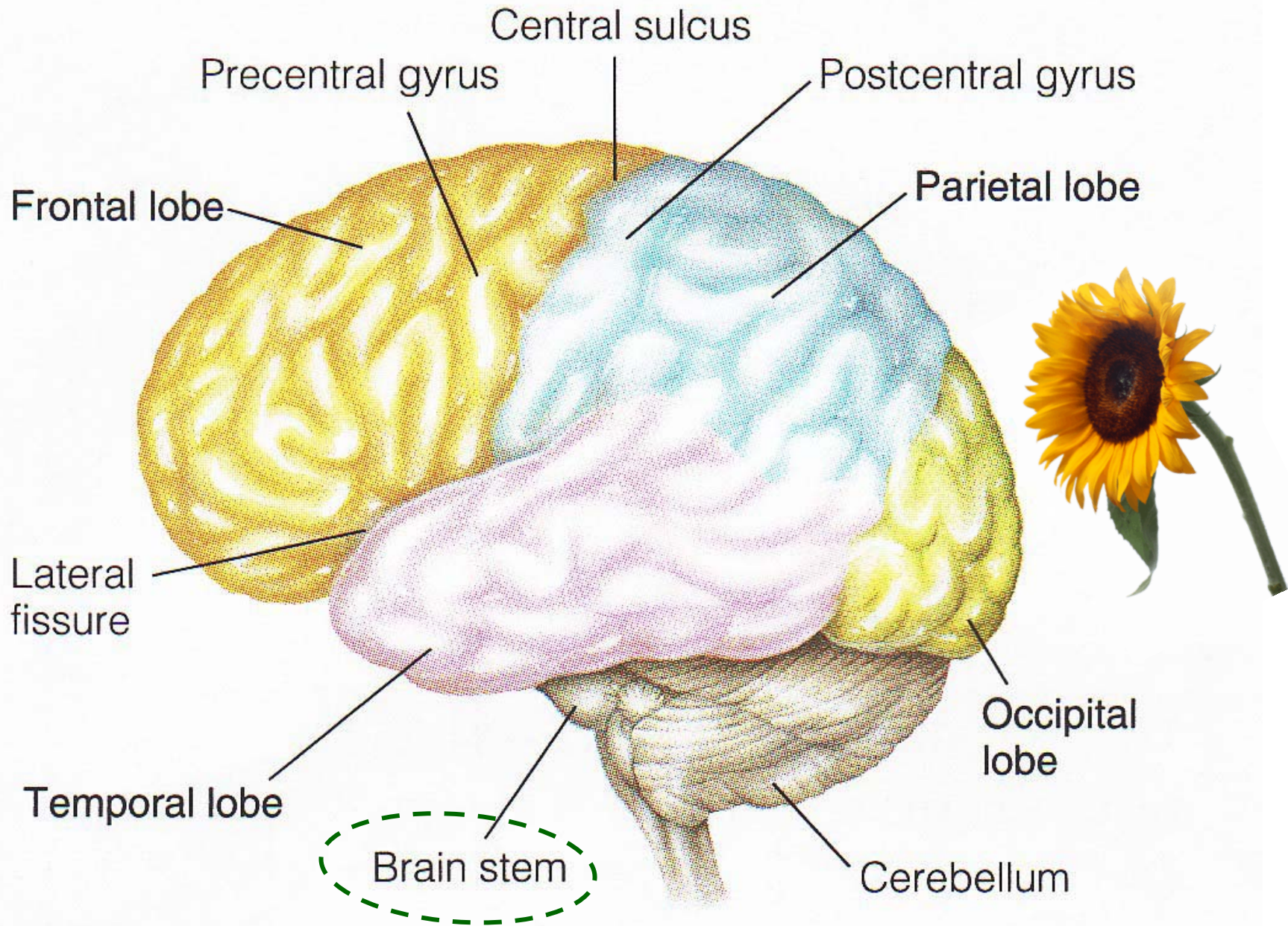


# Saltatory/Leaping Conduction! Crucial Sensory & Motor Nerves

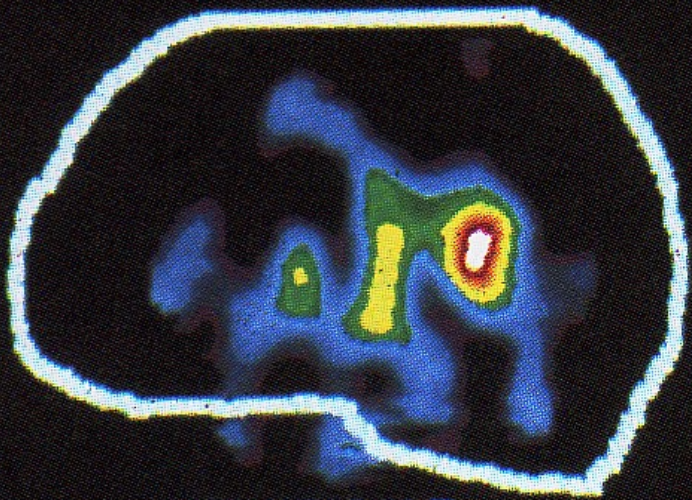


L. saltare to hop or leap! Fr. salt, sautier, sauté, leap, high air, vault

