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**Winter - Spring 2011, Shaping Chile Networks
University of Oregon, American English Institute
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Action Plan Project for “Shaping the Way We Teach English”

In this online course, we are focusing on new teaching techniques and resources. Choose one technique or classroom innovation that you would like to incorporate into your class, and develop an action plan (below) for accomplishing this. Please give as much detail as possible.

Date Created: 5/31/11

Class: 5th graders

Name of Action Plan Creator: Nestor Rodriguez

Number of Students: 32

New teaching techniques or ideas I plan to use: Critical and creative thinking through reading electronic texts.

Language Level: Beginning

My Class Now:

In this class, this is the first year of students' experience with the English language. Some of them have studied English but just vocabulary (isolated words). Because of this, they need to improve their language skills, basically reading and listening, which will motivate them to learn through authentic materials on the Internet.

Most of them haven't had any experience before of learning English; that's why they will be motivated to read and listen to English in this way. Nowadays, students are very enthusiastic and motivated to learn English with the use technology, such as the Internet and multimedia resources, but they don't have any experience and knowledge when using technology resources, so they look forward to doing it as soon as possible.

My Class in the Future (My Vision):

Firstly, students will be able to work and use the computer on any simple task; for example, to create their word and PowerPoint files, save information from the internet and download programs or just music.

Then, students will be able to read and listen to electronic texts that will be chosen according to their needs and interests on the Internet. Finally, students will share their work in order to receive feedback and reinforce what they have learned on the Internet.

Finally, they will share materials and experience with the class group, for example, what they have found interesting, motivating and useful for learning such as: web pages, software, presentations, etc.

Additional Explanation from Action Plan Creator

In "My Class in the Future (My Vision)" above, you described a change you would like to see happen in your class. Provide additional information for the following related items. Write as though you are informing a person who knows nothing about your educational setting.

- 1. The benefits I predict from this change:** This project aims to promote and motivate the learning of the English language through educational sites online that may have interactive, dynamic and interesting information. In this plan students will be motivated students to learn the English language during the first year of experience with the language. At the same time, it will help students to develop their basic language skills such as, reading and listening, which will be the basis for their future learning, as well as express their ideas and opinions about the readings they found interesting or also about the experience related to the learning with technology.
- 2. Challenges I expect:** Students won't know how to use the computer or have access to the Internet with educational purposes or just look for specific information.
- 3. How I will address those challenges:** Advanced students who are good at using computers are going to be the group leaders. At the same time, they are going to teach and monitor their peers' work - if they are working or just wasting time, such as chatting or playing games.

4. Steps and timeline (schedule) for completing the change:

- a) Survey about the students' learning experience with the use of computers.
- b) Goals and Objectives of the plan.
- c) Forming groups.
- d) Deciding each member's functions according to their computer learning experience, interests and needs.
- e) Explaining activities to be done.
- f) Complete the activities given by the teacher.
- g) Show students a rubric to be evaluated.
- h) Activities: students start surfing the Internet on educational sites given by the teacher, then they choose the sites they caught their attention.
Finally, the teacher assigns the activities to be done related to listening and then reading. Finally students present their experience of learning in which they should express what they have learned, what they have found interesting, what they liked the most and why.
- i) Estimated time: one academic semester, 2 hours per week.

5. How I will assess the degree of success of the change:

Assessment:

Picture Tests, Rubrics, Interviews, Presentations, Checklists, Peer Evaluation, Self-evaluation.