

WORKSHEET 2 **HPHY PROGRAM VIEW: CURRENT**

COURSE NAME	211	212	321	322	323	324	325	371	333	362	381	399
INSTRUCTION METHOD		T/C	P?	P	P?	P						

Outcome 5

Communication	211	212	321	322	323	324	325	371	333	362	381	399
Communicate effectively, to a variety of audiences, in various modes, using up to date research skills to explain human physiology.												
Demonstrate general academic literacy, including how to respond to needs of audiences and to different kinds of rhetorical situations, analyze and evaluate reasons and evidence, and construct research-based arguments using Standard Written English.		I/R										
Effectively use the common genres and conventions for writing within Human Physiology.		I/R		R		R						
Prepare and deliver effective oral presentations.												
Collaborate effectively with others to share information, solve problems, or complete tasks.		I/R										
Produce effective visuals using different media.												
Apply the up-to-date technologies commonly used to research and communicate within Human Physiology.		I/R										

Outcome 6

Ethics and professionalism	211	212	321	322	323	324	325	371	333	362	381	399
Demonstrate knowledge of ethical and professional behavior related to academic integrity, communication with others, and during individual and cooperative work.												
Assembling and analyzing a set of sources that students have determined are relevant to the issue they are investigating.		I/R		R		R						
Acknowledging clearly when and how they are drawing on the ideas or phrasings of others		I/R										
Learning the conventions for citing documents and acknowledging sources appropriate to the field they are studying;		I/R		R		R						
Examine various concepts and theories of ethics and how to deliberate and assess claims about ethical issues.		I/R										
Apply ethical concepts and theories to specific ethical dilemmas students will experience in their personal and professional lives.												

November 14, 2013 GWLA Student Learning Outcomes Workshop: Curriculum Mapping to Integrate and Communicate Information Literacy Learning
 Presenters: Jennifer Fabbi, University of Nevada Las Vegas Libraries; Erin Rinto, University of Nevada Las Vegas Libraries; Nancy Fawley, University of Nevada Las Vegas Libraries

T = TUTORIAL
 C = CLASSROOM
 P = Partnership with librarian