# PREPARATORY MATERIAL

## **WARM-UP**

### Look



### **Discuss**

What is the same?

What is different?

# Say and Match

Say the letters with your teacher:

A	В	C	D	E	F	G	Η	I	J	K	L	M
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
a	b	C	d	e	$\mathbf{f}$	g	h	i	j	k	l	m

#### Match the letters:

A	В	C	D	E	F	G	Н	I	J	K	L	M
C	e	a	g	b	d	$\mathbf{f}$	i	h	1	m	j	k
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
q	r	n	S	0	p	V	t	У	X	Z	u	W

Car	tha	lattare	Conv	tha	miccina	lattore
say	uie	retters.	COPY	uie	missing	retters.

H \_\_\_ I \_\_\_ J \_\_\_ K \_\_\_ L \_\_ M \_\_\_ N \_\_\_

O \_\_\_ P \_\_\_ Q \_\_\_ R \_\_\_ S \_\_\_ T \_\_\_ U \_\_\_

V \_\_\_ W \_\_\_ X \_\_\_ Y \_\_\_ Z \_\_\_

Copy the missing letters:

<u>A</u> a <u>B</u> b <u>\_</u> c <u>\_</u> d <u>\_</u> e <u>\_</u> f <u>\_</u>

\_\_ h \_\_ i \_\_ j \_\_ k \_\_ l \_\_ m \_\_

n

\_\_ o \_\_ p \_\_ r \_\_ s \_\_ t \_\_ u

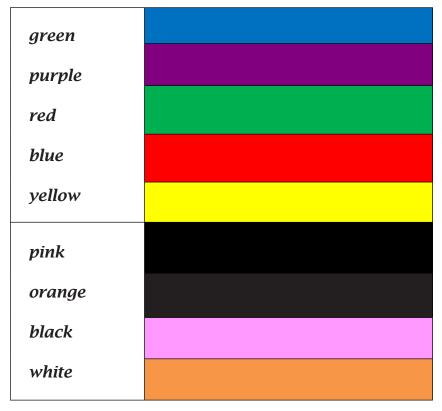
\_\_\_ V \_\_\_ W \_\_\_ X \_\_\_ Y \_\_\_ Z

# **Spelling**

What letters are the same?

## **Definitions: Colors**

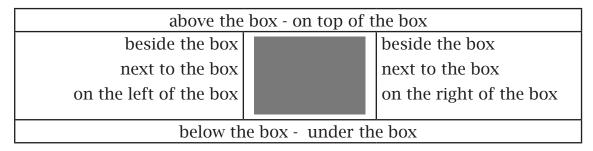
Match the *words* with the colors.



**Practice: Colors** 

Look around the room. What colors do you see?

# **Review: Prepositions of place**



The boy is in front of the man.

The man is behind the boy.

The woman is next to the man and the boy.

The man's hand is on the woman's shoulder.

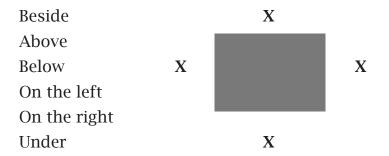


# **Practice: Prepositions of place**

Who is beside you?
Who is in front of you?
Who is behind you?
Who is to the left of you?
Who is to the right of you?
What is on top of the desk?
What is under the desk?

# **Practice: Prepositions of place**

Draw a line from the word to the X in the right place.



## Review: Be

Say these with your teacher.

I am We are
You are
He is They are

She is It is

## **Practice: Be**

Practice with the class. Point to the person. Say the name.

Try the long way, then ... ... try the short way (contraction).

Example: I am <u>Noor</u>. I'm <u>Noor</u>.

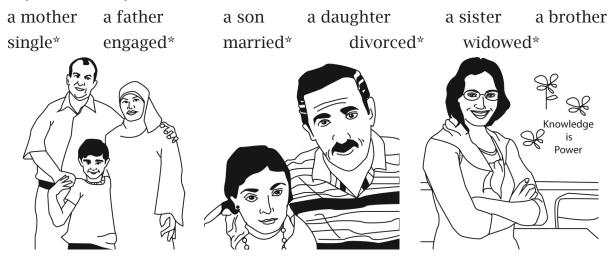
She is <u>Hala</u>. She's <u>Hala</u>.

