

## **Class plan**

### **Week 2**

**10-15 min – intro**

**what is the class assignment (topic, annotated bibliography,  
plan: conceptual, what is scholarly/popular, what's your preliminary thinking  
on your topic, skills, conceptual, how to construct a strategy, REVISE your topic and where  
you'd look**

**popular v. scholarly**

**pairs – fill out the boxes – 2 min**

**share with class**

**where do you find this stuff?**

**30-40 min – amazing race**

**5 min – review key points of the race**

**5 min- mendeley demo**

**10 min – write your topic down, different sources now?**

**Reflect and share?**

**Week 4 – 10 min of searching**

## WR 320 – Winter 2014

Library session with Annie Zeidman-Karpinski    annie@uoregon.edu

### At the end of the session with the librarian students will be able to:

- Understand the new UO Libraries webpage, online catalog and how to request items that we don't own using Interlibrary loan.
- Find a variety of popular and scholarly sources on their chosen topics from appropriate sources.
- Use a bibliographic software management tool, like mendeley, or similar to track useful items on a topic.
- Get help when they get stuck.

Part 1. You're looking at some popular and scholarly sources. What are some of the characteristics of a peer reviewed journal and articles? What is different in popular magazines and articles?

Peer-reviewed (or scholarly) sources:	Popular sources:
Example: no advertisements	Lots of ads to sell you things

Part 2. What is your preliminary topic?

What kinds of sources do you think you'll need to find?

**Keyword Worksheet**

1. Your Research Topic: What are the key words or phrases in your research topic?

Circle the important words and cross out the other words

Example: Are women ~~susceptible to~~ injuring ~~their~~ ACL?

Circle important words or phrases that best describe your topic

Avoid using vague or non-descriptive words like the, it, in, used, at, etc.

Place the circled words in the box in section 2

2. Transform the keywords into a search statement

Concept 1	AND	Concept 2	AND	Concept 3
women		<u>injur*</u>		ACL
<b>OR</b>		<b>OR</b>		<b>OR</b>
female		hurt		Anterior Cruciate Ligament
		<b>OR</b>		
		tear		
Putting a * at the end of				

3. Write your topic here:

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Concept 1	AND	Concept 2	AND	Concept 3

Adapted from *Krafting keywords from topics* by Justine Martin in *The library instruction cookbook* (Chicago: Association of College and Research Libraries, 2009).

Team name: \_\_\_\_\_

### Leg 1 of 4: Website/Basics

In this leg of the race, explore the UO Libraries' website (library.uoregon.edu) to answer these questions! Sign in!

1. What are the **hours** for the Knight Library today? \_\_\_\_\_
2. What's the phone number to **text** a librarian for help (hint: ask a librarian)? \_\_\_\_\_
3. You can also borrow items we do not have at the UO called **Interlibrary Borrowing**. What are the 2 methods for borrowing items not available at the UO? 1) \_\_\_\_\_ 2) \_\_\_\_\_
4. Librarians create research guides to help students get started with research. If you're in the **Computer Science research guide**, what is the name of the database for everything that the **Association for Computing Machinery** publishes? (The ACM has some of the best stuff for Computer and Information Sciences): \_\_\_\_\_
5. Find the Knight Library book **Learning science through computer games and simulations** **different book?** using the Library web page and LibrarySearch. Fill out this info:  
Call number (letters & numbers in parentheses [( ]): \_\_\_\_\_  
Policy or Loan period: \_\_\_\_\_  
Check the Related items tab, what is the general topic of other books with a similar call number?  
\_\_\_\_\_

Turn in this completed sheet to finish this leg and get the next one.

Team name: \_\_\_\_\_

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4. Librarians create research guides to help students get started with research. If you're in the **Computer Science research guide**, what is the name of the database for everything that the **Association for Computing Machinery** publishes? (The ACM has some of the best stuff for Computer and Information Sciences): \_\_\_\_\_
5. Find the Knight Library book **Learning science through computer games and simulations** using the Library web page and LibrarySearch. Fill out this info:  
Call number (letters & numbers in parentheses [( ]): \_\_\_\_\_  
Policy or Loan period: \_\_\_\_\_  
Check the Related items tab, what is the general topic of other books with a similar call number?  
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## Leg 2 of 4: Finding an article

In this leg, go to the **Library home page**, on the **LibrarySearch tab**, use the **Advanced Search** link and make sure you **sign in**. You should find a good and **current** (written in the last 3-4 years) article about using computers to take notes in class.

