

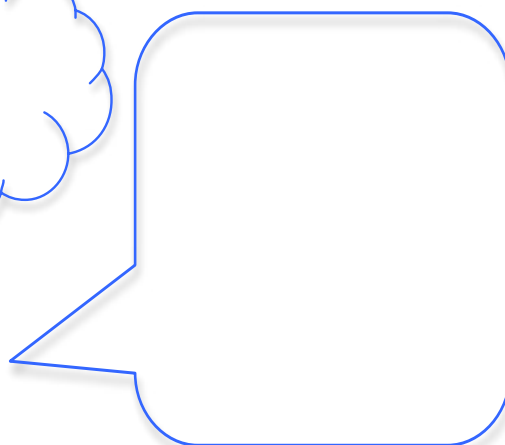
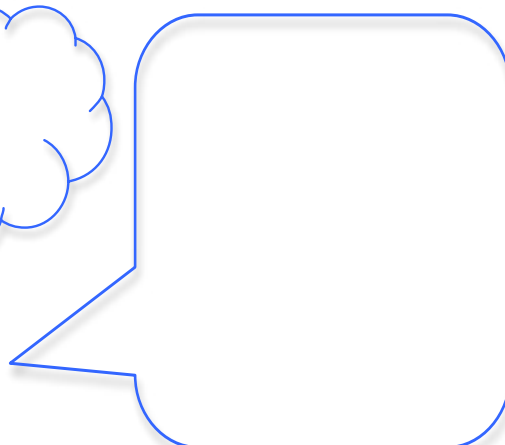
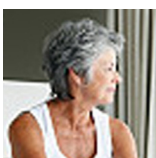
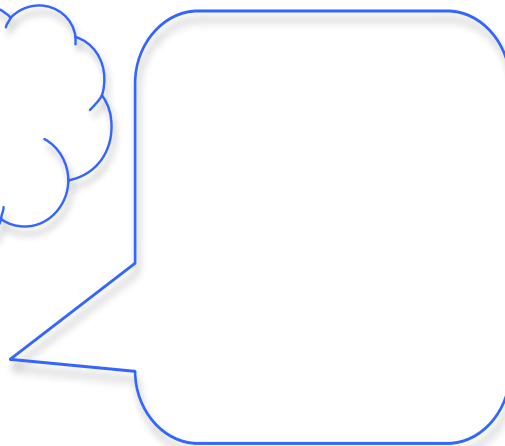
## UNIT 10: WOMEN ON THE MOVE

### WARM-UP

What will they do in the future? What are they **thinking**? What are they **saying**? Write their thoughts and words:

Thinking

Saying





## VOCABULARY

### Definitions

Practice pronunciation of the words below with your teacher.

Draw a line from the words to the people and things to show their meanings.

<p><i>bows</i></p> <p><i>boxes</i></p> <p><i>gifts (presents)</i></p> <p><i>ribbon</i></p> <p><i>point</i></p> <p><i>smile</i></p>	
<p><i>arrows</i></p> <p><i>a disabled person</i></p> <p><i>paths</i></p> <p><i>a senior citizen</i></p> <p><i>a wheelchair</i></p>	

## When I Was a Girl I Could...

When you were a girl, what could you do? Circle your favorite things.

- Can = now
- Could = past
- Example: When I was a girl, I could ride a bike.



## READ-WRITE-TALK

Write **T** for true or **F** for false. All answers are okay!

- |  |   |
|--|---|
|  | 1. Women can be wise in business.                           |
|  | 2. A “stay at home” mom has important work with her family. |
|  | 3. Women should not work outside the home.                  |
|  | 4. It is important for a woman to have her own money.       |
|  | 5. My future is in my hands.                                |

## Group Work

Tell your answers to other students near you in the class.

- What is the same?
- What is different?
- Why do you think so?

