Instructors: Dr. Thomas Connolly 346-3031 Bldg 116 connolly@uoregon.edu  
Dr. Dennis Jenkins 346-3026 1511 Moss St. djenkins@uoregon.edu  
Dr. Brian O’Neill 346-3033 Bldg 107 boneill@uoregon.edu  
GTF: Amira Ainis 365 Condon aainis@uoregon.edu  

Office Hours: Held after class meetings on Monday and Wednesday 10:30-11:30 at our offices

Text: “Oregon Archaeology” (2011)  
by C. Melvin Aikens, Thomas J. Connolly, and Dennis L. Jenkins

Readings: Chapters from the “Handbook of North American Indians” will be available on-line through Canvas:  
Volume 7: Northwest Coast (E77 .H25 vol.7)  
Volume 8: California (E77 .H25 vol. 8)  
Volume 11: Great Basin (E77 .H25 vol. 11)  
Volume 12: Plateau (E77 .H25 vol. 12)

Lectures: Monday and Wednesday mornings 8:30–9:50 AM, in McKenzie Hall, Room 240C

Discussion: Tuesdays (sign up for one of four sections); will be led by anthropology doctoral candidate and course GTF Amira Ainis

The first week’s Tuesday Discussion Section will meet at the Museum of Natural and Cultural History, located on the U of O campus at 1680 East 15th Avenue (east of the Law School).

Objectives: This course will focus on the archaeologically derived culture history of Oregon, focusing primarily on pre-contact Native Americans. Lectures will be organized by region, integrating archaeological evidence with environmental and ethnographic records. The course is team-taught in three modules, with each instructor focusing on one of three geographic areas (Lower Columbia and Coast; Western Oregon Valleys; Columbia Plateau and Great Basin). Throughout, attention will also be given to the means and methodology by which archaeologists develop the interpretations offered.

Student Learning Outcomes:  
By the end of this course, students will be able to explain the evidence used by archaeologists for the peopling of Oregon and how this evidence is obtained and as they travel through the state know and appreciate the region’s diverse geography and human culture history.
Grading: Grades will be based upon five graded assignments (each worth 8% of the final grade, for a total of 40%), and three examinations (20% for each, for a total of 60%).

- A summary of six blocks of readings.

During the term, six blocks of articles will be assigned. The five highest scoring blocks of articles will be computed in the grade. The intent of the article summaries is to introduce students to the technical literature of the field and to broaden the perspective of the course beyond the materials specifically covered in the text or in class. Articles are selected to illustrate a range of methodological angles and problem orientations. The articles will be available on Blackboard. Each of the articles in each block of review articles should be summarized in one to two paragraphs each. Students are expected to demonstrate an understanding of the main point(s) of the articles and the supporting evidence. Content and coherent writing are both important. These assignments are due on Wednesday at the beginning of the Lecture. Students will have an opportunity to exchange ideas regarding the content of the readings during their Discussion Section.

- Examinations:

Each examination will, respectively, cover one third of the course material. The first exam is on January 25, the second on February 15, and the third during finals week on Monday, March 14 at 10:15 AM.