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**Winter - Spring 2011, Shaping Chile Networks
University of Oregon, American English Institute
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Action Plan Project for “Shaping the Way We Teach English”

In this online course, we are focusing on new teaching techniques and resources. Choose one technique or classroom innovation that you would like to incorporate into your class, and develop an action plan (below) for accomplishing this. Please give as much detail as possible.

Date Created: 6/2/11

Class: 6th grade

Name of Action Plan Creator: Pamela Urtubia Echeverría

Number of Students: 20

New teaching techniques or ideas I plan to use: cooperative and collaborative learning, technology.

Language Level: Beginning

My Class Now

In 6th grade there are 20 students eager to learn, but with a serious lack of basic English language content. The lack of vocabulary in the students makes the development of the classes difficult. This is my first year to teach English to these students, and I have tried to incorporate lessons learned and studied in "Shaping the Way We Teach. "

I even work with "chalk and blackboard" and my students with "paper and pencil" because often the resources are scarce, and this becomes sometimes boring for my students and me.

Another aspect of this course is the lack of experience in cooperative and collaborative work and the use of classroom technologies, such as Internet use or educational software.

My Class in the Future (My Vision)

My classes will be focused on working on cooperative and collaborative learning because it is a way to engage students in their learning in which all are partakers of achieving the objectives. This together with the incorporation of technology in the classroom and internet use, social networking and educational software will lead to successful learning and skills development and acquisition of a second language like English.

Students will be able to participate in classes as instructors, helping students who are at a disadvantage with regard to language. They will also be able to work in a climate of respect for different points of view and ways of working.

They will work on small projects, using technological resources and successfully complete them to finally make them known through social networks (blogs).

Additional Explanation from Action Plan Creator

In “My Class in the Future (My Vision)” above, you described a change you would like to see happen in your class. Provide additional information for the following related items. Write as though you are informing a person who knows nothing about your educational setting.

1. **The benefits I predict from this change:** Students will be more willing to learn, develop skills in reading, writing, listening and speaking. They will begin to work with higher-order thinking skills such as analysis and synthesis. They will develop respect for divergent opinions and may set targets for work that benefit their learning.
2. **Challenges I expect:** The main challenge is that students stay motivated and understand that results will not happen immediately, that it will take time to see them. Another important challenge is that students understand the usefulness of cooperative and collaborative work and that use of technology is important in everyday life.
3. **How I will address those challenges:** I will set short-term goals that are measurable. I will introduce this new way of working in a gradual manner, with fun activities that are aimed at achieving the objectives.
4. **Steps and timeline (schedule) for completing the change:**
Class of 90 minutes 2 times a week from June to July
Objective: the students will be able to create PowerPoint presentations with their preferences about favorites places (city, countryside, beach, mountain) using present simple tense.

Week 1	Class discussion of favorites places and their advantages and disadvantages Focus on simple present of verb “ To like” practice exercises.
Week 2	Creation of working groups and choice of favorite places. Search and selection of information about the chosen topic on the Internet (pictures, images, etc.).
Week 3	Preparation of PowerPoint to show their preferences. Focus on text organization.
Week 4	Review of grammar and topic. Group work: producing PowerPoint on their favorites places and their advantages and disadvantages.

5. **How I will assess the degree of success of the change:** I will assess with a rubric, as a group, so the idea is each supports the other to achieve the criteria given in the rubric.

GRADE: 6th				
TOPIC OF THE PROJECT: Favorite Places				
Objective: Choose a place, such as the beach, a mountain, a city or the countryside and create a PowerPoint where you show your favorite place for holidays and what you like to do in this place and its advantages and disadvantages.				
RUBRIC				
	Poor	Fair	Good	Excellent
	5 pts	10 pts	15 pts	20 pts
Information about the selected place.	Only the name of the place.	The name of the place and picture.	The name of the place, pictures and kind of activities to do.	The name of the place, pictures.
Creativity	There is no evidence of having created something new.	Some effort is shown through the pictures added.	Effort is shown through the use of pictures and texts.	Great effort is shown through the use of pictures, texts and different resources and materials.
Grammar	There are some words in Spanish. There are just some of the sentences written in Present Simple.	There are some words and verbs in Present Simple.	There are sentences written in Present Simple using verb To like in affirmative and negative forms.	All the words are written in English in Present Simple, using verb "to like" in affirmative and negative forms.