WORKSHEET 2 HPHY	PROGRA	M VIEW: C	URRENT									
COURSE NAME	211	212	321	322	323	324	325	371	333	362	381	399
INSTRUCTION METHOD		T/C	P?	T	P?	7P	¬	T				
Outcome 1												
Content and intellectual breadth												
Demonstrate content knowledge and understanding of terminology, concepts, and	d relationsh	ips in human a	natomy and p	hysiology.								
Identify problems, articulate questions or hypotheses, and determine the need for information.		I/R		R		R						
Access and collect the needed information from appropriate primary and secondary sources.		I/R		R		R						
Use quantitative and qualitative methods, including the ability to recognize assumptions, draw inferences, make deductions, and interpret information to analyze problems in context and draw conclusions.		I										
Outcome 2												
Inquiry												
Utilize a broad foundation of anatomical relationships and physiological principles	s in analysis	application a	nd synthesis r	elated to hum	an physiology	and pathophy	vsiology	+	1	+		
Recognize complexity of problems and identify different perspectives from which	ununy 313,				Pilysiology							
problems and questions can be viewed.		I										
Evaluate and report on conclusions, including discussing the basis for and strength												
of findings, and identify areas where further inquiry is needed.		I/R										
Outcome 3												
Critical thinking												
Critically evaluate scientific information to help make decisions with respect to pe	rsonal healt	h. clinical app	lications, and	research in hu	man physiolo	gv.						
Identify, analyze, and evaluate reasoning and construct and defend reasonable												
arguments and explanations.		I/R		R		R						
Outcome 4												
Lifelong learning												
					L	+	+	+				
Demonstrate life-long learning skills, which include deciding what needs to be lea	rned, articul	ating a learnin	g pian, and in	ipiementing t	nis pian.							
Demonstrate in-depth knowledge and skills in Human Physiology.												
Identify the fundamental principles of Human Physiology.												
Apply the research methods and theoretical models of Human Physiology to												
define, solve, and evaluate problems.		I/R		R		R						
Transfer knowledge and skills gained from general and specialized studies to new settings and complex problems.												
Demonstrate life-long learning skills, including the ability to place problems in												
personally meaningful contexts, reflect on one's own understanding, demonstrate												
awareness of what needs to be learned, articulate a learning plan, and act												
independently on the plan using appropriate resources.												
Achieve success in Human Physiology, including applying persistence, motivation,												
interpersonal communications, leadership, goal setting, and career skills.		<u> </u>		1								

WORKSHEET 2 HPHY PROGRAM VIEW: CURRENT											
COURSE NAME	211 212	321	322	323	324	325	371	333	362	381	399
INSTRUCTION METHOD	T/C	P?	P	P?	P P		_ <i></i>	•			
Outcome 5											
Communication											
Communicate effectively, to a variety of audiences, in various modes, using up to	date research skills to expl	ain human ph	ysiology.								
Demonstrate general academic literacy, including how to respond to needs of											
audiences and to different kinds of rhetorical situations, analyze and evaluate	I/R										
reasons and evidence, and construct research-based arguments using Standard											
Written English.											
Effectively use the common genres and conventions for writing within Human	I/R		R		R						
Physiology.	1713		IX.		I N						
Prepare and deliver effective oral presentations.											
Collaborate effectively with others to share information, solve problems, or	I/R										
complete tasks.	I/K										
Produce effective visuals using different media.											
Apply the up-to-date technologies commonly used to research and communicate	L/D										
within Human Physiology.	I/R										
utcome 6											
thics and professionalism											
Demonstrate knowledge of ethical and professional behavior related to academic	integrity, communication	with others, a	nd during indi	vidual and coc	perative work						
Assembling and analyzing a set of sources that students have determined are											
relevant to the issue they are investigating.	I/R		R		R						
Acknowledging clearly when and how they are drawing on the ideas or phrasings											
of others	I/R										
Learning the conventions for citing documents and acknowledging sources											
appropriate to the field they are studying;	I/R		R		R						
Examine various concepts and theories of ethics and how to deliberate and assess											
claims about ethical issues.	I/R										
Apply ethical concepts and theories to specific ethical dilemmas students will											
experience in their personal and professional lives.											
Englished Resident Resident and Professional Invest			 			1		1			
				1							

 $November\ 14,\ 2013\ GWLA\ Student\ Learning\ Outcomes\ Worskhop:\ Curriculum\ Mapping\ to\ Integrate\ and\ Communicate\ Information\ Literacy\ Learning\ Mapping\ to\ Mappi$

Presenters: Jennifer Fabbi, University of Nevada Las Vegas Libraries; Erin Rinto, University of Nevada Las Vegas Libraries; Nancy Fawley, University of Nevada Las Vegas Libraries

T = TUTORIAL

C = CLASSROOM

P = Partnership with librarian