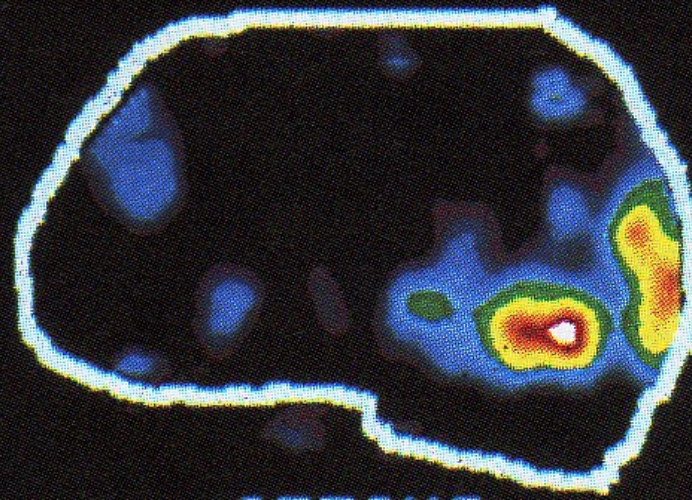




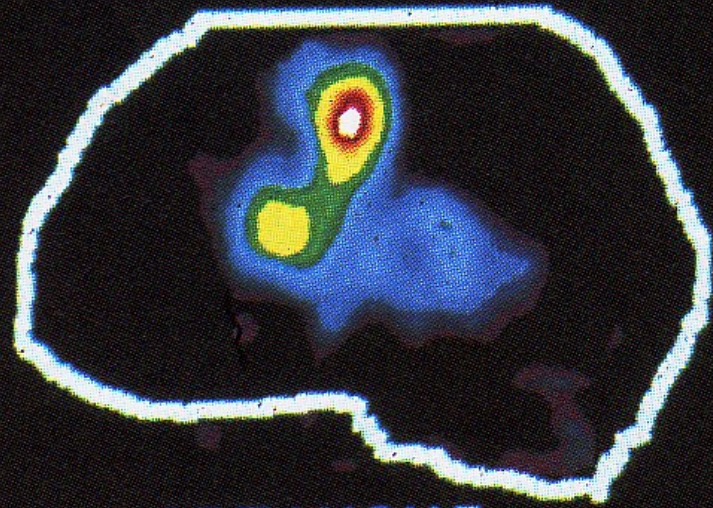




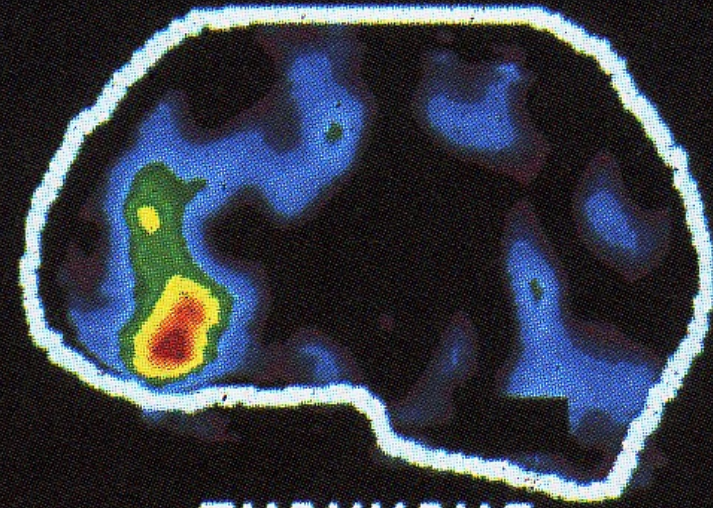
HEARING



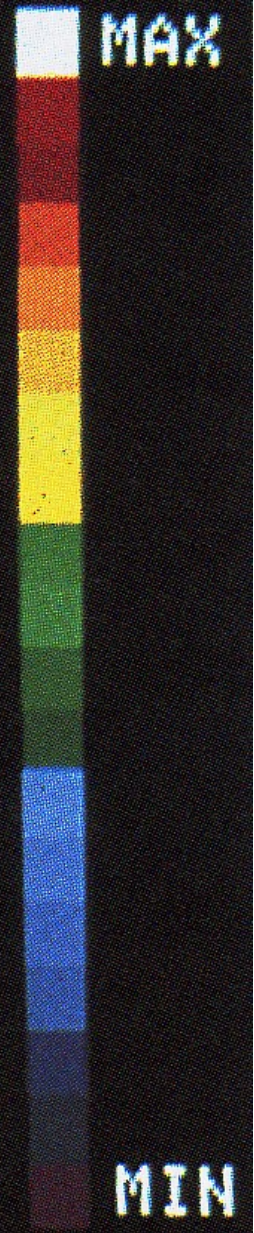
SEEING



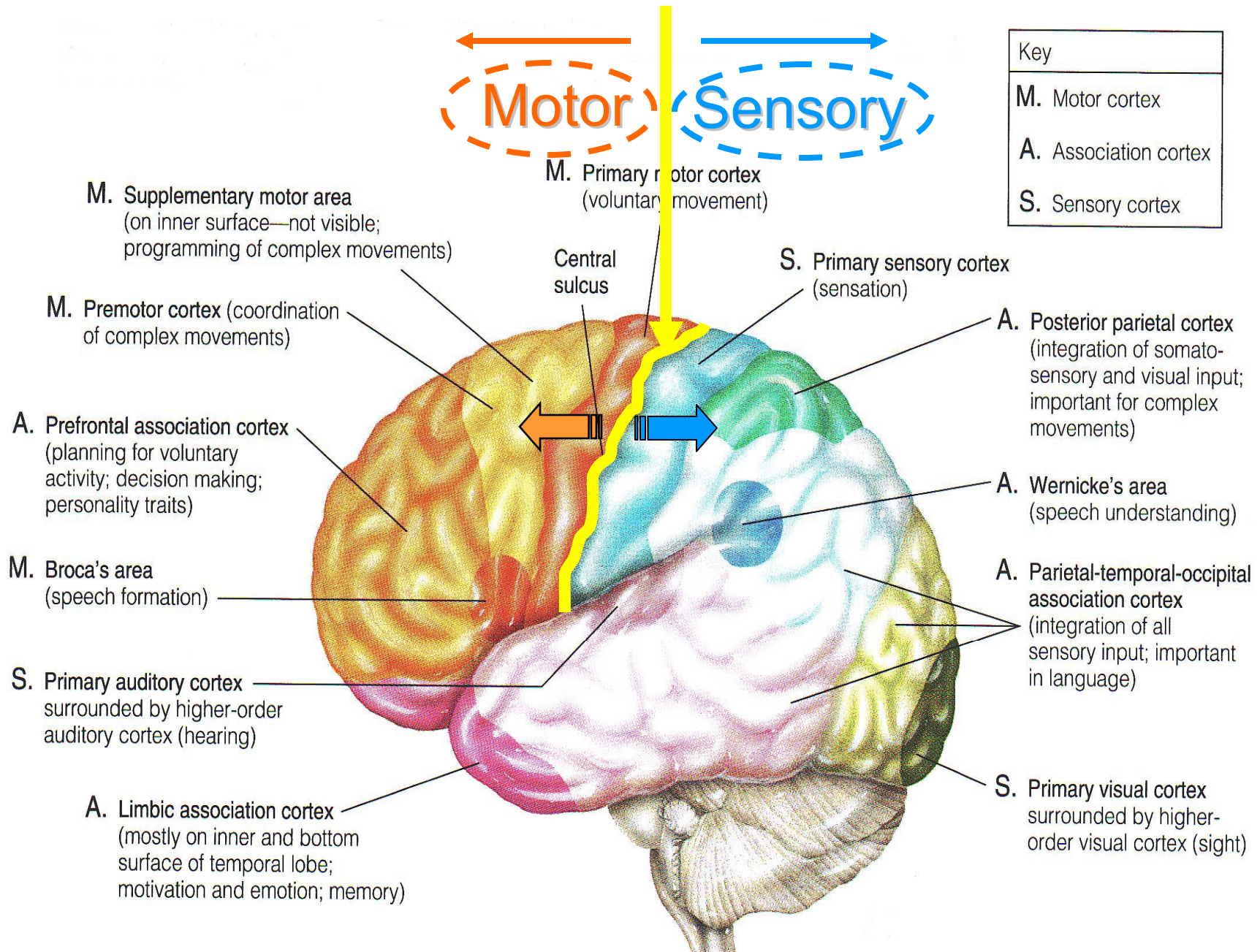
