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**Winter - Spring 2011, Shaping Chile Networks  
University of Oregon, American English Institute  
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**Action Plan Project for “Shaping the Way We Teach English”**

In this online course, we are focusing on new teaching techniques and resources. Choose one technique or classroom innovation that you would like to incorporate into your class, and develop an action plan (below) for accomplishing this. Please give as much detail as possible.

**Date Created: 6/2/11**

**Class: 4<sup>th</sup> graders**

**Name of Action Plan Creator: Lillian Macarena Fuentealba Jara**

**Number of Students: 42**

**New teaching techniques or ideas I plan to use: use of technology, critical thinking, problem solving, collaborative and cooperative work.**

**Language Level: Beginning**

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<u><b>My Class Now</b></u>	<u><b>My Class in the Future (My Vision)</b></u>
<p>According to the Ministry of Education, sixth graders are in the second formal year of English. During 2010 when they were in fifth grade, it was very difficult because the class had lots of discipline problems. This year there are fewer discipline problems and the students work well together. The students are from the countryside, but they are really interested in the English Language, technology and media.</p> <p>In pedagogical terms, the students are in their second year of English, so they have some foundation in the language, a core of vocabulary and some idea of grammar, but the class was affected by last year's discipline issues.</p> <p>They are really good at making or creating things, and they enjoy the English classes.</p> <p>These students have technological knowledge of use of software such as MSOffice (Word, PPT) and Web 2.0.</p>	<p>These students are very keen and interested in technology and media; they enjoy working with them. They love to work in the computer lab and also the English classes, so after this project the students will be able to describe and use core vocabulary and practice everything related to technology and its uses.</p> <p>With activities like this project the students will be encouraged to write in English and make sentences using the correct patterns of grammar, but with an interesting and fun way to work.</p> <p>They will be prepared to do other projects in the future using technology.</p>

### **Additional Explanation from Action Plan Creator**

In "My Class in the Future (My Vision)" above, you described a change you would like to see happen in your class. Provide additional information for the following related items. Write as though you are informing a person who knows nothing about your educational setting.

1. **The benefits I predict from this change:** The activities from this project will make the students learn grammar and use the structures using technology and learning from their interests. They will be able to use the core vocabulary in the right way to make sentences and describe people or situations. Also the fact that they use technology will be useful for their lives because they are "connected" with them by computers, mobile phones, MP3, iPods, etc. and they will improve their use of computers and the Internet.
2. **Challenges I expect:** As everyone knows, teaching and learning grammar is really boring, and for teachers this becomes a big challenge to teach it in a fun way so that the students learn effectively and enjoy the classes. I think a big challenge is the fact that the students probably do not remember or simply forget the words of vocabulary necessary to do the activity. Also, in the computer lab, the big challenge may be

the previous knowledge of computer use because not all students have computers in their homes, and they just use them in weekly computer classes. However, they are very empathic and helpful with each other.

**3. How I will address those challenges:** Due to students having computer classes each week, the “technological problem” should be solved during these classes. For English classes the students will be given input through presentation of the picture vocabulary in PowerPoints, use of worksheets and individual, pair and group work. We will focus on physical adjectives and clothing for vocabulary and teach the present continuous for wearing clothes.

**4. Steps and timeline (schedule) for completing the change:**

- a) Review of vocabulary about adjectives learnt during fifth grade. The work here is individual work by a worksheet.
- b) Review of vocabulary about clothing learnt during fifth grade. The work here is individual work by a worksheet.
- c) The students watch a digital fashion magazine where they can see models and simple explanation of the clothing worn.
- d) The students work with the grammar pattern *She is (She's) wearing/ He is (He's) wearing/They are (They're) wearing*.
- e) Students join in groups of 4 students and select images from [images.google.com](http://images.google.com) and describe the pictures. Then these pictures are pasted in a PowerPoint presentation or made into a short film with Movie Maker Software. They speak English as much as they can.
- f) The students give to the presentation the colour, format or animation that they want.
- g) The students present this “e-magazine” to the whole class.
- h) The rest of the class checks the grammar mistakes and assesses the work by a peer assessment.
- i) Estimated time: 10 hours approx.

**5. How I will assess the degree of success of the change:** The students’ work will be evaluated using rubrics, peer assessment and self-assessment. The rubrics will be used to evaluate the work on the computer; the peer assessment will be used to evaluate the presentation in terms of design and grammar and self-assessment will be used to check the commitment to the group work.