## THE HILWE W MORRA STORY

Listen and read along as the teacher reads this out loud. An audio recording is available for download at <http://aei.uoregon.edu/wtwe>

*It is one year later. The family is all together for a birthday party for Samar's triplets. Rana, Joumana, Nour and Nadine are opening a new women's co-op together.*

- Nour: Happy Birthday, to your children, Samar! You're an **amazing** mother to all 3 of them.
- Samar: Thank you. I am happy as a “stay at home” mom with them.
- Auntie Hala: We **should** celebrate your new start in life, too, Nour.
- Auntie Nadine: Yes, it's good you **divorced** that night club owner. He was not nice to you.
- Joumana: Now you can **join** our new family co-op business. We need your **skills** as an interior designer.
- Nour: Well, “The Corner Co-op” is successful thanks to the money from Auntie Rana's **inheritance**. I will do my best to help.

- Samar: And, let's not forget Joumana's beautiful jewelry and Nadine's lovely embroidery. They are very **popular** with the **tourists**.
- Dima: Do you think I can sell some of my cakes and jams at the co-op, too?
- Rana, Nadine, Nour and Joumana: Yes, **sure**. Why not?!
- Auntie Hala: But you should **be careful to** put your ring in a **safe** place when you cook, Dima!
- Samar: Yes, the customers only like the taste of sweet things, not hard or **bitter** things.
- All [clapping]: **For sure!**

### Vocabulary, Definition A or Definition B

Put a ✓ by the best answer.

Vocabulary		Definition A	Definition B
<b><u>amazing</u></b>	=	very bad, terrible	very good, wonderful ✓
<b><u>be careful to</u></b>	=	watch out for	give away
<b><u>bitter</u></b>	=	not sweet	expensive
<b><u>divorced</u></b>	=	no longer healthy	no longer married
<b><u>inheritance</u></b>	=	a gift of money from someone who died	a lot of money from a job or work
<b><u>join</u></b>	=	be apart from others	be together with others
<b><u>popular</u></b>	=	no one likes this	many people like this
<b><u>safe</u></b>	=	not sad or angry	not dangerous or lost
<b><u>should</u></b>	=	advise someone to do something	wait for someone to do something
<b><u>skills</u></b>	=	not able to do things	able to do things
<b><u>tourists</u></b>	=	visitors	sisters
<b><u>Yes, sure!</u></b> <b><u>For sure!</u></b>	=	No, of course not!	Yes, of course!

## Group Work

First, practice saying the questions and answers below with the teacher.  
Then, practice in pairs or small groups.

Make questions with could (was able to).

Could ...	... Samar work outside the home? ... Dima sell cakes and jams at the co-op? ... the babies eat cake? ... the babies open their presents?
Was ... Were ...	... Samar <u>able to</u> work outside the home? ... Joumana <u>able to</u> sell jewelry at the co-op? ... the babies <u>able to</u> eat cake? ... the women <u>able to</u> help each other?

Make answers.

Yes,	... I ... he/she/it ... we ... they	... could.
No,	... I ... he/she/it ... we ... they	... could not. .... couldn't.

Discuss in pairs or small groups:

- Was this story happy or sad? Why?
- What was the “sweet” part of the story?
- What was the “bitter” part?

Extra discussion:

- What advice can you give Joumana? Samar? Nour?  
(For example: She should...)
- What will happen next to Joumana? Samar? Nour? The triplets?

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## READERS THEATER

### Practice with the Teacher

First, practice all of the story together with the teacher. Read the story as a script in a theater play. An audio recording including the practice section is available for download at <http://aei.uoregon.edu/wtwe>

- Nour: Happy Birthday, to your children, Samar! You're an amazing mother to all 3 of them.
- Samar: Thank you. I am happy as a "stay at home" mom with them.
- Auntie Hala: We should celebrate your new start in life, too, Nour.
- Auntie Nadine: Yes, it's good you divorced that night club owner. He was not nice to you.
- Joumana: Now you can join our new family co-op business. We need your skills as an interior designer.
- Nour: Well, "The Corner Co-Op" is successful thanks to the money from Auntie Rana's inheritance. I will do my best to help.
- Samar: And, let's not forget Joumana's beautiful jewelry and Nadine's lovely embroidery. They are very popular with the tourists.
- Dima: Do you think I can sell some of my cakes and jams at the co-op, too?
- Rana, Nadine, Nour and Joumana: Yes, sure. Why not?!
- Auntie Hala: But you should be careful to put your ring in a safe place when you cook, Dima!
- Samar: Yes, the customers only like the taste of sweet things, not hard or bitter things.
- All [clapping]: For sure!