SPEAKING

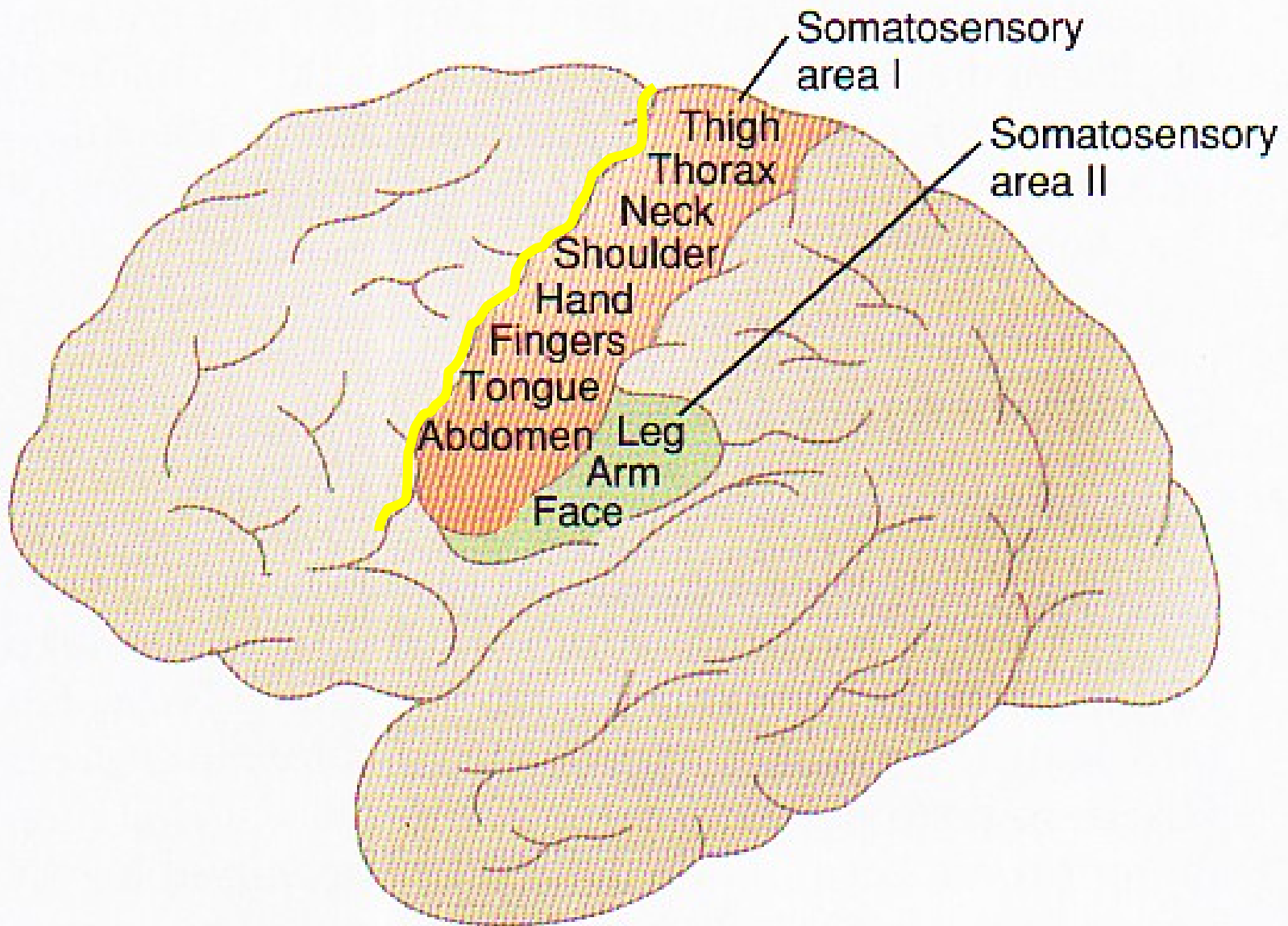


THINKING









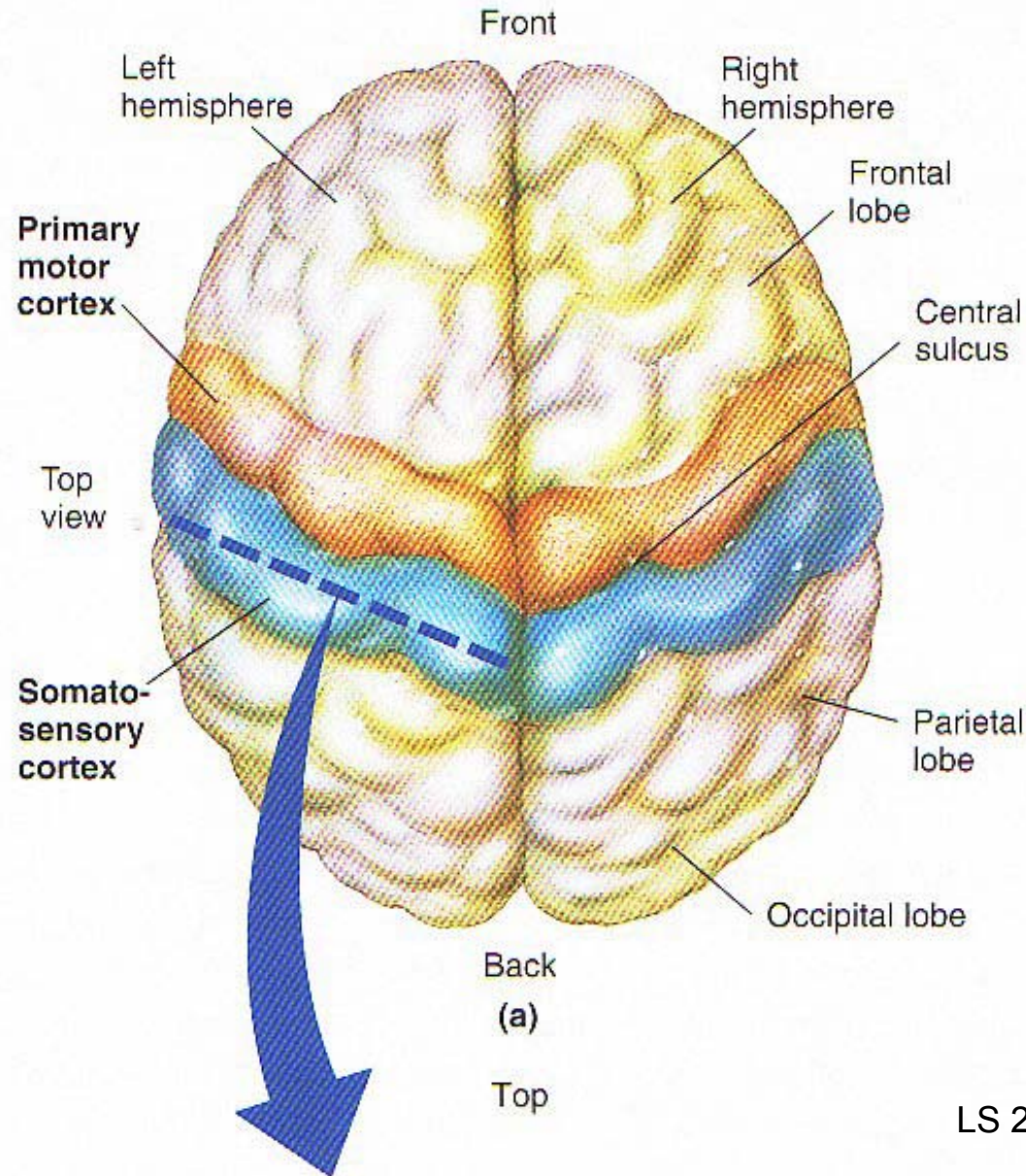
Guyton & Hall 2011

**Figure 47-6**

Two somatosensory cortical areas, somatosensory areas I and II.

