

Building Teaching Skills Through the Interactive Web Project Information

Creating a project is part of this course. The goal of the project is to have tried a technology tool or technique in your teaching and document what happened - what your class was like before, what you tried, what happened, and what you think you will do next. Next steps may be to make some changes before trying it again, trying it with a new group, and the like.

What are we supposed to do?

Project goal: Plan and put into action a change related to technology use in your classroom.

Here are the steps for this term:

1. Week 3: Describe how things are now:
 - Who are the learners?
 - What is the setting?
 - What are the course goals?
 - What are the student needs?
 - Describe anything else that is significant or relevant about the course that may potentially relate to your project
2. Week 4: Begin thinking about an issue that technology might be able to help with. It can be something related to teacher use of technology or student use of technology. You can think about how technology can help you as a teacher, for example, in preparing interesting lessons. If your students have access to technology, you can think about something that they might use. You need to share your ideas with the group in order to get more ideas.
3. Weeks 4 and 5: Think about the strengths and weaknesses of different possible solutions, using some of our techniques and tools from the class. Write down one or more techniques or tools to try. Start trying one or more of the different techniques that we've discussed so far with your students. Keep a detailed log of what you did and what happened.
4. Weeks 6 and 7: Try one or more of the different techniques that we've discussed so far with your students. This may be a slight change to what you tried before. Keep a detailed log of what you did and what happened.
5. Week 8: Share with the group the rough draft of your project: your analysis of the situation, what you tried, and what happened. If possible, cite relevant sources of research and information.
6. Week 9: Email your final draft to your teacher. Make sure you include what you did, what happened, why you think things worked the way they did, what you will do about it in future, and how other people might be able to use your work. See the templates on the website for help.