Practice reading with extra feeling and body language. Look ahead to "Active Listening" and practice the different feelings.

Then, practice with the teacher in different ways (excited, happy, sweet, sorry, bitter, helpful):

- Yes, sure. Why not?!
- For sure!



## Group Work

Next, work in groups. Each group has 5 students. Each student is a person in *The Hilwe w Morra Story*. Each group reads the story out loud.

## Active Listening

Listen as other groups read the story. Put a ✓ by the best answer for each group.

**Group 1:** \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

Listen to Joumana. She is...	excited	happy	angry
Listen to the shopkeeper. She is...	excited	happy	angry
Listen to Auntie Hala. She is...	excited	happy	angry

**Group 2:** \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

Listen to Samar. She is...	helpful	bitter	excited
Listen to Noor. She is...	helpful	bitter	excited
Listen to Auntie Hala. She is...	helpful	bitter	excited
Look at Joumana. She is...	helpful	bitter	excited
Look at Dima. She is...	helpful	bitter	excited

**Group 3:** \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

Listen to Samar. She is...	excited	sorry	sweet
Listen to Noor. She is...	excited	sorry	sweet
Listen to Auntie Hala. She is...	excited	sorry	sweet
Look at Joumana. She is...	excited	sorry	sweet
Look at Dima. She is...	excited	sorry	sweet

**Group 4:** \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

Listen to Samar. She is...	helpful	bitter	sweet
Listen to Noor. She is...	helpful	bitter	sweet
Listen to Auntie Hala. She is...	helpful	bitter	sweet
Look at Joumana. She is...	helpful	bitter	sweet
Look at Dima. She is...	helpful	bitter	sweet

**Group 5:** \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

Listen to Samar. She is...	sweet	happy	helpful
Listen to Noor. She is...	sweet	happy	helpful
Listen to Auntie Hala. She is...	sweet	happy	helpful
Look at Joumana. She is...	sweet	happy	helpful
Look at Dima. She is...	sweet	happy	helpful



## The *Hilwe w Morra* Story, Family Tree

- Go to the beginning of this book and add the last details. What new information do you have about the sisters?
- What about the babies?
- What about people for the future?
- All answers are okay!

## READING

### Title: Interview with Sabine Kassouf, Owner of *A New Earth* Store

#### Guess

Think about the title: *Interview with Sabine Kassouf, Owner of "A New Earth" Store*. Guess! Are these sentences about the story T (true) or F (false)?

<input type="checkbox"/>	1. Sabine Kassouf is a woman.
<input type="checkbox"/>	2. Sabine has a business (a store).
<input type="checkbox"/>	3. The name of the store is: <i>A New Earth</i> .
<input type="checkbox"/>	4. The store is in the USA.
<input type="checkbox"/>	5. Sabine answers some questions about her store.

## Vocabulary, Definition A or Definition B

Put a ✓ by the best answer.

Vocabulary		Definition A	Definition B
<u>health store</u>	=	a shop with very old things	a shop with healthy things ✓
<u>partners</u>	=	people working together	people working quickly
<u>organic</u>	=	grow food with no chemicals	grow food with chemicals
<u>benefits</u>	=	things that help you	things that hurt you
<u>events</u>	=	dreams	activities
<u>import</u>	=	bring in things from inside Lebanon	bring in things from outside Lebanon
<u>producers</u>	=	people who make things	people who buy things
<u>ideal</u>	=	bad idea or plan	best idea or plan

## Listen-Read-Circle

Listen as the teacher reads the interview 2 times. The second time, circle 5 words about the store (for example, business, partner, buy, product...). An audio recording is available for download at <http://aei.uoregon.edu/wtwe>

### Question 1: How did you begin your store?

In 2008, I worked on a health store project, and I met my business partner Layane. A NEW EARTH was born!