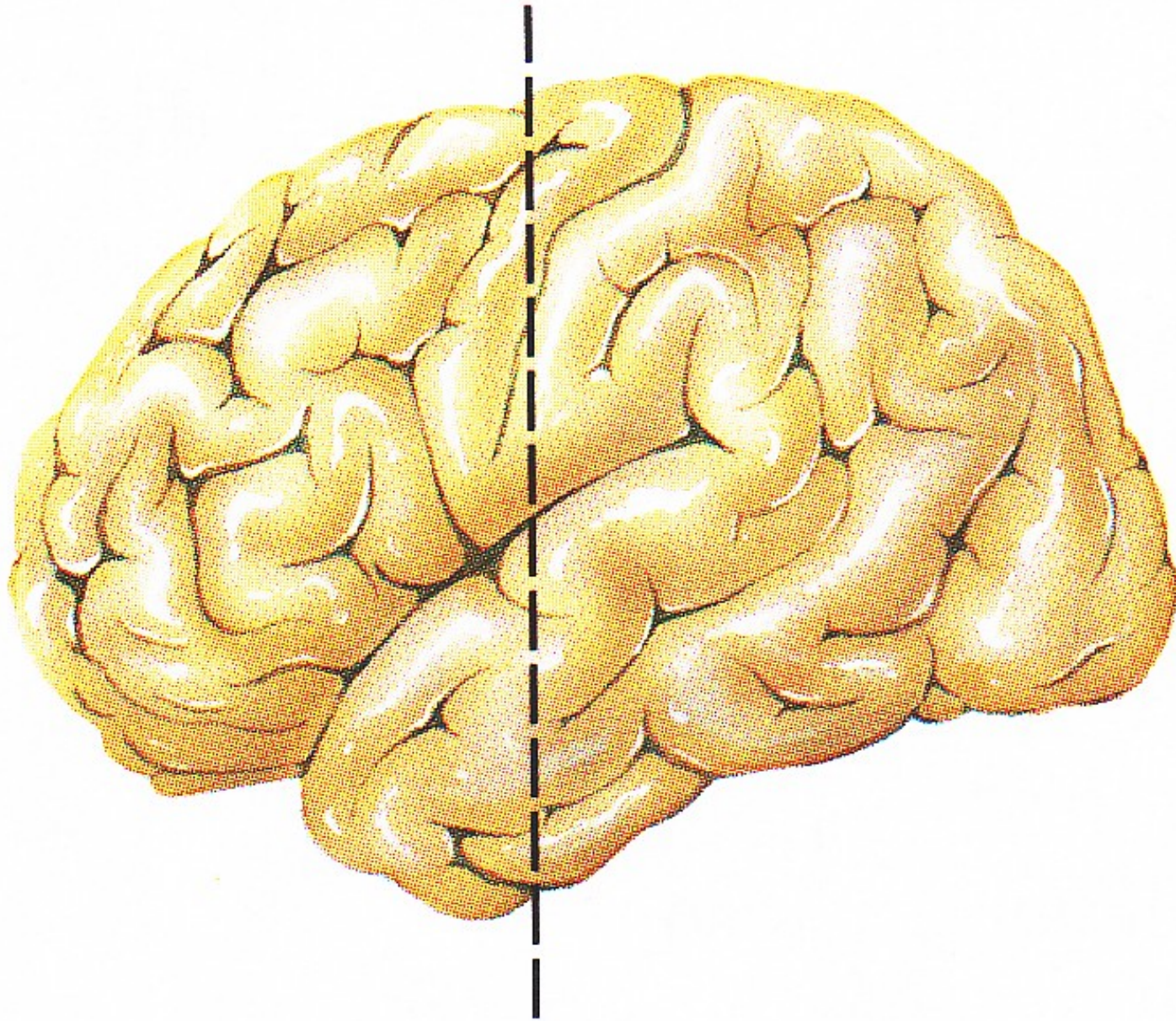


# Section Human Brain (from above)



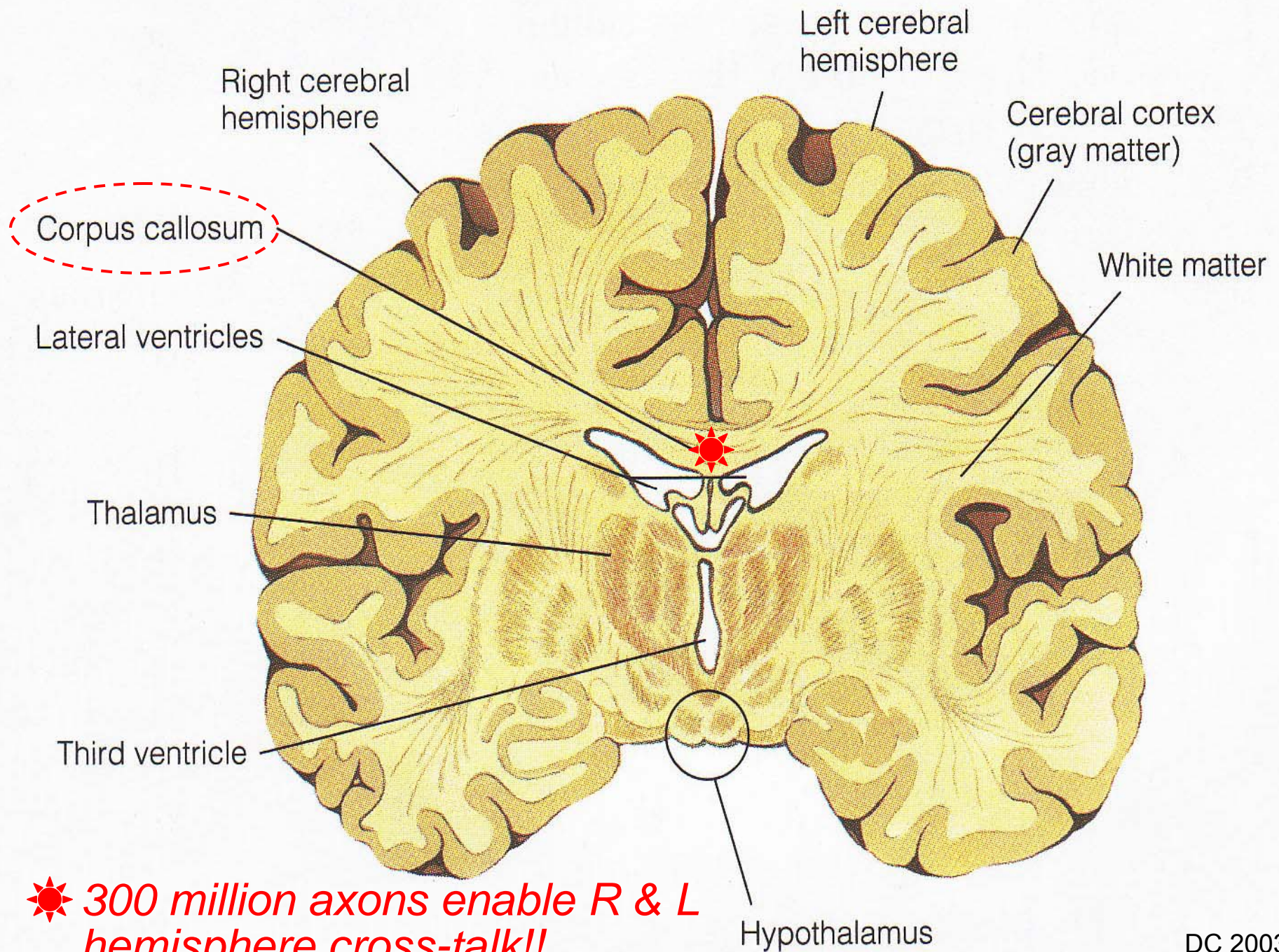




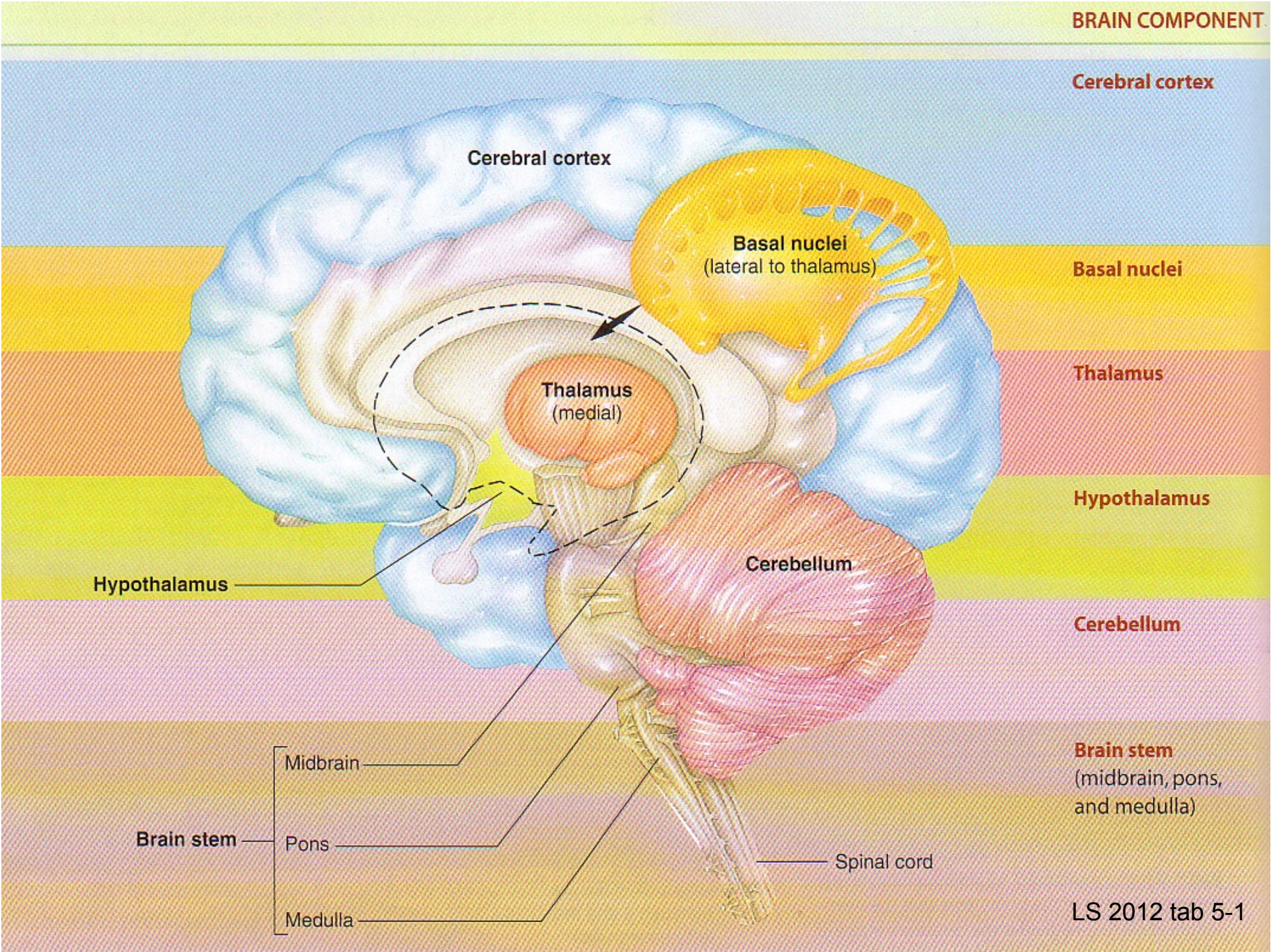


DC 2003; cf: LS 2012 fig 5-6











MRI 061307  
Lumbar spine  
Lateral view

L1

L2

L3

L4

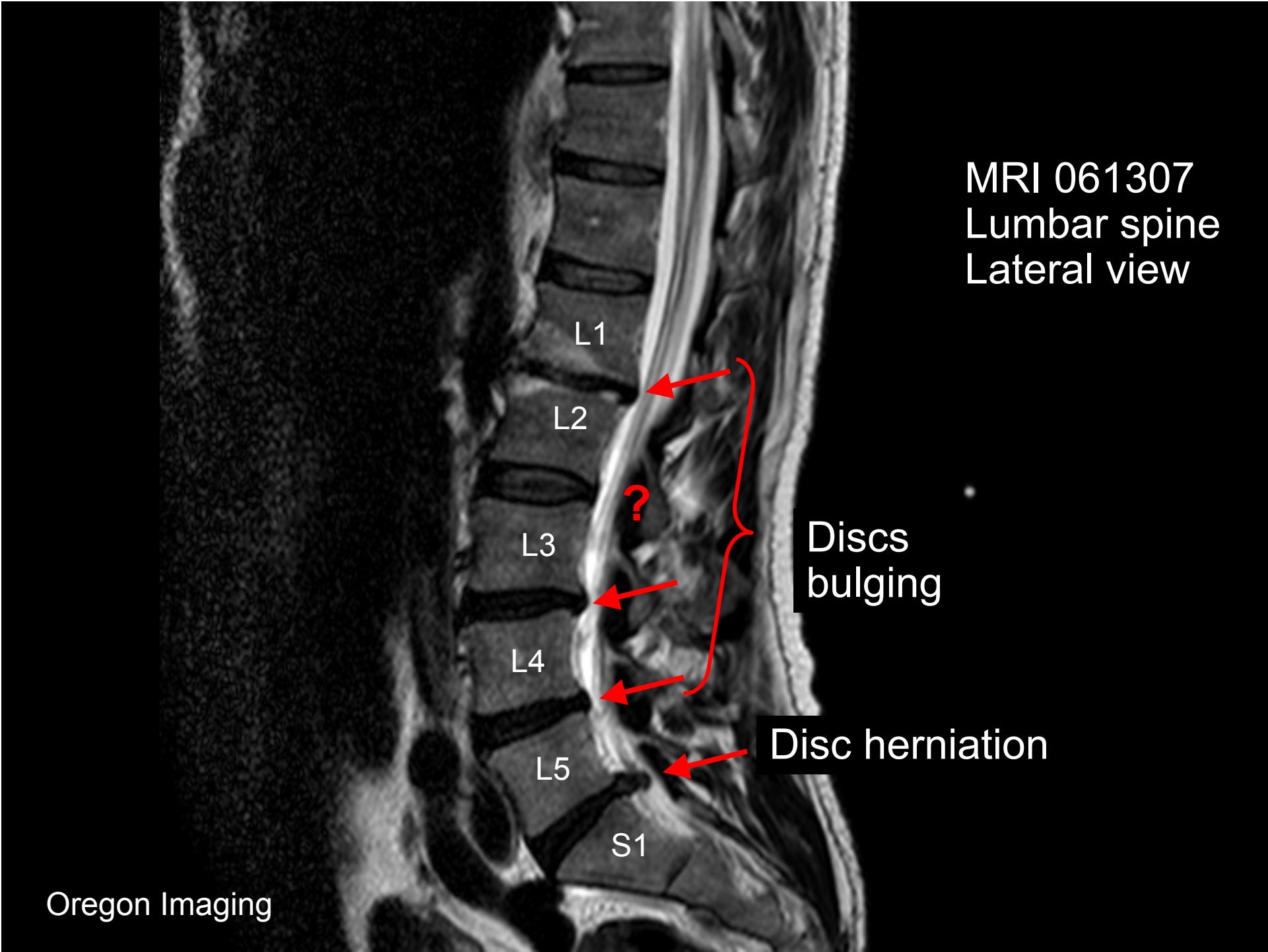
L5

S1

?

Discs bulging

Disc herniation





MRI 061307  
Lumbar spine  
Axial view

Oregon Imaging

9.4 x 8.1 mm  
Protrusion





## **Helmets Cheap, Brains Expensive!! Use Your Head, Get a Helmet!!**



<http://www-nrd.nhtsa.dot.gov/Pubs/811743.pdf>

<http://www.bhsi.org/stats.htm>

~540,000 bicyclists/yr visit emergency rooms

67,000 head injuries, 1 in 8 brain injuries

677 cyclists died in 2011  $\equiv$  2% of all traffic fatalities

9% of deaths children  $\leq$  14 yr, 69%  $\sigma$

