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**Winter - Spring 2011, Shaping Chile Networks  
University of Oregon, American English Institute  
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**Action Plan Project for “Shaping the Way We Teach English”**

In this online course, we are focusing on new teaching techniques and resources. Choose one technique or classroom innovation that you would like to incorporate into your class, and develop an action plan (below) for accomplishing this. Please give as much detail as possible.

**Date Created: 5/29/11**

**Class: 11<sup>th</sup> Grade**

**Name of Action Plan Creator: Nancy Gonzalez, Ma Cristina Labraña**

**Number of Students: 45**

**New teaching techniques or ideas I plan to use: Project-based learning, integrated skills and critical thinking.**

**Language Level: Lower Intermediate**

**My Class Now**

In this class we have passive learners who do not get involved or use the productive skills. They have some issues with classroom management and the previous contents were memorized, with no meaningful leaning. They are willing to participate, especially in groups where they assign one or two members of the group to complete a task. They are not used to reading using techniques. They translate almost everything.

**My Class in the Future (My Vision)**

Active learners using productive skills.

We establish a rubric for behavior in the class.

Well-structured and motivating activities.

Present a rubric for group participation and the role of each student.

Teach reading techniques.

### **Additional Explanation from Action Plan Creator**

In “My Class in the Future (My Vision)” above, you described a change you would like to see happen in your class. Provide additional information for the following related items. Write as though you are informing a person who knows nothing about your educational setting.

**1. The benefits I predict from this change:** Students will be able to participate in groups and learn from each other and complement their previous knowledge in a structured way. They will be willing to participate in activities which involve previous knowledge. They will no longer translate because activities include reading techniques.

**2. Challenges I expect:** They will learn how to work in a structured way, and they will be motivated and committed to the subject regardless of qualification.

**3. How I will address those challenges:** Giving constant feedback; Monitoring each activity (Activities will include the 4 skills); Rubrics for group work behavior and projects.

**4. Steps and timeline (schedule) for completing the change:** 3 Hours each Week.

Week 1: Presenting the projects: “Goals and learning objectives”

Week 2: Developing group activities in relation to the project.

Week 3: Preparing the parts of the projects, show the evaluation criteria.

Week 4: Present the project and receive teacher and classmates’ feedback.

**5. How I will assess the degree of success of the change:**

Presentation of the project as a product (oral presentation with visual support, 5 minutes each group).

Evaluation of the project exposition (written rubric presentation, oral presentation rubric).