### Question 2: Which of your organic products are the most popular with Lebanese women?

At first, women often choose organic fruit and vegetables. Then, they understand the benefits, and they buy organic snacks, cosmetics, or cleaning products.

### Question 3: Why are organic products popular?

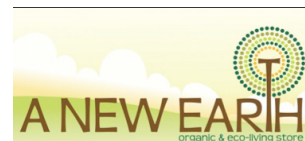
Organic products are healthy for you. Some plants from the past are also now popular again in Lebanon. We try to give people information and advice about these things. We also share recipes, and we have food and drink-tasting events.

### Question 4: Do any of your products come from women?

Organic farming is new in Lebanon. For now, we import many of the products in our store. There are a few Lebanese organic producers, but we need more! Farmers and jam producers have small family businesses, and about half are women.

### Question 5: What kind of “new earth” do you want to see?

The Tree of Life means a lot to me. We should live together in peace with all of the living world.



### Question 6: What is the ideal of a beautiful woman?

A healthy mind in a healthy body!

**Listen-Read-Write**

Listen to the teacher. Write the **words** in the \_\_\_\_\_ blanks \_\_\_\_\_ below.

<p><i>advice</i></p> <p><i>benefits</i></p> <p><i>events</i></p> <p><i>partner</i></p> <p><i>popular</i></p> <p><i>store</i></p>	<p><b>Question 1: How did you begin your store?</b></p> <p>In 2008, I worked on a health _____ project, and I met my business _____ Layane. A NEW EARTH was born!</p> <p><b>Question 2: Which of your organic products are the most popular with Lebanese women?</b></p> <p>At first, women often choose organic fruit and vegetables. Then, they understand the _____, and they buy organic snacks, cosmetics, or cleaning products.</p> <p><b>Question 3: Why are organic products _____?</b></p> <p>Organic products are healthy for you. Some plants from the past are also now popular again in Lebanon. We try to give people information and _____ about these things. We also share recipes, and we have food and drink-tasting _____.</p>
<p><i>healthy</i></p> <p><i>ideal</i></p> <p><i>import</i></p> <p><i>Organic</i></p> <p><i>producers</i></p> <p><i>products</i></p> <p><i>should</i></p>	<p><b>Question 4: Do any of your _____ come from women?</b></p> <p>Organic farming is new in Lebanon. For now, we _____ many of the products in our store. There are a few Lebanese _____, but we need more! Farmers and jam _____ have small family businesses, and about half are women.</p> <p><b>Question 5: What kind of “new earth” do you want to see?</b></p> <p>The Tree of Life means a lot to me. We _____ live together in peace with all of the living world.</p> <p><b>Question 6: What is the _____ of a beautiful woman?</b></p> <p>A healthy mind in a _____ body!</p>

## Sentence Order

Put the sentences about *Sabine Kassouf, Owner of "A New Earth" Store* in order (1, 2, 3, 4, 5).

- \_\_\_\_\_ Women began to shop at "A New Earth" store.
- \_\_\_\_\_ Sabine met Layane, and they became partners.
- \_\_\_\_\_ "A New Earth" shared recipes and had interesting events.
- \_\_\_\_\_ Sabine answered questions about "A New Earth" for this book.
- \_\_\_\_\_ Sabine and Layane began a new business together.

## WHAT'S THE BUZZ?

There are 5 questions. First, practice the questions with the teacher. Then, each student talks to 3 students in the class and asks all the questions. Write the names of the students and all the answers in the boxes below.

	STUDENT 1: _____	STUDENT 2: _____	STUDENT 3: _____
<b>Question 1:</b> What was something you could do as a child but you can not do now?			
<b>Question 2:</b> What is something you can do <i>now</i> but you could not do as a child?			
<b>Question 3:</b> What is something you can eat <i>now</i> but you could not eat as a child?			
<b>Question 4:</b> Can you get organic products now? If yes, what?			
<b>Question 5:</b> What is your wish for the future? What will you be able to do in 5 years?			