> 54,000 cyclists have died since 1932

As of 2012, the population of

Albany, OR 51,322

Corvallis, OR 54,998

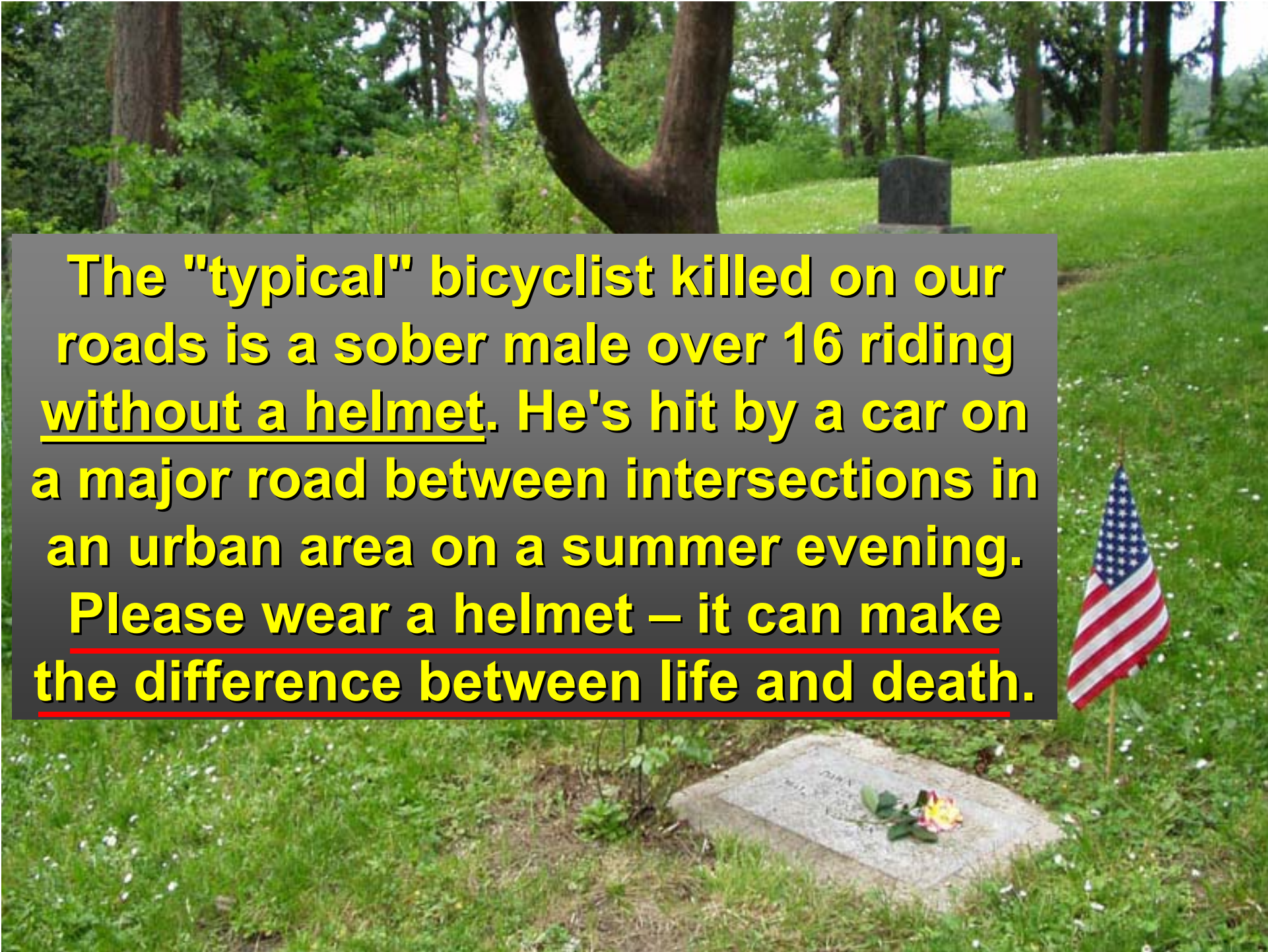
Springfield, OR 59,869



Bicycle crashes & injuries are under reported,  
since majority not serious enough for ER visits.

Helmets may reduce head & brain injury risk by 66-88%!

~\$81 million/yr = direct injury costs from not using helmets!

A photograph of a cemetery. In the foreground, a flat, rectangular gravestone is set in a grassy area. A single yellow and red rose lies on the stone. To the right of the stone, a small American flag is planted in the ground. In the background, there are several trees and another upright gravestone on a slight rise. The scene is outdoors with green grass and trees under a bright sky.