I am (Say your name.)	I'm
You are	You're
She is	She's
We areand	We'reand
They areand	They'reand
He is	He's
It is	It's

# Vocabulary

## Relationships

Say these with your teacher.



## **Discuss**

Who is a mother? Who is a father? Who is married? Who is single? Who is a son? Who is a daughter? Who is divorced? Who is widowed?

### From the Heart

First, practice making sentences with the teacher.

Then, practice in pairs or small groups.

P G G			
I am	a mother.		
You are He is	a son.		
She is	a daughter. a sister.		
	a brother.		
We are They are	mothers daughters.		
They are	sisters.		

Preparatory Material

I'm	
You're	married
	single
He's	engaged
She's	divorced
We're	
They're	widowed

# **Review: Numbers**

0	zero					40	forty
1	one	11	eleven	21	twenty-one	50	fifty
2	two	12	twelve	22	twenty-two	60	sixty
3	three	13	thirteen	23	twenty-three	70	seventy
4	four	14	fourteen	24	twenty-four	80	eighty
5	five	15	fifteen	25	twenty-five	90	ninety
6	six	16	sixteen	26	twenty-six	100	one hundred
7	seven	17	seventeen	27	twenty-seven	200	two hundred
8	eight	18	eighteen	28	twenty-eight	500	five hundred
9	nine	19	nineteen	29	twenty-nine	100	0 one thousand
10	ten	20	twenty	30	thirty	1,00	00,000 one million

## **Practice: Numbers**

Sit with three people. Ask each other: What's your name? How do you spell it? What's your phone number?				
Person A: Name	Phone			
Person B: Name	Phone			
Person C: Name	Phone			
Person D: Name Name	Phone			

Check your answer. Call one person.

## Find the rule: Singular and plural

1 boy	2 boys	5 boy <u>s</u>
1 girl	2 girl <u>s</u>	9 girl <u>s</u>
1 doctor	2 doctor <u>s</u>	3 doctor <u>s</u>
1 teacher	2 teacher <u>s</u>	5 teacher <u>s</u>

To make a plural, you add \_\_\_\_ to most words that you can count. But wait!

1 bus	2 bus <u>es</u>	3 bus <u>es</u>
1 dish	2 dish <u>es</u>	10 dish <u>es</u>
1 watch	2 watch <u>es</u>	4 watch <u>es</u>
1 potato	2 potato <u>es</u>	5 potato <u>es</u>
1 box	2 box <u>es</u>	8 box <u>es</u>

For words that end with s, ss, sh, ch, o and x add \_\_\_\_\_.

1 scar <u>f</u>	2 scar <u>ves</u>	4 scar <u>ves</u>
1 thie <u>f</u>	2 thie <u>ves</u>	40 thie <u>ves</u>
1 wi <u>fe</u>	2 wi <u>ves</u>	3 wi <u>ves</u>
1 kni <u>fe</u>	2 kni <u>ves</u>	8 kni <u>ves</u>

For words that end with f or fe, cross out the f or fe and put \_\_\_\_\_.

## Challenge

Look at these. Can you figure out the rule?

boy - boy <u>s</u>	baby – bab <u>ies</u>
toy - toy <u>s</u>	lady - lad <u>ies</u>
day - day <u>s</u>	fly - fl <u>ies</u>
key - key <u>s</u>	daisy - dais <u>ies</u>

For words that end with a vowel (a, e, i, o, u) and y, just add \_\_\_\_\_. For words that end in consonant and y, cross out the \_\_\_\_ and add \_\_\_\_\_.

## Vocabulary practice: Irregular plurals

Some common family words have irregular plurals. man men woman women child children

Listen and say the words after your teacher.

Add your own pictures that show men, women, and children.

Ask a partner: How many men? How many women? How many children?

# How many?

Look at the following picture. How many things can you count?



Talk with a partner. Ask "How many...?"

## **READ-WRITE-TALK**

Write T for true or F for false.

1. There are six women.
2. There are two purses.
3. There are two books.
4. There are four scarves.
5. There are two children.

## **Group Work**

Look around the room.