### Discuss with Your Group

- How many answers are the same?
- How many are different?
- What was a surprise for you?

### Discuss with the Teacher All Together

- For all the groups, what is the same or different?
- Who could do unusual things as a child?
- Who can do unusual things now?
- Who will do unusual things in the future?

### WRITE A POEM

Students work in pairs to make 8-line poems about each other. Note that not all poems rhyme.

#### Example

Alia Mohammed

By Dima Ali

Alia...

tall, chatty, happy, intelligent

mother of Danny

who loves music, books, and picnics

who is afraid of fast cars, spiders, and soldiers

who wants to someday see Paris, the end of poverty, and her lost ring

resident of Bekaa

...Mohammed.

### Whole Class

First work as a whole class. Create a poem together as an example. Use the teacher or a famous person as an example. Fill in the **planning boxes** below, using the blackboard, a large piece of paper or an overhead projector.

### Pair Work

Next, students work in pairs. Each student fills in the **planning boxes** below with information about her partner. Then, use the words from the planning boxes to **finish the poem**.

## Planning Boxes

<b>Line 1</b>	First name or nickname:	
<b>Line 2</b>	4 words to describe her (adjectives):	
<b>Line 3</b>	relationship [ X of Y]:	of
<b>Line 4</b>	3 things she loves:	
<b>Line 5</b>	3 things that scare her (make her feel afraid):	
<b>Line 6</b>	3 things that she wants to see someday:	
<b>Line 7</b>	where she lives:	
<b>Line 8</b>	Last name or family name:	

## Finish the Poem

- The title of the poem is the name of the person in the poem.
- The author is the name of the poem writer.
- Use the words from the planning boxes above to finish the poem.
- Copy the poem on a large sheet of paper and add photos or other pictures about the person.

Title of Poem: \_\_\_\_\_

Author's Name: \_\_\_\_\_

Line 1 \_\_\_\_\_ ...

Line 2 \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

Line 3 \_\_\_\_\_ of \_\_\_\_\_

Line 4 who loves \_\_\_\_\_ , \_\_\_\_\_ , and \_\_\_\_\_

Line 5 who is afraid of \_\_\_\_\_ , \_\_\_\_\_ , and \_\_\_\_\_

Line 6 who wants to see \_\_\_\_\_ , \_\_\_\_\_ , and \_\_\_\_\_

Line 7 resident of \_\_\_\_\_

Line 8 ... \_\_\_\_\_

## SUPPLEMENTARY ACTIVITIES

### VOCABULARY

#### Flash Cards

On page 189, there are flash cards with the vocabulary from this Unit.

Students can cut out the cards and use them in the same ways as in other units.



## PROJECT POSSIBILITIES

### A. Silent Co-op Team Drawing

Adapted from Global Village

[www.globalvillage2006.org/en/do\\_something\\_about/co\\_operatives/team\\_drawing](http://www.globalvillage2006.org/en/do_something_about/co_operatives/team_drawing)

**Aim:** To work together to produce a drawing, 3-4 people per group.

**Materials:** Large sheets of paper (1 per group), large pens (1 per group).

1. Each group chooses a topic related to “The Corner Co-op” *without speaking*.
  - What will we sell and buy at The Corner Co-op?
  - Who will come to The Corner Co-op?
  - Where is The Corner Co-op (in what part of town)?
2. The group must take turns writing or drawing their response *without speaking* and *without taking the pen from the paper*. Each person in the group must participate.
3. Give the groups a specific length of time, and a warning when they have 2 minutes and then 1 minute left.
4. Share and debrief as a whole class (now they can talk!).
  - With planning ahead of time, would the drawings be different?
  - With the ability to talk, would the drawings be different?
  - With more than one pen, would the drawings be different?