**The "typical" bicyclist killed on our roads is a sober male over 16 riding without a helmet. He's hit by a car on a major road between intersections in an urban area on a summer evening. Please wear a helmet – it can make the difference between life and death.**



***Stories, Discussion, Questions or Comments!***

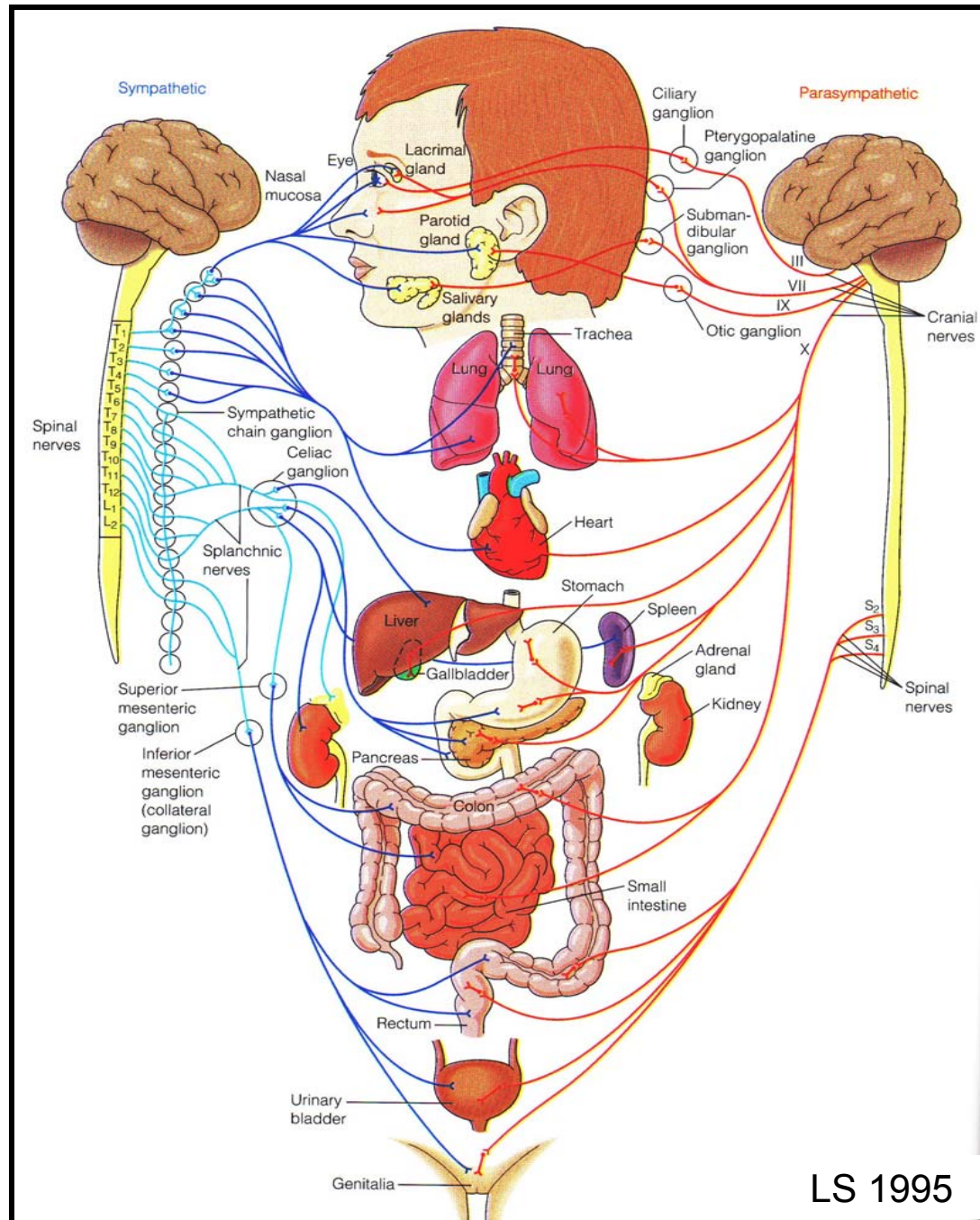


# Autonomic Nervous System

Why overlap or dual innervation?

*Fine-tune control & safety!*

cf: LS 2012 fig 7-3



LS 1995



PARASYMPATHETIC = RESTING, DIGESTIVE,  
HOUSEKEEPING FUNCTIONS



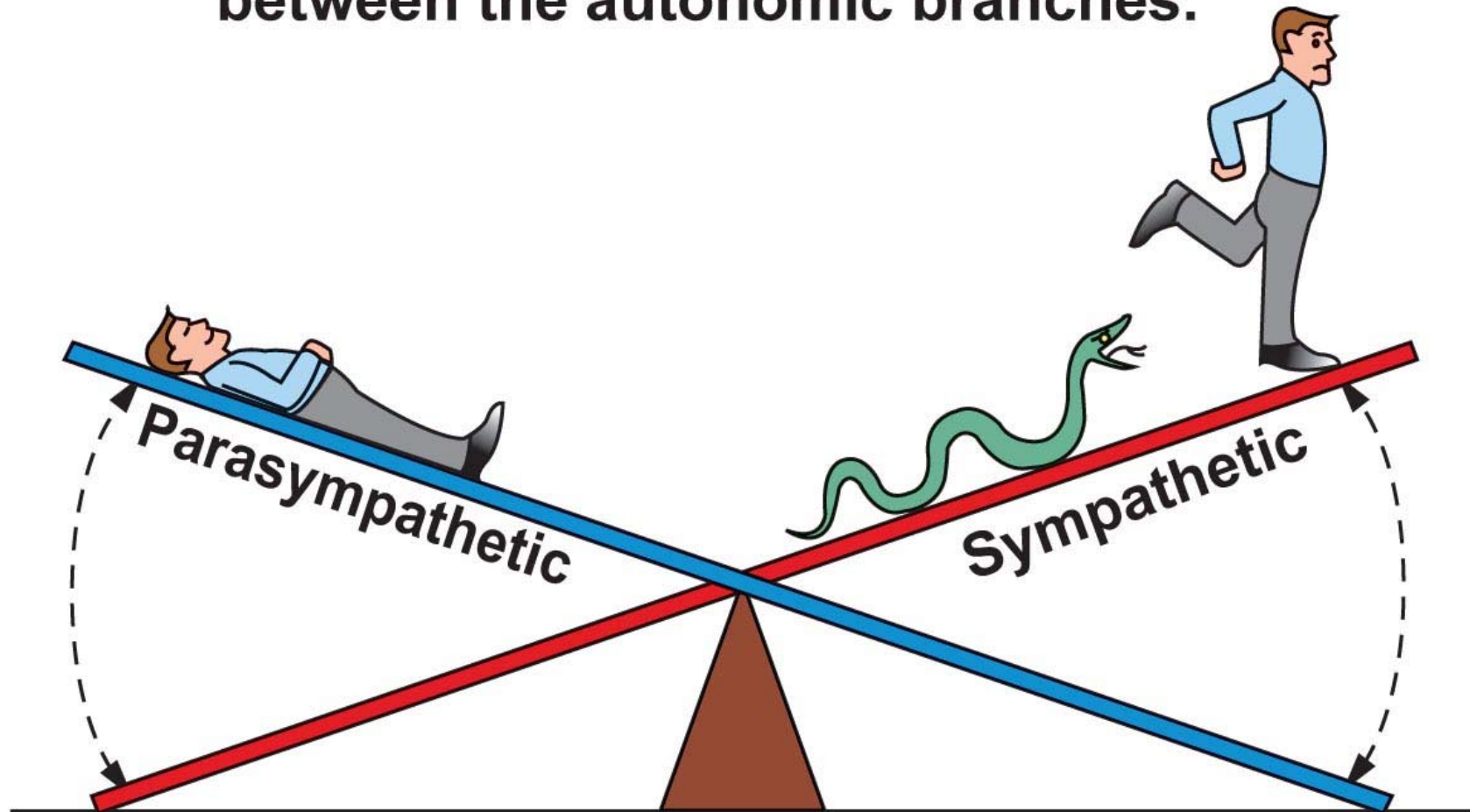
# ***FIGHT/FLIGHT/ALARM REACTION!!***

BI 121 +  
other exams!





