

Building Teaching Skills Through the Interactive Web Project Plan

Overall project goal: Plan and implement a change related to technology use in your classroom.

Use the following template or something very similar to prepare your project plan.

I. Background

- Who are the learners?
- What is the setting?
- What are the course goals?
- What are the student needs?
- Describe anything else that is significant or relevant about the course that may potentially relate to your project

II. Issue or problem to be addressed that technology can help with

This can be something related to teacher use of technology or student use of technology. You can think about how technology can help you as a teacher, for example, in preparing interesting lessons. If your students have access to technology, you can think about something that they might use. You could talk about what you will do with a laptop in the classroom, or when students use the Internet on their own. Your issue will be unique to you and your students.

III. Possible solution(s) to try

Remember that you can have more than one possible solution to try.

- What will you do?
- When will you do it? (Feel free to attach a course syllabus where you have added your changes)
- Where will you do it?

IV. Expected response

Make sure you offer a suggested response for each possible solution.

Remember that your expectations can change as you try your solution and see what works and what doesn't work.

- How do you think students will respond?
- Why do you think so?

V. Resources

- Articles that helped you come up with this plan, or that support your ideas

- Resources you plan to use in your class

Sample Timeline (optional)

You will need to prepare a timeline as part of your final project. Everyone will have a different timeline! Your timeline should be connected to your course syllabus.

Week 1: Give students some background information about the change I am proposing. As appropriate, give students a pre-test or initial survey.

Week 2: Initial change (e.g., using a datashow in class to demonstrate a downloaded website with additional information about my topic for the day, play a video or audio file, have students look at specific websites, ask students to join an online discussion, etc.)
Observe what happened in class and write down comments in my journal

Weeks 3-5: Try the change again, modify the change, or add an additional change (e.g., add new resources in class, give students more online resources to work on, ask students to do something different like online discussion with each other, etc.)
Observe what happened in class and write down comments in my journal

Week 6: Survey students about their opinions related to the change I'm implemented
Note the results in my journal

Week 7-9: Continue to implement the change/modify/add
Observe what happened in class and write down comments in my journal

Week 10: Give students a post-test or final survey, as appropriate
Survey students about their opinions related to the change
Note the results in my journal
Write a report about what happened