Your search might look like this:

<b>Articles, books, and more</b>		<b>Course Reserves</b>	
Keyword	Contains	laptops	AND
Keyword	Contains	note taking	AND
Keyword	Contains		

Type "laptops" into the first box AND "note taking".

By typing the words into the box with the word "AND" in between, you are asking the database to find articles with **all** the words laptops and note taking.

Use the VIEW ONLINE tab and click through to get the full text of the article for this leg.

### Part 1:

1. Fill in the information below for an article that would be **relevant** AND is **full text online** (articles not deemed relevant will be returned):

Author(s) (1<sup>st</sup> author is fine!) \_\_\_\_\_

Name of journal article was published in: \_\_\_\_\_

Year of publication: \_\_\_\_\_ Volume number: \_\_\_\_\_ Issue number: \_\_\_\_\_ Page numbers: \_\_\_\_\_

Article title (first 5 words are FINE) \_\_\_\_\_

How many items are in the references/bibliography for this article? \_\_\_\_\_

2. What format is the article in (HTML, PDF, other)? \_\_\_\_\_

### Part 2: **was available!!!!**

Find the article: Cismaru, R., & Cismaru, M. (2011). Laptop use during class: A review of Canadian universities. *Journal of College Teaching & Learning*, 8(11), 21-28. Is it available electronically (remember to check Get It to be sure)? \_\_\_\_\_



1. If it isn't available, fill out the **Get it > Interlibrary loan/Document Delivery > Article Request** form. You'll log in and fill out a form, **stop** at the **screen where you request the article** and bring your laptop up to the front with the filled in form and this completed sheet for the next leg.

**Leg 3 of 4:**

In this leg, you are asked to use the **ACM Digital Library** to find an article. You'll then need to use DL, **Web of Science** and **Google Scholar** assess the impact an article made.

Snaveley, N., Seitz, S. M., & Szeliski, R. (2006). Photo tourism: exploring photo collections in 3D. ACM transactions on graphics (TOG), 25(3), 835-846.

1. The bibliometrics section for this record in the ACM Digital Library **doesn't** include which of the following:  
a. downloads from 6-12 months   b. downloads overall   c. citation count   d. bibliography items
2. Complete the following from **Web of Science**:  
A. Times cited: \_\_\_\_\_  
B. Is this more or less than the citation count/cited by count in ACM DL? more / less  
C. Number of items in the bibliography (cited references): \_\_\_\_\_

3. Use FindText (in the blue  or  menu).  
A. Which tab tells you where you can find the **electronic** copy?  
a. view it   b. details   c. similar articles   d. get it

4. [Can you find the Google Scholar link from WoS?]

Complete the following from **Google scholar**:

- A. Cited by: \_\_\_\_\_
- B. Can you see the bibliography from Google Scholar? yes / no
- C. To see UO holdings using FindText, what does it look like?

- a. 
- b. [UO FindText](#)

[Use Settings > Library Links > University of Oregon to see FindText (if you don't already)].

Turn in this completed sheet to finish this round and get the next one.

### Leg 4 of 4: Space/Asking for help

1. To book a **room or study space** in a library you'll need to use what system? \_\_\_\_\_
2. There are specific librarians assigned to each subject or major. Who is the subject librarian for **Computer Science?**(First name is fine) \_\_\_\_\_
3. To **connect from off-campus** what software should you install? \_\_\_\_\_
4. Of the 7 different ways that you can **Ask a Librarian** for help which one would you use?  
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Turn this in to claim your prize!

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5. To book a **room or study space** in a library you'll need to use what system? \_\_\_\_\_
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## **Bonus Round:**

### **Mendeley**

1. Log into your mendeley account. Install the **Save to Mendeley** button in your browser.
2. Then, add all 3 of the articles you found in the *amazing race* today to your account. If you don't have a record of the one you found in leg 2, feel free to find another article about your topic to add. Or use ACM DL, UO LibrarySearch or Web of Science to find an article on your topic.
3. Use the notes field to indicate what the main point of the article was. Take a screenshot of the items with the notes field visible.
4. If you have mendeley desktop installed on a computer, generate a bibliography in the IEEE citation style.

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