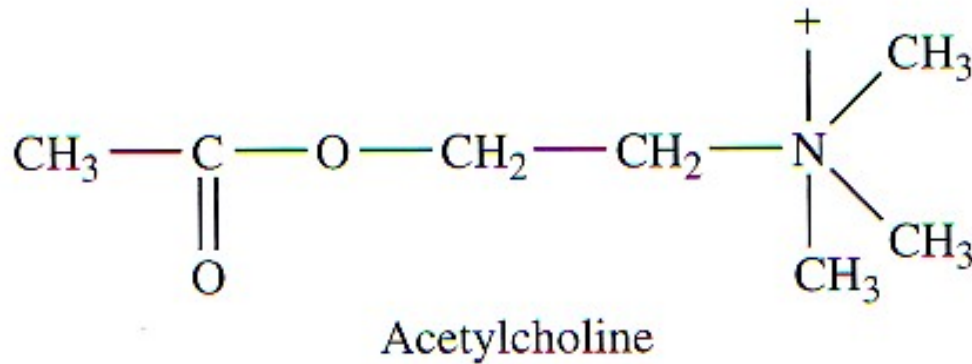
Homeostasis is a dynamic balance between the autonomic branches.



**Rest-and-digest:  
Parasympathetic  
activity dominates.**

**Fight-or-flight:  
Sympathetic activity  
dominates.**

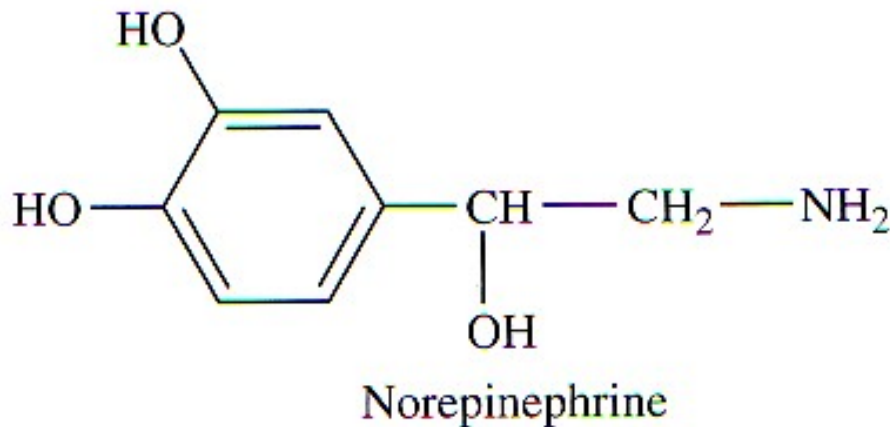
# Autonomic Neurotransmitters & Receptors



## Cholinergic

Nicotinic

Muscarinic



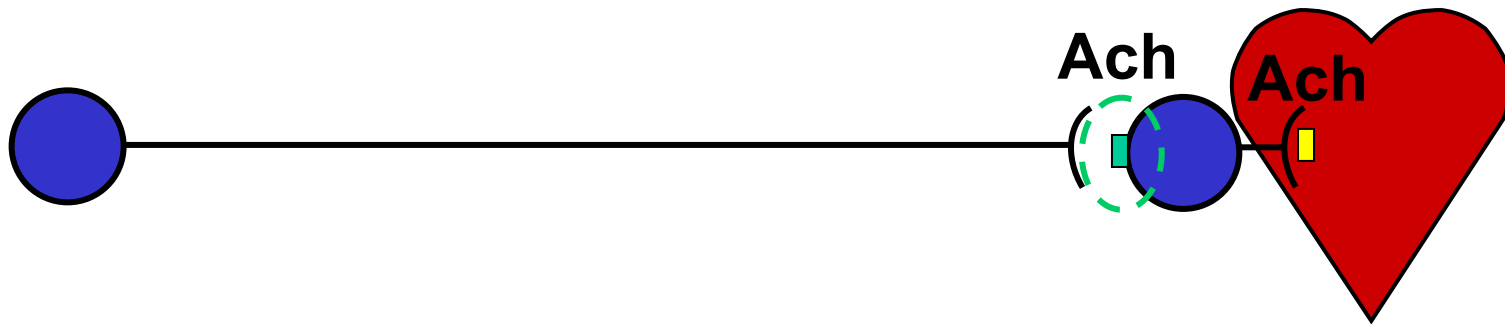
## Adrenergic

α = Alpha

β = Beta



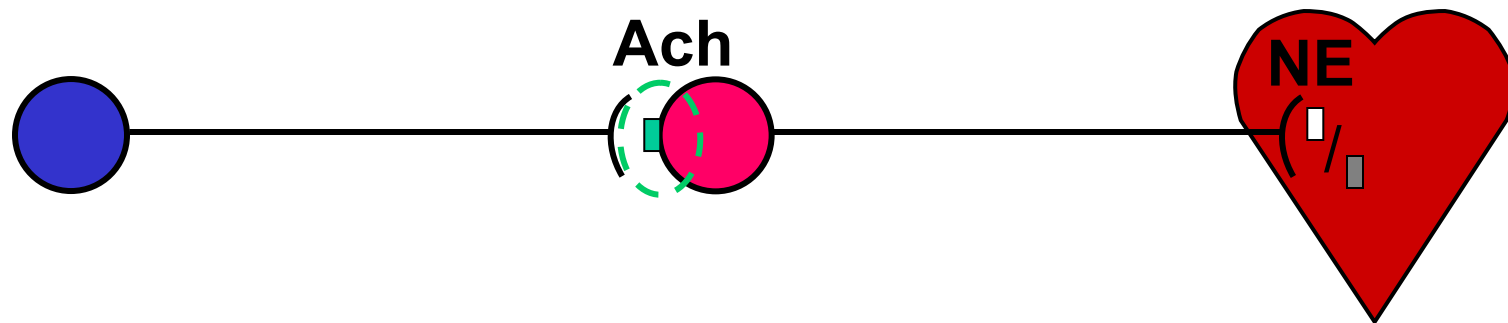
## *Parasympathetic*



Ach = Acetylcholine

- = Nicotinic Receptor
- = Muscarinic Receptor

## *Sympathetic*



NE = Norepinephrine

- =  $\alpha$  Receptor ( $\alpha_1$ ,  $\alpha_2$ )
- =  $\beta$  Receptor ( $\beta_1$ ,  $\beta_2$ )