Count:

- women
- purses
- scarves
- books
- children

### Count:

- blue
- green
- red
- yellow
- white
- black
- pink
- orange
- purple

Are your answers the same or different?

# **Review: Possessive adjectives**

I my
you your
he his
she her
we our
they their

I have a brother. He is my brother.

He has a daughter. She is his daughter.

She has a book. It is her book.

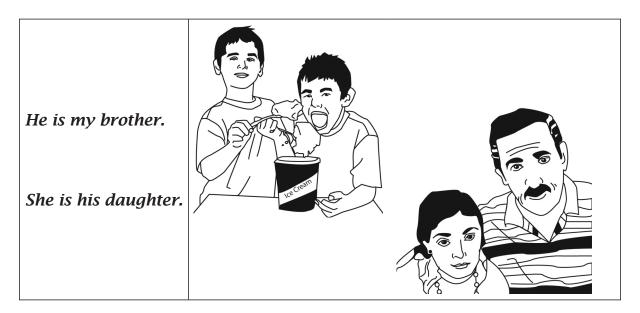
We have a car. It is our car.

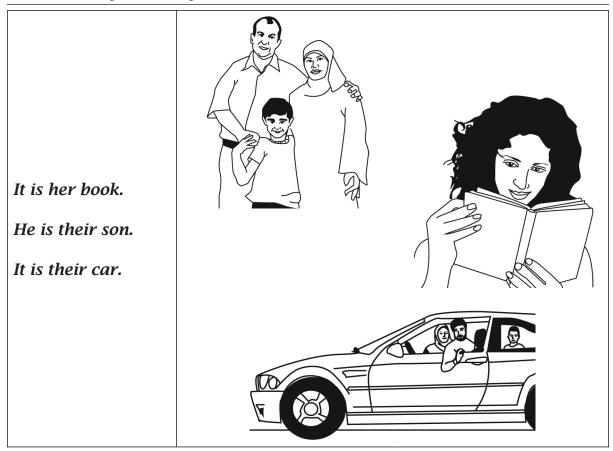
They have a son. He is their son.

You have two children. They are your children.

## **Definitions**

Draw a line from each of these *sentences* to the people in the photos below to show their meanings.





## Listen-Read-Write

Listen to your teacher. Write the *words* in the <u>blanks</u> below.

	A: Is this your son?
my	B: No, he's brother.
your	A: Is this his wife?
his	B: No, she's sister.
her	A: Are these your daughters?
our	<b>B:</b> No, they're sisters.
their	A: Is this her husband?  B: Yes, he's husband.

	A: Hello Sarah
husband	<b>B</b> : Oh, hi Anna. How are you?
brother	A: Fine, thanks. Is this your?
sister	<b>B:</b> No, he's my How are you?
engaged	A: Fine, thanks.
married	<b>B:</b> Are you?
divorced	<b>A:</b> No, now I'm
	B: That's too bad.

Review: This and that, these and those



This star

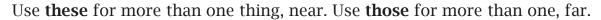
That star

Use **this** for one thing, near. Use **that** for one thing, far.



These stars

Those stars



Look around the room. Name things.

this	woman
that	women
these	desk
	desks
those	friend
	friends

What else do you see? Work with a partner.

### Review: Wh- words

Use where to ask about places.

Where are you? I am at home.

Where is your sister? She is at school.

Where are you from? I am from Beirut.

Use when to ask about time.

When will they come? Tomorrow.

When will we eat? At noon.

Use who to ask about people.

Who is she? She is my friend.

Who are they? They are my children.

Use what to ask about things.

What is this? It's my wallet.

What is his name? His name is Abdul.

Use why to ask about reasons.

Why are you here? I want to study English.

Why is she happy? Her friend is here.

### **Practice**

Practice with the teacher. Ask and answer questions with *where*, *when*, *who*, *what*, and *why*.

Ask each other the ame questions.

# **Vocabulary, Definition A or Definition B**

Put a  $\sqrt{}$  by the best answer.