### B. Use the photos from Appendix A. Students work in pairs and sort them into piles. Some examples of themes for grouping are:

- Fun – boring – don’t know.
- Can do this – can’t do this – want to try this.
- Like this – don’t like this – don’t know.
- Only for women – only for men – for both men and women.

### C. Make Sabine’s Favorite Recipe for a Home Beauty Product.

This is a great product for your face. It will make your skin soft. You can make it at home!


- 1 avocado
- 1 teaspoon of apple vinegar
- 1 egg white
- 3 teaspoons organic olive oil

Peel and mash the avocado. Beat the egg white and add it to the avocado. Add all the other ingredients and mix well.

Put it on your face for 20 minutes. Then, wash your face with water.

### D. If space is available, make a classroom organic garden inside or outdoors.

E. Put pictures to show your abilities in the past, present and future. Write about your pictures.

<b>Past:</b> <b>As a girl, I <u>could</u>...</b>	<b>Present:</b> <b>Now I <u>can</u>...</b>	<b>Future:</b> <b>I <u>will be able to</u>...</b>
	<p>[put a picture here]</p>	<p>[put a picture here]</p>
<p>[put a picture here]</p>	<p>[put a picture here]</p>	<p>[put a picture here]</p>
<p>[put a picture here]</p>	<p>[put a picture here]</p>	<p>[put a picture here]</p>

## INTERNET: WEB QUEST

Here are some places to **Go** and things to **Do** on the Web in relation to this Unit.

**Go: Girls and Computers**

[www.literacynet.org/cnnsf/computergirls/abridged/home.html](http://www.literacynet.org/cnnsf/computergirls/abridged/home.html)

**Do:** Listen to and read the story. Do the activities. Do you feel comfortable with computers? How about other girls and women in your family and community?

**Go: Simple News English**

*A Woman Gave Birth on a Plane*

[www.simpleenglishnews.com/archives/stories/a-woman-gave-birth-on-a-plane-5312059](http://www.simpleenglishnews.com/archives/stories/a-woman-gave-birth-on-a-plane-5312059)

*Moms Can Become Miss Spain*

[www.simpleenglishnews.com/archives/stories/moms-can-become-miss-spain-5313471](http://www.simpleenglishnews.com/archives/stories/moms-can-become-miss-spain-5313471)

**Do:** Read the stories (you can listen to them while you read). Post a comment if you like.

**Go: Randall's ESL Cyber Listening Lab**

<http://www.esl-lab.com/eslbasic/jobhunting-1.htm>

<http://www.esl-lab.com/eslbasic/jobhunting-2.htm>

**Do:** Listen to the recordings about jobs and answer the questions.

**Go: Quandary Action Mazes**

[www.halfbakedsoftware.com/quandary/version\\_2/examples/](http://www.halfbakedsoftware.com/quandary/version_2/examples/)

**Do:** Choose an adventure and see what happens.

**Go: What Color is Your Soul Painted?**

[www.quiztron.com/tests/color\\_is\\_soul\\_painte\\_quiz\\_23687.htm](http://www.quiztron.com/tests/color_is_soul_painte_quiz_23687.htm)

**Do:** This quiz is just for fun. What color are you?

<b>a bow</b>	<b>a box</b>	<b>a gift</b>
<b>a point</b>	<b>a ribbon</b>	<b>an arrow</b>
<b>a path</b>	<b>a senior citizen</b>	<b>a disabled person</b>
<b>an ideal</b>	<b>swim</b>	<b>hike</b>
<b>paint</b>	<b>dance</b>	<b>bicycle</b>
<b>amazing</b>	<b>be careful to</b>	<b>bitter</b>
<b>an inheritance</b>	<b>join</b>	<b>advice</b>
<b>popular</b>	<b>safe</b>	<b>a skill</b>
<b>Yes, sure!</b>	<b>a tourist</b>	<b>import</b>
<b>a health store</b>	<b>a producer</b>	<b>a partner</b>
<b>organic</b>	<b>a benefit</b>	<b>an event</b>