**Nicotine activates both Sympathetic & Parasympathetic post-ganglionic neurons!**

**Problem?**

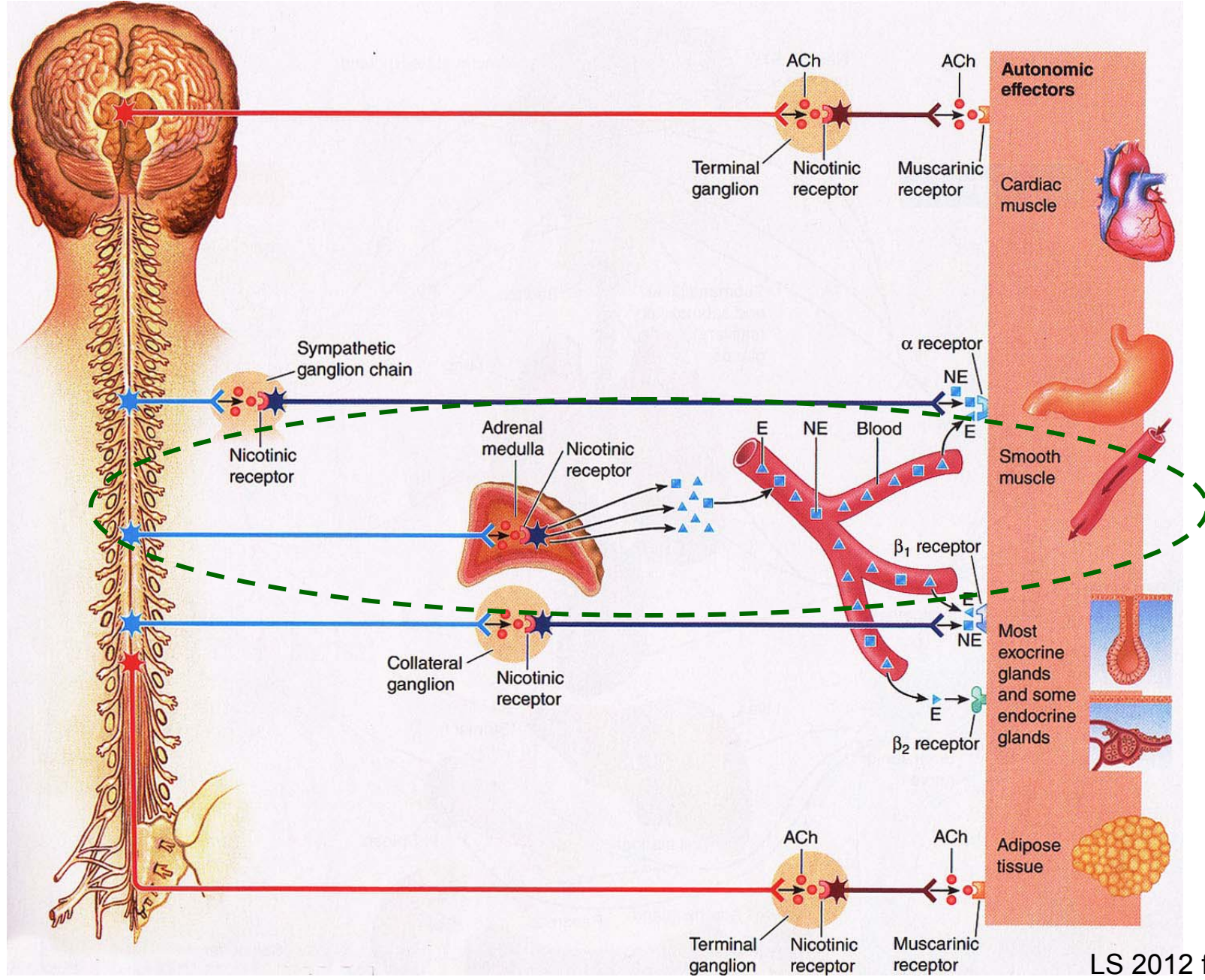


**Like hammering the gas pedal & brake at the same time!!**





# Autonomic Nervous System Innervation



LS 2012 fig 7-2

***In Sympathetic***  
***Fight-or-Flight why***  
***is it important to***  
***activate the***  
***adrenals?***

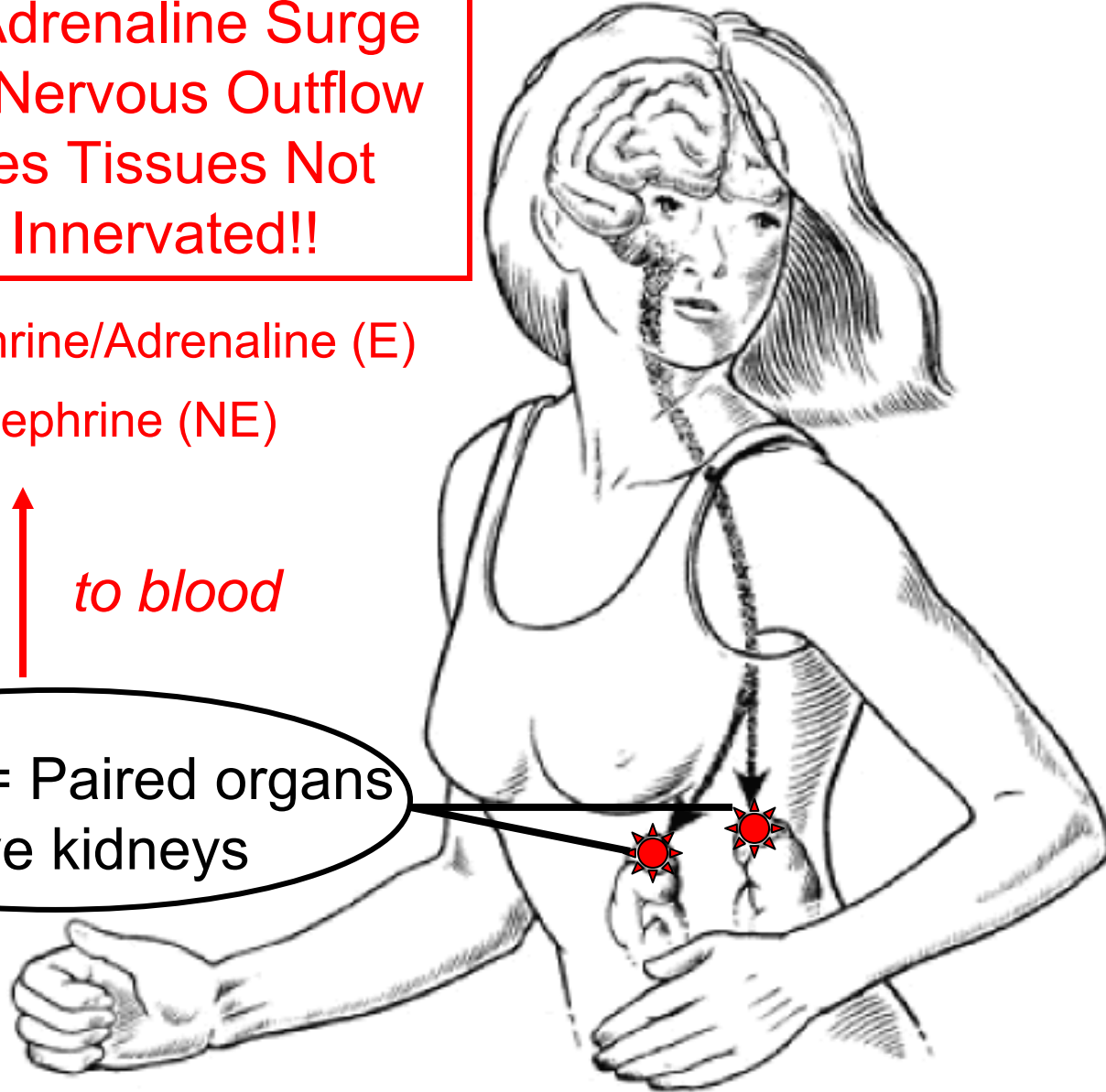


Hormonal Adrenaline Surge  
Reinforces Nervous Outflow  
& Accesses Tissues Not  
Directly Innervated!!

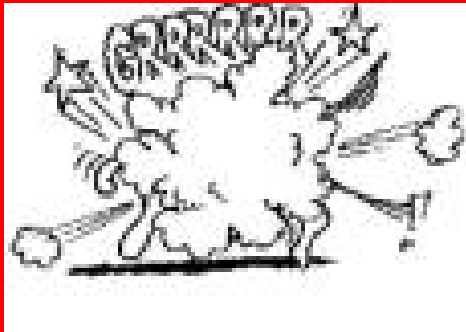
80% Epinephrine/Adrenaline (E)  
20% Norepinephrine (NE)

*Output* ↑ *to blood*

Adrenals = Paired organs  
above kidneys



# Fight-or-Flight Stories!



or



...choose this!!





▲ **Table 7-1** Effects of Autonomic Nervous System on Various Organs

Organ	Effect of Sympathetic Stimulation	Effect of Parasympathetic Stimulation
<b>Heart</b>	Increases heart rate and increases force of contraction of the whole heart	Decreases heart rate and decreases force of contraction of the atria only
<b>Blood Vessels</b>	Constricts	Dilates vessels supplying the penis and the clitoris only
<b>Lungs</b>	Dilates the bronchioles (airways)	Constricts the bronchioles
<b>Digestive Tract</b>	Decreases motility (movement) Contracts sphincters (to prevent forward movement of tract contents) Inhibits digestive secretions	Increases motility Relaxes sphincters (to permit forward movement of tract contents) Stimulates digestive secretions
<b>Urinary Bladder</b>	Relaxes	Contracts (emptying)
<b>Eye</b>	Dilates the pupil Adjusts the eye for far vision	Constricts the pupil Adjusts the eye for near vision
<b>Liver (glycogen stores)</b>	Glycogenolysis (glucose is released)	None
<b>Adipose Cells (fat stores)</b>	Lipolysis (fatty acids are released)	None
<b>Exocrine Glands</b>		
<i>Exocrine pancreas</i>	Inhibits pancreatic exocrine secretion	Stimulates pancreatic exocrine secretion (important for digestion)
<i>Sweat glands</i>	Stimulates secretion by sweat glands important in cooling the body	Stimulates secretion by specialized sweat glands in the armpits and genital area
<i>Salivary glands</i>	Stimulates a small volume of thick saliva rich in mucus	Stimulates a large volume of watery saliva rich in enzymes
<b>Endocrine Glands</b>		
<i>Adrenal medulla</i>	Stimulates epinephrine and norepinephrine secretion	None
<i>Endocrine pancreas</i>	Inhibits insulin secretion	Stimulates insulin secretion
<b>Genitals</b>	Controls ejaculation (males) and orgasm contractions (both sexes)	Controls erection (penis in males and clitoris in females)
<b>Brain Activity</b>	Increases alertness	None