Vocabulary	Definition A		Definition B	
<u>neighbors</u>	=	Part of your family	They live near you √	
married	=	No husband or wife	With a husband or wife	
<u>brother</u>	=	Son of your mother	Daughter of your mother	
friend	=	You like him/her	Your classmate	
widowed	=	Single	Her husband is dead	

## **Practice: Conversation**

A: Who are they?

B: They are my **neighbors**.

A: Are they **married**?

B: No, they aren't. He is her **brother**.

A: Who is she?

B: She's my **friend**.

A: What is her name?

B: It's Hala.

A: Is she married?

B: No, she's widowed.

A: Is that her cat?

B: Yes, it is.

## WHAT'S THE BUZZ?



Look at the picture. There are 5 questions. First, practice the questions with the teacher. Then, each student talks to 2 students in the class and asks all the questions.

Write the names of the students and all the answers in the boxes below.

	Your answers	STUDENT 1:	STUDENT 2:
Question 1: Where is this?			
Question 2: Who are they?			
Question 3: What is this (point to one thing)?			
Question 4: When is this?			
<b>Question 5:</b> Why are they here?			

#### **Discuss**

- How many answers are the same?
- How many are different?

## **Discuss With the Teacher All Together**

• For all the groups, what is the same or different?

### SUPPLEMENTARY ACTIVITIES

#### **VOCABULARY**

#### Flash Cards

On page 19, there are flash cards with the vocabulary from this module. Students can cut out the cards and create their own sets of flash cards.

## **Sorting Game**

Students work in pairs or groups.

Sort the flash cards into 3 groups (piles). They then explain how the 3 piles are the same and different.

#### **Concentration Game**

This is a matching game. Students work in pairs. They put their flash cards all together. They turn the cards face down and mix them up.

- Student A turns over 2 cards. If they are the same, she keeps them. If they are different, she turns them back over.
- Student B turns over 2 cards. If they are the same, she keeps them. If they are different, she turns them back over.
- They take turns doing this until all the cards are in pairs. The person with the most cards is the winner.

#### **Definitions**

To show the meaning of each word, students can:

- Put pictures on the back of each card. They can draw them or cut them out of magazines, newspapers, etc.
- Write definitions or translations on the back of each card.

Tip: Do this *after* they play the Concentration Game so they cannot see the definitions.

## Hangman

Play Hangman, using the words from this module. You can choose categories or group the words in order of length.

Words in groups:

- husband, wife, brother, sister, son, daughter
- single, engaged, married, divorced, widowed
- woman, women, man, men, child, children
- this, that, these, those

### INTERNET: WEB QUEST

Here are some places to **Go** and things to **Do** on the Web in relation to this module.

### **Go:** Alphabet Practice Worksheets

http://www.abclearningtime.com/pricopy.htm or

 $http://www.writingwizard.longcountdown.com/wizards/multi\_word.php?id=40198\_$ 

**Do:** Print the worksheets. Practice the letters.

#### **Go: Number Practice Worksheets**

http://www.tlsbooks.com/counttraceprintnumbers.pdf or

http://www.writingwizard.longcountdown.com/files/worksheet200782820915558.html

**Do:** Print the worksheets. Practice the numbers.

#### **Go: Practice Colors**

http://tech.worlded.org/docs/clothing/trivia.html

**Do:** Check yourself- how many did you get right?

### Go: Basic Vocabulary Practice - Classroom Words

www.1-language.com/materials/memori/elementary/schoola/memori1.swf

#### **Household Words and Expressions**

www.1-language.com/materials/memori/elementary/schoolb/memori1.swf

**Do:** Listen to the words while you try to match them. There are three levels in each of the practice. If you try it more than once, see if you can finish more quickly the second time.

#### **Go: Possessive Adjectives Quiz**

http://a4esl.org/q/h/fb005-bp.html (vocabulary is a bit advanced)

**Do:** Check yourself - how many did you get right?

black	blue	green
orange	pink	purple
red	white	yellow
above	on top (of)	beside
next to	on the left (of)	on the right (of)
below	under	in front (of)
in back (of)	on	mother
father	son	daughter
husband	wife	brother
sister	single	engaged
married	divorced	widowed
woman	women	man
men	child	children
scarf	purse	book
neighbor	friend	l
my	you	your
he	his	she
her	we	our
they	their	these
those	this	that